

Report : Assessment Cycle Details for : Criminal Justice

Report Generated by Taskstream

Workspace : Program Assessment Plans

Assessment Plan: 2018-2020 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template: Academic Program Assessment Plan Template

Report Generated : Friday, September 04, 2020

Measures and Findings

Criminal Justice Outcome Set (2018-2020)

Outcome

SLO 1

Demonstrate knowledge of the history and philosophical background of the U.S. criminal justice system.

Measure

Measure 1 (SLO 1)

DIRECT - EXAM

Course Alignment:

CRMJ 1110

Acceptable Target:

75% of students will successfully explain a topic that relates to both historical and modern/recent criminal justice policies, practices, and events to create.

Measure Description:

Essay Question - Students will describe the functions of criminal justice.

Findings

for Measure 1 (SLO 1)

Summary of Findings:

89.5% of students successfully completed objective.
(152 total students: 136 passed, 16 failed)

Target Achievement:

Exceeded

Analysis of Results:

Overall, students excelled with this assignment and exceeded expectations set for the benchmark. However, some students did struggle with different aspects. Several students listed the three components of the Criminal Justice system but did not provide enough detail describing each component (which is taught over the entire course). It is possible the question is too broad and students are unsure how to adequately summarize each component – especially in the given time constraints of answering this question during an exam (as opposed to a take-home essay, etc.).

Measure

Measure 2 (SLO 1)

DIRECT - EXAM

Course Alignment:

CRMJ 1110

Acceptable Target:

75% of students will be able to identify the differences in the crime control model and due process model of criminal justice.

Measure Description:

Essay Question - Students will describe crime control and due process.

Findings

for Measure 2 (SLO 1)

Summary of Findings:

88.3% of students successfully completed objective.
(205 total students: 181 passed, 24 failed)

Target Achievement:

Exceeded

Analysis of Results:

Students performed well on this assessment. Faculty noted that this may be due to, in part, the format as a take-home essay. This allows students more time to reflect and thoroughly prepare their responses. Students who performed poorly seemed to provide too little detail. Again, this could be a matter of rewording the question so that it is clear which details are expected.

SLO 2

Analyze the fundamental theoretical concepts regarding juvenile and adult criminality.

Measure

Measure 1 (SLO 2)

DIRECT - EXAM

Course Alignment:

CRMJ 1340

Acceptable Target:

70% of Students will be able to assess the merits of competing theoretical approaches in Criminology.

Measure Description:

Test Questions - Students will answer questions on the different theories of criminology.

Findings

for Measure 1 (SLO 2)

Summary of Findings:

81.0% of students successfully completed objective.
(79 total students: 64 passed, 15 failed)

Target Achievement:

Exceeded

Analysis of Results:

Students exceeded the benchmark established for this measure. However, some students tended to confuse the sociological theories the most in this "matching" theory assessment. We may need to focus more on the sociological theories of deviance and their distinctions as we move forward with this concept and assessment.

Measure

Measure 2 (SLO 2)

DIRECT - OTHER

Course Alignment:

CRMJ 1340

Acceptable Target:

70% of students will be able to present application of criminological theories to real-life situations.

Measure Description:

Theoretical Analysis Presentation - Students will present the theory application to the class.

Findings

for Measure 2 (SLO 2)

Summary of Findings:

76.1% of students successfully completed objective.
(67 total students: 51 passed, 16 failed)

Target Achievement:

Met

Analysis of Results:

Faculty noted that students were able to adequately identify and describe a theory of deviance but some experienced difficulty in the application of that theory to the facts of their case. Faculty will focus on providing further demonstration of this application by applying various theories to real case scenarios in class as examples.

SLO 3

Measure

Explore the role of the correctional system in the treatment of convicted law-violators.

Measure 1 (SLO 3)

DIRECT - EXAM

Course Alignment:

CRMJ 1120

Acceptable Target:

75% of students will demonstrate their understanding of the historical and social philosophical development of correctional philosophy.

Measure Description:

Essay Question - Students will write an essay about Auburn vs. Pennsylvania.

