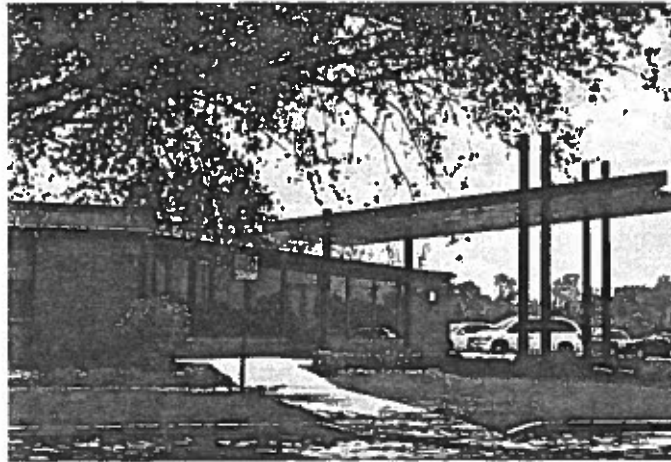




Leaders in Learning

RIDGE LAWN SCHOOL IMPROVEMENT PLAN 2017-2018



School Name: Ridge Lawn Elementary School
School District: Chicago Ridge School District 127.5

Name of Principal: Mrs. Fran Setaro
Current School Year: 2017-2018

Principal's Signature: *Fran Setaro*

Date: 11/14/17

Superintendent's Signature: *Dr. Kim E. ...*

Date: 11/14/17

School Board President's Signature: *Norma M. ...*

Date: 11/14/17

Chicago Ridge School Dist. 127.5 Vision Statement

To be leaders in learning and lay the foundation to prepare students for higher education.

Chicago Ridge School District 127.5 Mission Statement

Chicago Ridge School District 127.5, in collaboration with all stakeholders, provides a holistic education for students by facilitating innovative and challenging learning experiences.

The school data team authored this plan and will be the body ultimately responsible for the implementation and monitoring of the School Improvement Plan. Its members include representatives from the central office, school and community:

School Administration & Staff

Principal: Mrs. Fran Setaro

Primary Teacher: Mrs. Ann Quinn-Manthey

Intermediate Teacher: Mrs. Jennifer Taulbee

Title I/Special Education Teacher: Mrs. Katy Insley

Encore Teacher: Mr. Kevin Navas

English Language Learner/Bilingual Teacher: Mrs. Beth Webster

Paraprofessional: Mrs. Tahani Jaber

Parent(s) Name(s): To be determined through the School Improvement Process

RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2017-2018

GOAL 1: ACADEMIC: Common Core Mathematics

OBJECTIVE 1a: 55% of the students will meet their NWEA MAP growth target for math from the fall to winter MAP assessments.

OBJECTIVE 1b: Use NWEA MAP data and educational technology to plan instructional groups and differentiate instruction.

OBJECTIVE 1c: Involve students in goal setting in the area of Mathematics at all grade levels.

<u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?	<u>Action Plan</u> What is our action plan(s) to accomplish our objectives?	<u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?	<u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?	<u>Communication</u> How will this goal and objectives be communicated throughout process?																																	
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<p>Plan and implement lessons utilizing NWEA MAP data and educational technology to construct instructional groups and differentiate instruction.</p>	<p>Grade level team leaders Classroom teachers</p>	<p>New Illinois Learning Standards Incorporating the Common Core. NWEA MAP reports</p>	<p>SIP meetings Grade Level Team Meetings</p>																																		
<p>Involve students in goal setting in the area of Mathematics at all grade levels.</p>	<p>Classroom teachers Principal</p>	<p>NWEA MAP Goal Setting Worksheets (for intermediate students) Primary teachers will use an appropriate form for the age level.</p>	<p>SIP Meetings Grade level team meetings</p>																																		
<p>Participate in Metro Chicago Mathematics Initiative professional</p>	<p>2nd and 3rd grade classroom teachers for PD sessions Principal</p>	<p>Attend year long series of 5 professional development sessions sponsored by</p>	<p>Grade level team meetings</p>																																		

	development opportunities to increase knowledge of the change in instructional shifts in Mathematics and to improve higher level problem solving, with a focus on 2nd and 3rd grade classrooms.		MCM	
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RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2017-2018

GOAL 2: ACADEMIC: Common Core English Language Arts

OBJECTIVE 2a: 55% of the students will meet their NWEA MAP growth target for reading from the fall to winter MAP assessments.

