



Tri-West Middle School 2018-2019

TRI-WEST MIDDLE SCHOOL VISION STATEMENT

With an emphasis on personal relationships and individualized learning, our PreK-12 learners will develop into the most sought after candidates for colleges/universities, the workforce, the military, or apprenticeships.

TRI-WEST MIDDLE SCHOOL MISSION STATEMENT

PREPARING TODAY'S LEARNERS TO BECOME TOMORROW'S LEADERS

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



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TRI-WEST MIDDLE SCHOOL TELEPHONE DIRECTORY

Attendance Line - 994-4280
(Please dial 994 plus extension)

MAIN OFFICE

Ryan Nickoli, Principal.....	4200
Travis Smith, Assistant Principal.....	4200
Brian Powers, Guidance Counselor/Cadet Teachers	4261
Courtney Brock, Administrative Secretary	4200
Kathy Reynolds, Treasurer/Guidance Secretary	4207
Natalie Fox, School Nurse.....	4210

ATHLETIC OFFICE

Travis Smith, Athletic Director.....	4243
Kim Rawlings, Athletic Secretary.....	4243

TEACHER CLASSROOM EXT.

Bletzinger, Kara – Speech/Language Pathology	4266
Broyles, Nicole – Lifeskills	4221
Burns, Maggie – Art.....	4235
Collins, Jennifer – Instructional Assistant	4200
Diagostino, Tricia – Social Studies 8	4224
Dionne, Melissa – Science 6	4215
Essex, Ben – Technology	4238
Fay, DeAnne – Media Specialist.....	4225
Fulks, Lori – Instructional Assistant	4200
Gossett, Rusty – Health & Wellness 7 & 8	4219
Hanlin, James – Math 7.....	4254
Harris, Troy – Science 7	4223
Hewitt, Paige – Band	4211
Koontz, Lana – Math 8	4231
Moore, Erin – STEM 7 & 8.....	4234
Neal-Workman, Sara – Language Arts 8	4233
Parrinello, Cindy – Math 6	4217
Perry, Lauren – Reading 6.....	4218
Reck, Susan - Language Arts 7.....	4256
Rewerts, Desiree – Choir	4237
Schwenk, Brandon – Current Events/Leadership Dev.	4289
Spoonemore, Megan – Health & Wellness 6.....	4253
Stippich, Scott – Science 8.....	4252
Street, Jacob – Social Studies 7.....	4216
Sullivan, Nick – Social Studies 6	4251
Ward, Jason – Resource	4232
Waters, Miranda –Instructional Assistant.....	4200
Whitaker, Gina – Resource.....	4257
Wiley, Amanda – Grammar/Spelling 6.....	4214
Williams, Jenny - Instructional Assistant.....	4200
Woods, Stephanie – Spanish 1	4255

CIVIL RIGHTS NONDISCRIMINATION STATEMENT

North West Hendricks School Corporation is an equal opportunity employer and does not discriminate on the basis of age, race, color, religion, sex, disabilities, or national origin, including limited English proficiency, in any employment opportunity. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity. If you have experienced discrimination in such educational programs or activities, written inquiries about procedures that are available and for consideration of complaints alleging such discrimination should be directed to:

Mr. Michael Springer, Superintendent
North West Hendricks School Corporation
104 North Church Street, P.O. Box 70
Lizton, Indiana 46149-0070
(317) 994-4100
www.hendricks.k12.in.us

NORTH WEST HENDRICKS SCHOOL CORPORATION COORDINATORS

Title I	Michael Springer
Title II	Michael Springer
Title IX	Michael Springer
504	Bob Linn

NORTH WEST HENDRICKS CORPORATION CORE VALUES

Teamwork
Accountability
K-12 Alignment
High Expectations
Continuous Improvement
Data driven teaching and learning
Valuing employees, students, and partners

SCHOOL DISTINCTIONS AND TRADITIONS

Tri-West Middle School has been granted FULL ACCREDITATION in recognition and acknowledgment of satisfactory compliance with the prescribed standards of the Indiana State Board of Education.

Mascot - BRUINS
School Colors-BLUE AND GOLD

SCHOOL SONG

(Tune of Notre Dame Fight Song)
Cheer! Cheer! For our Tri-West.
Shouting as one we echo our cry.
Send a volley cheer on high.
Shake down the thunder from the sky.
What though the odds be great or small.
Our Tri-West will win over all!
While our loyal sons are marching onward to victory!

Repeat verse

B-B-BRU-I-I-INS
B-R-U-I-N-S
BRUINS BRUINS BRUINS

**Superintendent
Corp. Business Manager
Board of Education**

Michael Springer
David Hobaugh
Connie Bowman, President
Brad Williams, Vice President
Cindy Griffith, Secretary
Jim Diagostino, Member
Craig Peoples, Member

Administration

Ryan Nickoli, Principal
Travis Smith, Asst. Principal/A.D.
Courtney Brock, Secretary
Kathy Reynolds, Treasurer
Natalie Fox, School Nurse
Brian Powers, Counselor
Kathy Reynolds, Guidance Secretary

Guidance

2018-2019 SCHOOL CALENDAR

July 23-24	New Teacher Orientation
July 30-31	Staff Orientation
Aug. 1	1st Semester Student Classes Begin
Sept. 3	Labor Day – NO SCHOOL
Oct. 5	End of 1st Nine Weeks
Oct. 15-19	Fall Break – NO SCHOOL
Nov. 21-23	Thanksgiving Break – NO SCHOOL
Dec. 20	End of 2nd Nine Weeks
Dec. 21 thru Jan. 4, 2019	Christmas Break – NO SCHOOL
Jan. 7	Teacher Records Day – NO SCHOOL
Jan. 8	2nd Semester Student Classes Begin
*Jan. 21	M.L. King Jr. Day – NO SCHOOL
Feb. 15	Winter Break – NO SCHOOL
Feb. 18	President’s Day – NO SCHOOL
Mar. 15	End of 3rd Nine Weeks
Mar. 29 – April 5	Spring Break – NO SCHOOL
*April 29	Snow Make Up Day
May 22	End of 4th Nine Weeks
*May 23	Teacher Records Day

*NOTE: Jan. 21, April 29, May 23, and May 24 are snow make-up days. Additional make-up days will be added to end of school year, if needed. Parents are asked to allow a few extra days before scheduling vacations.

MIDDLE SCHOOL TIME SCHEDULE

Mon, Tues, Thurs, Fri. Regular Student Hours Schedule	8:25 a.m. – 3:25 p.m.
Wed. Late Start Arrival Regular Student Hours Schedule	9:10 a.m. – 3:25p.m.

**SECTION ONE:
INTRODUCTION**

A WELCOME FROM THE ADMINISTRATION...

Welcome to Tri-West Middle School, home of the Bruins. We look forward to your becoming a part of the outstanding tradition of excellence we have established in Academics, Arts, and Athletics.

Work hard in classes and take advantage of all the extra-curricular activities that interest you. Participation in all aspects of Tri-West Middle School life will give you a richer school experience.

The staff has prepared this handbook to help guide you through your school year. The use of this planner should help ensure your success by raising your awareness of our policies, procedures, and expectations at the middle school. Remember, the entire staff is here to help you. Make the most of your middle school experience and do your best on a daily basis. Six traits to focus on all year are; Be at School! Be on Time! Be Prepared! Be on Task! Be Honest! Be Respectful!

GREETINGS FROM THE STAFF...

We, the staff, would like to welcome each of you to another school year. We will do everything in our power to help make it a successful one, but we expect you to do your part. We are available before and after school when you need us. We also have planning times during which we meet with parents and students. Because we have high expectations for our students, we set high standards. Please do not be satisfied with less than your best work in every subject. Let’s make a strong commitment to excellence this year! We believe that teachers, students, parents, staff, administrators, and other members of the Tri-West family must form a team effort to help you chase and complete your dreams.

THIS MUST BE SIGNED AND WILL REMAIN IN THE STUDENT HANDBOOK

Yes! I have read and understand the purpose of the student handbook.

Parent's Signature _____

Child's Name _____

PRIDE Time Teacher _____ Room Number _____

PHILOSOPHY

It is our belief that every student is unique and each needs to be encouraged, guided and motivated to develop his or her full potential. Our administration, faculty, and parents must work together and make every effort to insure that our students receive the maximum opportunity to obtain the tools that will prepare them for a lifetime of learning.

It is the students' responsibility to accept the challenges afforded them and to conduct themselves in a responsible manner. Students may not infringe upon the rights of others and each is accountable for his own actions.

To that end, every student needs to be aware of all rules and regulations, and their consequences. It is our hope that a well-defined student code of conduct will serve as the framework for responsible behavior and provide consistency and fairness in discipline.

OBJECTIVES OF TRI-WEST MIDDLE SCHOOL

In order that the statement of philosophy may be manifested in our educational program, we have adopted the following specific objectives for Tri-West Middle School.

1. To establish a comprehensive program of education with curricula flexible enough to meet student needs:
 - a. By providing students with the information, skills, and techniques essential for successful post-secondary education.
 - b. By making available learning experiences that provide students the opportunity to acquire skills and fundamentals necessary for gainful employment.
 - c. By providing students with the needed special assistance in order for them to be successful in school.
 - d. By providing every student the opportunity to perform to his/her maximum potential through regular and/or challenging supplemental programs.
2. To encourage critical and independent thinking using high order problem solving skills.
3. To develop communication skills which will enable the student to effectively interact with others.
4. To develop a sense of awareness of the rights and responsibilities of citizenship.
5. To foster the development of high moral standards.
6. To prepare the student to anticipate, evaluate, adjust, and benefit from our ever-changing society.
7. To provide a comprehensive program of extra-curricular activities to teach leadership, sportsmanship, and an appreciation for leisure-time activities.
8. To foster cooperation among and interaction with the community, school, and parents, making all aware of mutual and reciprocal benefits and responsibilities.
9. To use opportunities for creativity, originality and inventiveness.
10. To recognize one's own inherent self-worth.
11. To nurture those personal qualities that promotes self-respect.
12. To develop self-discipline.
13. To accept responsibilities for and consequences of actions.
14. To utilize appropriate behavior for given situations, recognizing that different situations require different standards of behavior.
15. To treat others with respect, and accept individual and cultural differences.
16. To examine moral and ethical issues in order to make informed choices.
17. To encourage a life-long respect for education.

GUIDANCE

Qualified personnel are assigned to the Tri-West Middle School Guidance Department to help the students, teachers, and parents. Some of the services provided by the guidance department are the following: counseling with each student; helping the student plan and register in the courses desired and needed; and, assisting with personal problems, school adjustments, educational and vocational plans. Tests are administered and the results are explained to each student. Cumulative records are kept for each student and include grades, test scores, health records, activities, recommendations, etc. Students who desire a conference with their counselor should sign-up in the guidance office with the guidance secretary.

EDUCATION RECORDS

Under the No Child Left Behind Act of 2001 (NCLB), each State receiving Federal funds under NCLB has to have in place a procedure “to facilitate the transfer of disciplinary records, with respect to a suspension or expulsion, by local educational agencies to any private or public elementary or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full- or part-time basis, in the school.” 20 U.S.C. § 7165(b).

The State of Indiana has to provide an assurance to the U.S. Secretary of Education that it has in place a procedure to facilitate the transfer of such disciplinary records as a part of a student’s education record.

“Education record” under Indiana law is broadly defined (“...information that...is recorded by a...public school...and...concerns a student who is or was enrolled in the school”). I.C. § 20-10. 1-22.4-1. Indiana law already requires an Indiana public school to promptly send education records to a requesting school. I.C. § 20-8.1-3-17.1(d).

In order to comply with NCLB, education records will contain information relative to suspension and expulsion of a student and will be a part of a student’s permanent record at Tri-West Middle School.

SCHOOL DAY/BELL SCHEDULE

Doors to the school will be open at 8:05 a.m. to coincide with the arrival of school buses. All students must be out of the building by 3:45 p.m., unless requested to remain by a teacher and/or coach.

MIDDLE SCHOOL DAY CLASS SCHEDULE

Regular Day Schedule		Late Start Wednesdays	
PRIDE	8:25 – 8:43 a.m.	NO PRIDE	
Period 1	8:47 – 9:36 a.m.	Period 1	9:10 – 9:55 a.m.
Period 2	9:40 – 10:29 a.m.	Period 2	9:59 – 10:44 a.m.
Period 3	10:33 – 11:22 a.m.	Period 3	10:48 – 11:33 a.m.
Period 4 GROUP A	11:22 – 11:47 a.m. Lunch 11:51 – 12:45 p.m. Class	Period 4 GROUP A	11:33 – 11:58 a.m. Lunch 12:02 – 12:56 Class
Period 4 GROUP B	11:26 – 11:51 Class 11:51 – 12:16 p.m. Lunch 12:20 – 12:45 Class	Period 4 GROUP B	11:37 – 12:02 p.m. Class 12:02 – 12:27 p.m. Lunch 12:31 – 12:56 p.m. Class
Period 4 GROUP C	11:26 – 12:20 Class 12:20 – 12:45 Lunch	Period 4 GROUP C	11:37 – 12:37 p.m. Class 12:31 – 12:56 p.m. Lunch
Period 5	12:49 – 1:38 p.m.	Period 5	1:00 – 1:45 p.m.
Period 6	1:42 – 2:31 p.m.	Period 6	1:49 – 2:34 p.m.
Period 7	2:35 – 3:25 p.m.	Period 7	2:38 – 3:25 p.m.

NORTH WEST HENDRICKS SCHOOL CORPORATION PROPERTY IS A TOBACCO FREE FACILITY

The North West Hendricks School Board believes that the use of tobacco products on school property denies students, staff, and community members access to clean air and introduces a substantial health hazard to all individuals. As of August 1, 2008, in accordance with corporation policy, employees, students and visitors will not be permitted to use tobacco products of any kind or in any form while:

1. Inside a school building, or
2. On school property, such as athletic facilities and/or other building grounds, or
3. Being transported to or from any school event in a corporation vehicle.

TRANSFER STUDENTS

The Board of School Trustees recognizes that a parent, guardian, or custodian of a child must be a legal resident of the North West Hendricks School Corporation in order for the child to attend its schools. The Board recognizes it has the authority to accept transfer students and it is the intent of the Board that all applicable laws in regard to student transfers shall be strictly enforced. A transfer student is one whose legal settlement is not within the boundaries of the North West Hendricks School Corporation.

School District Employee Requests. Requests for student transfer made by a school employee for his or her own child(ren) will be accepted at any time during the school year provided:

1. the student's parent is a current employee of the corporation;
2. the student's parent resides in Indiana; and
3. the school corporation has the capacity to accept the student.

Non-School District Employee Requests. Requests by parents, guardians, or custodians of Indiana students who do not reside in the North West Hendricks School Corporation, but who wish to enroll their child in the school corporation, will be considered for enrollment under the following conditions:

1. A student requesting transfer shall complete an online form that is submitted electronically. Transfer requests may be submitted annually within an established window that will be posted on the school corporation's website. If there is an enrollment capacity limit for specific grade levels, transfer request may only be approved at the board meeting following the end of the established window. If no enrollment limits exist, applications may be approved at any board meeting throughout the established window. Student transfer requests, including those for district employees, must be submitted annually, even for returning transfer students.
2. The parent, guardian, custodian, or student agrees to provide his/her own transportation to and from the school. If available, transfer students may be assigned to a specific bus route. All such bus routes shall have bus stops located within the NWHSC boundaries.
3. The enrollment capacity for each grade level in each building as determined annually by the Board of School Trustees will be a consideration as to whether the student transfer request will be approved or a random drawing will be necessary to determine students who will be accepted. Prior to the transfer request window, the school corporation will post on its website the grade levels for which enrollment space exists. If the number of transfer requests exceed the enrollment capacity for each grade level the Board of Trustees may only approve student transfer request through a random drawing at a public board meeting.
4. The Superintendent may deny the consideration of any student transfer request (including employee requests) based on one or more of the following criteria:
 - The Student has been suspended or expelled for more than 10 school days in the 12 months preceding the request for transfer.
 - The Student was suspended or expelled for possessing a firearm, deadly weapon, or destructive device in the preceding 12 months.
 - The Student was suspended or expelled for causing physical injury to a student, school employee, or visitor to the school.
 - The Student was suspended or expelled for violating a drug or alcohol rule.
 - Under no circumstances will a transfer student be accepted for athletic reasons.
5. Students transferring to this Corporation from others schools or school corporations shall be placed in those classes or to those grade levels for which their previous educational experiences appear to qualify them. The School Corporation reserves the right to change or modify such placements on the basis of later information, testing or investigation.
6. When applicable, the parents, guardians, or custodians agree to pay the transfer tuition in a timely manner as established by the Superintendent.

Legal Reference: IC 20-26-11-2 IC 20-26-11-6 IC 20-26-11-32

PESTICIDE USE ON NORTH WEST HENDRICKS SCHOOLS PROPERTY

North West Hendricks Schools value student safety first and foremost. The following policies regarding pesticide use on school property is met to minimize the potential for exposure to students at our schools by ensuring that:

1. Pesticides are used only by a certified applicator of individual operating under the direct supervision of the certified applicator.
2. Pesticides are not used when students are in the pesticide application area.
3. Pesticides are stored in a locker storage area.
4. Except for immediate health threat situations, school corporations provide advance notice of pesticide applications to school parents, guardians, and staff.
5. Records of pesticide applications will be kept on file for at least 2 years.

6. Pesticides with lowest hazards to children are used whenever practical and effective.

North West Hendricks Schools will not apply pesticides during the normal instructional hours when school is in session. Pesticides will be applied on the weekend, most generally on Sunday, except:

1. When there is a pest present that poses an immediate health threat to students,
2. The application is to an area not immediately adjacent to a student occupied building and the students are kept out of that area for at least 4 hours, or
3. The application is a rodenticide bait applied in areas that are totally inaccessible to the students.

When an application is necessary, school officials will provide (48 hours prior to application) planned pesticide application details to parents, guardians, and staff members requesting to be notified. Parents, guardians, and staff must be registered with the school to receive such notice.

Note: The term “pesticides” includes insecticides, herbicides (weed killers and weed killers impregnated onto fertilizer granules), fungicides, rodenticides (rat and mouse baits), etc. In fact, any product that makes a claim that it controls, repels, kills or prevents any type of pest is a pesticide.

SECTION TWO: SCHOOL EMERGENCY DRILLS, EMERGENCY PROCEDURES AND HEALTH AND NURSING SERVICES

EMERGENCY DRILLS

A fire evacuation plan is posted in each room. Students should study the plan and become familiar with it. When the fire alarm sounds, students should immediately stand and leave the room under the supervision of the teacher. No one is to run. Students are not to talk during the fire drill and are to remain at least 75 feet away from the building until the signal given to re-enter.

A tornado procedure is also posted in each room. Students should make certain that they understand exactly what they should do in the case of a tornado; any delay in the case of an actual tornado could mean the difference between injury and safety. When the tornado alarm is sounded, all students and teachers should report to their assigned areas of safety. There will be no talking at all during the tornado drill. Students should move quietly and quickly to their assigned areas of safety so that they can hear instructions that are given by the principal and teachers.

A. EMERGENCY/DISASTER PLAN

Goal: To demonstrate proficiency in the implementation of established emergency disaster procedure which facilitate the optimal safety, security, and well-being of North West Hendricks School Corporation.

Objective I: To identify emergency/disaster situations

- Serious accident, injury or illness
- Fire
- Tornado
- Severe winter weather/winter storm
- Hazardous Material Spill
- Bomb Threat
- Earthquake
- Flood

Objective II: To establish a line of accountability and communication for students, faculty, staff, and authorized service agency personnel. (Authorized service personnel include, but are not limited to Emergency Medical Services, Fire Departments; Local County and State Law Enforcement Agencies; County Emergency Management (Civil Defense), and County and State Boards of Health.)

