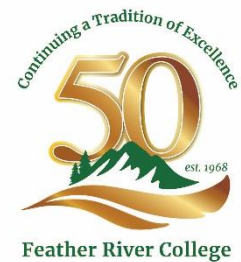


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
SEPTEMBER 12, 2019



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS



FRC Veterans Services (**Alyia Pilgrim** pictured with **Scott Quade**/Co-facilitator of the Plumas County Veterans Collaborative & Marine Corps/Army National Guard Veteran) along with student employees (**Kaylie Hodnett** & **Brianna Crowe**) staffed the Child Development Center Kiddie Korner and FRC table at the 2nd Annual Plumas County Veterans Stand Down on September 7th at the



Plumas County Fairgrounds. The Veterans Stand Down had many exhibitors on site to assist veterans with healthcare, legal matters, veteran benefits, free food, and much more! There were approximately 200 registered veterans along with family members in attendance and approximately 125 veterans received dental services and/or eye exams including free glasses.



The American Volleyball Coaches Association (AVCA) recognized the 2018 FRC Volleyball team as a recipient of their annual Team Academic Award. This award honors collegiate and high school volleyball teams that displayed excellence in the classroom by maintaining at least a 3.3 cumulative team grade point average. The 2018 Golden Eagles maintained a 3.46 cumulative GPA during the season while clinching the programs 9th consecutive GVC championship. "Academics is a top priority for our program. Our athletes know that they are expected to compete in the classroom the same way they do on the court when they attend FRC. I am proud to see the girls hard work recognized at the national level," said **Head Coach Sarah Ritchie**. FRC is one of only 21 two-year programs to receive this honor and the only college from California <https://www.avca.org/awards/2018-2019-avca-team-academic-award-recipients.html>

Andre Van der Velden reports that 37 students, nine of which are second year, have received the FRC Promise Scholarship, totaling \$28,382 in support. These students did not qualify for federal financial aid or the Promise Grant (former BOG Fee Waiver). The Financial Aid staff will continue to monitor for qualified students and make awards throughout the semester.

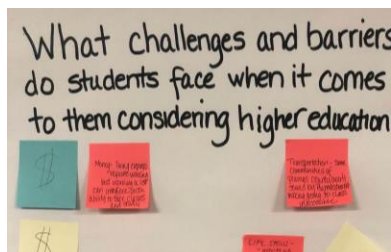
The Feather River College Rodeo Team helped evacuate cattle that were endangered by the Walker Fire. This is a tremendous example of people in our community coming together to help each other in times of need. [facebook.com/frcrodeo/posts](https://www.facebook.com/frcrodeo/posts)....



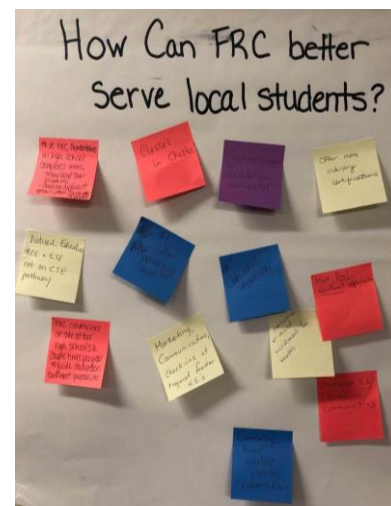
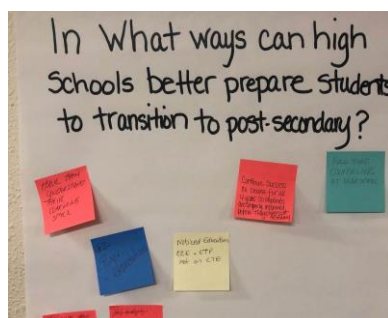
UC San Diego Center for Western Weather and Water Extremes is partnering with FRC to locate UCSD scientific research instruments on campus. The instruments include measurements of precipitation, relative humidity, air temperature, solar radiation, pressure, and wind speed, and soil moisture content and soil temperature at different depths on the Feather River watershed. The scientific goals of the instrumentation campaign are to observe and monitor the hydrometeorology of the watershed during cool-season precipitation events, including those associated with atmospheric rivers. The hydrometeorological campaign will support the Yuba-Feather Forecast Informed Reservoir Operations (FIRO) project, a collaborative effort with the Yuba Water Agency and the California State Water Project (SWP) regarding the operations of New Bullard's Bar and Oroville reservoirs. For example, the data from the instruments will inform other aspects of CW3E research by:

- Improving understanding of spatial variability of precipitation and soil moisture within the watershed to inform hydrologic model forecasts of streamflow;
- Improving understanding of the physical processes that modify runoff efficiency during heavy precipitation;
- Aiding in answering scientific questions about physical processes in AR-driven orographic precipitation in complex terrain;
- Providing near-real time data on hydrometeorological conditions within the watershed that will likely be of operational value to partners.

