

MENOMINEE INDIAN SCHOOL DISTRICT

330

CURRICULUM DEVELOPMENT

The curriculum process shall follow the Menominee Indian School District long-range curriculum cycle. The curriculum cycle consists of five phases: plan, produce, implement, plan/evaluate, and revise.

The purpose of the curriculum cycle shall be to:

- Coordinate District curriculum;
- Coordinate curriculum evaluation; and
- Serve as a means of disseminating and collecting information by departments

Responsibilities of Curriculum Council

The curriculum council is represented by the three building principals, the department chairs, the gifted/talented coordinator, the District special education director, District reading specialist, and the director of curriculum. The director of curriculum is responsible for curriculum development and accountable for the process and the curriculum produced.

Responsibilities of the curriculum council shall be to:

- Coordinate curriculum within and across departments on a K-12 basis;
- Help maintain District wide identification and evaluation of curriculum while allowing for building level diversity;
- Serve as the body that coordinates the textbook selection process;
- Provide for direct and effective communication throughout the District on items related to the committee's responsibilities;
- Provide for communication to implement curricular revisions and changes;
- Oversee the District's curriculum at all levels and provide for direction in revising the curriculum; and
- Oversee and coordinate curricular evaluation audits held periodically.

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LEGAL REF.: Sections 118.01 Wisconsin Statutes
118.015
118.30(1g)
120.12(14)
121.02(10(k))
PI 8.01(2)(k), Wisconsin Administrative
Code

CROSS REF.: 330-Rule, Long-Range Curriculum Cycle
330-Exhibit(1), Curriculum Development
Proposal
330-Exhibit (2), Curriculum Cycle

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