Objective III: To define performance expectation of NWHSC personnel. (Superintendent and central office staff, building administrators and administrative office staff, faculty and teaching assistant staff, general aides, transportation services and staff).

Objective IV: To have in place a plan of action for identified emergency/disaster situations to facilitate the safety and security of NWHSC students, faculty, and visitors.

Objective V: To implement a process to familiarize students, faculty, and staff with procedures and actions necessary to optimize their safety, security and well-being.

Objective VI: To become proficient in the implementation of emergency/disaster procedures.

Objective VII: To establish a system to evaluate the proficiency and effectiveness of each emergency/disaster plan drill and each valid alarm/warning.

EARLY AND EMERGENCY CLOSINGS

Should it be necessary to declare an early or emergency closing of school, and your parents are unable to be home at that time, your parents are requested to pre-arrange a location where you will receive temporary care. The following are situations which would determine an early or emergency closing:

Severe Winter Weather/Winter Storm

It may be necessary for the school to close upon occasion because of weather conditions. Please do not call the school or school officials if a closing seems apparent. You are requested to listen to one of the following radio or television stations for this information.

Radio: WLHF HANK – 97.1 FM, WIBC – 93.1 FM, WKLU – 101.9 FM, WNTR – 107.9 FM, WXNT – 1430 AM, WZPL – 99.5 FM

Television: WRTV Channel 6, WISH Channel 8, WTHR Channel 13, WXIN Channel 59

Fire/Extended Fire Drill/Building Security Check

In the event of a fire or inclement weather during an extended fire drill or building security check, the building administrator will request the Superintendent to contact the director of transportation and direct those services to transport students to their homes or to a predetermined temporary shelter location.

Hazardous Material Spill

The building administrator/superintendent will contact the director of transportation to arrange for transport of the students to their homes. Parents will be notified of the evacuation through the news media. The notification will include a request to parents NOT to drive to school to pick up their children, if this is not the students' usual mode of transportation.

Tornado

In the event the building is evacuated, transportation services will be called and the students transported home. Should transportation of the students to their homes be impossible or inadvisable they will be transported to the designated temporary shelters. Parents/families will be notified by an intact telephone communication system or the news media.

Tornado Warnings During Transportation of Students

1. Students may be kept at school at bus departure times if weather conditions warrant.
2. If time permits, drivers will drive to the nearest school and unload students into the building.
3. If impossible to avoid tornado, bus drivers should evacuate the bus and direct the students to lie flat, face down, with hands covering their heads, in a low area.

B. ADMINISTRATION OF MEDICATION POLICY

When it is necessary for a student to take medication during the school day, Indiana State Code 20-34-3 must be followed. Both prescription and non-prescription medication must be brought to the school clinic and kept there, unless the medication is an emergency medication for an acute or chronic condition and it has been determined by the physician that it is in the best interest of the student that he/she needs to have the medication on person during the school day. Then a note from the parent giving the child consent to have the medication, as well as a note from a physician stating the condition is acute or chronic and that the child may self-administer the medication, will need to be on file in the clinic. This note from the parent and the physician statement will need to be updated annually.

Administration

Medication may be given or dispensed only by a school administrator, school nurse, health assistant, teacher, or other school employee designated by the school administrator. All administration of medicine shall be documented in writing. Any designated employee who is responsible for administering insulin or a blood glucose test by finger prick, shall receive proper training from the school nurse and such trainings shall be documented in writing by the school nurse and kept in the employee's file.

Prescription Medication

1. The school must have written permission from doctor and parent or legal guardian. The pharmacy label can serve as permission from the doctor. The consent of the parent shall be valid only for the period specified on the consent form and in no case longer than the current school year. (Parent note should include time schedule for administration.) If the medication is to be terminated prior to the date on the prescription, the written consent of the parent is required. The written consent of the parent and the written order of the physician shall be kept on file.
2. Medication must be in the original pharmacy container with the pharmacy label bearing:
 - Date
 - Student's name
 - Name of medication and strength
 - Directions for administering (frequency, amount, route)
3. In **NO INSTANCE** may the physician's ordered medication dosage or frequency of administration for prescription medication be altered.
4. In **NO INSTANCE** may the student carry inhaler(s) on him/herself without a "Student Asthma Action Card" being on file in the clinic, signed by the parent and physician, giving permission for the student to carry the inhaler on person.

Non-Prescription Medication

1. Must have written permission from parent, including:
 - Date
 - Student's name
 - Name of medication
 - Amount to be given
 - Frequency of administration and time schedule
 - Date to discontinue
2. Must be in original container bearing:
 - Name of medication
 - Directions for use
 - Recommended dosage
 - Manufacturer's expiration date (if appropriate)
3. Medication container must be labeled with student's name.
4. In **NO INSTANCE** may the manufacturer's recommended dosage or frequency for non-prescription medications be exceeded, unless a written note from the physician stating that the medication may be given, is presented with the medication.

C. RELEASE OF MEDICATION (IC 20-34-3-18)

1. This section does not apply to medication possessed by a student for self-administration under IC 20-33-8-13.
2. Medication that is possessed by a school for administration during school hours or at school functions for a student may be released to:
 - (a) The student's parent; or
 - (b) An individual who is:
 - (i) at least eighteen (18) years of age; and
 - (ii) designated in writing by the student's parent to receive the medication.
 - (c) A school corporation may send home medication that is possessed by a school for administration during school hours or at school functions with a student if the student's parent provides written permission for the student to receive the medication. As added by P.L. 1-2005, Sec. 18. Amended by P.L. 76-2005, Sec. 4.

D. MINIMUM IMMUNIZATION REQUIREMENTS FOR SCHOOL ENTRY

Indiana State Code regarding immunization requirements for school enrollment states that the school corporation must have on file an immunization history for each child. When a child enrolls in a school corporation, for the first time or any subsequent time and at any level, his/her parents must show either that he/she has been immunized or that a current religious or medical objection is on file. The law further states that **no child may remain in school beyond the date of his enrollment without the minimum required immunizations.**

Minimum Immunization Requirements for Students Enrolled in Grades 6-8

- Five (5) doses of diphtheria-tetanus-acellular pertussis (DTaP), diphtheria-tetanus-pertussis (DTP), or pediatric diphtheria-tetanus vaccine (DT). (Four doses are acceptable if the 4th dose was administered on or after the 4th birthday and at least 6 months after the 3rd dose.)
- Four (4) doses of any combination of IPV or OPV by age 4-6. (Three doses of all OPV or all IPV are acceptable if the 3rd dose was administered on or after the 4th birthday.)
- Three (3) doses of Hepatitis B vaccine (3rd dose must be given on or after 24 weeks of age).
- Two (2) doses of MMR (measles, mumps, rubella) on or after first birthday.
- Two (2) doses of varicella (chickenpox) vaccine on or after the first birthday separated by age-appropriate interval or written history of disease. Parental history of chickenpox disease is acceptable proof of immunity. A signed written statement from the parent/guardian indicating month and year of disease is sufficient.
- One (1) dose of tetanus-diphtheria-acellular pertussis vaccine (Tdap) given on or after 10 years of age.
- One (1) dose of meningococcal conjugate vaccine (MCV4).

Requirements for Documentation of Immunization History

1. Month/Day/Year must be stated for each (dose) immunization.
2. Measles (Rubella) immunization must be live vaccine, given after the first birthday. Clinical infection (Measles disease) can serve as an alternative to immunization only if diagnosed by a physician.

3. Mumps immunization must be live vaccine given after first birthday. Clinical infection (Mumps disease) may serve as an alternative to immunization only if diagnosed by a physician.
4. Rubella immunization must be live vaccine given after the first birthday. Clinical diagnosis of Rubella may serve as an alternative to immunization only if the diagnosis is the result of a serological test (blood test).

BOTH THE MINIMUM REQUIRED IMMUNIZATIONS AND THE REQUIREMENTS FOR DOCUMENTATION OF IMMUNIZATION HISTORY MUST BE MET.

Enrollment

When a student presents for enrollment he/she must provide the school corporation with proof of immunization on the day of enrollment. Minimum immunization requirements must be met. Providing proof of immunization is the responsibility of the parent (not the enrolling school or the previous school).

Withdrawal

As a matter of courtesy and convenience Tri-West will provide the withdrawing student with a copy of his/her immunization history of for his/her enrollment process at a new school.

E. ILLNESS/INJURY

When a student becomes ill or injured at school he/she is to report to the teacher (if between classes...report to the next class). The teacher will initiate a "Nurse Referral", which will serve as a hall pass. The student should report to the Administrative Office to be seen in the clinic. Except in emergencies, students must have a "Nurse Referral" to be seen in the clinic.

Assessment will be made by the school nurse (or an employee designated by the building administrator). If it is determined that the student should not be in school due to illness or injury, the school nurse or administrative office staff will call the student's parent/guardian. Students are **NOT** to call or text their parents to come pick them up at school because they are "sick" without first going to the school nurse for an evaluation.

The parent/guardian is responsible for transporting the student home or for making arrangements for transportation. If the student is to be released to someone other than the parent/guardian the school must be notified by the parent/guardian. Another student may not transport a student who is ill or injured. The school nurse may not transport ill or injured students.

If the parent/guardian cannot be reached, the persons who are listed on the enrollment/emergency card as "will assume care for my child if I cannot be reached" will be contacted in the order given (#1, first and #2, if necessary). Parent/guardian permission to release the student to anyone other than the parent/guardian must be on file or verbally obtained.

In the event the parent/guardian or the designated temporary caretakers cannot be reached the student will remain in the clinic. At the end of the school day, if attempts to contact the parent/guardian or the temporary caretaker are unsuccessful, and in the best judgment of the school nurse or the designee, the student's condition is not deemed to be serious, he/she will be transported home by the usual means.

If the student's condition appears to be or becomes such that immediate medical attention is required, emergency medical services will be requested, and their recommendations will be followed.

North West Hendricks School Corporation does not assume financial responsibility for emergency medical services, emergency transportation, or medical services rendered.

F. SLEEPING IN SCHOOL

Students are not permitted to sleep in school. In the event a student goes to sleep in school, he/she will be sent to the nurse for an evaluation and she will, after evaluating the student's condition, send the student to the assistant principal's office where he/she will be assigned to the next detention if the student is not determined to be ill or incapacitated due to effects of prescribed medication.

SECTION THREE: CODE OF STUDENT CONDUCT

AUTHORITY FOR STUDENT DISCIPLINE

Teachers, administrators, and other staff members have the authority to take customary and reasonable measures to maintain proper control and discipline among students placed under their care and supervision.

DISCIPLINE

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the whole educational structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for the people. With an understanding of the purposes of discipline in a school, you may form a correct attitude toward it, and not only do your part in making your school an effective place of learning, but develop the habit of self-restraint which will make you a better person.

A violation of the rule will occur whether the conduct takes place on the school grounds at any time, off the school grounds at a school activity, function, or event, or enroute to and from school or related school activity.

This Student-Parent Handbook is provided to students and their parents so they may fully understand their responsibilities.

DEFINITIONS

As used herein, the term "school purposes" is defined as it is in IC 20-8.1-1-8 (Acts 1980, P.L. 148); the term "school purposes" refers to the purpose for which school corporations operate, including:

1. To promote knowledge and learning generally.
2. To maintain an orderly and efficient educational system; and
3. To take any action under the authority granted to school corporations and their governing bodies by IC 20-5-2 or by any other statute.

As used herein, the term "education function" is defined as it is in IC 20-8.1-1-9 (IC 1971, 20-8-1-1-9 as added by Acts 1973, P.L. 218):

The term "educational function" means the performance by school corporation, or its officers or employees, of an act or a series of acts in carrying out school purposes.

ORDER AND DISCIPLINE

Order and discipline are best thought of as being positive, not negative; helping students to adjust, rather than to punish; as turning unacceptable conduct into acceptable conduct. It is also the presence of a friendly yet business-like atmosphere in which students and school personnel work cooperatively toward mutually recognized and accepted goals.

TYPES OF DISCIPLINARY ACTION

The types of disciplinary action taken by the school administration may include but will not be limited to the following:

Conferences	In-School-Suspension	Lunch Detention	Other Courses of Action
Suspension	Detention	Saturday School	

Definitions and Procedure for Disciplinary Action

1. **Conferences** – May include counseling with a teacher, guidance counselor or administrator concerning the behavior problem and recommendation for improvement. Parents may be asked to participate in the conference.
2. **Detention** – Additional time assigned at school, either before or after regular school hours, under supervision. Students who have detention time to serve are responsible for arranging their own transportation. The detention will be served on the day or days assigned by the principal or his designee.
3. **In-School-Suspension** – Time will be spent, during regular school hours, in an assigned area with supervision. The office will notify each teacher of the suspension and will receive assignments for completion. Work missed in class during the suspension will be made up during the time the student is in suspension.
4. **Saturday School** – There will be special Saturday School sessions held at the Middle School throughout the school year. Students who persist in ignoring school rules may be assigned to Saturday School sessions. These sessions will be held on Saturdays from 9:00 a.m. to 12:00 noon. Saturday School sessions may be used in place of In-School Suspensions. Saturday School sessions will be assigned, and the number of sessions determined by the Principal or Assistant Principal. "Rules of the Room" will be posted, and the Saturday School supervisor has the authority to enforce these rules. The Saturday School supervisor will have the basic authority to assign students to an additional Saturday School session if students misbehave during Saturday School. In addition, the Saturday School supervisor may remove a student from a Saturday School session for misbehavior and/or recommend school suspension or expulsion for the student to the principal.
5. **Suspension** – Disciplinary action whereby a student is separated from school attendance for a period of ten (10) consecutive days or less.

6. **Expulsion** – Disciplinary action whereby a student:
 - A. Is separated from school attendance for a period in excess of ten (10) days;
 - B. Is separated from school attendance for the balance of the then current semester year unless a student is permitted to complete required examinations in order to receive credit for the courses taken in the then current semester or current year; or
 - C. Is separated from school attendance for the period prescribed under IC 20-8.1-5.1-10, which may include an assignment to attend an alternative school, an alternative educational program, or a homebound educational program.
7. **Other courses of action** – The superintendent, principal, administrative personnel, any teacher, bus driver, or any other person authorized to take such action in connection with student behavior as is reasonably desirable or necessary. Such action shall be taken to help any student, to further school purposes or to prevent an interference therewith, including, but not limited to counseling, parent conferences, assignment or additional work, arrangement of class schedules, requiring the student to remain in school after regular school hours, or restriction of extra-curricular activity.

FIFTH SIGNATURE POLICY

Students that receive five teacher signatures in their handbook during any given 9 week period will receive a detention. Signatures may be given for a variety of smaller classroom offenses and examples are given below. Teacher signatures do start over at the end of each 9 week period for the students. Students who receive five signatures multiple times risk receiving further discipline consequences as detailed on the “discipline code and violation” chart. Please note, students will still be sent to the offense for major offenses and discipline consequences will be handled by school administrators. Example of student signatures include, but are not limited to; talking out in class, not bringing materials to class, not following directions, not turning in homework, not bringing assignment notebook to class, general disruptions, and any other infraction the teacher feels does warrant a signature.

ELECTRONIC DEVICES/CELL PHONES

- A. Tri-West Middle School is moving towards a 1:1 student chromebook initiative. This will replace our current “BYOD” policy. All chromebook devices should be used for educational purposes unless instructed otherwise by their teachers. Students and parents should refer to the NWHSC “Responsible Use Policy” for specifics regarding student use of electronic devices throughout the school day.
- B. Inappropriate usage of electronic device(s). Any student found possessing, viewing, sharing or sending pictures, text messages, e-mails or other material of sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device, will be subject to suspension and/or expulsion from school. By law, all such incidents involving child pornography or child exploitation must be reported to a school administrator and, in turn, to law enforcement and the Department of Child Services as defined by Indiana Criminal Statutes **I.C. 35-42-4-4 (a,b,c)**.

STUDENT HARASSMENT, BULLYING, INTIMIDATION, AND THREATS

Bullying was redefined in 2013 as part of House Enrollment Act 1423. Bullying now means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

1. Places the targeted student in reasonable fear or harm to the targeted student’s person or property.
2. Has a substantially detrimental effect on the targeted student’s physical or mental health.
3. Has the effect of substantially interfering with the targeted student’s academic performance.
4. Has the effect of substantially interfering with the targeted student’s ability to participate in or benefit from the services, activities, and privileges provided by the school.

At Tri-West Middle School, every student is given a classroom lesson over bullying. During this lesson, which lasts approximately 45 minutes, the students are educated on the definition of bullying (Information obtained from “Bully Free Classroom” and resources from Indiana Department of Education) and what the different types of bullying are (direct and indirect). The students are also given multiple scenarios and must decide if they are considered bullying or not. In addition, the lesson discusses what to do if you see someone being bullied or if the students themselves are being bullied. They are also reminded that the bystanders are the most important people in stopping bullying. The bully box, a school program designed to help stop bullying, is also discussed. The lesson concludes with the students taking a survey which asks them about bullying at our school and what ways we could improve the way we handle bullying. The guidance counselor provides this bullying prevention lesson prior to October 15th of each year.

Staff members that have direct, ongoing contact with our students, also receive training about bullying prevention (see power point) and the reporting of bullying. This training includes; educated staff on what bullying is, the different types of bullying, appropriate intervention strategies, and how to report bullying among other things.

Procedures following incidents of bullying

- A. There are consequences for bullying other students. Should the incident be deemed a one-time threat or harassment, the penalties may range from student conference up to student suspension. Bullying takes many forms, but might include; physical, verbal, social/relational, electronic or written communication, or a combination of the above. If the behavior is determined to be bullying under the new law, a first offense will result in a 1-3 suspension (see Discipline Code on Page 32-33 for further consequences).

Cyber Bullying: also falls under the terms of harassment. Cyber bullying means the use of electronic communication or technology devices, to include but not limited to, e-mail messages, instant messaging, text messaging, cellular phones, Internet blogs, social websites (e.g. Twitter, Facebook, etc.), Internet chat rooms, Internet postings, digital pictures or images, and defamatory websites to engage in acts of bullying or harassment regardless of whether such acts are committed on or off school district property and/or with or without the use of school district resources. For off campus conduct, the school district shall be responsive in cases where the off-campus conduct causes, or threatens to cause, a substantial disruption at school or interferes with the rights of students to be safe and secure. Consequences and appropriate remedial action for students who commit acts of bullying or harassment may range from positive behavior interventions up to and including suspension or expulsion.

- B. Students should report bullying cases to an adult in the building. If they choose to anonymously report the bullying, they may use the "Bully Box" in the guidance office. Students have been made aware of appropriate usage of the "Bully Box". Teachers must report bullying incidents to school administration and/or the guidance counselor.
- C. Staff members should report any bullying incidents to the school administration and/or the guidance counselor within 24 hours of seeing or hearing of the bullying behavior. If necessary, the bullying incident should be reported to local law enforcement.

