



Leaders in Learning

FINLEY SCHOOL IMPROVEMENT PLAN

2017-2018

School Name: Finley Junior High

School District: Chicago Ridge School District 127.5

Name of Principal: Ms. Laura Grachan

Current School Year: 2017-2018

Principal's Signature: *Laura Grachan*

Date: 11/14/17

Superintendent's Signature: *Dr. James E. Ford*

Date: 11/14/17

School Board President's Signature: *Monica M. Roberts*

Date: 11/14/17

Chicago Ridge School Dist. 127.5 Vision Statement

To be leaders in learning and lay the foundation to prepare students for higher education.

School Community Mission Statement

Chicago Ridge School District 127.5, in collaboration with all stakeholders, provides a holistic education for students by facilitating innovative and challenging learning experiences.

The school data team authored this plan and will be the body ultimately responsible for the implementation and monitoring of the School Improvement Plan. Its members include representatives from the Finley office, school and community:

School Administration & Staff

Principal Laura Grachan

Assistant Principal Geoffrey Youngberg

Team Leader 8th Grade Leighanne Kaczmarek

Team Leader 7th Grade Julie Bazian

Team Leader 6th Grade Emily Geyer

Mathematics Teacher Robert Hollander

Special Education Teacher Kristen Valiska

Reading & Encore Team Leader 6th, 7th, 8th Grade Karen Vaicaitis

EL Teacher Amy Ebeidalla

Library & Media Center Specialist Erin Stapleton

Parent Mr. Brian Fraider

FINLEY IMPROVEMENT PLAN

2017-2018

GOAL 1: ACADEMIC (Common Core Mathematics) Improve student growth and achievement as measured by NWEA MAP testing with 60% of students reaching their projected growth targets in the mathematics assessment.

OBJECTIVE 1a: 6th Grade: For the 2017-2018 school year, the 6th grade students will increase their school conditional growth to the 60th percentile. They will increase their grade level mean RIT from fall to winter with an observed RIT growth of 4.5 RIT points to focus on academic achievement, as measured by the NWEA MAP test.

OBJECTIVE 1b: 7th Grade: For the 2017-2018 school year, the 7th grade students will increase their school conditional growth to the 60th percentile. They will increase their grade level mean RIT from fall to winter with an observed RIT growth of 3.5 RIT points to focus on academic achievement, as measured by the NWEA MAP test.

OBJECTIVE 1c: 8th Grade: For the 2017-2018 school year, the 8th grade students will increase their school conditional growth to the 60th percentile. They will increase their grade level mean RIT from fall to winter with an observed RIT growth of 2.9 RIT points to focus on academic achievement, as measured by the NWEA MAP test.

<p><u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?</p>	<p><u>Action Plan</u> What is our action plan(s) to accomplish our objectives?</p>	<p><u>Implementation/ Monitoring and Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?</p>	<p><u>Professional Development</u> How will staff be provided with training and resources to accomplish the set objectives?</p>	<p><u>Communication</u> How will this goal and objectives be communicated throughout process?</p>
<p>1a. After fall testing, the 6th grade RIT growth target was determined at 4.5 RIT points to focus on academic achievement as</p>	<p>1a. Implement Common Core Curriculum and enhance the after school tutoring programming</p>	<p>1a. Teachers, administration, and students using NWEA MAP data will be responsible for implementing, monitoring, and providing evidence</p>	<p>1a. Finley math curricular team, grade-level teams, and professional development provided by</p>	<p>1a. Monitor NWEA MAP testing, PARCC data, and other applicable data points</p>

<p>percentiles are below the norm</p> <p>The grade level conditional growth percentile was set at 60%</p>	<p>Double-period blocked math classes</p>		<p>the district and the Metro Chicago Math Initiative (MCMI)</p> <p>Collaboration with District 218</p>	
<p>1b. After fall testing, the 7th grade RIT growth target was determined at 3.5 RIT points to focus on academic achievement as percentiles are below the norm</p> <p>The grade level conditional growth percentile was set at 60%</p>	<p>1b. Implement Common Core Curriculum and enhance the after school tutoring programming.</p> <p>Double-period blocked math classes</p>	<p>1b. Teachers, administration, and students using NWEA MAP data will be responsible for implementing, monitoring, and providing evidence</p>	<p>1b. Finley math curricular team, grade-level teams, and professional development provided by the district and the Metro Chicago Math Initiative (MCMI)</p> <p>Collaboration with District 218</p>	<p>1b. Monitor NWEA MAP testing, PARCC data, and other applicable data points</p>
<p>1c. After fall testing, the 8th grade RIT growth target was determined at 2.9 RIT points to focus on academic achievement as percentiles are below the norm</p> <p>The grade level conditional growth percentile was set at 60%</p>	<p>1c. Implement Common Core Curriculum and enhance the after school tutoring programming</p> <p>Double-period blocked math classes</p>	<p>1c. Teachers, administration, and students using NWEA MAP data will be responsible for implementing, monitoring, and providing evidence</p>	<p>1c. Finley math curricular team, grade-level teams, and professional development provided by the district and the Metro Chicago Math Initiative (MCMI)</p> <p>Collaboration with District 218</p>	<p>1c. Monitor NWEA MAP testing, , PARCC data, and other applicable data points</p>

