

THE NEW SLO REPORTING TOOL

It's as easy as taking a survey!

THE BASICS

- It closely follows the old paper-based questionnaire
- It was set up in SurveyMonkey, and you can access it through a link
- Each report will be posted to the Sharepoint, as the last paper-based reports were posted, as well
- In addition, the electronic system allows for some quantitative analysis of the reports, as they accumulate

THE SHAREPOINT SLO REPORT REPOSITORY

Site Actions | Browse | Agnes Koos

Feather River College Institutional Research & Planning > Student Learning Outcome Assessments

FRCHome Administration Instruction Student Services Committees Accreditation Institutional Research & Planning Learn it Here Search this site...

Student Learning Outcome Assessments

Please submit your SLO Assessment reports at https://www.surveymonkey.com/r/SLO_Reports

Type	Name	Modified	Modified By	Initial/ Subsequent	Delivery Mode
	000 How to use the new SLO Reporting tool - Guide	8/8/2017 2:03 PM	Agnes Koos		
	AGAS170_2016_July_TANNER	8/7/2017 3:46 PM	Agnes Koos	Initial	Face to face
	AGPS104_2016_July_TANNER	8/7/2017 3:47 PM	Agnes Koos	Initial	Face to face
	BIOL100_2016_Sept_Thompson_Fulton	8/7/2017 4:00 PM	Agnes Koos	Subsequent	Face to face
	BIOL102_2016_Aug_THOMPSON	8/7/2017 3:59 PM	Agnes Koos	Subsequent	Face to face
	BIOL104_2016_May_THOMPSON	8/8/2017 2:09 PM	Agnes Koos	Subsequent	Face to face
	BIOL106_2016_May_THOMPSON	8/7/2017 3:30 PM	Agnes Koos		
	BIOL110_2016_Oct_PETROELJUE_THOMPSON	8/7/2017 3:20 PM	Agnes Koos		
	BIOL112_2016_Oct_CROSS_THOMPSON	8/8/2017 2:11 PM	Agnes Koos	Subsequent	Face to face
	BIOL210_2016_Aug_THOMPSON	8/8/2017 2:12 PM	Agnes Koos	Subsequent	Face to face
	CHEM102_2017_Apr_KOKOSINSKI	8/7/2017 3:54 PM	Agnes Koos	Subsequent	Face to face
	CHEM104_2017_Apr_KOKOSINSKI	8/7/2017 3:55 PM	Agnes Koos	Subsequent	Face to face
	EDUC104_2017_July_CORTEZ et al	8/7/2017 3:57 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC107_2017_July_CASTILLO	8/8/2017 2:13 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC108_2017_July_CASTILLO	8/8/2017 2:16 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC201_2017_July_MONTECALVO et al	8/8/2017 2:17 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC204_2017_July_CORTEZ et al	8/8/2017 2:16 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC207_2017_July_CASTILLO	8/8/2017 2:18 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC208_2017_July_CASTILLO	8/8/2017 2:18 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC217_2017_July_CASTILLO	8/8/2017 2:19 PM	Agnes Koos	Initial	Face to face (ISA)
	EDUC218_2017_July_CASTILLO	8/8/2017 2:20 PM	Agnes Koos	Initial	Face to face (ISA)
	HIST400_2017_May_Heaney	8/7/2017 3:52 PM	Agnes Koos	Initial	Face to face
	Tutoring_2017_May_KOKOSINSKI	8/8/2017 2:21 PM	Agnes Koos	Subsequent	Face to face

+ Add document

Note: The files have been re-named so that sorting along the name will bring same subjects together, and it's easy to check on the dates when they were written (the 'Modified' column is less informative from this perspective). They will be labeled 'Initial' vs 'Subsequent', and the delivery mode will also be marked.

BASICS 2

The 'survey' may be either Initial Review, or Subsequent Review: you make this choice on the first page.

- Those who choose 'Initial Review', will see 3 different pages + the last Thank you page.