On the Spot Interventions may include:

- Stop the bullying
- Support the victim
- Name the bullying behavior
- Refer to the school rules
- Impose immediate consequences (where appropriate)
- Encourage the bystanders

Follow-Up Interventions may include:

- Increase adult vigilance & communication to prevent retaliation
 - Conduct talk with the victim (separate from the bully)
 - Conduct talk with the bully (separate from victim)
 - Decide if bullying, conflict, horseplay, etc.
 - *If bullying report incident to administrator or guidance counselor within 24 hours
 - Implement supports for the child who is being bullied and the bully
 - Administrator or guidance counselor talks with parents of both the victim and the bully
- D. Parents or legal guardians will be informed of any bullying incidents within 24 hours of the incident taking place. This includes the parents/guardians of the targeted student and the bully.
- E. Teachers and Administrators who fail to report a bullying will be subject to the classification of "Does Not Meet Standard" in the RISE Teacher Evaluation Rubric under Domain 4: Core Professionalism, 4.3 Policies and Procedures. All other staff members who fail to report bullying will have incidents recorded on their performance evaluation as an act of insubordination.
- F. Students who falsely report bullying are subject to discipline consequences. Each act of false reporting will be recorded as an incident of insubordination. Penalties for acts of insubordination are found on p. 46 of the Tri-West HS Student Handbook.
- G. There are follow-up services for both the victim and the bully, which include;

Victim -

- Ongoing individual support from guidance counselor and administrative team
- Contact parents to provide appropriate resources and information
- Encourage them to get involved in extra-curricular offerings at the school
- Provide additional resources or counseling opportunities from community partnerships

Bully -

- Redo or retrain student on Bullying Prevention lesson provided by guidance counselor
- Provide specific and clear consequences to the bully

- Provide empathy training to student (guidance counselor)
- Encourage them to get involved in extra-curricular offering at the school
- Provide additional resources or counseling opportunities from community partnerships

Our goal at Tri-West Middle School is...

- To make students feel confident if a bullying incident occurs that all adults in the school are trained and prepared to respond appropriately
- Students that have been identified as exhibiting bullying behavior will be provided appropriate interventions
- Students that have been the target of bullying will be provided appropriate support and resources
- To help ensure a safer school environment allowing students to focus on academics
- Students will have developmentally appropriate bullying prevention education
- For all staff and student to benefit from guidance on research-based practices to prevent and intervene in bullying incidents
- To reduce aggressive behaviors among students to create a safer school environment for students and teachers
- To provide clearer definition of bullying and investigative measures so schools have documentation of reported incidents; not all reported incidents will be determined bullying.

INAPPROPRIATE CONDUCT, SPEECH, DRAWINGS, OR WRITINGS

Students are entitled to an environment free of lewd, vulgar, obscene, or sexually explicit language. Conduct that is offensive to the values and standards of the school and community and/or causes a substantial disruption to school purposes is prohibited. Violations including, but not limited to: Satanic drawings, symbols, and references; gang-related slogans or symbols; sexual, racial or other disruptive behaviors, may be punishable to disciplinary actions including suspension or expulsion.

HARASSMENT, INTIMIDATION, AND THREATS TO SCHOOL PERSONNEL OR OFFICIALS

Any student attempting to harass, intimidate, or threaten any school personnel or school official on or off school property may be punishable to suspension or expulsion. Harassment to include, but not limited to, phone calls, written communications, or public comments are violations of this policy.

DETENTIONS

Students may be detained in school for disciplinary action or other reasons, under direct supervision of a teacher, provided that satisfactory arrangements have been made for transportation and supervision from school to home (24 hour notice).

A detention issued by a teacher will be served for no less than thirty (30) minutes and no more than sixty (60) minutes." Failure to serve the assigned detention will result in the following consequences:

1. First Offense: Saturday School
2. Second Offense: In-school Suspension
3. Third Offense: 3 Day Suspension

DISCIPLINARY REPORTS

Upon a student receiving a cumulative 5th disciplinary report during a school year the following disciplinary action will take place; 5th report-Saturday School; 6th report-1 day In-School Suspension; 7th report-3 day Suspension; 8th report-5 day suspension; 9th report-expulsion from school.

SATURDAY SCHOOL SESSIONS

Tardies and absences from Saturday School will be dealt with as follows:

1. WILLFUL FAILURE TO ATTEND SATURDAY SCHOOL (UNEXCUSED).

There is no reassignment of Saturday school for unexcused absences. First offense: One Day In School Detention. Second offense: Three Days In School Detention. Third Offense: Three Days of Out of School Suspension. Fourth offense: Recommendation for expulsion.

2. EXCUSED ABSENCE FROM SATURDAY SCHOOL

Excused absence from Saturday school shall include illness, attendance at a funeral, serious illness of another family member, or emergency circumstances totally beyond the control of the student and/or parent. Work is not an excused absence. A parent's note or telephone call to 994-4200 must be received by the principal, assistant principal, or Saturday School supervisor between 8:30 A.M. and 9:00 A.M. on that Saturday. The missed Saturday School will be reassigned with no added penalty.

3. TARDIES TO SATURDAY SCHOOL

Students are expected to be in the assigned Saturday School room by 9:00 A.M. Doors to the school will be open at 8:50 A.M. and will be locked precisely at 9:00 A.M. Students who report late will not be admitted and will be charged with a failure to attend Saturday School.

DUE PROCESS

IC 20-8.1-5.1 enacted by the Indiana General Assembly guarantees due process for pupils suspended or expelled from classes for more than ten (10) days. In cases of expulsion for more than ten days a hearing examiner is appointed by the superintendent of schools. The hearing officer will notify the student of "due process".

SUSPENSION PROCEDURES

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to the following:
 - A. A written or oral statement of the charges
 - B. If the student denies the charges, a summary of the evidence against the student will be presented, and,
 - C. The student will be provided an opportunity to explain his or her conduct
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
3. Following the suspension, the parents or guardians of suspended students will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and the action taken by the principal and/or assistant principal.

SUSPENSION POLICY

1. Students will not receive credit for work assigned and collected during the time they are suspended.
2. If an assignment is made during the suspension and is due after the return of the suspended student, it may be completed and turned in on the due date for full credit.
3. If an assignment is made prior to the suspension and due during the time of suspension, a parent may turn in the assignment to the office for full credit on the due date.
4. Tests, projects, research papers and other cumulative assessments of learning may be completed the days students return or on their due date.

When a student is given a school suspension, that suspension includes all school activities. A student who has been suspended is not to be on school property at anytime during the suspension period unless requested by a school official.

IN-SCHOOL-SUSPENSION

Students may be assigned to the suspension and/or detention room for reasons relating to discipline and/or attendance. The following rules shall apply to students who are placed in the suspension and/or detention room:

1. Students will arrive on time to avoid consequences for tardiness. Students will be counted present on school records.
2. Students must arrive equipped with all books and materials necessary to work for the entire period of the suspension assignment.
3. Students will not be permitted to talk to other students.
4. Students will not engage in any activity which may be considered distracting or disruptive to other students or to the supervisor.
5. Students assigned to the suspension room over the student's lunch period will eat lunch during the first lunch period.
6. Students assigned to the suspension room for an entire day may be permitted two five minute breaks-one in the morning and one in the afternoon. These breaks may not be taken during the regular passing periods. Students assigned to the suspension room for one-half day may be given student suspended for fewer than three consecutive periods may not be issued break time.
7. Students must work on school work while in the suspension room and will not be permitted to sleep.
8. Students assigned to the suspension room must make up work, but will only receive credit for work completed during the time spent in suspension.
9. Any student who is assigned to the suspension room for three hours or more in a day may not be a participant or a spectator at any school function for those dates of suspension.

The assistant principal and the supervisor shall determine whether the student's behavior is appropriate and in compliance with the above rules. If the behavior is determined to be unsatisfactory or inappropriate, the assistant principal may assign an out-of-school suspension.

GROUNDS FOR SUSPENSION OR EXPULSION

Grounds for suspension or expulsion are student misconduct and/or substantial disobedience. Examples of student misconduct and/or substantial disobedience for which a student may be suspended or expelled include, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this rule:
 - A. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
 - B. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
 - C. Setting fire to or damaging any school building or property.
 - D. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any meeting or assembly on school property.
 - E. Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the education function under this supervision.
2. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.
3. Causing or attempting to cause damage to private property, stealing or attempting to steal private property.
4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this rule.
5. Threatening or intimidating any student for any purpose, including obtaining money or anything of value from the student.
6. Possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon, or is represented to be a weapon. "Any object" includes any item that is considered a weapon but not a firearm as defined in rule #13 below.
7. Possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, tobacco, or intoxicant of any kind. Use of drug authorized by a medical prescription from a physician is not a violation of this rule.
8. Engaging in the unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.
9. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.
10. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
11. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are established in accordance with Indiana law, including, but not limited to:
 - A. engaging in sexual behavior on school property;
 - B. disobedience of administrative authority;
 - C. willful absence or tardiness of students;
 - D. possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, tobacco, stimulant, depressant, or intoxicant of any kind;
 - E. possessing, using, transmitting, or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.
 - F. engaging in speech or conduct, including clothing, jewelry or hair style, which is profane, indecent, lewd, vulgar, or offensive to school purposes.
12. Knowingly possessing or using on school grounds during school hours an electronic paging device or a handheld portable telephone in a situation not related to a school purpose or educational function.
13. Possessing a Firearm
 - A. No student shall possess, handle or transmit any firearm on school property.
 - B. The following devices are considered to be a firearm under this rule:
 - any weapon that will, or is designed to, or may readily be converted to, expel a projectile by the action of an explosive
 - the frame or receiver of any weapon described above
 - any firearm muffler or firearm silencer

- any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces,
 - missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
 - any weapon that will, or that may be readily converted to, expel a projectile by the action of an explosive or other repellent,
 - and that has any barrel with a bore of more than one-half inch in diameter.
 - any combination of parts either designed or intended for use in converting any device into any destructive device described
 - in the two immediately preceding examples, and from which a destructive device may be readily assembled.
 - an antique firearm
 - a rifle or a shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes
- C. The penalty for possession of a firearm: suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one year period. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such reduction.
- D. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule. The grounds for suspension or expulsion listed above (#1-13) apply when a student is:
- i. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group;
 - ii. Off school grounds at a school activity, function, or event, or
 - iii. Traveling to or from school or a school activity, function, or event.
14. No student shall knowingly possess, handle or transmit a weapon other than a firearm defined above. For purposes of this section, a weapon includes but is not limited to:
- A. knives, brass knuckles, fireworks, ammunition, tear gas, mace, and pepper spray;
 - B. any objects which look like, are represented to be, or could reasonably be considered a weapon;
 - C. any object used in such a manner as to cause injury or harm to anyone.
- The penalty for possession of a weapon other than a firearm:
- A. minimum five day suspension and possible recommendation for expulsion.
15. In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

SEARCH AND SEIZURE

The principal or the principal's designee may search the person of a student during a school activity if the principal has reasonable cause for a search of that student. "Reasonable cause for a search" is defined as circumstances which would cause a reasonable person to believe that the search of a particular person, place or thing will lead to the discovery of:

1. Evidence of a violation of the student conduct standards contained in the Student-Parent Handbook.
2. Anything which because of its presence presents an immediate danger of physical harm or illness to any person.

Searches of the person of a student shall be limited to:

1. searches of the pockets of the student
2. any object in the possession of the student such as a purse or briefcase, and/or
3. a "pat down" of the exterior of the student's clothing.

All searches shall be conducted by a person of the same sex. A witness of the same sex will be present during the search. When possible the parent or legal guardian shall be notified prior to the search or as soon as possible after the search.

Anything found in the course of a search conducted in accordance with this section which is evidence of a violation of the student conduct standards contained in the Student-Parent Handbook may be:

1. seized and admitted as evidence in any suspension or expulsion proceedings if it is tagged for identification at the time it is seized and kept in a secure place by the principal until it is presented at the hearing.
2. returned to the parent or legal guardian of the student from whom it was seized,
3. destroyed if it has no significant value, or
4. turned over to any law enforcement officer.

FIGHTING

Fighting is illegal. A fight is defined as a physical confrontation that disrupts the immediate environment. Punches do not have to be thrown in order for a fight to have occurred. Grabbing, pushing or shoving in an insolent or rude manner can constitute a fight. Students who choose to fight on school grounds or at school functions will be suspended out-of-school as outlined in the Discipline Code Violations and Penalties section. Students can avoid fights by seeking an appropriate alternative, such as:

1. Walking away from the person wishing to fight and thereby refusing to engage in that activity, and/or
2. Seeking the help of a staff member in order to avoid a fight.

The administration will make the final determination as to the responsibility each person shall have in school disruption resulting from a fight.

PUBLIC DISPLAY OF AFFECTION

The following behavior of students is in poor taste and unquestionably out of place in or on the grounds of Tri-West Middle School.

1. Kissing, embracing, and/or forms of public displays of affection.
2. Holding hands, walking arm-in-arm or having the arm of one partner around the other.
3. Reclining together in the school building or on the grounds.
4. Sitting with one partner's head in the lap of the other.
5. Sitting together in such a way that one partner is wrapped around the other.

First Offense - Warning by school personnel

Second Offense - Detention

Third Offense -Saturday School

INDIANA LAW PERTAINING TO DUE PROCESS AND PUPIL DISCIPLINE

THE INDIANA STATUTE ON DUE PROCESS AND PUPIL DISCIPLINE IS ADOPTED BY THE NORTH WEST HENDRICKS SCHOOL CORPORATION AS A GUIDANCE FOR THE ADOPTED DISCIPLINE POLICY.

House Enrolled Act 1288, P.L. ____-2005, SECTION 17, (as amended by Senate Enrolled Act 285, P.L. ____-2005 regarding student bullying, and as amended by HEA 1794, P.L. ____-2005 regarding court assisted resolution of suspensions and expulsions).

Effective July 1, 2005, the new Indiana Code citation for Student Discipline is: IC 20-33-8.

Note that prior to this recodification of Title 20, the Student Discipline Code was found at IC 20-8.1-5.1, which is repealed, effective July 1, 2005.

Beginning on page 15 is a list of definitions from HEA 1288, SECTION 2, codified at IC 20-18-2, and applicable throughout Title 20.

IC 20-33-8. Student Discipline

IC 20-33-8-0.2. As used in this chapter, "bullying" means overt, repeated acts or gestures, including:

- (1) verbal or written communications transmitted;
- (2) physical acts committed; or
- (3) any other behaviors committed;

by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student.

[New in 2005 via SEA 285]

IC 20-33-8-0.5. As used in this chapter, "physician" means an individual licensed to practice medicine or osteopathic medicine under:

- (1) IC 25-22.5; or
- (2) the law of another state.

[Formerly IC 20-8.1-5.1-0.5]

IC 20-33-8-1. As used in this chapter, "principal" includes a principal's designee.

[Formerly IC 20-8.1-5.1-1]

IC 20-33-8-2. As used in this chapter, "educational function" means the performance by a school corporation or its officers or employees of an act or a series of acts in carrying out school purposes.

[Formerly 20-8.1-1-9]

IC 20-33-8-3.

- (a) As used in this chapter, “expulsion” means a disciplinary or other action whereby a student:
- (1) is separated from school attendance for a period exceeding ten (10) school days;
 - (2) is separated from school attendance for the balance of the current semester or current year unless a student is permitted to complete required examinations in order to receive credit for courses taken in the current semester or current year; or
 - (3) is separated from school attendance for the period prescribed under section 16 of this chapter, which may include an assignment to attend an alternative school, an alternative educational program, or a homebound educational program.
- (b) The term does not include situations when a student is:
- (1) disciplined under section 25 of this chapter;
 - (2) removed from school in accordance with IC 20-34-3-9; or
 - (3) removed from school for failure to comply with the immunization requirements of IC 20-34-4-5.

[Formerly IC 20-8.1-1-10]

IC 20-33-8-4. As used in this chapter, “school purposes” refers to the purposes for which a school corporation operates, including the following:

- (1) To promote knowledge and learning generally.
- (2) To maintain an orderly and effective educational system.
- (3) To take any action under the authority granted to school corporations and their governing bodies by IC 20-26-5 or by any other statute.

[Formerly IC 20-8.1-1-8]

IC 20-33-8-5. As used in this chapter, “school property” means the following:

- (1) A building or other structure owned or rented by a school corporation.
- (2) The grounds adjacent to and owned or rented in common with a building or other structure owned or rented by a school corporation.

[Formerly IC 20-8.1-1-18]

IC 20-33-8-6. As used in this chapter, “superintendent” includes a superintendent’s designee.

[Formerly IC 20-8.1-5.1-2]

IC 20-33-8-7.

- (a) As used in this chapter, “suspension” means any disciplinary action that does not constitute an expulsion under section 3 of this chapter, whereby a student is separated from school attendance for a period of not more than ten (10) school days.
- (b) The term does not include a situation in which a student is:
- (1) disciplined under section 25 of this chapter;
 - (2) removed from school in accordance with IC 20-34-3-9; or
 - (3) removed from school for failure to comply with the immunization requirements of IC 20-34-4-5.

[Formerly IC 20-8.1-1-11]

IC 20-33-8-8.

- (a) Student supervision and the desirable behavior of students in carrying out school purposes is the responsibility of:
- (1) a school corporation; and
 - (2) the students of a school corporation.
- (b) In all matters relating to the discipline and conduct of students, school corporation personnel:
- (1) stand in the relation of parents to the students of the school corporation; and
 - (2) have the right to take any disciplinary action necessary to promote student conduct that conforms with an orderly and effective educational system, subject to this chapter.
- (c) Students must:
- (1) follow responsible directions of school personnel in all educational settings; and
 - (2) refrain from disruptive behavior that interferes with the educational environment.

[Formerly IC 20-8.1-5.1-3]

IC 20-33-8-9.

- (a) This section applies to an individual who:
- (1) is a teacher or other school staff member; and
 - (2) has students under the individual’s charge.

- (b) An individual may take any action that is reasonably necessary to carry out or to prevent an interference with an educational function that the individual supervises.
- (c) Subject to rules of the governing body and the administrative staff, an individual may remove a student for a period that does not exceed five (5) school days from an educational function supervised by the individual or another individual who is a teacher or other school staff member.

[Formerly IC 20-8.1-5.1-4]

IC 20-33-8-10.

- (a) A principal may take action concerning the principal's school or a school activity within the principal's jurisdiction that is reasonably necessary to carry out or prevent interference with an educational function or school purposes.
- (b) Subsection (a) allows a principal to write regulations that govern student conduct.

[Formerly IC 20-8.1-5.1-5]

IC 20-33-8-11. A:

- (1) superintendent; or
- (2) member of the superintendent's administrative staff, with the superintendent's approval;
may take any action with respect to all schools within the superintendent's jurisdiction that is reasonably necessary to carry out or prevent interference with an educational function or school purposes.

[Formerly IC 20-8.1-5.1-6]

IC 20-33-8-12.

- (a) The governing body of a school corporation must do the following:
 - (1) Establish written discipline rules, which may include:
 - (A) appropriate dress codes; **and**
 - (B) **if applicable, an agreement for court assisted resolution of school suspension and expulsion cases;**
[NOTE: bold print added by HEA 1794 of 2005]for the school corporation.
 - (2) Give general publicity to the discipline rules within a school where the discipline rules apply by actions such as:
 - (A) making a copy of the discipline rules available to students and students' parents; or
 - (B) delivering a copy of the discipline rules to students or the parents of students.This publicity requirement may not be construed technically and is satisfied if the school corporation makes a good faith effort to disseminate to students or parents generally the text or substance of a discipline rule.
- (b) The:
 - (1) superintendent of a school corporation; and
 - (2) principals of each school in a school corporation;may adopt regulations establishing lines of responsibility and related guidelines in compliance with the discipline policies of the governing body.
- (c) The governing body of a school corporation may delegate:
 - (1) rulemaking;
 - (2) disciplinary; and
 - (3) other authority;as reasonably necessary to carry out the school purposes of the school corporation.
- (d) Subsection (a) does not apply to rules or directions concerning the following:
 - (1) Movement of students.
 - (2) Movement or parking of vehicles.
 - (3) Day to day instructions concerning the operation of a classroom or teaching station.
 - (4) Time for commencement of school.
 - (5) Other standards or regulations relating to the manner in which an educational function must be administered.However, this subsection does not prohibit the governing body from regulating the areas listed in this subsection.

[Formerly IC 20-8.1-5.1-7, as amended by HEA 1794 of 2005]

IC 20-33-8-13.

