

## MENOMINEE INDIAN SCHOOL DISTRICT

811

### PARENT INVOLVEMENT

The Board of Education recognizes the necessity and value of parent/guardian involvement as a school improvement strategy that supports student success and academic achievement.

In order to assure collaborative partnerships between parents/guardians and schools, the Board, working through the administration is committed to:

- Involving parents/guardians as partners in school governance, including shared decision making.
- Establishing effective two-way communication with all parents/guardians, respecting the diversity and differing needs of families.
- Developing strategies and programmatic structures at schools to enable parents/guardians to participate actively in their student's education.
- Providing support and coordination for school staff and parents/guardians to implement and sustain appropriate parent/guardian involvement from kindergarten through grade 12.
- Utilizing schools to connect students and families with community resources that provide educational enrichment and support.

The Board and District administration are committed to supporting school site efforts and actions. District resources will be organized and distributed in ways that enhance school site programs. Each school should develop a comprehensive home-school partnership process that provides many ways for parents/guardians and school staff to collaborate as:

- Communicators of their ideas and concerns;
- Supporters of students and the schools;
- Learners about school programs, family cultures, student progress;
- Teachers of students and of each other; and
- Advisors, advocates, and decision makers.

Policy #811  
Page 2

School and teacher attitudes and actions affect the level and type of parent/guardian involvement. Training and support must be provided to parents/guardians and school staff to help each group acquire the unique and common skills needed to develop a partnership. Schools should link school and community resources in ways that will better meet the needs of families.

CROSS REF.: 342.2, Title I Program

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