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GOAL 2: ACADEMIC (Common Core English Language Arts) Improve student growth and achievement as measured by NWEA MAP testing with 60% of students reaching their projected growth targets in the reading assessment.

OBJECTIVE 2a: For the 2017-2018 school year, the 6th grade students will increase their school conditional growth to the 60th percentile. They will increase their grade level mean RIT from fall to winter with an observed RIT growth of 3.5 RIT points to focus on academic achievement, as measured by the NWEA MAP test.

OBJECTIVE 2b: For the 2017-2018 school year, the 7th grade students will increase their school conditional growth to the 60th percentile. They will increase their grade level mean RIT from fall to winter with an observed RIT growth of 2.7 RIT points to focus on academic achievement, as measured by the NWEA MAP test.

OBJECTIVE 2c: For the 2017-2018 school year, the 8th grade students will increase their school conditional growth to the 60th percentile. They will increase their grade level mean RIT from fall to winter with an observed RIT growth of 2.5 RIT points to focus on academic achievement, as measured by the NWEA MAP test.

<p><u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?</p>	<p><u>Action Plan</u> What is our action plan(s) to accomplish our objectives?</p>	<p><u>Implementation/ Monitor and Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?</p>	<p><u>Professional Development</u> How will staff be provided with training/ resources to accomplish the set objectives?</p>	<p><u>Communication</u> How will this goal and objectives be communicated throughout process?</p>
<p>2a. After fall testing, the 6th grade RIT growth target was determined at 3.5 RIT points to focus on academic achievement as percentiles are below the</p>	<p>2a. Implement Common Core Curriculum through a balanced literacy approach, continue to</p>	<p>2a. Teachers, administration, and students using NWEA MAP data will be responsible for implementing,</p>	<p>2a. Finley ELA curricular team, grade-level teams, and professional development provided by Schoolwide</p>	<p>2a. Monitor NWEA MAP testing, PARCC data, and other applicable data points</p>

<p>norm. The grade level conditional growth percentile was set at 60%</p>	<p>enhance after school programming, and encourage cross-curricular support for reading across all grade levels. Implement LLI program</p>	<p>monitoring, and providing evidence</p> <p>Reading specialist will utilize LLI program</p> <p>Wordly Wise Vocabulary program</p>	<p>(reading workshop model), and the district for balanced literacy</p>	
<p>2b. After fall testing, the 7th grade RIT growth target was determined at 2.7 RIT points to focus on academic achievement as percentiles are below the norm</p> <p>The grade level conditional growth percentile was set at 60%</p>	<p>2b. Implement Common Core Curriculum through a balanced literacy approach, continue to enhance after school programming, and encourage cross-curricular support for reading across all grade levels Implement LLI program</p>	<p>2b. Teachers, administration, and students using NWEA MAP data will be responsible for implementing, monitoring, and providing evidence</p> <p>Wordly Wise Vocabulary program.</p>	<p>2b. Finley ELA curricular team, grade-level teams, and professional development provided by Schoolwide (reading workshop model), and the district for balanced literacy</p>	<p>2b. Monitor NWEA MAP testing, PARCC data, and other applicable data points</p>
<p>2c. After fall testing, the 8th grade RIT growth target was determined at 2.5 RIT points to focus on academic achievement. The grade level conditional growth percentile was set at 60%</p>	<p>2c. Implement Common Core Curriculum through a balanced literacy approach, continue to enhance after school programming, and encourage cross-curricular support for reading across</p>	<p>2c. Teachers, administration, and students using NWEA MAP data will be responsible for implementing, monitoring, and providing evidence</p> <p>Wordly Wise Vocabulary program</p>	<p>2c. Finley ELA curricular team, grade-level teams, and professional development provided by Schoolwide (reading workshop model), and the district for balanced literacy</p>	<p>2c. Monitor NWEA MAP testing, PARCC data and other applicable data points</p>

	all grade levels. Implement LLI program			
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GOAL 3: Community Outreach/Parent Involvement

OBJECTIVE 3a: Stay up to date with the website and/or social media as a way to promote the positive accomplishment and events going on within Finley Jr. High.

OBJECTIVE 3b: Enhance teacher web pages on the Finley website.