- (a) Discipline rules adopted under section 12 of this chapter must provide that a student with a chronic disease or medical condition may possess and self-administer medication for the chronic disease or medical condition during the times and in the places set forth under section 14(b) of this chapter if the following conditions are met:
- (1) The student's parent has filed an authorization with the student's principal for the student to possess and self-administer the medication. The authorization must include the statement described in subdivision (2).
 - (2) A physician states in writing that:
 - (A) the student has an acute or chronic disease or medical condition for which the physician has prescribed medication;
 - (B) the student has been instructed in how to self-administer the medication; and
 - (C) the nature of the disease or medical condition requires emergency administration of the medication.
- (b) The authorization and statement described in subsection (a) must be filed annually with the student's principal.

[Formerly IC 20-8.1-5.1-7.5]

IC 20-33-8-13.5.

- (a) Discipline rules adopted by the governing body of a school corporation under section 12 of this chapter must:
- (1) prohibit bullying; and
 - (2) include provisions concerning education, parental involvement, reporting, investigation, and intervention.
- (b) The discipline rules described in subsection (a) must apply when a student is:
- (1) on school grounds immediately before or during school hours, immediately after school hours, or at any other time when the school is being used by a school group;
 - (2) off school grounds at a school activity, function, or event;
 - (3) traveling to or from school or a school activity, function, or event; or
 - (4) using property or equipment provided by the school.
- (c) This section may not be construed to give rise to a cause of action against a person or school corporation based on an allegation of noncompliance with this section. Noncompliance with this section may not be used as evidence against a school corporation in a cause of action.

[New in 2005 via SEA 285]

IC 20-33-8-14.

- (a) The following are the grounds for student suspension or expulsion, subject to the procedural requirements of this chapter and as stated by school corporation rules:
- (1) Student misconduct.
 - (2) Substantial disobedience.
- (b) The grounds for suspension or expulsion listed in subsection (a) apply when a student is:
- (1) on school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group;
 - (2) off school grounds at a school activity, function, or event; or
 - (3) traveling to or from school or a school activity, function, or event.

[Formerly IC 20-8.1-5.1-8]

IC 20-33-8-15. In addition to the grounds specified in section 14 of this chapter, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if:

- (1) the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
- (2) the student's removal is necessary to restore order or protect persons on school property;
including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

[Formerly IC 20-8.1-5.1-9]

IC 20-33-8-16.

- (a) As used in this section, "firearm" has the meaning set forth in IC 35-47-1-5.
- (b) As used in this section, "deadly weapon" has the meaning set forth in IC 35-41-1-8. The term does not include a firearm or destructive device.
- (c) As used in this section, "destructive device" has the meaning set forth in IC 35-47.5-2-4.

- (d) Notwithstanding section 20 of this chapter, a student who is:
 - (1) identified as bringing a firearm or destructive device to school or on school property; or
 - (2) in possession of a firearm or destructive device on school property;
 must be expelled for at least one (1) calendar year, with the return of the student to be at the beginning of the first school semester after the end of the one (1) year period.
- (e) The superintendent may, on a case by case basis, modify the period of expulsion under subsection (d) for a student who is expelled under this section.
- (f) Notwithstanding section 20 of this chapter, a student who is:
 - (1) identified as bringing a deadly weapon to school or on school property; or
 - (2) in possession of a deadly weapon on school property;
 may be expelled for not more than one (1) calendar year.
- (g) A superintendent or the superintendent's designee shall immediately notify the appropriate law enforcement agency having jurisdiction over the property where the school is located if a student engages in a behavior described in subsection (d). The superintendent may give similar notice if the student engages in a behavior described in subsection (f). Upon receiving notification under this subsection, the law enforcement agency shall begin an investigation and take appropriate action.
- (h) A student with disabilities (as defined in IC 20-35-7-7) who possesses a firearm on school property is subject to procedural safeguards under 20 U.S.C. 1415.

[Formerly IC 20-8.1-5.1-10]

IC 20-33-8-17. A student may be expelled from school if the student's legal settlement is not in the attendance area of the school corporation where the student is enrolled.

[Formerly IC 20-8.1-5.1-11]

IC 20-33-8-18.

- (a) A principal may suspend a student for not more than ten (10) school days under section 14, 15, or 16 of this chapter. However, the student may be suspended for more than ten (10) school days under section 23 of this chapter.
- (b) A principal may not suspend a student before the principal affords the student an opportunity for a meeting during which the student is entitled to the following:
 - (1) A written or an oral statement of the charges against the student.
 - (2) If the student denies the charges, a summary of the evidence against the student.
 - (3) An opportunity for the student to explain the student's conduct.
- (c) When misconduct requires immediate removal of a student, the meeting under subsection (b) must begin as soon as reasonably possible after the student's suspension.
- (d) Following a suspension, the principal shall send a written statement to the parent of the suspended student describing the following:
 - (1) The student's misconduct.
 - (2) The action taken by the principal.

[Formerly IC 20-8.1-5.1-12]

IC 20-33-8-19.

- (a) A superintendent of a school corporation may conduct an expulsion meeting or appoint one (1) of the following to conduct an expulsion meeting:
 - (1) Legal counsel.
 - (2) A member of the administrative staff if the member:
 - (A) has not expelled the student during the current school year; and
 - (B) was not involved in the events giving rise to the expulsion.
 The superintendent or a person designated under this subsection may issue subpoenas, compel the attendance of witnesses, and administer oaths to persons giving testimony at an expulsion meeting.
- (b) An expulsion may take place only after the student and the student's parent are given notice of their right to appear at an expulsion meeting with the superintendent or a person designated under subsection (a). Notice of the right to appear at an expulsion meeting must:
 - (1) be made by certified mail or by personal delivery;
 - (2) contain the reasons for the expulsion; and
 - (3) contain the procedure for requesting an expulsion meeting.

- (c) The individual conducting an expulsion meeting:
 - (1) shall make a written summary of the evidence heard at the expulsion meeting;
 - (2) may take action that the individual finds appropriate; and
 - (3) must give notice of the action taken under subdivision to the student and the student's parent.
- (d) If the student or the student's parent not later than ten (10) days of receipt of a notice of action taken under subsection (c) makes a written appeal to the governing body, the governing body:
 - (1) shall hold a meeting to consider:
 - (A) the written summary of evidence prepared under subsection (c)(1); and
 - (B) the arguments of the principal and the student or the student's parent;
 - unless the governing body has voted under subsection (f) not to hear appeals of actions taken under subsection (c); and
 - (2) may take action that the governing body finds appropriate.

The decision of the governing body may be appealed only under section 21 of this chapter.

- (e) A student or a student's parent who fails to request and appear at an expulsion meeting after receipt of notice of the right to appear at an expulsion meeting forfeits all rights administratively to contest and appeal the expulsion. For purposes of this section, notice of the right to appear at an expulsion meeting or notice of the action taken at an expulsion meeting is effectively given at the time when the request or notice is delivered personally or sent by certified mail to a student and the student's parent.
- (f) The governing body may vote to not hear appeals of actions taken under subsection (c). If the governing body votes to not hear appeals, subsequent to the date on which the vote is taken, a student or parent may appeal only under section 21 of this chapter.

[Formerly IC 20-8.1-5.1-13]

IC 20-33-8-20.

- (a) Except as provided in section 16 of this chapter, a student may not be expelled for a longer period than the remainder of the school year in which the expulsion took effect if the misconduct occurs during the first semester. If a student is expelled during the second semester, the expulsion remains in effect for summer school and may remain in effect for the first semester of the following school year, unless otherwise modified or terminated by order of the governing body. The appropriate authorities may require that a student who is at least sixteen (16) years of age and who wishes to reenroll after an expulsion or an exclusion attend an alternative program.
- (b) An expulsion that takes effect more than three (3) weeks before the beginning of the second semester of a school year must be reviewed before the beginning of the second semester. The review:
 - (1) shall be conducted by the superintendent or an individual designated under section 19(a) of this chapter after notice of the review has been given to the student and the student's parent;
 - (2) is limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original meeting; and
 - (3) may lead to a recommendation by the person conducting the review that the student be reinstated for the second semester.
- (c) An expulsion that will remain in effect during the first semester of the following school year must be reviewed before the beginning of the school year. The review:
 - (1) shall be conducted by the superintendent or an individual designated under section 19(a) of this chapter after notice of the review has been given to the student and the student's parent;
 - (2) is limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original meeting; and
 - (3) may lead to a recommendation by the individual conducting the review that the student be reinstated for the upcoming school year.

[Formerly IC 20-8.1-5.1-14]

IC 20-33-8-21. Judicial review of a governing body's action under this chapter by the circuit or superior court of the county in which a student who is the subject of the governing body's action resides is limited to the issue of whether the governing body acted without following the procedure required under this chapter.

[Formerly IC 20-8.1-5.1-15]

IC 20-33-8-22. An expulsion that has been upheld by a governing body continues in effect during judicial review under section 21 of this chapter unless:

- (1) the court grants a temporary restraining order under the Indiana Rules of Civil Procedure; and
- (2) the school corporation was given the opportunity to appear at the hearing regarding the temporary restraining order.

[Formerly IC 20-8.1-5.1-15.5]

IC 20-33-8-23. The superintendent or the person designated by the superintendent under section 19(a) of this chapter may continue suspension of a student for more than the ten (10) school day period of the principal's suspension and until the time of the expulsion decision under section 19 of this chapter if the superintendent or the designated person determines that the student's continued suspension will prevent or substantially reduce the risk of:

- (1) interference with an educational function or school purposes; or
- (2) a physical injury to the student, other students, school employees, or visitors to the school.

However, a student may not be suspended from school pending a meeting on a student's proposed expulsion if the expulsion is ordered under section 17 of this chapter.

[Formerly IC 20-8.1-5.1-16]

IC 20-33-8-24.

- (a) This section applies to a student who:
 - (1) is at least sixteen (16) years of age; and
 - (2) wishes to reenroll after an expulsion.
- (b) A principal may require a student to attend one (1) or more of the following:
 - (1) An alternative school or alternative educational program.
 - (2) Evening classes.
 - (3) Classes established for students who are at least sixteen (16) years of age.

[Formerly IC 20-8.1-5.1-17]

IC 20-33-8-25.

- (a) This section applies to an individual who:
 - (1) is a member of the administrative staff, a teacher, or other school staff member; and
 - (2) has students under the individual's charge.
- (b) An individual may take disciplinary action in addition to suspension and expulsion that is necessary to ensure a safe, orderly, and effective educational environment. Disciplinary action under this section may include the following:
 - (1) Counseling with a student or group of students.
 - (2) Conferences with a parent or group of parents.
 - (3) Assigning additional work.
 - (4) Rearranging class schedules.
 - (5) Requiring a student to remain in school after regular school hours:
 - (A) to do additional school work; or
 - (B) for counseling.
 - (6) Restricting extracurricular activities.
 - (7) Removal of a student by a teacher from that teacher's class for a period not to exceed:
 - (A) five (5) class periods for middle, junior high, or high school students; or
 - (B) one (1) school day for elementary school students;if the student is assigned regular or additional school work to complete in another school setting.
 - (8) Assignment by the principal of:
 - (A) a special course of study;
 - (B) an alternative educational program; or
 - (C) an alternative school.
 - (9) Assignment by the principal of the school where the recipient of the disciplinary action is enrolled of not more than one hundred twenty (120) hours of service with a nonprofit organization operating in or near the community where the school is located or where the student resides. The following apply to service assigned under this subdivision:
 - (A) A principal may not assign a student under this subdivision unless the student's parent approves:
 - (i) the nonprofit organization where the student is assigned; and
 - (ii) the plan described in clause (B)(i).A student's parent may request or suggest that the principal assign the student under this subdivision.
 - (B) The principal shall make arrangements for the student's service with the nonprofit organization. Arrangements must include the following:
 - (i) A plan for the service that the student is expected to perform.

- (ii) A description of the obligations of the nonprofit organization to the student, the student's parents, and the school corporation where the student is enrolled.
 - (iii) Monitoring of the student's performance of service by the principal or the principal's designee.
 - (iv) Periodic reports from the nonprofit organization to the principal and the student's parent or guardian of the student's performance of the service.
- (C) The nonprofit organization must obtain liability insurance in the amount and of the type specified by the school corporation where the student is enrolled that is sufficient to cover liabilities that may be incurred by a student who performs service under this subdivision.
 - (D) Assignment of service under this subdivision suspends the implementation of a student's suspension or expulsion. A student's completion of service assigned under this subdivision to the satisfaction of the principal and the nonprofit organization terminates the student's suspension or expulsion.
- (10) Removal of a student from school sponsored transportation.
 - (11) Referral to the juvenile court having jurisdiction over the student.
- (c) As used in this subsection, "physical assault" means the knowing or intentional touching of another person in a rude, insolent, or angry manner. When a student physically assaults a person having authority over the student, the principal of the school where the student is enrolled shall refer the student to the juvenile court having jurisdiction over the student. However, a student with disabilities (as defined in IC 20-35-7-7) who physically assaults a person having authority over the student is subject to procedural safeguards under 20 U.S.C. 1415.

[Formerly IC 20-8.1-5.1-18]

IC 20-33-8-26.

- (a) The governing body of a school corporation may adopt rules that require a person having care of a dependent student to participate in an action taken under this chapter in connection with a student's behavior. The rules must include the following:
 - (1) Procedures for giving actual notice to the person having care of the dependent student.
 - (2) A description of the steps that the person must take to participate in the school corporation's action.
 - (3) A description of the additional actions in connection with the student's behavior that are justified in part or in full if the person does not participate in the school corporation's action.
- (b) A dependent student is a child in need of services under IC 31-34-1-7 if, before the student child becomes eighteen (18) years of age:
 - (1) the student's parent fails to participate in a disciplinary proceeding in connection with the student's improper behavior, as provided for by this section, if the behavior of the student has been repeatedly disruptive in the school; and
 - (2) the student needs care, treatment, or rehabilitation that the child:
 - (A) is not receiving; and
 - (B) is unlikely to be provided or accepted without the coercive intervention of the court.

[Formerly IC 20-8.1-5.1-19]

IC 20-33-8-27. The governing body of a school corporation may by rule:

- (1) amplify;
 - (2) supplement; or
 - (3) extend;
- the procedures provided in this chapter in any manner that is consistent with this chapter.

[Formerly IC 20-8.1-5.1-20]

IC 20-33-8-28. Any rights granted to a student or a student's parent by this chapter may be waived only by a written instrument signed by both the student and the student's parent. The waiver is valid if made:

- (1) voluntarily; and
- (2) with the knowledge of the:
 - (A) procedures available under this chapter; and
 - (B) consequences of the waiver.

[Formerly IC 20-8.1-5.1-21]

IC 20-33-8-29.

- (a) As used in this section, "special school" includes the following:
 - (1) A vocational school.
 - (2) A special education school or program.
 - (3) An alternative school or program.

- (b) To the extent possible, this chapter applies to a special school.
- (c) The governing body of a special school may make necessary modifications to the responsibilities of school personnel under this chapter to accommodate the administrative structure of a special school.
- (d) In addition to a disciplinary action imposed by a special school, the principal of the school where a student is enrolled may without additional procedures adopt a disciplinary action or decision of a special school as a disciplinary action of the school corporation.

[Formerly IC 20-8.1-5.1-22]

IC 20-33-8-30.

- (a) This section applies to the following:
 - (1) A student who:
 - (A) is expelled from a school corporation or charter school under this chapter; or
 - (B) withdraws from a school corporation or charter school to avoid expulsion.
 - (2) A student who:
 - (A) is required to separate for disciplinary reasons from a nonpublic school or a school in a state other than Indiana by the administrative authority of the school; or
 - (B) withdraws from a nonpublic school or a school in a state other than Indiana in order to avoid being required to separate from the school for disciplinary reasons by the administrative authority of the school.
- (b) The student referred to in subsection (a) may enroll in another school corporation or charter school during the period of the actual or proposed expulsion or separation if:
 - (1) the student's parent informs the school corporation in which the student seeks to enroll and also:
 - (A) in the case of a student withdrawing from a charter school that is not a conversion charter school to avoid expulsion, the conversion charter school; or
 - (B) in the case of a student withdrawing from a conversion charter school to avoid expulsion:
 - (i) the conversion charter school; and
 - (ii) the school corporation that sponsored the conversion charter school;
 - of the student's expulsion, separation, or withdrawal to avoid expulsion or separation;
 - (2) the school corporation (and, in the case of a student withdrawal described in subdivision (1)(A) or (1)(B), the charter school) consents to the student's enrollment; and
 - (3) the student agrees to the terms and conditions of enrollment established by the school corporation (or, in the case of a student withdrawal described in subdivision (1)(A) or (1)(B), the charter school or conversion charter school).
 - (c) If:
 - (1) a student's parent fails to inform the school corporation of the expulsion or separation or withdrawal to avoid expulsion or separation; or
 - (2) a student fails to follow the terms and conditions of enrollment under subsection (b)(3);
 - the school corporation or charter school may withdraw consent and prohibit the student's enrollment during the period of the actual or proposed expulsion or separation.
 - (d) Before a consent is withdrawn under subsection (c) the student must have an opportunity for an informal meeting before the principal of the student's proposed school. At the informal meeting, the student is entitled to:
 - (1) a written or an oral statement of the reasons for the withdrawal of the consent;
 - (2) a summary of the evidence against the student; and
 - (3) an opportunity to explain the student's conduct.
 - (e) This section does not apply to a student who is expelled under section 17 of this chapter.

[Formerly IC 20-8.1-5.1-23]

IC 20-33-8-31. If a student is suspended or expelled from school or from any educational function under this chapter, the student's absence from school because of the suspension or expulsion is not a violation of:

- (1) IC 20-33-2; or
- (2) any other statute relating to compulsory school attendance.

[Formerly IC 20-8.1-5.1-24]

IC 20-33-8-32.

- (a) A school corporation must provide each:
- (1) student; and
 - (2) student's parent;
- a copy of the rules of the governing body on searches of students' lockers and locker contents.
- (b) A student who uses a locker that is the property of a school corporation is presumed to have no expectation of privacy in:
- (1) that locker; or
 - (2) the locker's contents.
- (c) In accordance with the rules of the governing body, a principal may search:
- (1) a student's locker; and
 - (2) the locker's contents;
- at any time.
- (d) A law enforcement agency having jurisdiction over the geographic area having a school facility containing a student's locker may:
- (1) at the request of the school principal; and
 - (2) in accordance with rules of the governing body of the school corporation;
- assist a school administrator in searching a student's locker and the locker's contents.

[Formerly IC 20-8.1-5.1-25]

IC 20-33-8-33. Before February 1 and before October 1 of each year, except when a hearing has been requested to determine financial hardship under IC 9-24-2-1(a)(4), the governing body of the school corporation shall submit to the bureau of motor vehicles the pertinent information concerning an individual's ineligibility under IC 9-24-2-1 to be issued a driver's license or learner's permit, or concerning the invalidation of a license or permit under IC 9-24-2-4.

[Formerly IC 20-8.1-5.1-26]

IC 20-33-8-34.

- (a) Notwithstanding any other law, a suspension, an expulsion, or another disciplinary action against a student who is a child with a disability (as defined in IC 20-35-1-2) is subject to the:
- (1) procedural requirements of 20 U.S.C. 1415; and
 - (2) rules adopted by the state board.
- (b) The division of special education shall propose rules under IC 20-35-2-1(b)(5) to the state board for adoption under IC 4-22-2 governing suspensions, expulsions, and other disciplinary action for a student who is a child with a disability (as defined in IC 20-35-1-2).

[Formerly IC 20-8.1-5.1-27]

COURT ASSISTED RESOLUTION OF SUSPENSION AND EXPULSION CASES

The following language was added to the Indiana Code as a NEW chapter by House Enrolled Act 1794, P.L. ____-2005, SECTION 23:

IC 20-33. Chapter 8.5. Court Assisted Resolution of Suspension and Expulsion Cases

IC 20-33-8.5-1. This chapter does not apply to a nonpublic school.