Scientists from UCSD will partner with FRC Environmental Science classes to share information and discuss the findings with FRC students.



Feather River College and Plumas Unified School District recently held the first Educational Summit to promote collaboration, communication, and a better understanding of the K-12 and community college system. This event organized by **Carlie McCarthy** and **Dr. Derek Lerch** was a huge success for everyone involved.



Monica Potter completed a Certification program in Nutritional Psychology through JFK University. As a Licensed Professional Clinical Counselor (LPCC), this broadens her scope of practice in behavioral therapy (partnering with integrative medical providers) to support interventions for persons identified with relational and/or concurrent mental health disorders and nutrient deficiencies.

She has also been busy working with the Plumas County Library to identify resources for their county-wide resource center. They needed assistance gathering relevant and current materials for the subjects of suicide, depression and mental health, issues of the aging and elderly population, dealing with poverty and other at-risk populations such as foster youth, runaways and the homeless.



KQIE, the Public Broadcasting television station from Sacramento, is producing a multi-part documentary on California education. One show will focus on community college education, including a special on the community college bachelor's degree. A KQIE reporter and cameraman visited FRC to interview students and staff. At the left, **Russell "Hollywood" Reid**, is being fitted for a microphone for his interview. The documentary will air in October and November.

Two talented FRC students are showing their art work at local galleries. **America Little** is having her gallery opening this weekend at Plumas Arts Gallery and **Levi Mullens** has his show at the Museum.

Thank you to **Sean Harris, Scott Koeller, Greg McCarthy, Terry Baumgartner, Agnes Koos, Connie Litz, Jan Rennie, Cortney Morgan** and **Carlie McCarthy** for working at the FRC booth at the Plumas-Sierra County Fair and helping promote college programs and activities. **Dr. Kevin Trutna** was also interviewed live by JDX Radio where he promoted class offerings and the Bachelor Degree program.



Will Lombardi and 21 students from his Nature Literature in America class visited the Library on September 3rd. They received an orientation to the Library's collection of **Philip Hyde** photographs and explored areas of the print collection relevant to their class assignments.

Jim Cross continues to write an "Ask Dr. J" column for *The Townsend Letter*. He has also been asked to speak at the annual Nevada Homeopathic & Integrative Medical Association conference, with a presentation on the importance of Single Nucleotide Polymorphisms/SNP's and how they individualize and customize nutritional needs for each person. It is titled "Genetic Genie in a Bottle – How Do We Free Her?"



Dr. Darla DeRuiter and the ENVR 240 Intro to Wildlife is already doing lots of interesting things, and it's only the fourth week of classes. So far, they have:

- Dissected bullfrog stomachs with wildlife biologists from the Mt. Hough Ranger District to determine what they are eating (bullfrogs were introduced long ago and are affecting populations of threatened Foothill Yellow-legged Frogs and other species).
- Surveyed for Foothill Yellow-legged Frogs in Spanish Creek with wildlife biologists from the Plumas National Forest, learning the amphibian monitoring protocol, including capture, weighing, swabbing for chytrid fungus, and doing micro-surgery to insert a PIT tag that tracks their age.
- Starting a long-term monitoring study of 40 California Black Oaks on FRC's campus to determine acorn production over the years. Acorns provide vital forage for black bear, squirrels, acorn woodpeckers, turkeys, and many other species, so understanding acorn production can help us understand wildlife populations. The study is part of a national effort started by the Virginia Department of Game & Inland Fisheries in 2005, and our study site is the first of its kind in the western states.



