



**ACCREDITING  
COMMISSION  
for COMMUNITY and  
JUNIOR COLLEGES**

*Western Association  
of Schools and Colleges*

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July 2, 2012

Dr. Ronald Taylor  
Superintendent/President  
Feather River College  
570 Golden Eagle Avenue  
Quincy, CA 95971

Dear President Taylor:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on June 6-8, 2012, considered the institutional Self Study Report, the report of the evaluation team which visited Feather River College Monday, March 5-Thursdays, March 8, 2012 and the supplemental material submitted by the College dated May 10, 2012.

The Commission took action to **reaffirm accreditation**, with a requirement that the College complete a Follow-Up Report that must be submitted by **March 15, 2013**. Reaffirmation is granted when an institution is found to substantially meet or exceed the Eligibility Requirements, Accreditation Standards, and Commission policies, but recommendations on a number of issues should be addressed. The Report should demonstrate that the institution has addressed the recommendations noted below, resolved the deficiencies, and now meets Eligibility Requirements and Accreditation Standards.<sup>1</sup> The recommendations are:

**Recommendation 1 – Communication of Mission Statement**

In order to meet the Standards, the team recommends that the College review the mission statement to ensure that it accurately reflects the College's intended student population, and that the College prominently publishes the mission statement to all constituencies (Standards I.A, I.A.1, I. A.2).

**Recommendation 2 – Evaluation of Processes**

In order to meet the Standards, the team recommends that the College regularly evaluate its program review, planning, and resource allocation processes in a systematic manner, and that the results of these evaluations be widely communicated and used for continuous improvement (Standards I.B.3, I.B.5, I.B.6, I.B.7).

FEATHER RIVER COMMUNITY  
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JUL 5 - 2012  
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Dr. Ronald Taylor  
Feather River College  
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**Recommendation 3 – Communication of Institutional Quality and Performance**

In order to meet the Standards, the team recommends that the College regularly communicate and make easily accessible information about institutional quality and performance to all constituencies (Standards I.B.5, IV.A.1).

**Recommendation 4 – Appropriate Course Prerequisites**

In order to meet the Standards, the team recommends that the College develop appropriate course prerequisites to ensure the depth, rigor, and sequencing of its courses (Standards II.A.2.a, II.A.2.c, II.A.2.e, II.A.2.f, IV. A.2.b).

**Recommendation 5 – Catalog and Course Schedule Information**

In order to meet the Standards, the team recommends that College catalogs and course schedules contain precise, accurate, and current information (Standards II.A.6.c, II.B.2.a, II.B.2.b).

**Recommendation 6 – Technology Plan**

In order to meet the Standards, the team recommends that the College complete a technology plan integrated with the strategic plan and budget to advance student learning and success (Standards I.B, II.A.1, II.A.1.b, II.A.2, II.A.2.d, II.A.3.b, II.B.1, II.B.1.a, II.C.1, II.C.1.c, III.C.1, III.C.1.a, III.C.1.b, III.C.1.c, III.C.1.d, III.C.2, IV.A.1).

**Recommendation 7 – Training Program**

In order to meet the Standards, the team recommends that the College develop and sustain participation in a training program for the board of trustees and all governance group leaders to remain current on roles and responsibilities, governance, accreditation, and national and state educational issues, and to engage in self-reflective dialogue for continuous improvement (Standards IV.A.1, IV.A.2.b, IV.B.1.a, IV.B.1.f, IV.B.1.g, IV.B.1.i).

The Evaluation Team also noted that associate faculty are not participating in the student learning outcomes (SLO) assessment process. The College must address this issue in light of its impact on students and the College's ability to meet the SLO/assessment accreditation requirements.

Feather River College conducted a comprehensive self study as part of its evaluation. The Commission suggests that the plans for improvement of the institution included in that document be taken into account in the continuing improvement of Feather River College.

Dr. Ronald Taylor  
Feather River College  
July 2, 2012

The Evaluation Report that was sent to the institution provides details of the team's findings with regard to each Eligibility Requirement and Accreditation Standard and should be read carefully and used to understand the team's findings. The recommendations contained in the Evaluation Report represent the best advice of the peer evaluation team at the time of the visit, but may not describe all that is necessary to come into compliance. Institutions are expected to take all action necessary to comply with Eligibility Requirements, Accreditation Standards and Commission policies. The Commission wishes to remind you that while an institution may concur or disagree with any part of the report, Feather River College is expected to use the Evaluation Report to improve educational programs and services and to resolve issues identified by the Commission.

I have previously sent a copy of the Evaluation Report. Additional copies may now be duplicated. The Commission requires that the College give the Evaluation Report and this letter appropriate dissemination to College staff and to those who were signatories of the College Self Study Report. This group should include the campus leadership, and the Board of Trustees. The Commission also requires that the Evaluation Report, the Self Study Report and the Commission action letter be made available to students and the public. Placing a copy on the College website can accomplish this.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,



Barbara A. Beno, Ph.D.  
President

BAB/tl

cc: Dr. Derek Lerch, Accreditation Liaison Officer  
President, Board of Trustees, Feather River Community College District  
Dr. Tod Burnett, President, Saddleback College, Team Chair

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<sup>1</sup> Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*. It contains the background, requirements, and format for each type of report and presents sample cover pages and certification pages. It is available on the ACCJC website under College Reports to ACCJC at: (<http://www.accjc.org/college-reports-accjc>).