IC 20-33-8.5-2. A superintendent and a court having juvenile jurisdiction in the county may enter into a voluntary agreement (referred to as the "agreement" in this chapter) for court assisted resolution of school suspension and expulsion cases. The agreement may require the court to supervise or provide for the supervision of an expelled or suspended student who has been referred to the court by the school corporation in accordance with the terms of the agreement.

IC 20-33-8.5-3. The agreement may require that a court do one (1) or more of the following:

- (1) Establish a flexible program for the supervision of a student who has been suspended or expelled.
- (2) Supervise a student who has been suspended or expelled.
- (3) Require a student who has been suspended or expelled to participate in a school program (including an alternative educational program) for the supervision of a student who has been suspended or expelled.

IC 20-33-8.5-4

- (a) The agreement may require that a school corporation do one (1) or more of the following:
- (1) Define the violation for which a student who has been suspended or expelled shall be referred to the court.
 - (2) Refer a student who has been suspended or expelled for a violation described in subdivision (1) to the court.
 - (3) Establish a school program (including an alternative educational program) for the supervision of a student who has been suspended or expelled.
- (b) If a school corporation enters into an agreement, the discipline rules adopted by the school corporation under IC 20-33-8-12 must specify the violations for which a student may be referred to the court under the agreement.

IC 20-33-8.5-5. The agreement must provide how the expenses of supervising a student who has been suspended or expelled are funded. A school corporation may not be required to expend more than the amount determined under IC 21-3-1.7-6.7(e) for each student referred under the agreement.

IC 20-33-8.5-6. A student shall be given an informal hearing before the court, in a setting agreed upon by the court and the school system, as soon as practicable following the student's referral to the court, after notice of the hearing has been provided to the student's parent.

IC 20-33-8.5-7. A hearing under this chapter is not a hearing to determine whether a student who has been suspended or expelled is a child in need of services. However, if a court determines that a student who has been suspended or expelled may:

- (1) be a child in need of services (as described in IC 31-34-1); or
 - (2) have committed a delinquent act (as described in IC 31-37);
- the court may notify the office of family and children or the prosecuting attorney.

IC 20-33-8.5-8. A parent or guardian has the right to be present and may be required to be present during the student's appearance.

IC 20-33-8.5-9. A student's appearance in court under this chapter shall not be used against the child or the child's parents or guardians in any subsequent court proceeding, including but not limited to any delinquency or child in need of services matter under IC 31.

IC 20-33-8.5-10. All records of the student's court appearance shall be expunged upon the student's completion of the out-of-school suspension or expulsion program.

IC 20-33-8.5-11. Notwithstanding the terms of the agreement, a suspension, an expulsion, or a referral of a student who is a child with a disability (as defined in IC 20-1-6-1) is subject to the:

- (1) procedural requirements of 20 U.S.C. 1415; and
- (2) rules adopted by the Indiana state board of education.

IC 20-33-8.5-12. This chapter does not deprive a child of any due process rights to which the child may be entitled.

ADDITIONAL DEFINITIONS IN RECODIFICATION STATUTE

The following definitions appear in SECTION 2 of HEA 1288, and are codified at the new Title 20 cite of IC 20-18-2:
[They apply throughout Title 20.]

Chapter 2. Definitions

IC 20-18-2-1. The definitions in this chapter apply throughout this title.

IC 20-18-2-2. "Average daily membership" or "ADM" has the meaning set forth in IC 21-3-1.6-1.1(d).

IC 20-18-2-3. "Department" refers to the department of education established by IC 20-19-3-1.

IC 20-18-2-4. "Elementary school" means any combination of kindergarten and grades 1, 2, 3, 4, 5, 6, 7, or 8.

IC 20-18-2-5. "Governing body" means:

- (1) a township trustee and the township board of a school township;
- (2) a county board of education;
- (3) a board of school commissioners;
- (4) a metropolitan board of education;
- (5) a board of trustees; or
- (6) any other board or commission charged by law with the responsibility of administering the affairs of a school corporation.

IC 20-18-2-6. "Graduation examination" means the test designated by the board under the ISTEP program.

IC 20-18-2-7. "High school" means any combination of grades 9, 10, 11, or 12.

IC 20-18-2-8. "Indiana physician" means an individual who holds an unlimited license to practice medicine in Indiana.

IC 20-18-2-9. “Individualized education program” means a written statement developed for a child by a group that includes:

- (1) a representative of the school corporation or public agency responsible for educating the child;
- (2) the child’s teacher;
- (3) the child’s parent, guardian, or custodian;
- (4) if appropriate, the child; and
- (5) if the provision of services for a seriously emotionally disabled child is considered, a mental health professional provided by:
 - (A) the community mental health center (as described in IC 12-29); or
 - (B) a managed care provider (as defined in IC 12-7-2-127(b));
serving the community in which the child resides;
and that describes the special education to be provided to the child.

IC 20-18-2-10. “ISTEP program” refers to the Indiana statewide testing for educational progress program developed and administered under IC 20-32-5.

IC 20-18-2-11. “Legal settlement” of a student means the student’s status with respect to the school corporation that has the responsibility to allow the student to attend its local public schools without the payment of tuition, or to pay transfer tuition under IC 20-26-11 if the student attends school in a local public school of another school corporation.

IC 20-18-2-12.

- (a) **“Nonpublic school”** means a school that is not maintained by a school corporation.
- (b) The term includes a private school or parochial school.

IC 20-18-2-13. “Parent” means:

- (1) the natural father or mother of a child;
- (2) in the case of adoption, the adopting father or mother of a child;
- (3) if custody of the child has been awarded in a court proceeding to someone other than the mother or father, the court appointed guardian or custodian of the child; or
- (4) if the parents of a child are divorced, the parent to whom the divorce decree or modification awards custody or control with respect to a right or obligation under this title.

IC 20-18-2-14. “Principal” refers to the chief administrative officer of a school.

IC 20-18-2-15. “Public school” means a school maintained by a school corporation.

IC 20-18-2-16.

- (a) **“School corporation”** means a public school corporation established by Indiana law.
- (b) The term includes a:
 - (1) school city;
 - (2) school town;
 - (3) school township;
 - (4) consolidated school corporation;
 - (5) metropolitan school district;
 - (6) township school corporation;
 - (7) county school corporation;
 - (8) united school corporation; or
 - (9) community school corporation.

IC 20-18-2-17. “School year” means the period:

- (1) beginning after June 30 of each year; and
- (2) ending before July 1 of the following year;
except when a different period is specified for a particular purpose.

IC 20-18-2-18. “Secondary school” means a high school.

IC 20-18-2-19. “State board” refers to the Indiana state board of education established by IC 20-19-2-2.

IC 20-18-2-20. “State superintendent” refers to the state superintendent of public instruction.

IC 20-18-2-21. “Superintendent” means:

- (1) the chief administrative officer of a school corporation; or
- (2) in the case of a township school, the county superintendent of schools.

IC 20-18-2-22.

- (a) **“Teacher”** means a professional person whose position in a school corporation requires certain teacher training preparations and licensing.
- (b) For purposes of IC 20-28, the term includes the following:
 - (1) A superintendent.
 - (2) A supervisor.
 - (3) A principal.
 - (4) An attendance officer.
 - (5) A teacher.
 - (6) A librarian.

IC 20-18-2-23. “Textbook” means systematically organized material designed to provide a specific level of instruction in a subject matter category.

IC 20-18-2-24. “Transfer” with respect to a student refers to the situation in which the student, for all or part of the student’s education, attends school in a public school of a school corporation other than the school corporation in which the student has legal settlement.

IC 20-18-2-25. “Transferor corporation” and **“transferee corporation”** refer, respectively, in transfer situations to the school corporation of a student’s legal settlement and the school corporation where the student attends school.

IC 20-18-2-26.

- (a) **“Transferred student”** means a student attending school in a school corporation in which the student does not have legal settlement.
- (b) For purposes of subsection (a), a student is considered attending school in a school corporation when:
 - (1) the student is confined by a disability to a place outside the school corporation’s facilities and receives instruction from school corporation personnel;
 - (2) the student attends a special or vocational education school in which the school corporation of the student’s legal settlement provides cooperatively a portion of the cost; or
 - (3) the student is in another similar situation.

ALCOHOL/DRUG WAIVER POLICY

Possession or consumption/use of alcohol or drugs by a student is an expulsion offense. The recommended length for students pending expulsion for such offenses will be for the remainder of the current semester plus the following semester. However, first time offenders may at the discretion of the principal or assistant principal be permitted to pursue the following course of action:

1. The parent(s) and the student agree to waive a due process hearing.
2. The parent(s) and the student accept expulsion for the remainder of the semester.
3. The parent(s) and the student agree to seek drug/alcohol counseling for the student and to provide documented proof the student did attend such counseling for no less than six sessions. The cost of such counseling will be the responsibility of the student and his/her family.
4. The parent(s) and student agree to provide the school with verified proof the student is drug-free upon his/her return to school. The cost of such verification will be the responsibility of the student and his/her family.
5. Failure to comply with all of the above will result in the student being denied the right to re-enroll the ensuing semester.
6. The student may be subject to criminal prosecution as law enforcement officials will be contacted by the principal or assistant principal.

OFFENSES ON SCHOOL PROPERTY OR AGAINST SCHOOL EMPLOYEES

Possessing a knife on school property or on a school bus is a Class B misdemeanor. The offense is a Class A misdemeanor if the offender has a previous unrelated conviction and a Class D felony if the offense results in bodily injury or serious bodily injury to another person.

Battery against, and the harassment of, a school employee must be reported to the local enforcement agency.

TRI-WEST MIDDLE SCHOOL DISCIPLINE CODE VIOLATIONS AND PENALTIES

THE DISCIPLINE CODE COVERS ALL SCHOOL FUNCTIONS (ON AND OFF SCHOOL GROUNDS), AND TRAVELING TO AND FROM SCHOOL OR A SCHOOL ACTIVITY, FUNCTION OR EVENT.

VIOLATION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
Insubordination- Failure to follow teacher request, excessive rudeness, defiant attitude, being disruptive, refusing to do assigned work, leaving class without permission, etc.	Range of penalties from student conference to a 3-day suspension	5 day suspension	Expulsion
Removed from class and referred to the office for misbehavior in the class	Parent notified by the referring teacher, referral mailed by an administrator/ loss of credit for the day in the class	Conference with an administrator, teacher, and counselor/parent notified by the referring teacher, referral mailed by an administrator/loss of credit for the day in the class	Removed from class for a period of five (5) days
Obscenity or Profanity	Saturday School	1 day ISS	3 day ISS
Smoking Paraphernalia (Lighter/Matches)	Saturday School	Saturday School	1 day suspension

NOTE: STUDENTS CAUGHT WITH TOBACCO PRODUCTS WILL NOT ONLY BE SUSPENDED, BUT THE LAW ENFORCEMENT AGENCY WILL BE CONTACTED FOR CITATION.

Possession or use of tobacco products (vapor and/or E-cigarette included)	3 day suspension	5 days suspension	Expulsion
Fighting	3 day suspension	5 days suspension	Expulsion
Bullying	1-3 day suspension	5 days suspension	Expulsion
Threats or Harassment	Range of penalties from student conference to 3-day suspension	5 days suspension	Expulsion
Truancy	1 day ISS	3 days ISS	Range of penalties from suspension to Expulsion
Leaving School Without Permission	3 day suspension	5 days suspension	Expulsion
Defacement/Harassment/Vandalism including staff members' property during non-school hours	Restitution plus range of penalties from suspension to expulsion		
Threats/Harassment to school personnel, including non-school hours	5 day suspension	Expulsion	
*Physical attack on school personnel	Expulsion		
Vandalism/Negligent (School Property)	Restitution plus range of penalties from suspension to expulsion	Restitution/3 day suspension	Restitution/ 5 day suspension
Theft (Private Property)	Restitution/3 day suspension	Restitution/5 day suspension	Restitution/Expulsion

Theft (School Property)	Restitution/5 day suspension (minimum)	Restitution/Expulsion	
Possession of or igniting of fire-crackers and other similar type of explosives	5 day suspension (minimum)	Expulsion	
*Alcohol/drug use, possession or under influence	Expulsion/Waiver Policy		
*Possession of illegal substances, including steroids	Expulsion/Waiver Policy		
Possession of drug paraphernalia	Expulsion/Waiver Policy		
*Selling of alcohol/drugs	Expulsion		
*Possession of a Firearm	Expulsion for one calendar year		
*Possession of a weapon other than a Firearm	5 day suspension (minimum)/possible recommendation for expulsion		
Class/cafeteria, etc., major disruption	5 day suspension	Expulsion	
Dress Code	Warning/Change clothes	Detention/change clothes	Range of Penalties from ISS to Suspension
Romantic Relationships	Warning by administrator	Detention	Saturday School
Skipping Class	Detention/Loss of credit for period(s) missed	Saturday School	3 day suspension
Possession of laser pointer	Detention Device confiscated	Saturday School Device confiscated	3 day suspension Device confiscated
Forging passes/parental notes	Detention	3 day suspension	5 day suspension
Sleeping in school	Detention	Saturday School	Saturday School
Excessive Absences	5 days/parent(s) notified	8 days/parent(s) notified	10 days/possible retention
Class Tardy	2 tardies to same class: detention	See tardy policy in handbook	
Fifth Signature in Handbook	Students will receive a detention for each of the first three offense (15 total)	Upon receiving a fifth signature for the fourth time (20 total) a Saturday School is assigned	Each additional fifth signature will results in an In School Detention day
Cheating	Failing grade assigned	Loss of credit for the nine weeks	Failing grade assigned for the semester
Violation of the “Acceptable User Policy” or AUP (technology)	Range of penalties from restricted computer use for up to 30 days to expulsion	Range of penalties from restricted computer use for up to one calendar year to expulsion	Range of penalties from restricted computer use for the duration of the student’s career in the building to expulsion
Bus Incidents	Range of penalties from restitution to loss of riding privileges	Minimum of 5 days loss of riding privileges	10 days loss of riding privileges
Water pistols, water balloons, snowballs	1 day suspension	3 day suspension	5 day suspension

Misuse of a beeper/ cellular phone or other electronic devices (during school hours)	Detention Device confiscated	Saturday School Device confiscated	Suspension Device confiscated
Failure to Serve Assigned Detention	Saturday School	1 day in-school suspension	3 day suspension
False Fire Alarm	Expulsion		

In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

*NOTE: Law Enforcement Officials are contacted for most violations in these categories and will be contacted on any other instances deemed necessary.

These charts do not encompass all potential violations of the Discipline Code, some example infractions and normal penalties are shown.

Known facts of a violation may alter the final penalty assessment.

Detention hours will be assigned by the assistant principal in advance of serving the time. Detention hours must be served on the day assigned/or additional penalties may be assigned including restriction of extracurricular participation.

Expulsion may be for one semester or for the rest of the school year. All expulsions after the 15th week of a semester may be enforced during the following semester.

SECTION FOUR: DRUG AND ALCOHOL RANDOM TESTING PROGRAM

INTRODUCTION

Drug abuse is a serious problem in today's society, and schools are not immune to this problem. It is statistically predictable, and is within our experience, that some students have used alcohol and have experimented with drugs or may do so during their middle school years. We recognize that serious attention is being given to the drug use and abuse problems in private business and industry, government, schools and colleges throughout the country.

In order to try and help insure the safety of our students a strong drug testing program should be an essential aspect in the accomplishment of this task.

PHILOSOPHY

This testing program is intended as an integral component of the overall education process of North West Hendricks School Corporation. Its purpose is not punitive in nature, but rather is intended as a medical diagnostic aid in discovering possible drug and alcohol related problems and as an extension of our education programs.

The "safety factor" will be the primary reason for restricting students from participating in activities. A student athlete who has consumed alcohol or illegal drugs presents a REAL and SUBSTANTIAL danger to his/her own health and safety, and to the safety of other students.

1. Drugs or alcohol may mask the pain that an athlete may feel thus causing the athlete to over exert his/her body. Drugs or alcohol may reduce one's motor coordination, or alter one's mood to the degree that participation in athletics is unsafe for the individual athlete as well as those around them. Athletics and its related activities are an important aspect of the educational process, yet safety must take precedence.

PROGRAM GOALS

The intent of this program is to ensure that student athletes in North West Hendricks School Corporation are alcohol and drug free.

The purpose of this testing program is to:

- identify a student with alcohol or drug residue in his/her body
- provide notification to the custodial parent/guardian
- educate, help, and direct students away from drug and alcohol use and toward a healthy, safe and drug-free participation in activities.

It is not the intent of this policy to automatically bar students from all further participation in athletics who exhibit a "positive" urinalysis test, but there will be a consequence for making a poor decision.

OBLIGATION TO GOVERN THE MEDICAL CONDITION OF STUDENTS

Indiana Code 20-34-3 sets health measures to be governed by school officials. Most specifically, Indiana Code 20-34-3-9 establishes the responsibility of schools to assist children found to be ill or in need of treatment.

POLICY

Any student who wishes to participate in extra-curricular and/or co-curricular activities, **must** participate in the North West Hendricks School Corporation Drug and Alcohol Random Testing Program. Any student who refuses to participate will not be permitted to participate in such activities. Student participants will be subjected to a random chemical test to determine if the student has consumed or is under the influence of drugs or alcohol.

Students who do not participate in extra-curricular activities may voluntarily enroll in the North West Hendricks School Corporation Drug and Alcohol Random Testing Program.

Staff members and coaches may voluntarily enroll in the North West Hendricks School Corporation Drug and Alcohol Random Testing Program.

A parent/guardian may use the procedures of the North West Hendricks School Corporation Drug and Alcohol program to voluntarily have their child tested at their expense. The parent/guardian WILL determine who receives the results of this test.

ENROLLMENT PERIOD

Any student who anticipates participating in extra-curricular and/or co-curricular activities MUST enroll in the North West Hendricks School Corporation Drug and Alcohol Random Testing Program.

EXAMPLE: An athlete who participates only in a spring sport must enroll in the North West Hendricks School Corporation Drug and Alcohol Random Testing Program during the initial enrollment period. He/she must be in the testing pool for the entire school year.

1. Initial enrollment in the drug testing pool must be completed by the end of August.
2. Enrollment in the pool after the deadline will be allowed **with a negative test furnished at the parent/student's expense.**
3. New students must enroll in the program within one week of starting school.
4. Students who are enrolled in the North West Hendricks School Corporation Drug and Alcohol Random Testing Program do not need to re-enroll each school year. A student's enrollment status will remain the same during their enrollment at North West Hendricks School Corporation. Students will have the opportunity to change their status at the beginning of each school year prior to the established deadline.

DRUG SCREENS

The drugs that could be included in the screening process:

1. Amphetamines
2. Barbiturates
3. Benzodiazepines
4. Cocaine
5. Opiates
6. Phencyclidine (PCP)
7. Cannabinoids
8. Ethanol (Alcohol)
9. Cotinine (Nicotine Metabolite)
10. LSD
11. Anabolic Steroids
12. Nicotine included in the screening process

In addition to testing for drugs, North West Hendricks School Corporation will also test each sample for creatinine. Creatinine is a chemical that is in everyone's body. It is a way to tell if a sample is "normal" or if the person has tried to dilute their sample by drinking a large amount of fluid. North West Hendricks School Corporation reserves the right to retest an individual who produces a specimen with a creatinine level of less than 0.2.

SELECTION AND NOTIFICATION PROCEDURE

The number of individuals to be tested on a given date will be determined by the school administration. Each individual in the testing pool will be assigned a unique identification number that will represent his/her name. The principal or his designee will maintain a cross listing of the individual and the prearranged identification number.