Stacey Svilich had an amazing Summer Bridge program this year, serving 47 students (10 more than last year), of which we awarded book vouchers to 42 that attended the program in its entirety. Eight of the attendees were Plumas County students. The feedback was very positive, and students felt they were better prepared for college because of the Summer Bridge program. Many students commented they had no idea how different college would be from high school. Our instructors this year were **Beth Reid** (English), **Dr. Becky Easley** (Math), and **Stacey Svilich** (College Readiness)

Stacey is also excited for the successful start to the Student Success Workshops, holding “Canvas tutorial workshops” the first couple of weeks of school, and “How to College Workshops” this coming week.



Michelle Petroelje reports that 223 students attended New Student Orientation this fall, up from 215 last year. The day kicked off with a Network Fair with community and campus resources while parents attended a parent orientation, followed by three workshops and then some lunch time fun. The day was informative and fun and it ran smoothly thanks to help from student ambassadors, staff and faculty.



The semester got off to a great start with student ambassadors welcoming the Summer Bridge participants with fun and games on the lawn on August 5th.. **Suzanne deMartinprey**, the ambassadors and the First Year Experience facilitators **Jeremy Macauley**, **William McKenzie**, **Cindy Cairel** and **Danielle Smith** kept the fun going through Week of Welcome. New to this year’s lineup was



Hypnopalooza and a Scavenger Hunt. Special thanks to our friends at Central Plumas Recreation and Park District for hosting the always popular Pool Party and La Sierra Lanes for a great night of Bowling & Tacos. Finishing out the fun was the local band Lumbercat. Our students really felt welcomed to FRC and had a great time. In the words of one student, “What I found most helpful was how much the people here want you to succeed.”



Lucy Jones of Pinnacle Evaluation Services conducted an external review of the TRiO Student Support Services program on August 12-13, as required by the US Department of Education. The purpose of the review was to:

- Determine Project compliance with applicable TRiO program laws, regulations and policies;
- Assess the Project’s performance and progress toward achievement of its approved objectives;
- Assess proper project management and technical assistance as needed and;
- Determine the adequacy of fiscal accountability at the Project level and institutional oversight.

The evaluator found the program to be compliant with all regulations and no further action was required for improvement. **Director Billy Ogle** reports that she was thoroughly impressed with the quality and quantity of services provided to participants in the project. She also acknowledged that the program’s documentation, fiscal accountability, recordkeeping, and overall organization were much stronger than most SSS programs she has reviewed.

Upward Bound Advisors **Brendan O'Reilly** and **Michael Hall** are attending the Council for Opportunity in Education's 38th annual National Conference in Chicago this week. The COE conference is attended by TRIO professionals from all over the country with the theme of "Covering All the Bases of College Opportunity." This year's conference agenda includes updates from the U.S. Department of Education, many very relevant breakout sessions and an address from a member of the House of Representatives regarding proposed bills that would positively impact TRIO participants.



Upward Bound is pleased to report the completion of another successful summer program that kicked off with a three-day leadership camp, followed by four weeks of instruction in math, science, language arts and Spanish and concluded with a four-day out-of-area college tour. **Director Audrey Peters** writes



that Leadership camp included an intensive challenge course, games, camp fires, and a community service project – completing trail work with the Sierra Buttes Trail Stewardship. Science instruction included lectures and hands on learning at the new FRC ecological farm sites and took students on a field trip to the Sierra Valley farmer's market for a discussion about sustainable agriculture, and to Lake Tahoe for a discussion about ecology and hydrology while paddle boarding and kayaking Lake Tahoe. Spanish instruction included a field trip to Reno for Latin dance lessons and El Salvadorian food. Math instruction included a field trip the National Automobile Museum and the Planetarium in Reno, while English instruction included a field trip to the Tahoe Shakespeare Festival to see a performance of *Taming of the Shrew*.



This year's college tour included tours of Sacramento City College, Sonoma State University, San Francisco State University, and Academy of Art University. While in the bay area Upward Bound students also went to the Exploratorium, walked the Embarcadero, took a ferry ride across the bay, ate Korean food, rode the muni, played mini golf, and toured and stayed aboard the historic S.S. Jeremiah O'Brien.



Twenty students participated in some portion of the Upward Bound summer program representing students from Quincy High, Plumas Charter, Greenville High, and Chester High.