OBJECTIVE 2b: Use NWEA MAP data and educational technology to plan instructional groups and differentiate instruction.

OBJECTIVE 2c: Administer running records during the fall and spring to determine reading growth.

OBJECTIVE 2d: Involve students in goal setting in the area of Reading at all grade levels.

OBJECTIVE 2e: Implement research based programs for Tier I students, including Schoolwide Writing, Foundations, and Words Their Way.

OBJECTIVE 2f: Implement research based intervention programs for Tier II and Tier III students, including Fountas and Pinnell Leveled Literacy Intervention Kits, Wilson, Foundations and Just Words.

<u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?	<u>Action Plan</u> What is our action plan(s) to accomplish our objectives?	<u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?	<u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?	<u>Communication</u> How will this goal and objectives be communicated throughout process?																																	
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	<p>Data Analysis of assessments (NWEA MAP, PARCC, ACCESS) to identify relative areas of strength and weakness. Comparisons will be made on the NWEA MAP results from Fall 2016-Fall 2017 to explore data trends.</p>	<p>Grade level team leaders Classroom teachers Principal SIP team</p>	<p>Spreadsheet</p>	<p>SIP meetings Grade Level Team Meetings</p>																																	
	<p>Plan and implement lessons utilizing NWEA MAP data and educational technology to construct instructional groups and differentiate instruction.</p>	<p>Grade level team leaders Classroom teachers</p>	<p>New Illinois Learning Standards Incorporating the Common Core. NWEA MAP reports</p>	<p>SIP meetings Grade Level Team Meetings</p>																																	
	<p>Provide professional development opportunities, resources and in class coaching for</p>	<p>ELA Committee Principal Grade level team members Reading Specialists</p>	<p>Schoolwide Professional Development and Coaching</p>	<p>SIP meetings Grade Level Team Meetings Institute Day and Early</p>																																	

	teachers in Balanced Literacy implementation, with a focus on guided reading and skill groups.			Release Meetings
	Continue implementation the Reader's Workshop model in all classrooms, focusing on the independent practice time (conferencing, guided reading and skill groups, running records).	Classroom teachers Reading Specialists Principal	Schoolwide Professional Development and Coaching	SIP meetings Grade Level Team Meetings Institute Day and Early Release Meetings
	Administer running records to all 1st to 5th grade students in the fall and spring. Kindergarten will be assessed in the winter and spring.	Classroom teachers Reading Specialists	Reading Specialists will consult with classroom teachers	Grade Level Team Meetings
	Compare data from the multiple data points in the year to determine growth.	Grade level team leaders Classroom teachers Principal	Running Records MAP results PARCC results	SIP Meetings Grade Level Team Meetings
	Involve students in goal setting in the area of Reading at all grade levels.	Classroom teachers Principal	NWEA MAP Goal Setting Worksheets (for intermediate students) Primary teachers will use an appropriate form for the age level.	SIP Meetings Grade Level Team Meetings
	Implement phonics/word study in all classrooms	Classroom teachers Reading Specialists	Foundations & Words their Way Professional Development & Coaching	Grade Level Team Meetings Institute Day
	Implement vocabulary instruction in intermediate classrooms.	Classroom teachers	Wordly Wise	Grade Level Team Meetings School Improvement Days
	Implement Writers Workshop in all classrooms	Classroom teachers	Schoolwide Writers' Workshop Professional Development & Coaching	Grade Level Team Meetings Institute Day

RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2017-2018

GOAL 3: Schoolwide Climate and Culture

OBJECTIVE 3a: Build and continue the growth of schoolwide behavior and classroom management systems

OBJECTIVE 3b: Utilize School Messenger, Social Media, and other communication tools on a building and grade level basis to share updates and reminders.