The selection for testing each week will be done by a random selection of the numbers in the pool. Persons selected to be tested in a given week will have their numbers put back into the pool for the random tests in subsequent weeks.

EXAMPLE: A single individual could be tested each and every testing period if his/her number keeps coming up. The Principal and/or his designee shall locate each individual selected for testing and escort them to the appropriate collection site.

TEST RESULT REPORTING PROCEDURE

In the North West Hendricks School Corporation Drug and Alcohol Random testing program, the Principal or his designee will be notified of a positive test result by the testing laboratory. The Principal or his designee will notify the student and his/her parent or guardian of the positive test result. The administrator of this program will provide the parent or guardian with a list of agencies that can assist the child. The administrator of the program will notify the student of any action, based on the policies/procedures as outlined. The only persons aware of the names of those who tested positive will be:

1. Student
2. Parents/Guardians
3. Administrators
4. Head coach of the appropriate athletic team

The result of a drug test that returns "negative" will be kept confidential to protect the identity of those being tested. However, the parent/guardian of the student who tested negative will be notified of the test results.

The Laboratory personnel shall provide interpretation and clarification for all test results.

POSITIVE TEST RESULT PROCEDURE

No individual shall be expelled or suspended from school as a result of a positive test from the North West Hendricks School Corporation Drug and Alcohol Random Testing Program. No policy enforcement shall occur until the Principal or his designee has had a conference with the parents/guardians of the student.

- A. If it is proven or confirmed by school officials or coaches that a student had consumed an intoxicant or used drugs (non-prescribed or illegal) the student will be declared ineligible to participate in contests.

FIRST OFFENSE:

1. A student will forfeit 20% of his/her current or future extracurricular contests. The Carry Over Rule will be used in instances where needed.
2. A meeting will be scheduled with the administration, coaches and parent(s)/legal guardian(s) to determine a plan of intervention for the student (Hereby referred to as the intervention meeting).
3. Students may return to practice, not competition, once a negative drug test has been provided, at student expense.

SECOND OFFENSE:

1. Suspension from all extracurricular practices and contests for a minimum of 365 calendar days.
2. Enter a drug treatment/counseling program at parent/student expense.

THIRD OFFENSE:

1. Suspension from participation in athletic practices or contests for the remaining time he/she is a student in North West Hendricks School Corporation.

Failure to abide by the above procedures will be handled through the North West Hendricks School Corporation Discipline Code. Violations of this policy by a North West Hendricks School Corporation student are cumulative during the student's time at Tri-West Middle School (grades 6-8).

Returning to Extra-Curricular Activities Following a Drug and Alcohol-Related Suspension

A student must successfully complete all of the following requirements in order to return to any extra-curricular activities following a drug or alcohol-related suspension:

- A. Complete the required suspension for the offense.
- B. Successfully complete the required intervention(s) mutually agreed upon at the student's intervention meeting, at parent/student expense.
- C. Practice must resume upon the completion of a negative drug screening, at parent/student expense.
- D. Enroll in the North West Hendricks School Corporation Mandatory Testing pool for one calendar year (365 days). This requires the student to participate in ten (10) mandatory drug tests from the date of the student's infraction for one calendar year, at parent/student expense.

TESTING FLOW CHART

1. Student names are entered into the data pool by assigned number.
2. The testing agency selects student names randomly by utilizing assigned number.
3. The testing agency will send numbers to Tri-West Middle School.
4. School administrative staff will escort the student to the testing site for specimen collection by the (testing agency or principals designee).
5. The testing agency will follow the chain of custody and test the sample.
6. A positive test screening will result in a second confirming test on the same sample by the laboratory.
7. The school administration will contact the parents if the test results are positive.
8. The school administration will review the test results with the parents and consequences for a positive test result will be applied.

REASONABLE SUSPICION AND DRUG TESTING

In addition to drug testing under the above random testing program, students could be tested for reasonable suspicion. Reasonable suspicion means a suspicion based on specific personal observations concerning the appearance, speech, or behavior of a student and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable source, if based on personal first-hand knowledge, shall constitute reasonable suspicion. Students who are tested based on reasonable suspicion will be addressed under the TWMS discipline code and will likely face expulsion from school if they indeed test “positive” for the presence of drugs or alcohol.

SECTION FIVE: ATTENDANCE AND TARDY POLICIES

Regular attendance is essential for normal progress and to receive maximum benefit from the educational experience. Attendance at Tri-West Middle School is governed by the Indiana Code and local policy adopted by the Board of School Trustees. The State of Indiana places education at the top of its priorities. Accordingly, it is incumbent upon the North West Hendricks School Corporation to use every reasonable measure to instill dutiful attendance habits in every student. A day lost in the classroom can never be completely retrieved. The dialogue between the teacher and the students in a classroom environment cannot be effectively duplicated. A very high positive correlation exists between formal learning and school attendance; thus Tri-West Middle School will enforce that attendance policy stipulated in this section.

Students are expected to comply with Indiana State Law (20-33-2) regarding attendance. Every student will be required to be in school in each class every day. There are no FREE days at Tri-West Middle School.

A student who is absent (excused or unexcused) more than three accumulated instructional periods will be considered absent for one school day in accordance to figuring perfect attendance for the nine weeks, semester, and/or school year.

The school must receive verification of the reason for the student’s absence within 24 hours upon return to school. (Attendance line 994-4280.)

SECTION 1: DOCUMENTED ABSENCES

1. Illness of the child w/ medical, dental, and/or clinical appointment with professional documentation.
2. Death in the family.
3. Required religious observance.
4. Quarantine and communicable disease.
5. Sponsored activities determined valid by the principal or designee.

Students who have absences classified as both “**Documented Absence**” and “**Verified Absence**” will have the benefit of make-up work for credit. Students who are truant will not have the opportunity to make-up missed work. The policy for make-up is outlined later in this section.

IN THE FOLLOWING EVENTS STUDENTS ARE NOT COUNTED ABSENT AND CONSIDERED TO BE “STATE EXEMPT ABSENCES” IN ACCORDANCE WITH IC 20-33-2-14 TO 20-33-2-17.5.

1. Page or honoree in the Indiana General Assembly.
2. Witness in judicial proceedings. This includes any required court appearance such as for probation hearings.
3. Helper to a political candidate, a political party, or to a precinct election board on the date of an election.
4. School sponsored field trips.

SECTION 2: MANDATED ABSENCES

Occasionally a student may have to be removed from school for a short or long term period of time. Such removals are considered to be Suspensions or Expulsions. Credit for make-up work for classes missed under such circumstances may not be given.

Suspensions: The principal or his designee may remove a student from a class for up to five (5) days or from school for up to ten (10) days.

Expulsions: The principal or his designee may suspend a student from school for ten (10) days and request for expulsion for up to one calendar year.

SECTION 3: VERIFIED ABSENCES

Verified absences are recorded for students who miss classes with parental approval communicated to the school, but not for one of the five (5) reasons given for documented absence or the four (4) reasons given for absence recorded as being state exempt absences in accordance with IC 20-33-2-14 to 20-33-2-17.5. Any absence that does not meet the required "documented absence" description will count toward the students (5) total days allowed. Unverified and undocumented absences will result in disciplinary action in accordance with school policy if the absence is deemed by the school to fall under the category of truancy.

SECTION 4: TRUANCY

Students, who are absent from school without the permission of the school officials and for a reason other than those permitting an absence to be classified as excused will be recorded as truant. Students who are truant shall be subject to disciplinary action and all school work missed shall be recorded as 0's. Teachers will be notified of truancy and disciplinary action by the office. Students who have committed repeated actions of truancy will be subject to being enrolled into *Project Attend*.

SECTION 5: AIMING TOWARDS TRUANCY AND NON-ATTENDANCE DECREASE OR "PROJECT ATTEND":

THOSE STUDENTS WHO HAVE ACCUMULATED A TOTAL OF TWO DAYS OF TRUANCY OFFENSES WILL BE RECOMMENDED FOR ENROLLMENT IN PROJECT ATTEND.

GOAL: Project Attend is a cooperative effort between the Schools, Hendricks County Probation, Prosecutor and Child and Family Services in Hendricks County. This project will provide a partnership between the above agencies and families and other community resources to assist in increasing attendance in our school.

A. CONSEQUENCES FOR EXCESSIVE ABSENCES or TRUANT ABSENCES

1. SIXTH (6) VERIFIED or THIRD (3) TRUANT ABSENCE (per semester):

One or more of the following will occur following the sixth (6) verified or third (3) truant absence.

- a. The student's parents will be notified of the number of VERIFIED or TRUANT absences and will be reminded of the attendance guidelines. The student will be personally notified. A *Project Attend* Letter will be sent to the parents. A letter of educational neglect will be sent to the county prosecutor.
- b. The student's parents will be requested for a conference with the school administration/counselors. It will be the responsibility of the parents to contact the school for arrangements. A *Project Attend* Contract will be given to the parents.
- c. The student will be withdrawn from his/her classes (or class). The student will then be referred to Juvenile Probation as per the Project Attend contract.

SECTION 6: EXCESSIVE ABSENCES

Once a student has reaches a sixth (6) verified absence in any one semester; in any one class, the student may lose credit for that semester if documented reason(s) are not provided. Mandated, Documented and State Exempt absences will not count toward the sixth (6) verified absences. Expulsion proceedings will be instituted if a student is removed from three or more classes due to excessive absences.

When a student accumulates three (3) verified absences in one semester, parents shall receive a letter by the assistant principal's office and a medical excuse may be required for any future absence. **When a student accumulates five (5) verified absences in one semester, all future absences shall be excessive absences unless professional documentation is provided.** Any time a student sees a doctor during school hours he/she should get a medical statement and give a copy to the school rather than try to collect them when he/she reaches the five (5) day limit. Students with six (6) accumulated verified absences in one semester have jeopardized their opportunity to earn credit when applicable. The student may be recommended for expulsion.

A parent may request a waiver of the five (5) limit by meeting with the Attendance Committee (Principal, Assistant Principal, Guidance Counselor and School Nurse). **This request MUST be submitted to the administration prior to the sixth (6) verified absence. Failure to do so may result in the student being recommended for expulsion or loss of credit.**

A date and time will be established to allow the parent to present documented medical evidence of an illness or condition accounting for the student being absent more than the allotted five (5) days. Such documentation must be updated at the beginning of each school year if the condition is ongoing. Should the Attendance Committee turn down the waiver request; the student will be recommended for expulsion for the remainder of the semester.

SECTION 7: PROCEDURE FOR NON-ATTENDANCE

In order to assure compliance with the attendance laws, the following procedure will be followed:

1. If a student must be absent from school for any reason, the parent or guardian of the student should call the attendance line at 994-4280 within 24 hours of the day of the absence.
2. If a student is noted as absent from their first class, the assistant principal or designee will be notified. If no call from the parent has been received in the Office, the assistant principal's office will attempt to call the student's residence or alternative number to verify the reason for the student's absence within 24 hours.
3. When a student is absent, and no verification from the parent has been received the assistant principal will notify the home detailing the attendance violations. Appropriate disciplinary action will be taken if it is deemed that the student has been truant. Students will have until 8:00 a.m. the day following the absence(s) to be verified by the parent through the assistant principal's office or it will be listed as unexcused.
4. When there have not been any communications from the home to the school the parent should expect to receive a call from the school. Sometimes this necessitates a call to the parent's office or place of employment.
5. Students who fail to have their parent report their absence by 8:00 a.m. the following school day will be issued 1 detention for each day their parents are late reporting the absence.
6. If a student is absent for 3 or more days, homework will be gathered by the main office. However, if the absence is less than 3 days, it will be the responsibility of the student to obtain missing work.

SECTION 8: MAKE-UP WORK

The responsibility for making up work missed rests with the student. When a student is absent from school, he/she may obtain missing work by several means, including; Schoology, School webpage, harmony, or by speaking with the individual teacher. The best location for a list of homework can be found at www.hendricks.k12.in.us and then by clicking on the "Middle School" tab and then selecting which grade level you prefer on the front page of the middle school website. Homework is updated each day by 3:00pm by all grade levels. The general rule is that a student has **one school day** for each day's absence to complete make-up work. However, continued absenteeism will be reviewed and definite dates established for work to be completed. A student who is in attendance the day before a scheduled test-quiz shall take the test-quiz the first day that he/she returns to school. If an absence is pre-determined, the student shall discuss the absence with his/her teachers and complete the make-up work as directed by his/her teachers.

SECTION 9: TARDINESS

Tardiness is defined as any unexcused appearance of a student beyond the scheduled time that a class begins. Tardiness is disruptive to the school process and is considered to be a serious matter.

STUDENTS MUST BE IN THE CLASSROOM BY THE TIME THE TARDY TONE SOUNDS.

TARDY PROCEDURES

The following applies for accumulated tardies in a class in a single semester:

First Tardy - Teacher informs the student and warns of penalty for second tardy.

Second Tardy - Student is assigned a one hour detention. Twenty-four hours notice will be given to allow students the opportunity to arrange for transportation. Notification will be sent to student's parents.

Third Tardy - Student is assigned a one hour detention and is referred to his/her counselor. Parents are informed. Twenty-four (24) hours notice will be given to allow students the opportunity to arrange for transportation. Notification will be sent to student's parents.

Fourth Tardy – SATURDAY SCHOOL. Notification will be sent to student's parents.

Fifth Tardy – One day in-school suspension.

Sixth Tardy – One day in-school suspension.

Detentions must be served on the day assigned unless the student is absent from school.

Work, extra-curricular activities, or having no transportation are not acceptable reasons from missing detention.

SECTION 10: LATE TO SCHOOL

All students are expected to be at school on time each day. Car riders are expected to be on time to school. Any student arriving late to school should report to the office. A student is considered tardy when he/she arrives at or after 8:05 a.m. He/she must have a parent or legal guardian contact the assistant principal or attendance clerk before he/she can receive a pass to class. The assistant principal will determine whether the reason for being late is excused or unexcused.

STUDENTS MUST BE IN THE BUILDING BY THE TIME THE TARDY TONE SOUNDS.

LATE ARRIVAL PROCEDURES

The following applies for accumulated tardies to school in a single semester:

First Tardy – Office informs the student and warns of penalty for additional tardies.

Second Tardy – Student is referred to Principal/Assistant Principal.

Third Tardy – Principal/Assistant Principal will notify parents as a final warning.

Fourth and Fifth Tardy – Students will be assigned to a lunch detention.

Sixth and Seventh Tardy – Student is assigned a one hour detention and is referred to Principal/Assistant Principal. Parents are informed. Twenty-four (24) hours notice will be given to allow students the opportunity to arrange for transportation. Notification will be sent to student's parents.

Eighth Tardy – SATURDAY SCHOOL. Notification will be sent to student's parents.

Tardies beyond eight can result in further disciplinary action including, but not limited to, in school suspension.

Detentions must be served on the day assigned unless the student is absent from school.

Work, extra-curricular activities, or having no transportation are not acceptable reasons from missing detention.

SECTION 11: LEAVING SCHOOL WITHOUT PERMISSION

Students who leave the school building without following established procedures or who leave without proper *PARENT NOTIFICATION* will be considered to have left the building without permission and may be considered Truant in accordance with the school discipline policy.

SECTION 12: LEAVING SCHOOL BUILDING OR GROUNDS

Tri-West Middle School has a CLOSED CAMPUS. **Students are not permitted to leave the school grounds without permission of the administration.** The only students who shall have permission to leave the school are those with clinical appointments, students who become ill at school, students leaving as an extension of their educational program, and students who have obtained special permission from an administrator, following a parent conference. No student regardless of age is allowed to leave without permission of the school administration.

When it is necessary for students to leave school when classes are in session for appointments of various natures, the following procedure will be in effect to govern such instances:

1. The student is required to sign-out in the office prior to leaving school. Failure to sign-out will result in the student being considered truant. No student, regardless of age, is allowed to leave without permission of the school administration. If time missed has not been approved and recorded, the student will be counted as truant. This rule applies to before and after school. Once you arrive at school you are not to leave the school grounds until you are going home.
2. The parent shall notify the school by telephone and/or note of appointment date, time, and location.
3. The student should return to school when the appointment is completed and continue the regular school day. Students should bring confirmation slips from the dentist or doctor upon returning to school. Failure to bring confirmation slips from the dentist or doctor will result in unexcused absences for classes missed.
4. Permission to leave school grounds **will not** be granted by the school administration without prior parental permission.

SECTION SIX: GENERAL POLICIES AND PROCEDURES

STUDENT, PARENT, TEACHER AND ADMINISTRATOR RIGHTS AND RESPONSIBILITIES

The student has a right to develop his abilities to the fullest, to be respected as an individual, to expect rules to be reasonable and consistently applied and to receive the benefits of all school services. He/she is responsible for knowing and complying with school rules, for respecting the authority of the school staff and for being diligent in his/her studies.

The teacher has a right to obedience and, failing to get it, to take any of several corrective measures (including imposing detention, revoking privileges, and referring students to the administrators or school counselors). The teacher has a right to be consulted in any referral case, and to receive a report of any action taken. The teacher's responsibilities include conducting a well-planned and effective classroom program; establishing and enforcing classroom regulations that will facilitate learning; maintaining written records of conduct of potential referral cases.

The administrator has a right to impose detention on a student, to deny school privileges, to remove a student from class, to suspend him, to enlist parental support, and recommend expulsion. He is responsible for maintaining discipline; for being alert to and correcting situations likely to promote poor citizenship; for notifying parents of serious student offenses; and for suspending students when necessary.

ROLE RESPONSIBILITIES

The code recognizes the need for a cooperative relationship between student, parent, and educator. This relationship is exemplified by:

STUDENTS WHO:

1. Attend classes daily and promptly.
2. Are prepared in class with appropriate working materials.
3. Are respectful of individuals' property and rights.
4. Conduct themselves in a safe and responsible manner.
5. Are well-groomed, clean, and neat.
6. Abide by the rules and regulations set forth by the school and individual classroom teacher.
7. Seek changes in an orderly and recognized manner.

PARENTS WHO:

1. Keep in regular communication with the school concerning the student's academic progress and conduct.
2. Insure that the student is in daily attendance and report and explain absence to the school.
3. Provide their student with the resources needed to complete class work.
4. Assist the student in being well-groomed, neat and clean.
5. Bring to the attention of school authorities any problem or condition which affects their student or other students of the school community.
6. Discuss course selections, grade reports, and work assignments with their student.
7. Insure the good health of their student.
8. Foster a positive attitude toward the school.

A RESPONSIBLE TEACHER/SCHOOL THAT:

1. Encourages the use of good guidance procedures.
2. Maintains an atmosphere conducive to good behavior.
3. Exhibits an attitude of respect for students.
4. Plans a flexible curriculum and provides instruction to meet the need of students.
5. Develops a good working relationship among professional staff, parents, and students.
6. Encourages the student to become involved in developing school rules and regulations.
7. Implements a recognition system that supports and promotes good student behavior.

AUTHORITY FOR STUDENT DISCIPLINE

Teachers, administrators, and other staff members have the authority to task customary and reasonable measures to maintain proper control and discipline among students placed under their care and supervision.

NORTH WEST HENDRICKS SCHOOL CORPORATION HOMEWORK POLICY

North West Hendricks School Corporation views homework as an out of school assignment that should contribute to the educational process of the student. It is viewed as an extension of class work and should be related to the objectives of the present curriculum studied.

Homework can be a tool to motivate students and promote learning. Homework is also viewed as one way to improve time spent in learning and to strengthen the self-discipline students need to acquire.

It is sincerely hoped that parents and teachers would be partners in the education of the student. Their cooperative efforts in assigning and monitoring homework can provide an excellent opportunity to strengthen this educational partnership.