2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) August 9 – visit and campus tour with **US Representative Doug LaMalfa** regarding Agriculture Program
- b) August 12 – welcome for PUSD-FRC Educational Summit
- c) August 12 – Quincy Rotary meeting
- d) August 13 – welcome for Adjunct Faculty Flex activities
- e) August 14 – Institution Day
- f) August 19 – worked Quincy Chamber of Commerce booth at county fair
- g) August 20 – welcome for New Student Orientation
- h) August 20 – radio interview with KJDX/KSUE
- i) August 19-20 – personal vacation
- j) August 21 – welcome for Athletic Orientation
- k) August 21 – meeting with **Plumas District Hospital CEO JoDee Tittle**
- l) August 22 – Quincy Chamber of Commerce meeting
- m) August 26 – Quincy Rotary meeting
- n) August 27 – FRC Tour with UC San Diego Center for Western Weather and Water Extremes **Field Research Manager Dr. Anna Marie Wilson** about locating UCSD research instruments on campus
- o) August 29 – ACCJC pre-visit to Carrington College, Sacramento
- p) August 29 – attended football scrimmage vs. College of San Mateo, Elk Grove
- q) September 2 – attended men's soccer game vs. Truckee Meadows Community College
- r) September 4-5 – ACCJC Team Training, Los Angeles
- s) September 6 – KVIE campus visit, interviews, and documentary filming
- t) September 9 – Quincy Rotary meeting
- u) September 10 – breakfast meeting with **Trustee Guy McNett**
- v) September 10 – attended men's and women's soccer games at Folsom Lake College
- w) September 11 – Quincy Chamber of Commerce meeting
- x) September 11 – ASFRC meeting
- y) September 11 – Foundation BMC meeting
- z) September 11 – KJDX interview on *Live @ 5* with **Aaron Duerkson**


3. ACCOMPLISHMENTS FROM 2018-19

Marci Lang completes Masters degree	19 USFS interns from FRC	FRC students enjoy Promise Scholarship
Suicide Awareness Month activities	215 attend New Student Orientation	40 attend Summer Bridge
50 th Anniversary activities	Educational Talent Search grant earns stellar external review	JP Tanner published in American Society of Agronomy and Crop Science

Accomplishments



8/14/19



trustees
2, 2019
6 of 12

Accomplishments

Marco Aragon earns
national Diversity
Grant

Eagle Pride hosted
Coming Out Day

Alyia Pilgrim leads
*Veterans Stand
Down*

280 local students
attend College &
Career Fair

Ecological Farming
Certificate begins

FRC Feast activities
and Mobile Food
Pantry

FRC hosts
Chester/Lake
Almanor Community
luncheon

FRC aids Butte
College and Camp
Fire victims

Darla DeRuiter leads
another successful
deer collar
laboratory

8/14/19

1



Accomplishments

Adam Fuller and
Hatchery plant Lake
Almanor

Student Research
Symposium begins

Phi Theta Kappa
induction
Anna Thompson

Kelley Conner and
Kim Beaton invited
to speak at College
of the Canyons

Volleyball team wins
GVC; MVP, 3 All-
Conference, Coach
of the Year, playoffs

Football team lands
4 on All-Conference

Women's Soccer
lands 3 All-
Conference

Men's Soccer has
MVP, MOP
Offensive, 1 All-
Conference

ENVR hosts *River
Wild* to sold-out
audience

8/14/19

1



Accomplishments

Monica Potter presents at Transition Alliance Conference

Anna Thompson completed year-long STEAM training at Chico State

Ag Department first ever bull sale

SAMHSA Suicide Awareness Training held on campus

ENVR Students attend Western Wildlife Society Conference

FRC named *Washington Monthly* best college list for student voting

FRC earns University of Illinois and Gates Foundation Fellowship

Derek Lerch and Anna Thompson accepted into NSF S-STEAM program

FRC baseball team opens season nationally ranked

8/14/19

1



Accomplishments

JP Tanner earns tenure

Sage Cloutman and Eric Daniels earn PTK All-California Academic Team honors

CCCAA President Carlyle Carter speaks at 2nd Annual Scholar-Athlete Ceremony

23 students earn TRIO scholarships

FRC partners with Butte College to offer RN classes in Plumas County

21st Annual Horse Sale is a success

FRC students recruit at FFA Convention

Assemblyman Brian Dahle recognizes FRC with Assembly Resolution

Beach volleyball league co-champs, Coach of the Year, individual teams 5th and 7th in state