OBJECTIVE 3c: Increase parental involvement opportunities, in and out of the classroom.

OBJECTIVE 3d: Implement Grade Level Curriculum Nights in order to provide parents with strategies on how to support their child at home

<u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?	<u>Action Plan</u> What is our action plan(s) to accomplish our objectives?	<u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?	<u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?	<u>Communication</u> How will this goal and objectives be communicated throughout process?
Based on feedback from parent surveys parents are seeking to: <ul style="list-style-type: none"> ● Increase communication with the classroom teacher ● Be involved in their child's education ● Volunteer in the school environment 	Open House at the beginning of the year, with grade level presentations looping in each classroom	SIP team Classroom teachers	n/a	Email Institute Day PowerPoints
	Continue to develop web pages to provide a source of updated information to parents.	Classroom teachers Special area teachers Principal	Tech teacher will provide support to staff as needed	Staff Meetings Grade Level Team Meetings
	Utilize School Messenger, social media sites, and email on a building and grade level basis to share updates and reminders.	Classroom teachers Special area teachers Principal	Tech teacher and other staff will provide support to staff as needed.	Email Twitter Classroom Blogs Additional social media sites
	Plan and conduct Grade Level Curriculum nights during the first half of the school year to allow parents to get an understanding of each grade level's expectations and how parents can support their children.	Classroom teachers	n/a	Email School Messenger Parent Meeting Handouts sent home to parents that did not attend.
	Implement CHAMPS routines in order to standardize language for building and classroom expectations.	All staff	Early Dismissal Workshop opportunities	Email

RIDGE LAWN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2017-2018

GOAL 4: Schoolwide Synergy and Collaboration

OBJECTIVE 4a: Utilize bi-monthly Grade Level Team Meetings to share and communicate updates and initiatives.

OBJECTIVE 4b: Increase articulation across grade levels and special area staff to improve continuity and consistency.

OBJECTIVE 4c: Schedule quarterly peer observation opportunities that allow staff to observe strategies and procedures in other classrooms/programs.

<p align="center"><u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?</p>	<p align="center"><u>Action Plan</u> What is our action plan(s) to accomplish our objectives?</p>	<p align="center"><u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?</p>	<p align="center"><u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?</p>	<p align="center"><u>Communication</u> How will this goal and objectives be communicated throughout process?</p>
<ul style="list-style-type: none"> School wide communication is essential for the professional community to be effective and collaborative. Professional development opportunities are needed to support staff for continued growth. 	<p>Grade level team leaders will create and implement plans for school wide concerns and share updates and information with larger school staff (Meeting updates).</p>	<p>Grade Level Team Leaders Principal</p>	<p>n/a</p>	<p>Email Google doc</p>
	<p>Interdisciplinary meetings on early dismissal with general education teachers and special area staff to analyze student assessment data and plan instructional supports and groups.</p>	<p>Classroom teachers Support staff Principal</p>	<p>n/a</p>	<p>Email</p>
	<p>Give staff opportunities to share with all staff and peers, especially in professional development or best practices.</p>	<p>Classroom teachers Support staff</p>	<p>n/a</p>	<p>Half-days Staff Meetings</p>
	<p>Provide opportunities for staff members to observe in other classrooms.</p>	<p>Principal SIP Team</p>	<p>Peer observation schedules</p>	<p>Emails Google Docs</p>
	<p>Encourage staff to share professional learning through different avenues, such as Google Docs/Sheets, etc.</p>	<p>Principal Grade level team leaders</p>		