OBJECTIVES OF HOMEWORK

1. To review, reinforce or extend classroom learning by providing practice and application of knowledge gained.
2. To teach students responsibility and organizational skills.
3. To promote wise and orderly use of time.
4. To provide opportunities for enrichment activities.

TEACHER RESPONSIBILITIES

1. To make specific homework assignments and to make sure students know what is expected of them.
2. To include within the homework assignments activities that relate to classroom activities.
3. To evaluate homework assignments and to share these results with the student.

PARENT RESPONSIBILITIES

1. To encourage and to support the student's efforts by being available for questions, but remembering the homework is the student's responsibility.
2. To communicate with the teachers whenever the student has consistent difficulty with homework assignments.
3. To establish a regular "homework time" to help the students better organize their time.
4. To provide a quiet, well-lighted place for the student to study.

STUDENT RESPONSIBILITIES

1. To know the homework assignment's purpose, when due, and how it should be done.
2. To take home any materials and information needed to complete the assignment.
3. To ask about the complete work missed during an absence from school.
4. To develop good work and study habits.
5. To call the homework hotline to obtain missed assignments.

The effectiveness of a homework policy depends largely on the concern each student's parents and teachers show for his/her welfare. As each student matures, however, his/her success with homework becomes progressively more dependent on his/her efforts. When all concerned know exactly what is expected, homework can be rewarding.

SCHOOL BUS DISCIPLINE POLICY

Step One. The student and the nature of the discipline problem may be reported by the bus driver to the building principal. The building principal and/or driver will have the authority to suspend the student from all riding privileges for one (1) day. Parents will be notified by the suspending official prior to the date of the suspension.

Step Two. A second incident of bus discipline by any student may result in suspension of all riding privileges for a period of five (5) school days. The administrator will notify the parent(s) prior to the effective date of the suspension. An informal conference with the student, bus driver, and administrator will be held following the suspension. Parents are encouraged to attend the conference.

Step Three. A third incident of bus discipline by any student may result in suspension of all riding privileges for a period of ten (10) school days. The administrator will notify the parent(s) prior to the effective date of the suspension. An informal conference with the student, bus driver, and administrator will be held following the suspension. Parents are encouraged to attend the conference.

Step Four. A fourth incident of bus discipline by a student may result in the suspension of all riding privileges for the remainder of the school year. This suspension will be enacted by the building administrator.

The administration of North West Hendricks School Corporation believes that proper school bus discipline is essential to the safety and welfare of our students. We encourage the effective communication of bus drivers, parents, and transported students in helping us to enforce proper discipline guidelines. It should be understood that the administration reserves the right to enforce this policy at any step level if the severity of the discipline incident justifies such administrative judgment. Suspension of the privilege to ride a bus includes any corporation transportation. A child's immediate removal from the bus, at any point on the transportation route, is warranted in emergency cases when it is necessary to prevent injuries to persons or property.

GUIDELINES FOR SCHOOL BUS CONDUCT

Riding a school bus is a privilege and must be guarded as such by the student. Rules of school bus conduct and safety are established for the protection to the student himself, other students riding the bus, and the school system itself. Guidelines for student school bus conduct are provided. Violations of these guidelines shall serve as cause for the suspension of the bus riding privilege and shall serve as cause for any other discipline authorized by law.

STUDENTS MUST:

1. Remember that school bus transportation is a privilege.
2. Arrive at the pick-up on time and be waiting when the bus arrives. (There is no recognized waiting time for the bus. However, waiting time shall be fair for all students.)
3. Always walk on the left side of the road so that oncoming traffic can be watched.
4. Wait your turn to load and unload.
5. Go immediately to a seat and remain seated. (The driver may choose to assign seats)
6. Cooperate with the bus driver.
7. Refrain from opening windows or doors except by permission of the driver.
8. Keep head, arms, and body inside the bus.
9. Respect the bus interior. Refrain from kicking, scuffing, marking, or intentionally damaging seats or walls.

10. Speak appropriately. Refrain from using loud, boisterous, or profane language.
11. Conduct behavior with mature dignity. Refrain from quarreling, scuffling, or participating in horseplay of any sort.
12. Refrain from smoking (or using tobacco in any form), eating, or drinking on the bus.
13. Keep driver visibility fully open at all times. Refrain from having articles which totally or partially obstruct aisles, doors, or the view of the bus driver. Transport only those articles which may be held in pupil's laps below seat level without visual obstruction of the driver. Remember to allow other pupils full seating space. Store bulky items which, in the driver's reasonable belief, prove potentially hazardous or dangerous to other students.
14. Be polite and respectful to others at all times. Remember that all forms of intentional harassment or abuse of other students will be prohibited. Refrain from throwing or tossing objects of any kind.
15. Take full financial responsibility through parents for any damage caused by thoughtless abuse or intentional vandalism.

SCHOOL BUS VIDEO CAMERA POLICY

Video cameras may be used on school buses to monitor student behavior while traveling to and from school and school activities. The Board believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. Students found to be in violation of the Corporation's bus conduct rules shall be subject to discipline in accordance with Corporation Policy and Regulations.

Guidelines for production, viewing storing bus video tapes:

1. Video equipment may be used on any bus at any time to monitor student behavior and driver performance. The Superintendent, School Administrator or driver may request videotaping.
2. Video cameras and tapes will be installed and removed by the Superintendent or his designee. Drivers will not be authorized to install or remove cameras or tapes.
3. Video tapes will be considered a school enforcement record and viewed only in the presence of an Administrator.
4. Used video tapes will be stored in a locked box in the Principal's office and will be erased before reuse.
5. The Superintendent or designee shall notify students, parents/guardians and staff that video surveillance may occur on any school bus and that video recordings may be used in student disciplinary proceedings. This notification shall include a copy of the Corporation's Policy and Regulations on bus conduct. In addition, a prominent notice shall be placed in each bus, stating that the bus is equipped with a video monitoring system.
6. If disciplinary action is taken as a result of the video tape, the parent/guardian may request, in writing within five (5) days, to view the tape with the Principal or his designee, bus driver and fleet owner.
7. If there have been no reported problems on the bus, the tapes will be erased.

PROCEDURE FOR DELIVERING STUDENTS WHEN BUSES BREAK DOWN OR PROBLEMS OCCUR

1. Students follow the directions of the bus driver at all times.
2. Bus driver will notify Head of Transportation, Superintendent, and School Administrator.
3. Students stay on bus unless it is unsafe. Follow bus driver's instructions.
4. A School Administrator will go to site, if possible, when a long delay is anticipated delivering students home.
5. A staff person will be at the school to answer the phone and give information to parents about delay and expected arrival time. (Parents may also call the Superintendent's Office.)
6. No parents will be called to come to the site unless there is an injury.
7. Parents are discouraged from picking up their children at the site.
8. Any parent who comes to the site will give the bus driver a note stating that he/she is taking his/her children. The note will state the full names of the children and be signed by the parent. No parent will be allowed to transport other children.

LOCKERS

Each student will be assigned a locker. It will be his/her responsibility to keep the locker clean inside and out. The school assumes no responsibility for articles taken from lockers.

Lockers are assigned to students by the principal's office. Students are discouraged from sharing lockers and from placing their possessions in any locker other than their own. Students who experience difficulty with a locker and need repairs should report the repair needed to the Principal's Office.

Inspection Policy and Rules

All lockers, desks and storage cabinets made available for student use on the school premises are the property of the school corporation. These lockers, desks and storage cabinets are made available for student use in storing school supplies and personal items necessary for use at school, but are not to be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules. The student's use of the above named storage area does not diminish the school corporation's ownership or control of these areas or items or equipment. The school corporation retains the right to inspect lockers,

desks and other storage cabinets and their contents to insure that they are being used in accordance with their intended purposes, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen material and to prevent use of these areas to store prohibited or dangerous materials such as weapons, illegal drugs or alcohol.

RULES GOVERNING SCHOOL OWNED STORAGE AREAS

In order to implement the school corporation's policy concerning student lockers, desks and storage cabinets, the following rules and regulations will be enforced:

1. **Locks:** The school corporation will retain access to student lockers and storage areas (by keeping a master list of combinations, retaining a master key to all locks). Students may not use their own locks to prevent access to lockers or storage areas by school officials, and any unauthorized locks may be removed without notice and destroyed.
2. **Use of Lockers & Storage Cabinets:** Lockers, desks and storage cabinets are to be used to store school supplies and personal items necessary for use at school. They shall not be used to store "contraband" which are items, that cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules, such as drugs, drug paraphernalia, beverage containing alcohol, weapon, and volatile substance, bomb or explosive device, any acid or pungent or nauseous chemical, any library book not properly checked out or overdue, unreturned gym or athletic equipment, any wet or mildewing article or any stolen items. Students will be expected to keep their lockers, desks and storage cabinets in a clean and orderly manner.
3. **Authority to Inspect:** The school corporation retains the right to inspect lockers, desks and storage cabinets to insure they are being maintained in accordance with the condition of Rule #2. All inspections of student lockers, desks and storage cabinets shall be conducted by the principal or a member of the administrative staff designated in writing (herein after referred to as "designee") by the principal. (The principal may give the following staff members authority to inspect lockers: Acting principals, vice principals, guidance counselors, athletic director, and superintendent.)

4. **Inspection of Individual Student's Locker, Desk or Storage Cabinet:** The inspection of a particular student's locker, desk or storage cabinet will not be conducted unless the principal or his designee has a reasonable suspicion to believe that locker, desk or storage cabinet to be inspected, contains contraband.

Before a particular student's locker, desk or storage cabinet is inspected the student (or students if more than one have been assigned to the locker, desk or storage cabinet) if present on the school premises, shall, when possible, be contacted and given the opportunity to be present during the conduct of the inspection unless circumstances require that the inspection be conducted without delay in order to protect the health and safety of others present on school premises. Whenever an individual student's locker, desk or storage cabinet has been inspected under this rule without the student's presence, the principal or his designee shall notify the student of such inspection as soon as practicable thereafter.

5. **Inspection of all lockers, Desks or Storage Cabinets:** All inspection of all lockers, desk or storage cabinets in the school, or all lockers, desks or storage cabinets in a particular area of the school, may be conducted if the principal or superintendent reasonably believes that such an inspection is necessary to prevent, impede or substantially reduce the risk of (1) an interference with school purposes or an educational function, (2) a physical injury or illness to any person, (3) damage to personal or school property, or (4) a violation of state law or school rules. Examples of circumstances justifying a general inspection of a number of lockers, desks or storage cabinets are:

- a. When the school corporation receives a bomb threat.
- b. When evidence of student drug/alcohol activity creates a reasonable belief of student use/involvement school administrators may elect to conduct a search of student lockers by law enforcement officials using trained narcotic canine.
- c. At the end of grading period and before or during school holidays to check for missing library books, lab chemicals, or school equipment.
- d. Where student violence or threats of violence creates a reasonable belief that weapons are stored in the lockers, desks, or storage cabinets.

If a general inspection of a number of lockers, desks and storage cabinets in the defined inspection area will be held, students will not necessarily be given the opportunity to be present while a general inspection is being conducted.

6. **Involvement of Law Enforcement Officials:** The principal or superintendent may request the assistance of law enforcement officials to assist the school administrators inspecting lockers, desks or storage cabinets or their contents for purposes of enforcing school policies only if such assistance is required:

- a. To identify substances which may be found in the lockers, desks or storage cabinets.
- b. To protect the health and safety of persons or property, such as to aid in the discovery and disarming of bombs which may be located in these above named storage areas. If a law enforcement official requests to inspect a student's locker, desk, or storage cabinet or its contents, the principal shall require the production a search warrant before allowing the inspection.

If a law enforcement official requests the principal to make an inspection of a locker, desk, or storage cabinet or its contents on behalf or in the place of such official, the request shall be denied. However, upon request of law enforcement officials, school officials may secure the locker, desk or storage cabinet and its contents for a reasonable period of time in order to permit the law enforcement official an opportunity to obtain a search warrant.

*Worth noting is that I.C. 20-33-11, passed in 2007, which required a school corporation to notify parents that their child was being questioned by a police officer at school was repealed in 2015. Thus, it is no longer required for a school corporation to notify a parent if their student has been or is being questioned by police at school.

7. **Locker, Desk and Storage Cabinets Maintenance:** Nothing in these rules shall affect members of the custodial or other staff who repair defective lockers, desks and storage cabinets or clean out or supervise the cleaning out of (a) lockers, desks, or storage cabinets from time to time in accordance with a posted general housecleaning schedule, (b) the locker, desk, or storage cabinet of a student no longer enrolled in the school, (c) a locker, desk, or storage cabinet during any vacation period which is reasonably believed to contain rotting items such as food, wet clothes, etc.

STUDENT APPEARANCE AND DRESS CODE

In preparing today's learners/students to become tomorrow's successful leaders, we want our students to dress for success. At Northwest Hendricks, we believe that our student's personal appearance is important part of a student's education including the teaching of appropriateness while attending school. There are dress code standards for many social functions and occupational obligations which need to be taught: NEATNESS, CLEANLINESS, and GOOD GROOMING AND APPROPRIATE DRESS.

SECTION 1: DRESS CODE

Students are encouraged to dress in a proper and responsible manner. A student's dress/appearance should not disrupt the educational setting. The following statements are provided as guidelines to promote understanding of a few areas of concern: any apparel or body part showing suggestive or profane pictures or wording; showing alcohol, tobacco or drug related sayings or picture; promoting sex, violence or self-destructive behavior; or any item that defames the nation, state, community or an individual will not be permitted.

- The Board of Health requires all people to wear shoes in a public building.
- Shorts and skirts-A guideline is that the shorts and skirts are at fingertip length when a student's arms are comfortably at their side.
- All pants and shorts must be worn at the waist (no sagging) and may not drag under the student's feet as they stand or walk. Jeans with holes must have another garment worn underneath and meet the fingertip length requirement.
- Shirts or tops must maintain modesty for both sexes. Tank tops and basketball jerseys may not be worn without adequate shoulder and underarm area coverage.
- Head coverings (hats, caps, bandanas, kerchiefs, sweatshirt hoods, sunglasses, curlers, etc.) are not permitted during the instructional day.
- Excessively large chains or large spiked jewelry that could be considered weapons are not to be worn in the building.
- Winter coats, trench coats or blankets will not be allowed in classrooms.

Students must change the inappropriate clothing before they will be allowed to return to class. These policies are not gender specific.

First offense - The student must change the clothing and a warning will be entered into the computer.

Second offense - The student must change the clothing and a detention will be assigned and the parent will be notified.

Further offenses - The student will face progressive disciplinary action which may include in-school suspension, suspension or expulsion.

GRADING SCALE

Grading periods at Tri-West Middle School are nine weeks in length. **ALL STUDENTS WILL RECEIVE A MID-TERM PROGRESS REPORT AT 4 AND 1/2 WEEKS.** Parents are encouraged to call teachers and inquire about the progress of their child throughout the nine weeks grading period. At the end of each nine weeks grading period, teachers are required to assess each student's progress with a percentage earned based on 100%.

Grades and/or semester averages will be based on the following:

A+	4.0	100	C+	2.33	78-79
A	4.0	93-99	C	2.0	73-77
A-	3.67	90-92	C-	1.67	70-72
B+	3.33	88-89	D+	1.33	68-69
B	3.0	83-87	D	1.0	63-67
B-	2.67	80-82	D-	.67	60-62

Each nine weeks grading period will count as 50% in determining a student's semester average. Letter grades will be given for final semester grades. Those students enrolled in Pre-Algebra 8, Algebra, Biology, Honors Language Arts 8, Current Events and any course offered for high school credit, will be required to take a final exam that equals 20% of the semester grade.

REPORT CARDS

Report cards will be distributed at mid-week following the end of each grading period. The last report card, at the end of the year, is mailed home to parents, since students are no longer in school at that time. Report cards do not have to be returned to school. Report cards will be issued on the following dates during the school year:

- October 12, 2018
- January 11, 2019
- March 22, 2019
- May 29, 2019

PROGRESS REPORTS

Progress reports will be given to all students at the middle of each grading period. The parent(s) of a student receiving a grade below 77% will be contacted by the teacher(s) or will be required to sign the mid-term report and send it back to the classroom teacher(s). Progress reports will be distributed on the following dates. Failure to return a signed progress report will result in a detention.

- September 5, 2018
- November 14, 2018
- February 6, 2019
- April 17, 2019

INCOMPLETE GRADES

A student will be given an "I" for incomplete if extended illness or some other reason beyond the student's control prevents him/her from completing work on time.

An "I" counts as a failure in computing academic athletic eligibility.

A student will be given no longer than one (1) day for each day absent to make up work. This guide may be altered at the discretion of the Principal if the absenteeism is excessive or if it appears unreasonable for the student to complete all of the work missed within a reasonable amount of time. The maximum limit will be five days, after which "I" will become an "F."

The student has the responsibility to communicate with the teacher to determine what work is expected of him/her and the date it is due.

The teacher will report the final grade to the Guidance Office for processing.

WITHDRAWING FROM SCHOOL

When it becomes necessary for a student to withdraw from school for any reasons, he/she must report to the Guidance Director and follow this procedure:

1. Student reports to guidance department prior to the day of last attendance.
 - a. Guidance personnel will fill out withdrawal form.
 - b. Student will carry this form to class the last day of attendance.

HONOR ROLL

The Honor Roll is computed at the end of each grading period. Distinguished Honor Roll consists of students earning all "A's". Regular Honor Roll consists of students earning all "A's" and "B's". All grades are counted in computing Honor Roll.

PLAGIARISM AND CHEATING

Because plagiarism is intellectually dishonest and, therefore, a form of stealing, it is an extremely serious offense and can result in severe penalties, even no credit for the course being taken. The following forms of plagiarism are the most frequent and are a misrepresentation of one's own work.

1. Failure to document with quotation marks any material copied directly from other sources.
2. Failure to acknowledge the paraphrased material (someone else's ideas).
3. Failure to provide a bibliography.
4. Use of others' work as one's own, particularly in the creative arts.
5. Use of others' ideas as one's own for themes, poems, musical compositions or art work*.
*Joy Littell, ed., Building English Skill (Sacramento: McDougal, Littell & Co., 1983), p.210.

Cheating, including, but not limited to plagiarism, use of notes without permission, copying from another student, or other forms of such dishonest behavior will be considered a serious violation of acceptable and trustworthy behavior for Tri-West Middle School students.

The first detected offense of cheating will result in automatic "0" for the activity. A second detected offense of cheating in the same subject or activity will result in failure for that grading period in which the offense occurs. A third offense will result in loss of credit for the course. For each offense parents will be notified.

RESPONSIBLE USE POLICY FOR COMPUTERS, TECHNOLOGY, AND NETWORKS

North West Hendricks School Corporation is committed to the effective use of technology to enhance the quality of student learning. It also recognizes that safeguards have to be established to ensure that the corporation's investment in hardware and software is achieving the benefits of technology and inhibiting negative side effects. The use of technology resources is a privilege, not a right, and inappropriate use will result in a cancellation of that privilege. Before any student will be granted access to any computer account or be allowed to use our technology resources, they must read and sign the Responsible Use Policy. If the student is under the age of 18, a parent or guardian must also sign the policy. This policy may be obtained from the principal and states the Terms and Conditions for technology use. Violation of the policy regulations is unethical and may constitute a criminal offense. **Should a student commit any violation, their access privileges may be revoked, and disciplinary action may be taken, which may include expulsion, and/or appropriate legal action. Specifically:**

The following penalties may apply to students unless more serious actions are warranted:

- **First Violation** – The student may be denied access to the Internet and/or other computing technologies for a period of six calendar weeks and/or other consequences to be determined by the building administrator. The parent/guardian will be notified.
- **Second Violation** – The student may be denied access to the Internet and/or other computing technologies for a period of one semester. The parent/guardian may be notified.
- **Third Violation** – The student may be denied access to the Internet and/or other computing technologies for the remainder of the current calendar school year. The parent/guardian may be notified.

