

STRATEGIC PLAN

2018-2021

Curious Collaborative Creative



This strategic plan was built through the input of a twenty-member steering committee, focus groups, and many surveys. The plan reflects a continued commitment to building personal relationships, securing foundational skills, and promoting innovative thinking.

MISSION STATEMENT

*Preparing today's learners
to become tomorrow's leaders.*

VISION STATEMENT

With an emphasis on personal relationships and individualized support, our PreK-12 learners will develop into the most sought after candidates for colleges/universities, the workforce, the military, or apprenticeships.

GUIDING PRINCIPLES

As we develop tomorrow's leaders, we are committed to learning environments that are . . .

1. Curious

We want our learners to ask great questions and seek answers. We want students to not only excel in subjects like math, science, and history, but to also pose and answer thoughtful questions like, mathematicians, scientists, and historians.

2. Collaborative

We want our learners to work well with others. We want them to know how to approach a problem or challenge with the support and perspectives from people with differing ideas and opinions. We want them to know how to agree with an idea and how to constructively disagree with others.

3. Creative

We want our learners to have fresh ideas and innovative ways of solving problems. Furthermore, we want them to be good "problem finders" - people who are always looking to make their surroundings and the lives of others better through new and creative ideas.

DISTRICT OBJECTIVES

Curious Collaborative Creative



Teaching and Learning: NWHSC will guarantee a vertically-aligned curriculum that ensures the attainment of foundational skills while emphasizing innovative thinking and problem-solving skills.

District Objectives:

1. Implement vertically-aligned curriculum maps using the *Understanding by Design* components in all content areas at all grade levels.
2. Understand and consistently implement the seven essential components of an effective lesson: Clear Learning Objective, Anticipatory Set, Teaching and Modeling, Guided Practice, Checks for Understanding, Adjustments to Learning, Independent Practice and Closure Activity.
3. Commit to and implement an assessment framework that provides high-impact student achievement data with limited disruption to instruction.
4. Commit to and monitor quarterly, semester, and annual benchmark goals for student achievement across all grades levels and content areas.

CLIMATE AND CULTURE: ALL NWHSC STAKEHOLDERS FEEL CONNECTED TO A SAFE, POSITIVE, AND SUPPORTIVE LEARNING ENVIRONMENT IN OUR SCHOOLS.

District Objectives:

1. Reinforce positive behavior for all grade levels in all areas of the school community.
2. Encourage student involvement in activities that extend beyond the classroom.
3. Ensure consistent and effective communication practices district-wide and building-based.

Safety and facilities: funding and resources will be generated and prioritized to provide safe, modern facilities that maximize all students' academic and extracurricular abilities/opportunities.

District Objectives:

- 1. Execute and manage effective emergency safety drills that evaluate procedures, equipment, and communication.**
- 2. Develop and manage facility plans that address annual renovations and long-term improvements based on academic and extracurricular program needs.**
- 3. Promote clean learning environments through performance incentives based on quarterly rubrics.**

COMMUNITY INVOLVEMENT: NWHSC SCHOOLS, TOWNSHIPS, INDUSTRY LEADERS, AND COMMUNITY ORGANIZATIONS COMMIT TO PROVIDING REAL-WORLD CONNECTIONS AND LEARNING EXPERIENCES FOR ALL NWHSC STUDENTS.

District Objectives:

- 1. Establish a consortium of local and statewide business and professional leaders to serve as advisors for sustained prek-12 real-world connections and learning experiences.**
- 2. Design a student-led, comprehensive project-based learning program that provides work-related needs for area businesses/organizations.**
- 3. Identify current community organizations that can be expanded to enhance service-learning experiences.**
- 4. Establish a student-led, comprehensive communication system that utilizes digital marketing and public presentations to explain program initiatives and solicit community partnerships.**