OBJECTIVE 3c: Maintain and build community and school relationships as a way to support our students, involve stakeholders, neighboring districts, and live up to our mission "Leaders in Learning".

<p><u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?</p>	<p><u>Action Plan</u> What is our action plan(s) to accomplish our objectives?</p>	<p><u>Implementation/ Monitor and Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?</p>	<p><u>Professional Development</u> How will staff be provided with training/resources to accomplish the set objectives?</p>	<p><u>Communication</u> How will this goal and objectives be communicated throughout process?</p>
<p>3a. Increase and enhance communication with all constituents</p>	<p>3a. Utilize social media and/or school website</p>	<p>3a. District office, administration, SIP team, and teachers</p>	<p>3a. Website company, district tech. team, and staff collaboration</p>	<p>3a. Website, social media, email, staff meetings, and Finley media center/library</p>
<p>3b. To enhance parent/teacher communication</p>	<p>3b. Ongoing teacher development of classroom websites</p>	<p>3b. Finley teachers, administration, and tech support</p>	<p>3b. Support from tech. team and staff collaboration</p>	<p>3b. Staff meetings and email</p>
<p>3c. Finley's attendance and academic records and promote opportunities for students to connect with the greater community with a focus on college and career readiness</p>	<p>3c. Make contact with: neighboring school districts, Chick-Fil-A, Doughs Guys, Jack and Pat's, Windy City Thunderbolts, Chicago Ridge Library, Veterans,</p>	<p>3c. Finley office and teaching staff</p>	<p>3c. Through collaboration with neighboring school districts and promoting/informing teachers about reward programs</p>	<p>3c. Regular weekly announcements, assemblies, posters/flyers in school, government days, College and Career week,</p>

	<p>PTA, Colleges, Lions Club and local government agencies</p> <p>We will reward students through assembly recognition, quarterly rewards, and announcements</p> <p>We will attend academic workshops and host academic workshops with other districts.</p> <p>Parent's night</p>		<p>through assemblies, emails, announcements, staff meetings, and social media</p>	<p>academic workshops, and information sent home to parents</p>
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GOAL 4: Climate and Culture

OBJECTIVE 4a: Staff will utilize and/or implement positive and proactive behavior student interventions.

OBJECTIVE 4b: Faculty members will continue to collaborate with others to enhance positive school environment to promote student learning.

OBJECTIVE 4c: FJHS staff will recognize and celebrate accomplishments and student learning.

<p><u>Identified Need(s)</u> Why is this an area that needs to be addressed (provide assessment data)?</p>	<p><u>Action Plan</u> What is our action plan(s) to accomplish our objectives?</p>	<p><u>Implementation/ Monitor/Responsibility</u> Who is responsible for implementing, monitoring, and providing evidence that the plan is effective?</p>	<p><u>Professional Development</u> How will staff be provided with training and resources to accomplish the set objectives?</p>	<p><u>Communication</u> How will this goal and objectives be communicated throughout the process?</p>
<p>4a. Senate Bill 100, referrals to the office, student in-school and out-of-school suspension</p>	<p>4a. CHAMPS, Vikings Vouchers, End of trimester rewards, Viking's Elite, Individual classroom incentives</p>	<p>4a. Teachers, support staff, administration, CHAMPS committee, social worker</p>	<p>4a. CHAMPS training by the CHAMPS committee, CHAMPS workshop, CHAMPS workbook with instructional material Is. Faculty support during meetings</p>	<p>4a. Morning announcements, Vikings Elite club, CHAMPS posters and assembly, Reteaching and reviewing of CHAMPS expectations schoolwide, staff meetings</p>
<p>4b. To enhance unified vision and mission, build professional learning communities in the school, build relationships outside of the district to enhance student learning.</p>	<p>4b. Creation of CHAMPS committee, collaboration with outside districts, and creation of lab classrooms.</p>	<p>4b. Teachers, support staff, administration, CHAMPS committee, social worker, ELA committee, MCMI math team, FLC committee, EL committee</p>	<p>4b. MCMI district wide math coach, ELA literacy coach, NGSS coach, SIOP, FLC district coach, site visits and hosting visitors, teachers observing teachers, staff</p>	<p>4b. Staff meetings, team meetings, teacher institute days, committee meetings, content area meetings</p>

			meetings, team meetings	
4c. To promote a positive learning environment	4c. Honor roll recognition, Viking Voucher winners, homeroom of the month, Trimester rewards, Windy City Thunderbolts trip for meeting goals and Vikings Elite, after school activity picnic,	4c. Teachers, support staff, administration, PTA, school board	4c. Teacher evaluation tool, goal setting process. Discussion with administration and staff members	4c. Board meetings, morning announcements

