Feather River College provides high-quality, comprehensive student education as well as opportunities for learning, workforce preparation, and achievement in a small college environment. The College provides general education, associate and bachelor’s degrees, certificates, transfer programs, and life-long learning for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.

### Integrated Planning Process

- **Linkage to Strategic Plan + Mission + SLO in Program Goals and requests**
  - Annual Program Review from individual Departments

- **Values set in Strategic Plan + Mission + SLO used to prioritize goals & requests**
  - Strategic Planning Committee
  - Budget Committee

- **Values set in Strategic Plan + Mission + SLO used to refine and finalize budget priorities**
  - President
  - Board of Trustees

### Policy & Decision-Making

- **President’s Cabinet (first read)**
  - President’s Cabinet (second read)

- **Classified Senate**

- **Academic Senate**

- **Board Policies**

- **Board of Trustees**

### Influenced by:

- Strategic Plan + Mission + Student Learning Outcomes

### Student Learning Outcomes

- **Course-level SLO**
  - every 4 years in CPR
  - Included in SLOAC form
  - Faculty collaborate at course level

- **Program-level SLO**
  - every 4 years in CPR
  - Instruction: faculty use assessments from various sources + course-level SLO
  - Student Services: program leaders use program-specific data

- **College-wide SLO**
  - Assessment includes annual Year End Survey (YES)
  - SLOAC Committee maps course and program SLOs to CWSLO

### Annual SLOAC Report

- Meeting notes between SLOAC Committee and CPR submitters
- Student exit survey results
- Number of SLOs completed
- Nature of changes made to improve student learning

---

### Academic and Professional Matters

The Board must “rely primarily upon” or “reach mutual agreement” with the Academic Senate as defined in policy for:

1. Curriculum, including establishing prerequisites
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards/policies regarding student preparation & success
6. College governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon
12. Faculty hiring through the ranking of candidates in search process