

9 MONTH WELDING INSTRUCTOR

Florida Parishes Campus

Job Announcement

Northshore Technical Community College is accepting applications for a full-time, unclassified position domiciled in Florida Parishes Campus.

Applications will be accepted until position is filled, with preference being given to those received on or before June 7, 2019.

All applicants are subject to a background check, in accordance with NTCC Policy HR-020, a criminal history check will be conducted on all new hires. NTCC participates in the federal E-Verify system for identification and employment eligibility purposes.

To apply please submit: (1) a letter of application, (2) a resume and (3) official transcript to:

Attention: Hiring Manager
Northshore Technical Community College
65556 Centerpoint Boulevard
Lacombe, LA 70445
Telephone number: 985-545-1262
Email: resumes@northshorecollege.edu

Job Summary:

Responsible for providing instructional services in the area of Precision Trades-Welding.

QUALIFICATIONS:

Minimum Requirements: Associate Degree or higher (Bachelor's degree preferred) from a nationally or regionally accredited college or university in Welding Engineering Technology or related field, and four years' work.

Certifications: NCCER Welding Instructor, AWE/CWE Certification

RESPONSIBILITIES:

- **Instructional/Teaching Performance**
 - Utilize innovative, effective, and equitable teaching techniques
 - Follow course syllabi and outlines
 - Maintain time on task
 - Receive favorable student evaluations of instruction
 - Meet deadlines related to this function.
- **Program Coordination/Instructional Development**
 - Develop Curriculum Guides, course syllabi and outlines, and other instructional materials
 - Prepare course offering schedule based on Curriculum Guides
 - Participate in curriculum meetings
 - Meet all deadlines related to this function
- **Program/Instructional Management**
 - Maintain an active advisory committee with required composition of membership, and hold a minimum of two meetings annually
 - Maintain appropriate student records, i.e. grades, attendance, placement, completion, and licensure statistics (if applicable), etc.
 - Meet all deadlines related to this function
- **School or Classroom Management**

Practice appropriate safety precautions
Maintain student discipline
Meet all deadlines related to this function
Maintain accountability of all assigned books, equipment, and supplies

- **Student Guidance/Advising Activities**

Provide career counseling and academic advising
Follow Curriculum Guides in scheduling to insure timely completion of a program of studies.
Serve special populations
Make appropriate referrals to students with special needs
Maintain appropriate number of students in class and in program
Meet all deadlines related to this function

- **College and/or Community Services**

Participate in recruitment activities, i.e. career fairs, etc.
Maintain program accreditation/certification or program licensure requirements

- **Provide service to the College that may include some of the following activities:**

Sponsor student organizations
Serve on or chair committees
Conduct or coordinate teaching consultant activities
Facilitate workshops
Teaching consultant activities
Teach continuing education or customized industry courses
Provide routine equipment maintenance
Initiate and write new program proposals
Serve on College committees as required

- **Provide service to the community that may include:**

Participate in health fairs
Participate in charity or community activities
Meet all deadlines related to this function

- **Professional Activities, Leadership, and Service – participate in professional development activities that may include:**

Complete coursework or degrees
Membership in professional organizations
Serve on a Board or in an Office of professional association
Present a paper or facilitate a workshop at a professional conference
Participate in a Leadership Academy
Serve on an external institutional or program accreditation team
Participate in industry visits
Exemplify Leadership role on NTCC or LCTCS Committees, Faculty Council, etc.
Meet all deadlines related to this function

- **Perform other related duties as assigned**

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SPECIAL SKILLS AND ABILITIES:

1. **Knowledge, Skills, and Abilities:** Must be able to communicate effectively in both written and verbal form. Must have the ability to follow instructions and prepare accurate paperwork. Must maintain confidentiality of work related information and materials. Must have skills in classroom technology – computer skills, projectors, etc. Must establish and maintain effective working relationships. Knowledge of and ability to follow College policies and procedures. Knowledge of trends, developments, new technologies affecting the Computer Information Systems program. Knowledge of curriculum and program development. Knowledge of public relations/marketing practices and methods. Skill in instructing students from diverse cultures and/or backgrounds. Skill in using authentic assessment to evaluate students' needs and progress. Skill in integrating technology into curriculum and other educational services. Ability to multi-task and organize,

prioritize, and follow multiple projects and tasks through to completion with an attention to detail. Ability to work independently while contributing to team environment. Ability to analyze problems, identifies solutions, and takes appropriate actions to resolve problems using independent judgment and decision-making processes. Ability to teach effectively utilizing a variety of instructional methodologies including lecture, lab work, hands on instruction, and other instructional methods and update instructional methods and materials and apply research studies in classroom, and lab settings.

2. **Equipment Used:** Personal Computer and other equipment associated with a general office environment (copier, telephone, fax, etc.)

3. **Software Used:** A variety of word-processing, spreadsheet, database, e-mail, and presentation software. Student information systems as well as online instruction modules.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Teaching responsibilities are typically performed in a classroom/lab environment with the employee intermittently sitting, standing, walking, bending, pushing, and pulling for three (3) – four (4) continuous hours at a time. The employee frequently lifts lightweight objects up to 50lbs. The work is performed in campus buildings and outdoors where the employee is occasionally exposed to cold or inclement weather. The exposure to dirt, dust, grease, machinery with moving parts, chemicals, and fumes is possible in the laboratory environment. For classroom safety, instructor's hearing and vision must be at adequate level for safe supervision of students and equipment.

INTERPERSONAL SKILLS:

Alternative or combined skills in understanding, counseling, and/or influencing people are important in achieving job objectives, causing action, understanding others, or changing behavior; and, skills of persuasiveness or assertiveness, as well as sensitivity to the point of view of others.

WORKING CONDITIONS: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The atmosphere will be a welding shop, classroom, office, welding shop floor, temperature may vary. Some positions will be located within a prison. Exposure to noise, dust, grease, fumes, gases, toxic chemicals, solvents and electrical energy.

Northshore Technical Community College is an Equal Opportunity Employer

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, this Educational Agency upholds the following policy: Northshore Technical Community College campuses assure equal opportunity for all qualified persons without regard to race, religion, sex, national origin, age, handicap, marital status or veteran's status in admission to, participation in, or employment in the program and activities of this system. Each campus welcomes handicapped individuals and has made buildings accessible to them.