

Report : Assessment Cycle Details for : Care & Development of Young Children

Report Generated by Taskstream

Workspace : Program Assessment Plans

Assessment Plan: 2018-2020 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template: Academic Program Assessment Plan Template

Report Generated : Friday, September 04, 2020

## Measures and Findings

### Care & Development of Young Children Outcome Set (2018-2020)

#### Outcome

##### SLO 1

*Demonstrate knowledge of requirements for the Child Development Credential (CDA) and other state credentials.*

##### Measure

*Measure 1 (SLO 1)*

##### DIRECT - OTHER

##### Course Alignment:

CDYC 1110

##### Acceptable Target:

80% of CDYC students will summarize in written format "The Professional Philosophy Statement.

##### Measure Description:

Paper assignment - Summary of "The Professional Philosophy Statement" assessed with a rubric.

##### Findings

*for Measure 1 (SLO 1)*

##### Summary of Findings:

83.9% of students successfully completed objective.  
(87 total students: 73 passed, 14 failed)

##### Target Achievement:

Met

##### Analysis of Results:

Faculty reported that students tended to perform well because of their experiences in the field and understanding of CDYC beliefs and principles. Beginning students who did not possess any field experience seemed to struggle. Also, students may have struggled due to the course being offered in the evening. Moving forward, instruction can provide students with a practice writing assignment to better prepare them for the exam.

## ***Measure***

### *Measure 2 (SLO 1)*

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#### **DIRECT - OTHER**

#### **Course Alignment:**

CDYC 1210

#### **Acceptable Target:**

75% of CDYC students will gain knowledge of the CDA process by demonstrating knowledge of Competency Standard I: To establish and maintain a safe, healthy learning environment.

#### **Measure Description:**

A paper assignment related to knowledge of CDA process (CSI) assessed with a rubric.

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## ***Findings***

### *for Measure 2 (SLO 1)*

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#### **Summary of Findings:**

94.0% of students successfully completed objective.  
(50 total students: 47 passed, 3 failed)

#### **Target Achievement:**

Exceeded

#### **Analysis of Results:**

In evaluating results of this assessment, faculty noted that understanding standards require that students have some sort of early childhood experience. Students may struggle if they do not have experience in the field. To better prepare students with limited field experience, instruction will aim to incorporate more CLASS videos during instruction or possibly increase lab observation hours.

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## **SLO 2**

*Perform the responsibilities of effective and efficient teachers, caregivers, and administrators in a variety of settings and programs including center-based, family childcare, infant/toddler, preschool and primary school-age care settings.*

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## ***Measure***

### *Measure 1 (SLO 2)*

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#### **DIRECT - OTHER**

#### **Course Alignment:**

CDYC 1151

#### **Acceptable Target:**

85% of CDYC students will demonstrate a safe, healthy and learning environment in a childcare center.

#### **Measure Description:**

Comprehensive Scoring Instrument (CSI) (Rubric)

## ***Findings***

### *for Measure 1 (SLO 2)*

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#### **Summary of Findings:**

77.8% of students successfully completed objective.  
(54 total students: 42 passed, 12 failed)

#### **Target Achievement:**

Not Met

#### **Analysis of Results:**

Some students were not able to complete the observation lab hours requirement. To achieve this measure, students are required to visit a childcare center to perform observation lab hours. Personal issues such as, lack of transportation, job conflicts, lack of child care, and conflicts with child care center hours of operation, were factors impacting some student's ability to complete the assignment. Instruction can attempt to address these kinds of issues by implementing a buddy system where students can partner with a peer to assist in completing lab hours. Also, CLASS videos can be utilized if students are not able to observe in the live setting.

## ***Measure***

### *Measure 2 (SLO 2)*

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#### **DIRECT - OTHER**

#### **Course Alignment:**

CDYC 1341

#### **Acceptable Target:**

80% of CDYC students will have knowledge of one of the functional area CDA/Early Childhood Program Standards which is : Communication

#### **Measure Description:**

Comprehensive Scoring Instrument (CSI) (Rubric)

## ***Findings***

### *for Measure 2 (SLO 2)*

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#### **Summary of Findings:**

92.5% of students successfully completed objective.  
(40 total students: 37 passed, 3 failed)

#### **Target Achievement:**

Exceeded

#### **Analysis of Results:**

To achieve this measure, students are required to visit a childcare center to perform observation lab hours. While most students excelled with this requirement, some students were not able to complete the observation lab hours requirement. Personal issues such as, lack of transportation, job conflicts, lack of child care, and conflicts with child care center hours of operation, were factors impacting some student's

ability to complete the assignment. Instruction can attempt to address these kinds of issues by implementing a buddy system where students can partner with a peer to assist in completing lab hours. Also, CLASS videos can be utilized if students are not able to observe in the live setting.

## SLO 3

*Engage in professional development activities and opportunities related to the Child Development field.*

### **Measure**

#### *Measure 1 (SLO 3)*

##### **DIRECT - OTHER**

##### **Course Alignment:**

CDYC 1320

##### **Acceptable Target:**

80% of CDYC students will completed a two hour online or face-to-face training on Teaching Strategies GOLD

##### **Measure Description:**

Teaching Strategies GOLD website

### **Findings**

#### *for Measure 1 (SLO 3)*

##### **Summary of Findings:**

94.4% of students successfully completed objective.  
(18 total students: 17 passed, 1 failed)

##### **Target Achievement:**

Exceeded

##### **Analysis of Results:**

Students tended to perform well due to being provided opportunities to complete the training online and instruction provided in the classroom. Students who struggled may have lacked commitment in completing the assignment. Instruction may aim to follow up with students performing poorly to determine how they can help and assist with ensuring that assignment is completed.

### **Measure**

#### *Measure 2 (SLO 3)*

##### **DIRECT - OTHER**

##### **Course Alignment:**

CDYC 1420

##### **Acceptable Target:**

85% of CDYC students will watch CLASS videos on Domain: Classroom Management dimension: Productivity

**Measure Description:**

Teachstone.com

***Findings***

*for Measure 2 (SLO 3)*

**Summary of Findings:**

91.5% of students successfully completed objective.  
(59 total students: 54 passed, 5 failed)

**Target Achievement:**

Met

**Analysis of Results:**

In order for students to be successful for this measure, the student must have been present in class to watch video and complete productivity quiz. Students who did not perform well were not present in class to complete the measure. Moving forward, assessment can be reviewed and revised. Students not participating in assessment will not be included in analysis.

**SLO 4**

*Students will be able to apply their knowledge of early childhood development and best practices to plan, organize and implement appropriate learning experiences in an early childhood settings.*

***Measure***

*Measure 1 (SLO 4)*

**DIRECT - OTHER**

**Course Alignment:**

CDYC 2211

**Acceptable Target:**

80% of CDYC students will communicate effectively in both speech and writing with children and families.

**Measure Description:**

Comprehensive Scoring Instrument (CSI) (Rubric)

***Findings***

*for Measure 1 (SLO 4)*

**Summary of Findings:**

90.3% of students successfully completed objective.  
(31 total students: 28 passed, 3 failed)

**Target Achievement:**

Met

**Analysis of Results:**

Students tended to not perform well as result of not being available for observation hours. Alternative opportunities to demonstrate objective mastery can be provided for

students who are unable to visit childcare centers.

## ***Measure***

### *Measure 2 (SLO 4)*

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#### **DIRECT - OTHER**

#### **Course Alignment:**

CDYC 1410

#### **Acceptable Target:**

75% of CDYC students will complete a weekly planned: learning experiences and accommodations for children with special needs.

#### **Measure Description:**

Binder (Rubric)

## ***Findings***

### *for Measure 2 (SLO 4)*

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#### **Summary of Findings:**

90.7% of students successfully completed objective.  
(43 total students: 39 passed, 4 failed)

#### **Target Achievement:**

Exceeded

#### **Analysis of Results:**

Students who performed well tended to follow directions as outlined and include all elements required for binder submission. Lack of experience working with students with special needs might have caused students to struggle. Moving forward, more instruction time related to the concept of working with students who have special needed can be provided.

## **SLO 5**

*To describe why standards are important and what role standards play in teaching in order to meet expectations of Teaching Strategies Gold*

## ***Measure***

### *Measure 1 (SLO 5)*

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#### **DIRECT - OTHER**

#### **Course Alignment:**

CDYC 1241

#### **Acceptable Target:**

80% of CDYC students will be observed in a Type 3 center: Teaching Strategies GOLD: Social Emotional

#### **Measure Description:**

Teaching Strategies GOLD Checklist

## ***Findings*** *for Measure 1 (SLO 5)*

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### **Summary of Findings:**

78.6% of students successfully completed objective.  
(28 total students: 22 passed, 6 failed)

### **Target Achievement:**

Not Met

### **Analysis of Results:**

As an observation course, a checklist is used to document certain interactions student has with a child. However, faculty noted that the checklist used may not directly measure student performance at the level previously intended. Faculty will evaluate opportunities to better measure the outcome as well as the rubric currently being used.

## ***Measure*** *Measure 2 (SLO 5)*

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### **DIRECT - OTHER**

### **Course Alignment:**

CDYC 1220

### **Acceptable Target:**

75% of CDYC students will complete five CDA resource items.

### **Measure Description:**

Binder (Rubric)

## ***Findings*** *for Measure 2 (SLO 5)*

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### **Summary of Findings:**

90.2% of students successfully completed objective.  
(41 total students: 37 passed, 4 failed)

### **Target Achievement:**

Exceeded

### **Analysis of Results:**

Though students exceeded the target set for this measure, faculty will commit to evaluating alternative methods for measuring this outcome. Standards currently used for instruction may need to be revised from Teaching Strategies to NAEYC standards.