

**MENOMINEE INDIAN SCHOOL DISTRICT**

363.2 Rule

**PROCEDURES FOR ASSISTIVE TECHNOLOGY FOR STUDENTS WITH  
SPECIAL NEEDS**

Students with an IEP:

- A. A student's need for assistive technology shall be determined on a case-by-base basis. If the IEP team determines that a particular assistive technology item is required for the student to be provided a favorable benefit from his/her education program, the technology must be provided to implement the IEP.
- B. Assistive technology may be provided as special education, related services, or supplemental aids and services for students with disabilities who are educated in regular classes.
- C. The District is responsible for evaluation in areas in which assistive technology may be a factor. Determination of need for assistive technology will be determined by the following criteria:
  - 1. Identification of difficulty the student is experiencing and discussion of possible causes for the difficulty. This includes a review of existing information and data. During this review the IEP Team decides other information necessary to make an informed decision about the need for assistive technology.
  - 2. Team members gather baseline data if existing data does not provide all needed information.
  - 3. The team reviewed the problem that is now clearly identified, generates possible solutions, and develops a trial plan of the solutions.
  - 4. During a specified time frame, the trails are completed and data is collected.
  - 5. The team analyzes new data and makes decisions about the longer-term use of permanent acquisition of one or ore assistive technology tools.
  - 6. If specific assistive technology is identified as being needed, it is written in the student's IEP.

