

ADJUNCT – COMPUTER SCIENCE INSTRUCTOR

Lacombe Campus

Job Announcement

Northshore Technical Community College – Lacombe Campus is accepting applications for an unclassified/part-time/Temporary adjunct instructor position.

Applications will be accepted until position is filled, with preference being given to those received on or before July 13, 2018.

QUALIFICATIONS:

Minimum Requirements:

Transferable General Education Faculty – Masters Degree from a regionally accredited college or university in the teaching discipline OR Masters Degree that includes 18 graduate credit hours in the teaching discipline. Must meet SACSCOC requirements for teaching transfer courses.

JOB SUMMARY: Responsible for providing instructional services.

RESPONSIBILITIES:

• Instructional/Teaching Performance

Utilize innovative, effective, and equitable teaching techniques

Follow course syllabi and outlines

Maintain time on task

Receive favorable student evaluations of instruction

Meet deadlines related to this function.

• Program Coordination/Instructional Development

Develop Curriculum Guides, course syllabi and outlines, and other instructional materials

Prepare course offering schedule based on Curriculum Guides

Participate in curriculum meetings

Meet all deadlines related to this function

• Program/Instructional Management

Maintain an active advisory committee with required composition of membership, and hold a minimum of two meetings annually

Maintain appropriate student records, i.e. grades, attendance, placement, completion, and licensure statistics (if applicable), etc.

Meet all deadlines related to this function

• School or Classroom Management

Practice appropriate safety precautions

Maintain student discipline

Meet all deadlines related to this function

Maintain accountability of all assigned books, equipment, and supplies

• Student Guidance/Advising Activities

Provide career counseling and academic advising

Follow Curriculum Guides in scheduling to insure timely completion of a program of studies.

Serve special populations

Make appropriate referrals to students with special needs

Maintain appropriate number of students in class and in program

Meet all deadlines related to this function

- **College and/or Community Services**

Participate in recruitment activities, i.e. career fairs, etc.

Maintain program accreditation/certification or program licensure requirements

- **Provide service to the College that may include some of the following activities:**

Sponsor student organizations

Serve on or chair committees

Conduct or coordinate teaching consultant activities

Facilitate workshops

Teaching consultant activities

Teach continuing education or customized industry courses

Provide routine equipment maintenance

Initiate and write new program proposals

Serve on College committees as required

- **Provide service to the community that may include:**

Participate in health fairs

Participate in charity or community activities

Meet all deadlines related to this function

- **Professional Activities, Leadership, and Service – participate in professional development activities that may include:**

Complete coursework or degrees

Membership in professional organizations

Serve on a Board or in an Office of professional association

Present a paper or facilitate a workshop at a professional conference

Participate in a Leadership Academy

Serve on an external institutional or program accreditation team

Participate in industry visits

Exemplify Leadership role on NTCC or LCTCS Committees, Faculty Council, etc.

Meet all deadlines related to this function

- **Perform other related duties as assigned**

SPECIAL SKILLS AND ABILITIES:

To perform the job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Skills/Abilities: Must be able to communicate effectively in both written and verbal form. Must have the ability to follow instructions and prepare accurate paperwork. Must maintain confidentiality of work related information and materials. Must have skills in classroom technology – computer skills, projectors, etc. Must establish and maintain effective working relationships. Excellent customer service skills. Ability to demonstrate competence in areas expected to teach. Ability to plan, organize and instruct quality educational programs. Ability to communicate effectively with adult learners and to maintain good relationships with staff, faculty, and students. Ability to exercise individual initiative, independent actions, and sound judgment. Ability to perform basic math computations including adding, subtracting, multiplying

and averaging all units of measure. Ability to compute fractions, percents and decimals. Ability to use effective critical thinking, problem solving and decision making skills.

2. **Equipment Used:** Personal Computer and other equipment associated with a general office environment (copier, telephone, fax, etc.)

3. **Software Used:** A variety of word-processing, spreadsheet, database, e-mail, and presentation software. Student information systems as well as online instruction modules.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this Job, the employee is regularly required to sit; use hands to handle or feel and talk or hear. The employee is frequently required to reach with hands and arms. The employee is occasionally required to stand; walk and stoop, kneel, crouch, or crawl, climb or balance. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 20 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

INTERPERSONAL SKILLS:

Effective written and verbal communication skills are required. Alternative or combined skills in understanding, counseling, and/or influencing people are important in achieving job objectives, causing action, understanding others, or changing behavior; and, skills of persuasiveness or assertiveness, as well as sensitivity to the point of view of others.

WORKING CONDITIONS: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The noise level in the work environment is usually moderate.

All applicants are subject to a background check, in accordance with NTCC Policy HR-020, a criminal history check will be conducted on all new hires. NTCC participates in the federal E-Verify system for identification and employment eligibility purposes.

Please submit: (1) a letter of application, (2) a resume, (3) and official transcripts to:

Attention: Hiring Manager
Northshore Technical Community College
65556 Centerpoint Boulevard
Lacombe, LA 70445
Telephone number: 985-545-1262
Email: veronicaflynn@northshorecollege.edu or hr@northshorecollege.edu

Northshore Technical Community College is an Equal Opportunity Employer

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, this Educational Agency upholds the following policy: Northshore Technical Community College campuses assure equal opportunity for all qualified persons without regard to race, religion, sex, national origin, age, handicap, marital status or veteran's status in admission to, participation in, or employment in the program and activities of this system. Each campus welcomes handicapped individuals and has made buildings accessible to them.