Introduction

1. Course subject
2. Course number
3. Course title
4. Faculty member
5. This version of the course is delivered
 Face-to-face, in classroom or other designated location
 Online
 To incarcerated students
6. Is this the first SLO Assessment Report on this course or is it a Subsequent Review?
 First SLO Assessment Report
 Subsequent Review

Actually, the second page repeats as many times as many SLOs the course has.

* 7. The first Student Learning Outcome (SLO) for this course is:

* 8. Which assessment methods do you use to measure achievement level of the first SLO of this course?

- Class attendance and participation
- Writing assignments (such as analytical papers, critiques, essays, field notes, lab reports, poetry, individual or group research papers, written homework)
- Problem solving (such as case studies, clinical evaluations, treatment plans, computational homework, homework problems, individual or group projects graded on problem solving, solutions to design problems)
- Skill demonstrations (such as class performances, speech and/or acting, music playing, artwork portfolio, designs, film or video, a meal, skill tests, procedures and projects graded on skill, videotape graded on behavior)
- Other methods (such as attendance at field trips, recitals, plays, formal collection or compilation of materials, oral reports, class presentations not graded on skill demonstrations)
- Objective examinations (formal written testing, exams, quizzes, final exams)

Other (please specify)

* 9. Which campus-wide SLO is supported by this course SLO?
(If needed, please look up the definition of the campus-wide SLOs in the Catalog. FRC's 2016-18 Catalog lists them on pp.6-7.)

<input type="checkbox"/> Effective communication	<input type="checkbox"/> Purposefulness
<input type="checkbox"/> Critical thinking	<input type="checkbox"/> Cooperation
<input type="checkbox"/> Scientific & IT skills	<input type="checkbox"/> Citizen responsibility
<input type="checkbox"/> Ethical sense	

* 10. Which program-level SLO is supported by this course SLO?

* 11. What were your expectations related to this SLO?

* 12. Were your expectations met?
 Yes, my expectations were met My expectations were partially met My expectations were not met

* 13. Do you think the expectations were met by all demographic groups to the same extent? Why?

* 14. Briefly summarize any change you will be doing to the course in order that it better meets this SLO:

* 15. Do you want to enter more SLOs?
 Yes No

* 142. Overall, my methods to evaluate SLOs were

- based on graded student performance in the course
- based on additional, targeted student input: pre-course and/or post-course knowledge test, quiz; post-course survey asking students to rate their competence (knowledge or skill)
- based on targeted observation of certain type of behavior
- based on external feedback (such as license exams)

Other (please specify)

* 143. Based on the assessment findings of this course:

- I will not be making any changes to this course.
- I will be making some revisions prior to the next offering.

144. I will be making the following revisions prior to the next offering:

- Revisions to SLOs in Course Outline of Record
- Revisions to assignments for one or more SLO
- Changes to methods of assessment
- Revisions to lectures, format or methodology
- Update course content
- Change in textbook
- Change in prerequisites

Other (please specify)

145. Briefly comment on why are you doing these changes? Which SLOs are targeted by these changes?

* 146. Are you ready to submit this SLO Assessment Report? If not, you may go back to the previous pages and revise them.
 Yes
 No

BASICS 3

- Those who choose 'Subsequent Review', will see 2 pages + the last Thank you page.

SLO ASSESSMENT REPORTS

Introduction

* 1. Course subject

* 2. Course number

* 3. Course title

* 4. Faculty member

* 5. This version of the course is delivered

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To incarcerated students

* 6. Is this the first SLO Assessment Report on this course or is it a Subsequent Review?

First SLO Assessment Report

Subsequent Review

Subsequent Review

* 147. Have you made any significant change to the course since the last SLO Report on it?

Yes, I implemented the changes I outlined in the initial (or previous) review.

I implemented some changes not outlined in the initial (or previous) review.

Only minor changes have been made to the course since the initial (or previous) review.

* 148. How would you describe the success of the last offerings of this course? Were the changes worth it? Please elaborate.

If you want to support your arguments with tables and charts, you may email a file to skoon@trc.edu and it will be posted to the Sharepoint near the file with the narrative.

