

MENOMINEE INDIAN SCHOOL DISTRICT

342.3-Rule

**GUIDELINES FOR IDENTIFYING GIFTED
AND TALENTED STUDENTS**

Tests, nominations, product and performance evaluations and student portfolios are criteria used to identify gifted and talented (g/t) students at the Menominee Indian School District.

A. Tests

1. CTBS/WSAS

The CTBS/WSAS is used to identify academically gifted students

The search is conducted at all the grade levels by the gifted/talented coordinator for students who score 90% (NPRS) or above in any one area. (History indicates that students score poorly on tests and therefore the cutoff is lower than most districts.)

2. Scale for Rating Behavioral Characteristics of Superior Students (SRBCSS)

The SRBCSS is used to identify intellectual, creative, leadership and artistically gifted and talented students.

The SRBCSS is conducted by classroom teachers in grade levels. Individual student scores will be added and a mean will be included in the gifted and talented program.

B. Nominations

3. Characteristic Survey

The characteristic survey is teacher nomination form. The g/t coordinator will inservice staff on characteristics exhibited by gifted and talented students. Teachers will nominate students in the appropriate categories using the characteristic survey form. All staff will complete the survey by

November of each school year and again in May. The g/t coordinator will compile the results of the survey and distribute information gathered back to teachers by December.

2. Parent Nominations

Parent/guardian nominations cover all five areas of giftedness.

Parent nominations forms will be sent out for all grade levels. Nominations received by the g/t coordinator will be evaluated and placed in student portfolios. However, parents/guardians will have the opportunity to nominate at any time during the student's career.

4. Peer/Self Nominations

This form gives students the opportunity to nominate not only their peers but themselves for giftedness in any category.

Peer/self nomination forms will be distributed to all grade levels. A student name appearing on more than approximately 20% of the nomination forms will be included in the g/t program. Results will be compiled by the g/t coordinator.

C. Product Evaluations

Product evaluations are used to identify academically, creatively and artistically gifted students.

Product evaluations are completed by a teacher(s) at any time during the school year. This identification tool is used to document outstanding student work and to evaluate student progress. The student product evaluation form is designed to evaluate student products, such as writing samples, displays, projects and artwork. Samples of the product will remain in the student's portfolio.

D. Performance Evaluations

The performance evaluation is designed to evaluate student performances that show leadership, creative, academic and artistic abilities and talents.

Performance evaluations are completed by a teacher(s) at any time during the school year. This identification tool is used to document outstanding student performances and to also evaluate student progress. Events such as Odyssey of the Mind performances, music and art competitions, academic contests, etc., are documented and placed in the student's portfolio.

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