

**COMPREHENSIVE PROGRAM REVIEW  
FEATHER RIVER COLLEGE  
CHILD DEVELOPMENT CENTER  
APRIL 2014**



As part of institutional planning, Comprehensive Program Review will be completed every three years for each Student Services program. To tie institutional planning to the budget process, Annual Program Reviews for each program will be updated every fall semester. This template will be used for the Comprehensive Program Review process and resulting documents may be attached or incorporated into the Annual Program Review.

## MISSION & VISION STATEMENTS

### **Mission Statement**

The mission of the Feather River College Child Development Center is to support children and their families by providing a safe, nurturing, and engaging learning environment.

### **Philosophy**

We offer a creative and intentional learning environment that encourages a play-based, developmentally appropriate curriculum. Respecting the whole child, we promote opportunities for social/emotional, physical and cognitive development through an emergent curriculum. Children are encouraged to stimulate their creative thinking abilities, problem solving strategies, use conflict resolution skills, build connections and work cooperatively with others. Throughout all aspects of our program the importance of wonder, joy, spontaneity, and humor is valued and encouraged.

## SUMMARY OF RESPONSIBILITIES/SERVICES PROVIDED

**The Child Development Center offers the following services:**

- Eligible families attending classes, working in the community or at home receive high quality care and education services for their children 2-5 years of age.
- Developmental assessment evaluations for each child enrolled in the program.
- Support services, parent education, and resources are provided to families, ECE students and staff.
- Nutritious and well balanced meals provided daily for the children.
- Employment and training opportunities for FRC students in the CDC as Student Workers/Teachers.

## STAFFING PATTERNS

**The Child Development Center Staffing Pattern**

- Program Director
- Senior Office Assistant
- Cook
- Preschool Teachers (3)
- Student Teachers (varies each semester)

## STUDENT LEARNING OUTCOMES

- The CDC will adhere to the California State Department Of Education Title 5, Community Care Licensing Title 22, the Child and Adult Care Food Program compliance requirements and Feather River College Program Reviews and Budget Development processes.

FRC Strategic Plan # 1,3,4

- Prospective families will learn about the unique services and opportunities available at the FRC Child Development Center and will be able to make an informed decision to apply. These services will assist families who are college students, working or staying at home.

FRC Strategic Plan # 1,2,3,4

FRC Student Services Plan #1,2,3,4,5

- The CDC offers a unique indoor and outdoor program for families with children ages 2-5 years of age. We encourage and support the individuality of each child and their families in an authentic, creative and emerging learning environment while modeling “Best Practices.” Through intentional teaching strategies, the teachers provide a high quality curriculum that involves a balance of child initiated and teacher directed activities. These age appropriate domains of development include:

Self and Social Development

Language and Literacy Development

English Language Learners

Cognitive Development

Mathematical Development

Visual and Performing Arts

Physical Development

Health

History/Social Science/Diversity

Science

FRC Strategic Plan # 1,2,3,

- The CDC offers a high quality CDC lab program/ observation room and classroom learning environment for Early Childhood Education students. College students are able to learn as they observe and participate in the children’s activities and interactions, while being guided by the ECE Instructional staff and CDC teaching staff.

FRC Strategic Plan # 1,2,3

Student Services SLO # 1,2,4,5

- As Student Teachers are hired and work in the CDC, we will continue to provide training, mentoring, supervision and direct experience with children to enhance their teaching skills.

FRC Strategic Plan # 1,2,3  
Student Services SLO # 1,2,4,5,

- Continue to maintain and upgrade the CDC facility and equipment. These areas include the classrooms, offices, kitchen, decks, restrooms and the grounds.

FRC Strategic Plan # 3

- Expand the recruitment process to enroll more eligible families who will benefit from the ability to work, attend classes and receive high quality child at CDC.

FRC Strategic Plan # 1,2  
Student Services SLO # 1,2,3,4,5,6

- Support, encourage and enhance Parent Involvement Activities and the CDC Parent Advisory Committee at the CDC.

FRC Strategic Plan # 1,2,4  
Student Services SLO # 1,2,4,5

- Research new and continuing funding and program enhancement opportunities.

FRC Strategic Plan # 1,3,4

## RESEARCH AND DATA TOOLS

Through federal and state funding and compliance requirements, the Child Development Center uses the following data collection and goal setting tools:

- Desired Results Developmental Profile for children
- Desired Results Family Survey
- Environmental Rating Scale
- Contract Monitoring Review
- Annual California Department of Education Report/Goals

## PROGRAM EFFECTIVENESS

The Child Development Center provides a high quality play based, educational, nurturing and enriching preschool program. Play and our corresponding age appropriate curriculum allows the whole child to develop intellectually, physically, socially, emotionally and creatively. The staff at the CDC is committed to encourage each child's potential and their enjoyment of life. Professionally trained and experienced teachers provide a variety of educational experiences based on the interest and development of each child. The teachers collaborate with each other and the families to create safe, enriching and respectful atmosphere. We observe, listen and engage children in conversations as we evaluate each child's developmental strengths and areas that need strengthening. Teachers help children to develop their creativity, curiosity, persistence, independence and problem solving skills. We are a community of learners where children and adults explore the world together. Family members are welcome to become active participants in our learning community.

The CDC also offers a laboratory setting for Early Childhood Education students. The ECE students have many opportunities to observe children through the CDC's observation room and in addition the ability to interact directly with the children in the preschool classroom. The CDC is a place that makes learning visible for teachers, students and families to be able to observe, reflect, and learn appropriate methods of engaging with preschool age children. In this way children are encouraged to grow in many healthy ways. Inappropriate methods with children are very detrimental and can have negative lifelong consequences. Therefore, the work we do as we enhance healthy lifelong skills and the self-esteem of each child within the Child Development Center and in cooperation of the Early Childhood Education program benefits many people and communities.

### **Accomplishments**

Throughout the last several years the CDC has experienced several accomplishments. Many of these involve specific developmental goals of the children. I will not list these here, as they are included in our staff/CDC goals for each year. In a broader sense, the highlights of the CDC's accomplishment include the following:

- The CDC experienced an extremely positive California Department of Education Contract Monitoring Review. One of the highest rated programs in Northern California.
- Community Care Licensing conducted a site visit and reported that the CDC was in complete compliance.
- The Child and Adult Care Food Program conducted a site visit and reported the CDC was in complete compliance.
- All of the above agencies shared many encouraging and positive remarks. They expressed a great deal of feedback and appreciation regarding our program being in full compliance, offering an excellent curriculum and very effective communication and guidance techniques. They felt the atmosphere and environment is not only safe, nurturing and educational but a place where families feel welcomed and respected. Feather River College is fortunate to have such a high quality Child Development Center and Early Childhood Education Program. Such programs enrich our college, our communities and many families.
- All data collected from our various funding sources supports these positive statements.

- With multiple budgetary challenges, the director and her staff have worked collaboratively and creatively in making several adjustments within the program. Some of these include staffing reductions and conservative spending. These are very challenging times for all early childhood education programs throughout the state.

### GOALS AND OBJECTIVES FOR THE NEXT THREE YEARS

- Continue to creatively balance the CDC budget and examine other sources of revenue.
- Enhance recruitment of families for full enrollment and a waiting list.
- Continue to enhance parent involvement.
- Explore avenues for professional development opportunities for staff.
- Continue to maintain and improve the safety of the aging CDC's building and yard via the maintenance department.
- Examine avenues to expand the CDC's services to infant care and also support outlying community preschool services, if it is cost and program effective.

### RECOMMENDATIONS

See above

### APPENDIX

Data from the various State and Federal funding sources is on file at the CDC office.