* 149. In summary, would you say that

Overall course retention rates have improved

Overall course completion rates have improved

There was an improvement with regard to one or more specific SLOs

Change was uneven (e.g. retention improved, completion went down)

No change towards better has occurred

Other (please specify):

* 150. Based on the assessment findings of this course:

I will not be making any changes to this course.

I will be making some revisions prior to the next offering.

151. I will be making the following revisions prior to the next offering:

Revisions to SLOs in Course Outline of Record

Revisions to assignments for one or more SLO

Changes to methods of assessment

Revisions to lectures, format or methodology

Update course content

Change in textbook

Change in prerequisites

Other (please specify):

BASICS 4

You may edit/re-edit/make corrections to your Report before you hit the 'Submit' button, but not afterwards.

-- in case you realized you had made a serious mistake in the Report, you have to submit a new one, and ask me to delete the erroneous version

-- preparing an electronic file with your answers before you start entering text in SurveyMonkey is a bright idea! - 😊 – mainly if you have longer open-ended answers to enter

The textboxes for open-ended answers accommodate unlimited number of words/characters, but only 500 characters are simultaneously visible on the screen (the dialogue boxes were set to 5 lines*100 char. size)

THE FIRST (COMMON) PAGE

SLO ASSESSMENT REPORTS

Introduction

* 1. Course subject

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First SLO Assessment Report

Subsequent Review

INITIAL REVIEW SECOND PAGE – THE 'SLO PAGE', 1ST HALF

SLO 1

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Other (please specify)

* 9. Which campus-wide SLO is supported by this course SLO?

(If needed, please look up the definition of the campus-wide SLOs in the Catalog. FRC's 2016-18 Catalog lists them on pp.6-7.)

- Effective communication
- Critical thinking
- Scientific & IT skills
- Ethical sense
- Purposefulness
- Cooperation
- Citizen responsibility

INITIAL REVIEW SECOND PAGE – THE ‘SLO PAGE’, 2ND HALF

* 10. Which program-level SLO is supported by this course SLO?

* 11. What were your expectations related to this SLO?

* 12. Were your expectations met?

- Yes, my expectations were met My expectations were partially met My expectations were not met

* 13. Do you think the expectations were met by all demographic groups to the same extent? Why?

* 14. Briefly summarize any change you will be doing to the course in order that it better meets this SLO:

* 15. Do you want to enter more SLOs?

- Yes No

INITIAL REVIEW THIRD PAGE

Initial review final comments and conclusions

* 142. Overall, my methods to evaluate SLOs were

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Other (please specify)

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Other (please specify)

145. Briefly comment on why are you doing these changes? Which SLOs are targeted by these changes?

* 146. Are you ready to submit this SLO Assessment Report? If not, you may go back to the [previous pages and revise them.](#)

- Yes
- No

SUBSEQUENT REVIEW SECOND PAGE

Subsequent Review

* 147. Have you made any significant change to the course since the last SLO Report on it?

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- I implemented some changes not outlined in the initial (or previous) review.
- Only minor changes have been made to the course since the initial (or previous) review.

* 148. How would you describe the success of the last offerings of this course? Were the changes worth it? Please elaborate.

If you want to support your arguments with tables and charts, you may email a file to akoos@frc.edu and it will be posted to the Sharepoint near the file with the narrative.

* 149. In summary, would you say that

- Overall course retention rates have improved
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- Change in textbook
- Change in prerequisites

Other (please specify)

QUESTIONS I ANTICIPATE:

- ▶ When will the submitted reports posted to Sharepoint?

A: SurveyMonkey sends out an alert when a new submission is done, and then I know I have a job to do. I will try to accomplish it asap, but Sharepoint is accessible from the campus only, thus I may do only when I am physically on campus. (Sorry, not during weekends, holidays, travels.)

- ▶ Where to access the link to the SurveyMonkey system?

A: The link is **https://www.surveymonkey.com/r/SLO_Reports**.

Easy to retain, and it is also posted to the Sharepoint repository site

(at <http://frc-sps-01/IR/Student%20Learning%20Outcome%20Assessments/Forms/AllItems.aspx>)

and to the FRC website at [Instruction/SLOAC](#)

YOUR QUESTIONS?

Thank You!

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.