

MENOMINEE INDIAN SCHOOL DISTRICT

Policy #811.1

Tribal and Parent Involvement in Decision-Making
Indian Policies and Procedures

Menominee Indian School District recognizes that it is the intent of the Impact Aid Indian Policies and Procedures guidelines, rules, and regulations to provide all Indian children equal access to all programs, services, and activities offered with the school district. It is inherent, intrinsic, and fundamental to all MISD programs, services, and activities that they serve our Indian students.

To this end, to best serve our Indian students, MISD will seek feedback/information from local tribal officials and parents of Indian children with the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities.

These Indian Policies and Procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATION

MISD attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

MISD attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures input and review process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the FY 2019 Impact Aid application.

Standard 1

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and provide feedback. [34CFR222.94(a)(1)]

Standard 1 Rule: MISD will meet Standard 1 by doing the following:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting use efficient and effective media to communicate meeting date, time, and location and to give access to and/or disseminate meeting documentation. Examples of communication media will be Black Board Messaging, emails, district monthly newsletters, announcements in the local newspaper, postings at local Tribal building locations, MITW digital signage, and school signage announcements.

Standard 2

MISD will provide an opportunity for the Menominee Tribe of Wisconsin and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Indian students the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.
- (iii) At any time, parents of Indian students and Tribal Officials are welcome to submit comments, suggestions, and other feedback related to the educational and co-curricular activities of MISD.

Standard 2 Rule: MISD will meet Standard 2 by doing the following: (See Exhibit for the questionnaire.)

MISD will provide a questionnaire to parents at Showcase events and other events attended by parents. Also parents will receive notification of the questionnaire via newsletters. The questionnaire will be made available on the district's website. In order to encourage completion of the questionnaire the district will provide prizes/drawing for those who complete the questionnaire. The questionnaire will be issued in the fall and as well as to late student enrollments throughout the school year.

The district will have an Impact Aid Advisory Group meeting to discuss and review the questionnaire results. The group will consist of two parents, a Tribal Official, District Administrator, and a member of the Board of Education. Non MISD employees/officials will receive a stipend for the group meeting(s). Following the group meeting the MISD Board of Education will include a legally posted meeting notice annually to discuss the questionnaire results within 45 days after the group meeting.

MISD district officials will modify questionnaire delivery methods if necessary. The return rate will be evaluated no later than August 1st every year to evaluate the need for modifications.

Every Board of Education will provide an agenda item for communication from the public affording the opportunity for tribal officials and parents to comment on educational programming for Indian students.

Standard 3

MISD will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Standard 3 Rule: MISD will meet Standard 3 by doing the following:

- A. MISD will monitor student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. Over 98% of the student population is Indian. Thus participation of Indian students in educational programs on an equal basis as non-Indian students is indubitable as all MISD educational programs and services are available to all students.
- C. MISD will share its assessment of district funding, student participation, related academic achievements and other related data will be shared with all MISD parents in a manner that most efficiently and effectively communicates the data to the most parents.
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation at any time through direct communication (such as phone call, email, letter or visiting the school district office) with the school district or at any monthly, quarterly or annual school board meeting. Tribal Officials and parents of Indian students will be given a ten day notice prior to the meetings in order to review and assess all evaluations.

Standard 4

MISD will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.
[34CRF222.94 (a) (4)]

Standard 4 Rule: MISD will meet Standard 4 by doing the following:

MISD will hold a meeting to review the policies and procedures. MISD will notify parents of Indian children and tribal officials that the Indian policies and procedures are being reviewed for modifications. The meeting will be posted as are all Board Policy Committee meetings.

The Board Policy Committee will modify the policies and procedures if necessary and present a revised copy for approval at Board of Education regular meeting. The Board of Education meeting will be posted in the same manner as are all Board of Education meetings. A final approved copy will be sent to the Tribal Legislature and posted on the district website for review.

Standard 5

MISD will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a) (5)]

Standard 5 Rule: MISD will meet Standard 5 by doing the following:

MISD will at least annually respond in writing to comments and recommendations tribal officials, or parents of Indian children, and disseminate the responses via (mail, email, posting at tribal offices, tribal newspaper, etc.) and on the district's website at www.misd.k12.wi.us prior to the submission of the IPPs by the District.

Standard 6

MISD will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a) (6)]

Standard 6 Rule: MISD will meet Standard 6 by doing the following:

MISD will annually provide a copy of the current Indian Policies and Procedures to the Menominee Tribe of Wisconsin by mail and email attachment to the Tribal Chair's email. MISD will also post the IPPs on the MISD website at www.misd.k12.wi.us.

LEGAL REF.: 20 U.S.C. 7704
34 C.F.R. 222.94

CROSS REF.: 811.1 Exhibit - Impact Aid Questionnaire

171.1 - Public Notification of Board Meetings
411 - Equal Educational Opportunities

APPROVED: August 1988

REVISED: February 1992
February 1994
December 1994 (reviewed)
January 20, 2003
January 5, 2009 (reviewed)
December 21, 2009 (reviewed)
January 3, 2011 (reviewed)
December 19, 2011 (reviewed)
December 17, 2012 (reviewed)
January 13, 2014 (reviewed)
December 15, 2014 (reviewed)
December 21, 2015 (reviewed)
November 18, 2016 (revised/reviewed)
November 6, 2017 (revised/reviewed)
January 8, 2018 (revised/reviewed)
November 19, 2018 (reviewed)