



Student Name: \_\_\_\_\_

***Parents:*** *On a separate sheet of paper, please have your child answer these questions on their own.*

## STUDENT QUESTIONNAIRE

1. What three words describe you?
2. Name a few of your favorite books.

***Please use at least three complete sentences to answer each of the following questions.***

3. What are you looking forward to in middle school?
4. What excites you about learning? Please give an example of something you are excited about studying or learning and tell us why.
5. What are you most proud of? Why?
6. Describe something that challenged you during this school year. It could be something social, academic or even outside of school. Tell us why it was challenging.
7. What type of classroom activities do you enjoy the most, and why? What do you like about those activities?

Name of Student \_\_\_\_\_



## PARENT QUESTIONNAIRE

Please comment on the following on a separate sheet of paper:

1. How did you hear about NOVA? What did you hear that interested you?
2. Describe your child's school experiences and his/her attitude toward school and learning.
3. Describe your child's emotional maturity and his/her social skills (peer relationships, friendships, etc.).
4. Give examples of your child's responsibility, organization, and follow-through.
5. Describe ways in which your child demonstrates creativity, imagination, problem solving, and reasoning skills.
6. Describe your child's extra-curricular activities, interests, and special talents.
7. What are you looking for from your child's middle school experience? In what ways do you see NOVA fulfilling that need?
8. Please add any additional information that you think might be helpful or concerns you might have.
9. The following questions are designed to assess your child's needs.

Has your child ever been tested for highly capable or gifted programs? .....	Yes	No
Has your child ever participated in highly capable or gifted programs? .....	Yes	No
Has your child been served in ways that took him or her out of the mainstream classroom? ...	Yes	No
Has your child ever been suspended or expelled? .....	Yes	No

If you answered yes to any of the above questions, please describe. Provide copies of relevant assessments, evaluations, recommendations, the name of the program, and length of time attended. If your child was accepted into a highly capable/gifted program and declined to participate, please explain why.



# PARENT QUESTIONNAIRE

Please rate your child in these areas to the best of your ability: Circle the words or phrases that best describe your child. Feel free to add any comments where needed.

Willingness to try new things	Exceptional	Good	Fair	Poor
Curiosity	Usually high	Interested	Somewhat curious	Limited
Peer relationships	Gets along easily and well	Has good friends	Has few friends	Difficulty making friends
Classroom conduct	Excellent	Good	Occasional misconduct	Frequently disruptive
Responsibility	Highly responsible	Usually responsible	Does what is expected	Requires supervision
Cooperates with adults	Always cooperative	Usually	Cooperative	Rarely cooperative
Effort on class work	Always strong	Usually Good	Sporadic	Limited
Self-motivation	Goes beyond requirements	Meets requirements	Needs to be urged to finish	Frequently leaves work undone
Work Habits	Uses time wisely	Manages time with reminders	Needs constant supervision	Wastes time
Social & emotional maturity	Mature	Relatively mature	Average	Immature
Respect for others	Thoughtful & sensitive	Usually considerate	Emerging	Rarely considers others
Self-confidence	Very confident	Usually confident	Needs support	Consistently requires reassurance
Concentration	Engages deeply with work	Usually concentrates well	Has difficulty concentrating	Easily distracted

Circle the number which best describes the degree to which your child exhibits these characteristics:

	Rarely	Sometimes	Frequently	Usually	Always
Displays intellectual curiosity	1	2	3	4	5
Demonstrates original ideas and approaches to problem solving	1	2	3	4	5
Notices and enjoys humorous situations, demonstrates wit	1	2	3	4	5
Uses advanced language and vocabulary	1	2	3	4	5
Sets high standards for him/herself	1	2	3	4	5
Enjoys developing and extending ideas	1	2	3	4	5
Is a self-starter, initiates activities and works independently	1	2	3	4	5
Is alert and observant beyond his/her years	1	2	3	4	5
Knows a great deal about many subjects	1	2	3	4	5
Exhibits a "need to know" or a desire to excel	1	2	3	4	5
Enjoys manipulating ideas, complex ideas and games	1	2	3	4	5



Student Name: \_\_\_\_\_

## Teacher Questionnaire

An application for admission to NOVA Middle School has been made for the next school year.