8/14/19

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Accomplishments

Softball GVC co-champs, 1 All-State, MVP, 3 All-Conference

Baseball GVC co-champs, 9 All-Academic, MVP, Coach of the Year, 5 All-Conference

Upward Bound grant earns increase

Merle Rusky leads 3rd Annual High Sierra Parent Conference

3 students place at College National Finals Rodeo

Joan Parkin asked to present at Professional Development Social Justice Conference

Joan Jarrett, Michelle Petroelje & Carlie McCarthy accepted into BSILI

Equine Program receives \$1M stallion donation

CDC and Ashleigh Boyd hold first Mountain Kids STEAM Camp

8/14/19

1



Accomplishments

FRC Foundation adopts Strategic Plan

Alyia Pilgrim earns Associate degree

2 baseball players selected in MLB draft

FRC Athletics praised by GVC external Program Review

22 earn LVN degrees

221 graduates

15 Bachelor of Science degrees

219 Associate degrees

83 Certificates

8/14/19

1



4. STUDENT SURVEY RESULTS

The following highlight some of the results from student surveys at the end of last academic year.

(i) Question: Rank how students heard about FRC?

- #1 Internet search
- #2 Friend
- #3 School counselor/teacher
- #4 Family member

Source: FRC Media Survey

(ii) Students continue to be satisfied with their choice to attend FRC

Areas of strength

- Competent/very competent in SLOs
- “Excellent instructional and support staff”
- “Very happy I went here”
- “Everyone is intentionally helpful”
- 70% feel connected with community after participating in college events

Areas for improvement

- Housing availability
- Internet access
- Parking

Source: FRC Year End Student Survey

(iii) What percent of students report being “Very” or “Rather” happy at FRC? 82%

(iv) What percent of students report that “Being a part of the FRC campus community is a positive experience?” 80%

(v) What percent of students are “Very Comfortable” or “Comfortable” with the climate of diversity at FRC? 83%

(vi) What percent of students indicate a “high or positive level of comfort in their FRC classes?” 91%

Source: FRC Campus Climate Survey

(i) From our students:

“This is a great college with a great staff. Very helpful with smiles all around”

“I don’t think I would have been as successful without attending FRC”

“This place is my home. That is all I have to say”

Source: FRC Campus Climate Survey

5. SUPERINTENDENT/PRESIDENT OBJECTIVES 2019-20

The following objectives were developed consultatively with the Board of Trustees and shared during Institutional Day

1. Support and further develop Student Research Symposium on campus
2. Further develop Guided Pathways Project and present key performance indicators to the campus and board
3. Update the Strategic Plan to ensure it is congruent with new Chancellor Office initiatives such as Guided Pathways and Student Equity Achievement (BSI, SSSP, and Equity) Plan and the recently adopted Education Plan. Include a component for increasing on-campus FTES and capturing growth FTES.
4. Submit and finalize approval of the Distance Education Substantive Change Request to the ACCJC
5. Chair ACCJC accreditation team for Carrington College site visit
6. Continue advocacy for restoring Mental Health funding from Plumas County Behavioral Health Department
7. Monitor Chancellor's required College Goals; develop and implement strategies for College Goals improvement
8. Monitor recently implemented initiatives and update new strategies to serve students, increase funding, and inform the campus and board about the (a) Access and (b) Success portions of new funding formula
9. Evaluate and submit a proposal for state capital funding for either (a) Multi-Purpose Building or (b) new Academic Complex based upon analysis of state funding criteria matrix and campus needs
10. Develop a plan for healthy campus forest/wildfire prevention
11. Continue board training and development based upon items identified by board and accreditation standards
12. Develop a plan with Foundation regarding dormitory bond repayment and future priorities and strategies once bond is paid off
13. Reconvene Housing Task Force; develop recommendations



Feather River College



"Continuing a Tradition of Excellence"

Meet & Greet

Friday
September 27, 2019

Join us for Happy Hour
on the Patio at Moon's!

4:00 - 6:00 pm

Meet FRC's New Faculty
Connect with Alumni

50th Commemorative Glasses
3 for \$5

First glass filled for free!

**Support the
Golden Eagles**

Friday
September 27, 2019

2:00 pm Men's Soccer
4:00 pm Women's Soccer

Saturday
September 28, 2019

11:00 am & 1:00 pm Softball Scrimmages
3:00 pm Alumni Baseball Game
5:00 pm Football Game

Visit frc.edu/50 for more information!



FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES						
1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens