



LOUISIANA'S COMMUNITY & TECHNICAL COLLEGE SYSTEM

Program Health Index Report

Part A: Program Information

COLLEGE:	Northshore Technical Community College			YEAR IN REVIEW:	2023-2024
PROGRAM CIP CODE:	240199	CREDIT HOURS:	60	CONTACT HOURS:	
PROGRAM TITLE:	Louisiana Transfer	PROGRAM SOC CODE:	25-1199		
LINK FROM WEBSITE/CATALOG TO CURRICULUM:	Program Catalog Link				

CAMPUSES OFFERING PROGRAM

☐ MAIN CAMPUS ☐ ALL CAMPUSES ☒ SITES (LIST BELOW) ☐ DISTANCE LEARNING

- Southeastern Site
- Livingston Campus
- Lacombe Campus

PROGRAM STAR RATING

☐ 5 Stars ☐ 4 Stars ☐ 3 Stars ☐ 2 Stars ☐ 1 Star ☒ NA (Transfer Program)

AWARDS OFFERED

Award Level(s):

- ☐ Associate of Applied Science (A.A.S.)
☒ Associate of Science (A.S.)
☒ Associate of Arts (A.A.)
☐ Other Associate Degree

Name:

- ☐ Technical Diploma (T.D.)
☐ Career and Technical Certificate (C.T.C.)
☐ Certificate of Technical Studies (C.T.S.)
☐ Certificate of Applied Science (C.A.S.)
☐ Certificate of General Studies (C.G.S.)

SECTION 1: ENROLLMENT, RETENTION, AND COMPLETION

AY		# STUDENTS ENROLLED	% CHANGE FROM BASELINE	DISCUSS ENROLLMENT HISTORY AND ENROLLMENT FOR PROGRAM SUSTAINABILITY (IF INCREASED, INCLUDE EVIDENCE OF CONTRIBUTING FACTORS/IF DECREASED, DISCUSS RATIONALE AND IMPLEMENTATION PLANS FOR IMPACT)
2023-2024		320	72% (from baseline)	
2022-2023		303	63% (from baseline)	
2021-2022		186	Baseline	

DISCUSS ENROLLMENT TRENDS

The Louisiana Transfer program experienced a 72% change increase in enrollment from year one to year three.

Recruitment initiatives include NTCC attendance at college fairs targeted at high school students and the general public, utilization of Conex ED software to communicate with prospective students, hosting on-campus open house events that highlight our various programming, supplementing recruitment efforts with the use of social media as well as other forms of media and advertisement. Additionally, college-wide admissions and recruitment efforts are overseen by our Director of Enrollment Management. Lastly, NTCC's strategic plan and Quality Enhancement Plan focuses on realizing institutional goals and objectives directly related to program expansion and student achievement. Taken together, these efforts are expected to positively impact program enrollment.

Source: IPEDS 12 Month Unduplicated Enrollment; Summer semester leading

Note: Students may change majors throughout the academic year. To account for this, students' major (as coded in Banner) as of their term last enrolled was used.

ENTER GRADUATES BY AWARD TYPE*

AY	Associate	Diploma	Certificate	CTC (A1)	"Pre" programs	Total (unduplicated) Completers
2023-2024	14	-	-	-		14
2022-2023	2	-	-	-		2
2021-2022	3	-	-	-		3

TOTAL CREDENTIALS AWARDED**

AY	Associate	Diploma	Certificate	CTC	Total Awards
2023-2024	14	-	-	-	14
2022-2023	2	-	-	-	2
2021-2022	3	-	-	-	3

DISCUSS COMPLETION TRENDS

***Completer/Graduate** number is unduplicated by highest credential earned, meaning that each student is counted once, regardless of the number of credentials earned within a given year.

Listed below is the total number of unduplicated completers/graduates per academic year, across all award types:

AY 2023-2024: 14

AY 2022-2023: 2

AY 2021-2022: 3

The total unduplicated, number of program completers each academic year has fluctuated. As a relatively new program of study, completions are increasing steadily, showing increases from year 1 to year 3. Over the specified three-year period, the program has completed an average of 6 students annually.

****Total Credentials Awarded** indicates the total number of program credentials awarded within a given academic year. This number is duplicated; meaning that a student may have been awarded more than one credential within a given program within an academic year.

FALL TO SPRING RETENTION					
AY	# OF STUDENTS RETAINED		% OF STUDENTS RETAINED		
Fall 2023 to Spring 2024	43 (out of 59)		73%		
Fall 2022 to Spring 2023	40 (out of 49)		82%		
Fall 2021 to Spring 2022	28 (out of 30)		93%		
Three-year average:			83%		
Source: State Operational Plan					
Note: Data represent the percentage of first-time, full-time, degree seeking students enrolled during a given fall semester who returned to the College in the following spring semester. Students who transferred in the Spring semester were excluded from retention calculations.					
2023-2024		AVERAGE TOTAL COST OF ATTENDANCE FOR STUDENTS IN PROGRAM			
	Associate	\$8,406.08			
	Diploma	-			
	Certificate	-			
Program cost of attendance is based on completion of the program at the indicated exit level by a full-time student enrolled in 12-15 credit hours per semester. Tuition & Fees for students enrolled in 12-15 credit hours = \$2,101.52.					
AVERAGE MONTHS TO COMPLETION BY AWARD TYPE					
	Associate	Diploma	CTS	CTC	
	24 months/4 semesters	-	-	-	
# CREDIT & CLOCK HOURS TO COMPLETION BY AWARD TYPE					
Associate - Credit	60	Diploma - Credit	N/A	Certificate- Credit	N/A
Associate - Clock	N/A	Diploma - Clock	N/A	Certificate- Clock	N/A

SECTION 2: JOB DEMAND, PLACEMENT, AND TRANSFERS			
	EMPLOYMENT OPPORTUNITIES UPON EXIT PER AWARD LEVEL	AVERAGE LOCAL SALARY*	AVERAGE STATE SALARAY*
Associate	N/A		
Diploma	Liberal Arts and Sciences, <i>General Studies</i> and Humanities, Other (25-1199)	\$80,785 (HAM-MSA) + \$80,437 (NO-MSA)	\$79,517
Certificate	N/A		
CTC (A1/A2)			
SHORT-TERM ANNUAL DEMAND FOR GRADUATES**:		N/A	
LONG-TERM ANNUAL DEMAND FOR GRADUATES**:		N/A	
*Average salary data retrieved from Louisiana Workforce Commission, Wages and Labor Data, LMI Statistics, Occupational Wage Data (2023)			
+ HAM-MSA = Hammond Metropolitan Statistical Area NO-MSA = New Orleans Metropolitan Statistical Area			

INCLUDE MOST RECENT AND HISTORICAL NUMBER OF TRANSFERS (IF APPLICABLE) AND THE INSTITUTION OF TRANSFER			
AY	# Enrolled During Academic Year (AY)	# Transferring in Subsequent Year(s)	% Transferring in Subsequent Year(s)
2022-2023	303	141	47%
2021-2022	186	87	47%
<div> <div> 1. AMERICAN PUBLIC UNIVERSITY SYSTEM 2. ATLANTA TECHNICAL COLLEGE 3. BATON ROUGE COMMUNITY COLLEGE 4. BLINN COLLEGE- RELLIS 5. CALDWELL COMMUNITY COLLEGE AND TECHNICAL INSTITUTE 6. CAPELLA UNIVERSITY 7. CHAMBERLAIN UNIVERSITY 8. COCHISE COLLEGE 9. COLLEGE OF HEALTH CARE PROFESSIONS 10. COLORADO CHRISTIAN UNIVERSITY 11. DALLAS COLLEGE 12. DELGADO COMMUNITY COLLEGE 13. FLETCHER TECHNICAL COMMUNITY COLLEGE 14. HERZING UNIVERSITY-NEW ORLEANS 15. KING UNIVERSITY 16. LAKE-SUMTER STATE COLLEGE 17. LOUISIANA STATE UNIVERSITY 18. LOUISIANA TECH UNIVERSITY 19. MISSISSIPPI GULF COAST COMMUNITY COL 20. MISSISSIPPI STATE UNIVERSITY 21. MONTREAT COLLEGE </div> <div> 22. NUNEZ COMMUNITY COLLEGE 23. PEARL RIVER COMMUNITY COLLEGE 24. POST UNIVERSITY 25. RASMUSSEN UNIVERSITY 26. RIO SALADO COLLEGE 27. RIVER PARISHES COMMUNITY COLLEGE 28. SOUTH LOUISIANA COMMUNITY COLLEGE 29. SOUTH PLAINS COLLEGE 30. SOUTHEASTERN BAPTIST THEOLOGICAL SEM 31. SOUTHEASTERN LOUISIANA UNIVERSITY 32. SOUTHERN NEW HAMPSHIRE 33. SOUTHERN UNIVERSITY AND A&M COLLEGE 34. SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE 35. STRAYER UNIVERSITY- WASHINGTON 36. UNIVERSITY OF LOUISIANA 37. UNIVERSITY OF MARYLAND GLOBAL CAMPUS 38. UNIVERSITY OF NEW ORLEANS 39. UNIVERSITY OF PHOENIX 40. UNIVERSITY OF SOUTHERN MISSISSIPPI 41. WESTERN GOVERNORS UNIVERSITY </div> </div>			

SECTION 3: REVENUE AND COSTS

COST TO COLLEGE TO OFFER PROGRAM (MOST RECENT FY):	-
TOTAL REVENUE GENERATED FROM PROGRAM (MOST RECENT FY):	\$1,015,412.44
REVENUE MINUS COST (NET REVENUE):	-

SECTION 4: PARTNERSHIPS AND ADVISORY COMMITTEE (IF APPLICABLE)

Institution Name	Transfer Pathway Agreement
1. Franciscan Missionaries of Our Lady University	Health Professions Transfer Pathway
2. Grambling State University	Business Pathway
3. Louisiana Christian University	Pathway to Success - Bachelor of Applied Science
4. LSU of Alexandria	Bachelor of Applied Arts & Sciences Pathway Agreement
5. Mississippi State University	Bachelor of Applied Science Pathway
6. North Oaks School of Radiologic Technology	Radiologic Technology Pathway
7. Southeastern Louisiana University	Biological Sciences; Business; Computer Science & Honors Pathways
8. University of Holy Cross	Various Pathways
9. University of New Orleans	Engineering; Maritime & Urban Construction Management Pathways
10. University of Southern Mississippi	Applied Technology Pathway

SECTION 5: PROGRAM ASSESSMENT

List program goals for enrollment, completion, and retention for the next 3 years.

1. Enrollment Goal: Increase in degree seeking enrollment
 - a. From 320 students enrolled in 2023-2024 to 350 students enrolled by 2026-2027
2. Completion Goal: Increase number of unduplicated completers.
 - a. From 14 completers in 2023-2024 to 30 completers by 2026-2027
3. Retention Goal: 7% point increase in fall to spring retention
 - a. From 73% retained in 2023-2024 to 80% retained by 2026-2027

Discuss Program Learning Outcomes (PLOs) and address what are they, how are they measured (final capstone course, standardized exam, etc..) and the process for re-evaluation (frequency of assessment). Please indicate which national standard (if any) you are using to establish program learning outcomes.

1. Program Learning Outcomes (PLOs):
 - Communicate effectively by use of composition through writing and speaking and comprehension through reading and listening.
 - Construct problem-solving strategies to model, interpret, and (or) communicate solutions to mathematical problems.
 - Integrate concepts of the scientific nature of the world and the role of behavioral and natural sciences as it pertains to health and well-being.
 - Examine significant ideas and achievements in literature, art, music, and media in order to evaluate the impact these forms of expression have in today's world.
 - Analyze the diversity of the human experience through the practical applications of social, historical, cultural, economic, and political systems and apply to current events and in professional settings.
 - Distinguish and apply credible sources of knowledge utilizing information literacy and research skills.
2. Indicate how you are measuring PLOs:
 - NTCC faculty members and Associate Provosts develop program-level operational outcomes and student learning outcomes for each educational program offered by the college. Programs of study at NTCC have a minimum of five program-level student learning outcomes. Multiple measures are adopted for each program-level student learning outcome, one of which must be a direct measure of learning (i.e. as the results of an exam).
3. PLO Frequency of assessment:
 - Assessment is conducted over a two-year period. A formative report is submitted after the conclusion of the first year within a cycle to document progress related to student achievement. At the conclusion of the two-year cycle, a summative report is submitted for each program which analyzes assessment findings as well as documents results and evidence. Upon the close of a cycle, faculty develop and implement action plans that seek to improve teaching and learning within the program related to achievement of each program-level student learning outcome.
4. Indicate National Standard used to establish PLOs (if applicable)

Part B: Program Recommendations

RECOMMENDATIONS
Chancellor Recommendation on Program: <u>CONTINUE</u> , MODIFY, TERMINATE, OR EXPAND
If the program is being modified what changes will be made?
Include most recent program health index report with recommendations (if recommendations were made)
Provide a short narrative describing how the recommendations were addressed (if applicable)

SIGNATURES:


College Chief Executive Officer


Date