We would greatly appreciate your assessment and comments on this applicant in the following areas. Our goal is to serve the students who are in the top 10% of the academic population, taking into consideration not only grades and test scores, but also motivation, commitment, creativity, and gifted behaviors. Your input will be kept in strict confidence. Thank you so much for your help.

Name of person completing form \_\_\_\_\_ email \_\_\_\_\_

School: \_\_\_\_\_ Position: \_\_\_\_\_

Use additional space if necessary.

1. How would you describe the applicant as a **person**? Consider relationships with peers and adults, self-confidence, respect for others, social and emotional maturity, personal qualities, sense of humor, etc.
  
  
  
  
  
  
  
  
  
  
2. How does this student demonstrate a willingness to try new things? Are they involved in other activities? Are they responsible? Self-starter?
  
  
  
  
  
  
  
  
  
  
3. Please give your realistic appraisal of the student's academic strengths/weaknesses. Their work ethic, skills, attendance, classroom attitude, conduct, completion of assignments, and ability to stay focused? Indicate any special circumstances, or special accommodations needed in the classroom.

4. What sets this student apart in your classroom? How does this student handle a challenge? How would they be a good fit for an academically challenging school? Do they have any unique talents?

5. How would you characterize the involvement of the parents in this child's schooling? Check all that apply.  Involved & Supportive  Makes excuses for the child  Unrealistic  Cooperative  Tends to "save" this child from natural consequences  Inconsistent about homework expectations

**Circle the number which best describes the degree to which this student exhibits the following behaviors**

	Rarely	Sometimes	Often	Usually	Always
Displays intellectual curiosity	1	2	3	4	5
Uses original ideas and approaches to problem solving	1	2	3	4	5
Notices and enjoys humorous situations, demonstrates wit	1	2	3	4	5
Uses advanced language and vocabulary	1	2	3	4	5
Sets high standards for him/herself	1	2	3	4	5
Enjoys developing and extending ideas	1	2	3	4	5
Is a self-starter, initiates activities and works independently	1	2	3	4	5
Is alert and observant beyond his/her years	1	2	3	4	5
Knows a great deal about many subjects	1	2	3	4	5
Exhibits a "need to know" or a desire to excel	1	2	3	4	5
Recognizes relationships and makes logical associations	1	2	3	4	5

**Please evaluate the student's abilities and achievement in the following subject areas:**

	Below Average	Average	Strong	Exceptional
Reading Comprehension	1	2	3	4
Written Expression	1	2	3	4
Oral Communication, Vocabulary	1	2	3	4
Mathematics; Calculations	1	2	3	4
Mathematics; Grasping Concepts	1	2	3	4

*Thank you so much for all your time and effort in completing this Teacher Questionnaire. We appreciate and value your important insight and for your willingness to share it with us.*

**Email, send or fax copies to: [admissions@novaschool.org](mailto:admissions@novaschool.org); FAX (360) 491-0775  
NOVA Middle School Admissions, 2020 22nd Ave SE, Olympia WA 98501**



**Parents: Please sign this form  
and give to your child's school**

## Academic Sharing of Pertinent Information

\_\_\_\_\_ has applied for admission to NOVA School.  
*Student's Name*

I hereby give permission for my daughter/son's school to share the above records with NOVA School.

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

Name of current School: \_\_\_\_\_

### **School Administrator:**

Please send copies of the following records to help us in our admission process:

- Achievement test scores
- Progress reports or report cards from the last three years
- Aptitude test scores if available (Otis Lennon, Cognitive Abilities, WISC-R, etc.)
- Special diagnostic records
- Highly Capable Designation  
(Essential for public high school tracking)

Email, send or fax copies to:

Email: [admissions@novaschool.org](mailto:admissions@novaschool.org)

Fax: (360) 491-0775

Mail: NOVA Middle School Admissions -- 2020 22nd Ave SE, Olympia WA 98501