Findings

for Measure 1 (SLO 3)

Summary of Findings:

88.9% of students successfully completed objective.
(72 total students: 64 passed, 8 failed)

Target Achievement:

Exceeded

Analysis of Results:

Students were adequately able to describe both the Pennsylvania and Auburn systems, but some students were not able to connect the dots between these systems and the impacts they still have on current corrections. We may need to offer this assessment later in the semester (instead of in the beginning after learning about these systems) so that students can see the big picture after learning about the current state of corrections.

Measure

Measure 2 (SLO 3)

DIRECT - EXAM

Course Alignment:

CRMJ 1120

Acceptable Target:

75% of students will be able demonstrate their understanding of correctional policy.

Measure Description:

Test Question - Students will answer questions about the Prison Rape Elimination Act (PREA).

Findings

for Measure 2 (SLO 3)

Summary of Findings:

100% of students successfully completed objective.
(63 total students: 63 passed, 0 failed)

Target Achievement:

Exceeded

Analysis of Results:

Students excelled at identifying the relevant statute that addresses sexual assault and rape in prison. We may be able to assess their understanding of the statute, however, by having them apply PREA to real-case scenarios.

SLO 4

Apply critical thinking skills to issues of substantive and procedural criminal law and societal problems relating to criminal justice.

Measure

Measure 1 (SLO 4)

DIRECT - OTHER

Course Alignment:

CRMJ 1330

Acceptable Target:

70% of students will be able to demonstrate an understanding of the history and purpose of the United States criminal law.

Measure Description:

Oral Presentation - Students will prepare and deliver an oral presentation on self-defense.

Findings

for Measure 1 (SLO 4)

Summary of Findings:

95.6% of students successfully completed objective.
(90 total students: 86 passed, 4 failed)

Target Achievement:

Exceeded

Analysis of Results:

Students did very well on this assignment and seemed to enjoy it. Those students who performed poorly (only a few) did not seem to understand the overall concept of self-defense in general. Perhaps prior to students completing their projects, instructors should first "approve" the case the students have chosen in order to make sure it is on point.

Measure

Measure 2 (SLO 4)

DIRECT - EXAM

Course Alignment:

CRMJ 1420

Acceptable Target:

70% of students will be able to demonstrate a basic understanding of Case and Statutory Laws and their relationship to the Criminal Justice System.

Measure Description:

Test Question - Students will respond to questions about case and statutory laws.

Findings

for Measure 2 (SLO 4)

Summary of Findings:

83.0% of students successfully completed objective.
(47 total students: 39 passed, 8 failed)

Target Achievement:

Exceeded

Analysis of Results:

Considering that the concepts related to this measure (and the outcome overall) are addressed thoroughly throughout the entire course, students performed very well on this assessment. Faculty are satisfied both with the focus of instruction and the measure utilized in this particular case.

SLO 5

Demonstrate competence and problem-solving skills relating to practical situations and tasks faced by employees in the criminal justice field.

Measure

Measure 1 (SLO 5)

DIRECT - EXAM

Course Alignment:

CRMJ 1420

Acceptable Target:

70% of students will be able to demonstrate an understanding of the processes of criminalization and crime enforcement.

Measure Description:

Test Questions - Students will respond to multiple choice questions on a crime scene investigation.

Findings

for Measure 1 (SLO 5)

Summary of Findings:

75.0% of students successfully completed objective.
(32 total students: 24 passed, 8 failed)

Target Achievement:

Met

Analysis of Results:

Students performed well, although we need more focus on when the Miranda warnings are actually required (which is not the same as when they are usually provided in real practice).

Measure***Measure 2 (SLO 5)***

DIRECT - EXAM**Course Alignment:**

CRMJ 1220

Acceptable Target:

70% of students will demonstrate an understanding of the Constitutional requirements necessary to properly enforce the laws in US society.

Measure Description:

In-Class Assignment - Students will complete a handout on proper search/seizure scenarios.

Findings***for Measure 2 (SLO 5)***

Summary of Findings:

93.8% of students successfully completed objective.
(48 total students: 45 passed, 3 failed)

Target Achievement:

Exceeded

Analysis of Results:

Students performed well – although we should consider whether this assessment would be more appropriate in a Judicial Process course as opposed to Police Systems course since this material is covered in more detail in Judicial Process.