MESSAGES FOR STUDENTS

Due to the large number of students that we have and a limited number of clerical personnel, the school will not accept or deliver messages to students except in case of an emergency. Telephone messages resulting in the notification of students can be very disruptive and should be handled at a time other than during the school day.

LOST AND FOUND

The "lost and found" area is located in the Main Office. Students who have misplaced something should check with the clerical personnel on a regular basis. Students are encouraged to return "found" articles to the Main Office. To a great extent, all public schools operate on the honor system. **Students are strongly discouraged from bringing large sums of money or other valuable items to school. Tri-West Middle School will not be responsible for articles that are lost or stolen.**

INSTRUCTIONAL MEDIA CENTER

The Media Center at Tri-West Middle School is available to students and teachers from 7:50 a.m. to 3:15 p.m. Monday through Friday, and by appointment. It is the purpose of the Center to provide materials – books, periodicals, newspapers, videos, computer programs, Internet and other telecommunications sources, etc. – for reading, listening, viewing, and reference, and to supply additional materials for recreational purposes.

All materials must be checked out. Reference materials are checked out on an overnight basis, and all other books are checked out for a two-week period, but may be renewed. Holds may be placed on materials already checked out to others. Interlibrary loans are also possible.

WORK PERMITS

If you are under 17 years of age, you must obtain a work permit in order to accept employment. Students may obtain information from the Guidance Office.

Work permits will be issued by the Superintendent's Office when the Office at Tri-West Middle School is closed.

1. An employment certificate issued under I.C. 20-8.1-4-32 may be revoked by the issuing officer if the issuing officer determines there has been a significant decrease in any of the following since the issuance of the permit:
 - a. The student's grade point average.
 - b. The student's attendance at school.
2. A student whose employment certificate is revoked under subsection (a) is entitled to a periodic review of this student's grade record or attendance record, or both, to determine whether the revocation should continue. A periodic review may not be conducted less than one (1) time each school year.
3. If upon review the issuing officer determines that the student's grade point average or attendance, or both, have improved substantially, the issuing officer may reissue an employment certificate to the student.
4. A student may appeal the revocation of an employment certificate under subsection (a) or the refusal to reissue an employment certificate under subsection (c) to the school principal.
5. An issuing officer who revokes an employment certificate shall immediately send written notice of the revocation to the child's employer.

CAFETERIA: BREAKFAST/LUNCH PROGRAM

Students are encouraged to purchase their breakfast or lunch in the school cafeteria. We encourage students to utilize their school lunch account or MySchoolBucks online payment administration (www.myschoolbucks.com). Check or cash deposits can be made to the cashiers during the school day. Students may also use cash to purchase their lunches.

North West Hendricks School Corporation has a charging policy in effect that allows all students to charge up to \$5.00 on their Breakfast or Lunch account.

When the student reaches a low balance the cashier reminds the students that they are charging.

The student may be given an alternative meal that consists of a Peanut Butter Sandwich and Milk after the \$5.00 charge limit is reached. All students receive a lunch.

Snacks and extras are not allowed to be charged.

The Elementary Schools print out Low Balance Reports to go home to let the parent know when the accounts are getting low.

Parents may track their student's meal account online through www.myschoolbucks.com.

Parents may also contact their School Cafeteria for a Participation Report that will track the lunch account balance and purchases.

Basic rules for the school apply to the cafeteria. Courtesy, respect, and responsibility are the key words! If you conduct yourself with these values in mind, lunch will be a pleasure for everyone. If you cannot conduct yourself with these values, you may lose your cafeteria privileges.

Because of the crowded conditions at lunch, it is essential that once you are seated, you remain seated except for using the restroom, getting condiments, returning to the line for more food, or disposing of trash.

Again we are proud of our building and want to take care of it. Food carried out of the cafeteria many times finds its way to the floor or the ground outside. No food is to be taken out of the cafeteria.

1. The cafeteria will open at 8:00 a.m. each morning.
2. Students are restricted to the school campus during the school day.
3. Lunch periods will be 25 minutes. Students will not be allowed to leave the cafeteria without permission.

Students may have assigned tables in the cafeteria

Bringing Lunch in from Outside/Parents

1. If parents or guest choose to have lunch with their student in the cafeteria, they **MUST** stop by the main office and sign in with our school secretary. They will receive a visitor's pass with their name on it. They will be asked to stay in front office until their student can accompany them to the cafeteria.
2. Parents can bring in lunch from the outside for their student. While we do not police what parents bring in for lunch, we highly encourage healthy food choices for your student.
3. Upon the completion of our students lunch hour, please stop by the main office and let the school secretary or personnel know that you are leaving the building.

VENDING MACHINES

Vending machines are located in the athletic area. Students are asked to place empty cans/packages in the trash cans located in the designated areas. Soft drink machines are not to be used by students during school hours when school is in session.

PARENT/COMMUNITY VOLUNTEERS

North West Hendricks School Corporation Volunteer Guidelines

Lizton, North Salem, and Pittsboro represent wonderful communities of talented and caring adults. North West Hendricks School Corporation values the participation of this resource to enhance the quality of education for our students. Due to the importance of and our school district's commitment to maintaining a safe learning environment for our students and employees, registration procedures are necessary for all visitors and volunteers to our schools. The registration level depends upon the level of individual or small group contact with students.

Level 1:

*Volunteer Application and Expanded Criminal History Background Check are not necessary. No need to submit a form online prior to visiting the school.

*Must sign in and sign out at the front office and present a valid driver's license or state ID.

*A visitor's badge will be provided at sign-in and must be worn at all times.

Examples of Level 1 Volunteers are guests who are visiting the school to eat lunch with a student or to attend a special event such as programs, presentations, etc. Level 1 also applies to guest speakers/presenters.

Level 2:

*Volunteer Application and Expanded Criminal History Background Check are required. Volunteers are responsible for the \$12.95 fee associated with the background check, which is valid for two years. If this fee represents a financial burden that eliminates your ability to participate as a volunteer, please contact your school's principal for financial assistance.

*This volunteer can have direct interaction with students. Examples include field trip chaperones, tutors, classroom volunteers, volunteer coaches and/or club sponsors, and recess visitors/volunteers.

TELEPHONE

All school telephones are for business purpose only. Students will not be called from classes to answer the telephone unless it is an emergency.

FIELD TRIPS

As an integral part of the instructional program, various classes take field trips during the course of the school year. Field trips are designed to add to the instruction and do not simply represent "getting out of school". Specific assignments are normally made as part of the field trip. Trips vary considerably in length from one class period to as much as several periods. Depending on the nature of the field trip and available finances, a charge is sometimes made for transportation.

Teachers are responsible for scheduling field trips, making specific assignments, and specifying appropriate apparel for the field trip. In the determination of appropriate apparel, teachers will consider the nature of the trip and what will convey the best public impression of Tri-West Middle School students. Students who elect not to conform to the specified apparel will remain at school.

TEXTBOOK RENTAL/FEES COLLECTION POLICY

Collection and Forgiveness of Debt. The school board understands it is required to collect all monies owed to it by patrons, employees, parents and students, including money owed through student lunch accounts and other extracurricular accounts. Every effort should be made by the school administration to collect the monies owed to the school corporation including collection procedures. Such efforts should be documented by school administration before the debt is forgiven, waived, or written off the school corporation accounts.

CORPORATION REFUND POLICY

For textbook fees, full semester refunds may be made within the schedule change window. Students moving within the first semester but after the class change window will have their second semester textbook tuition refunded to them. Students moving in the second semester after the class change window are not eligible for a refund.

There are no refunds for fees and/or expendable supplies at any time.

For food service deposits over \$5.00, a parent may send a written request to the Central Office for a refund.

LOST AND/OR DAMAGED BOOKS

Students are charged book rental and consumable fees for each class in which they enroll for credit. Books and materials are issued by the classroom teacher and must be returned to the same teacher upon completion of the school year or withdrawal from school. (Responsibility for textbooks rests with the student to whom the textbooks are issued.)

Loss of books or materials due to theft or other circumstances will not be accepted as an excuse for nonpayment or the failure to complete assignments. Failure on the part of any student to pay for lost or damaged books shall deprive the student of further use of textbooks and material.

If a textbook is lost, before another one is issued, the student will be required to pay the cost of replacing the textbook. If the book is found and returned, a refund will be made to the student. If the book is damaged, the student is required to pay a damage charge depending upon the degree of damage and the condition of the book when it was issued.

Students are required to have textbooks and other materials and equipment in class necessary to perform the daily lesson.

STUDENT FINANCIAL AID

There are programs available for students who require financial assistance to attend Tri-West Middle School. The students or parent may request appropriate forms at any time during the school year from the main office. The forms are available to all students at the time of registration.

Rental textbooks and fees-Students who cannot pay the charges assessed for materials needed in class will not be deprived usage of such if the appropriate form is completed and the family qualifies.

Free and reduced lunch program-Students who do not have money for lunch are encouraged to have their parent complete the appropriate form and return it to the main office. Students who qualify will be issued lunch tickets. Every effort will be made to retain the anonymity of the student.

Parents who wish to apply must complete the forms, sign and date them accurately. Families that do not qualify will be notified.

SUBSTITUTE TEACHERS

Due to illness, professional obligation, personal business or other emergencies, it is sometime necessary that the school employ a substitute teacher for the regular classroom teacher. Students are expected to be courteous and especially helpful to the substitute, who has all the responsibilities of the regular teacher. Let's make the image of our school a good one in the eyes of the substitute teacher.

SIGNS

Students shall acquire permission to post signs from the principal or assistant principal(s). The signs shall be posted only on the bulletin board unless special permission has been granted.

SELLING

Students shall acquire permission from the principal or assistant principal(s) to sell any item not sponsored by a school club or organization.

PARENT CONFERENCES

During the course of the school year, teachers may have requests from parents to hold conferences to discuss the progress of their son/daughter. Since these conferences provide opportunities for parents and teachers to develop understanding and concern for the problem of students, these meetings are encouraged.

Students who wish to talk with a teacher about any problem should request a conference with the teacher at a time convenient to both during the day. Teachers may also request conferences with a student in order to give or arrange individual help, or to clean up misunderstandings.

If parents have questions or feel there has been a misunderstanding they should call the school for an appointment with the teacher, counselor, or principal.

HALL REGULATIONS

1. Except during passing periods no student is to be in the halls without a properly signed pass. This pass is to be dated, have the time recorded, and be signed by the teacher responsible for the student.
2. No running in the halls will be permitted.
3. No food or drink is to be carried or consumed in the halls.
4. When school is over, students are to leave immediately, unless staying for an extra-curricular practice, detention, or being tutored by a teacher.

STUDENT ACTIVITIES

Tri-West Middle School recognizes the value of a comprehensive extra-curricular program and encourages student participation. All activities require the approval of an administrator and must have a teacher sponsor. Activities and functions are prohibited that are not under the direct supervision of a teacher/sponsor.

Students must be legally enrolled in the educational program in order to participate in extra-curricular activities.

To be eligible to participate in an extra-curricular activity, a student is expected to be present in school the day of said activity.

Students participating in or attending extra-curricular activities, shall conduct themselves with pride and dignity to bring honor to themselves, their school and community.

All policies, rules, regulations or guidelines pertaining to student behavior and conduct shall be in effect for extra-curricular activities.

The rules and regulations adopted by the Tri-West Middle School Athletic Department shall govern student participation.

The following schedule is recommended as the closing time for all evening activities:

- a. 9:00pm for all activities during the week.
- b. 11:00pm for activities on Friday and Saturday.

Sunday activities are discouraged and must have the approval of the principal.

EXTRA-CURRICULAR ACTIVITIES

There is a strong indication that the students who involve themselves in school related activities outside the regular curricular program have a tendency to enjoy school more, have better attendance records, and generally will perform better in the classroom. After the student has started a well-defined course of study, he/she is urged to consider the opportunities offered for individual development through participation in the extra-curricular program.

Some of the active clubs in existence are defined for you. Any group of students interested in starting a new club should talk with an administrator. If the club is deemed advisable and in the best interest of the school an effort will be made to find a faculty sponsor.

Extra-Curricular Attendance Policy

A student must be present one-half the school day to participate in an extra-curricular activity, except for extenuating circumstances. (i.e. death in the family, medical appointments, etc.) **A half day is defined as three instructional periods.** This will be subject to the approval of the administration and/or sponsor. **If the student leaves school due to illness during the school day, he/she will not be permitted to participate that evening. Students who have not been in school due to illness or suspension may not attend extra-curricular activities on the day they were absent.**

1. To participate in extra-curricular activities a student must receive a passing grade in five subjects, including three of the 4 core classes. Core classes are defined as Math, Language Arts, Social Studies and Science. (Semester grades take precedence.) Student scholastic eligibility will be determined the day report cards are issued. If a student does not meet this standard, he/she will not participate in extra-curricular activities but may be allowed to practice during the next nine weeks grading period.
2. Any student who is suspended in school or/out of school for any disciplinary reason shall not be permitted to participate in extra-curricular activities during the period of the suspension.
3. None of the above is seen as a forfeiture of the right and responsibility of the school administrators to protect the image of the school by removing a student from participation in any extra-curricular activity at any time that the student's participation is not in the best interest of the school corporation.
4. None of the above is seen as a forfeiture of the right of the coaches or sponsors, of extra-curricular activities to set additional approved rules which regulate the participation of students in extra-curricular activities.
5. Only those students enrolled at Tri-West Middle School may participate in extra-curricular activities.
6. A student who fails to participate in Physical Education class may not practice or participate in an extra-curricular activity that evening.

Extra-Curricular Participation Policy

Coaches, directors and sponsors are expected to schedule activities to minimize conflicts for students. Students are encouraged to participate in a variety of activities and should not be restricted or penalized because of scheduling conflicts and demands made upon them by school personnel. All activities which occur outside the regular schedule of classes are co-curricular and none has precedence over the other.

When unavoidable conflicts arise the following guidelines shall be used to reach resolution:

1. Contests and performances always have priority over practices and rehearsals.
2. When conflicts occur between contests and/or performances the coaches, directors, and sponsors should attempt to resolve the conflict mutually.
3. When school related conflicts arise between contests and/or performances, no penalty shall be imposed on the student for missing a contest or performance.
4. When conflicts cannot be mutually resolved by coaches, directors, and sponsors, the students shall choose to participate in the activity which he or she feel is in his/her best interest.
5. Students must realize that membership in any organization carries the responsibility of attendance. Missing contests, performances and practices for personal reasons is unsatisfactory; and penalties shall be imposed.

All students participating in any Tri-West Middle School extra-curricular programs are subject to all rules, regulations and consequences of the extra-curricular discipline policy 365 days a year. This includes all weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school sponsored functions.

Disciplining of Extra-Curricular Participants

- A. If it is proven or confirmed by school officials or coaches that a student had consumed an intoxicant or used drugs (non-prescribed or illegal) the student will be declared ineligible to participate in contests.

FIRST OFFENSE:

1. A student will forfeit 20% of his/her current or future extracurricular contests. The Carry Over Rule (see definition below) will be used in instances where needed.
2. A meeting will be scheduled with the administration, coaches and parent(s)/legal guardian(s) to determine a plan of intervention for the student (Hereby referred to as the intervention meeting).
3. Students may return to practice, not competition, once a negative drug test has been provided, at student expense.

SECOND OFFENSE:

1. Suspension from all extracurricular practices, contests and driving privileges for a minimum of 365 calendar days.
2. Enter a drug treatment/counseling program at parent/student expense.

THIRD OFFENSE:

1. Suspension from participation in practices or contests for the remaining time they are a student at Tri-West Middle School.

Violations of this policy by a Middle School student cumulative during the student's time at Tri-West Middle School (grades 6-8).

- B. Use of tobacco has been shown to be a long-term health risk that inhibits performance. Tri-West Middle School students are expected to refrain from using tobacco products. PENALTIES FOR TOBACCO USE:

FIRST OFFENSE:

1. Notification of parents/guardians and sponsor or coach. A conference may be requested.

SECOND OFFENSE:

1. Notification of parents/guardians and sponsor or coach. A conference may be requested.
2. Suspension for one contest and or one program.

SUBSEQUENT OFFENSES:

1. 30 days suspension
2. Suspension from participation in practices or contests/programs for a minimum of 30 calendar days.
3. Enter a drug treatment/counseling program at student expense.
4. Return to participation in practices and contests upon:
 - a. Successfully completing a counseling/treatment program and shown to be non-dependent.
 - b. Negative drug screening test at student expense.

Violations of tobacco policy are cumulative for the current school year.

- C. A student will be suspended from all extra-curricular activities for a minimum of 30 calendar days if:
1. He/she admits to committing an illegal act which would be a misdemeanor if committed by an adult.
 2. He/she is determined by school officials to have committed an illegal act which would be a misdemeanor if committed by adult.
 3. He/she is found guilty by a court of law of an illegal act which would be a misdemeanor if committed by an adult.
- D. A student will be suspended from all extra-curricular activities for 90 calendar days if:
1. He/she admits to committing an illegal act which would be a felony if committed by an adult.
 2. He/she is determined by school officials to have committed an illegal act which would be a felony if committed by an adult.
 3. He/she is found guilty by a court of law of an illegal act which would be a felony if committed by an adult.
- E. Any student who does not conduct himself/herself in a positive manner during a practice or at any contest/program will be subject to disciplinary action.

Returning to Extra-Curricular Activities Following a Drug and Alcohol-Related Suspension

A student must successfully complete all of the following requirements in order to return to any extra-curricular activities following a drug or alcohol-related suspension:

- A. Complete the required suspension for the offense.
- B. Successfully complete the required intervention(s) mutually agreed upon at the student's intervention meeting, at parent/student expense.
- C. Practice must resume upon the completion of a negative drug screening, at parent/student expense.
- D. Enroll in the Tri-West Middle School Mandatory Testing pool for one calendar year (365 days). This requires the student to participate in ten (10) mandatory drug tests from the date of the student's infraction for one calendar year, at parent/student expense.

STUDENT COUNCIL

The purpose of the Tri-West Middle School Student Council is to practice good citizenship, to promote harmonious relations throughout the entire school, to improve student teacher relationships, to improve school morals, to assist in the management of the school, to provide a forum for student expression, to promote experience in self-government, to provide orderly direction of school activities, and to promote the general welfare of the school.

STUDENT COUNCIL MEMBERS

A student wishing to be a member of the student council must meet the following criteria:

1. Citizenship – A student must maintain good behavior and attendance record and must practice good citizenship in and out of school.
2. Grades, citizenship and attendance may be reviewed at any time by the sponsor and an administrator, and may result in removal from office and/or organization if appropriate standards are not met.
3. Members must take an active part in school activities, attend called meetings, be interested in the welfare of the student body, and must be willing to take responsibility and show leadership ability.
4. Members must be enrolled in the Random Drug and Alcohol testing program.

STUDENT ASSEMBLIES

During the school year, numerous assemblies and convocations are held. School assemblies, whether pep sessions or other kinds of assemblies, are held for a specific purpose. At all times our student body is expected to be an attentive and courteous audience. Therefore:

1. Students are to sit in their assigned seating areas whenever an assembly is held.
2. Failure of a student or students to conduct themselves in a proper manner may result in restriction from other assemblies, and/or suspension from school.

NORTH WEST HENDRICKS SCHOOL CORPORATION PROMOTION, PLACEMENT, AND RETENTION GUIDELINES

The normal expectancy for each child shall be to progress one (1) grade level each year in kindergarten through grade eight and to accumulate sufficient credits each year at the high school level to meet graduation requirements in eight (8) semesters. If it is determined by the professional staff that a child might benefit by repeating a grade or subject, the parents will be notified and kept informed through the decision-making process. Factors that may be considered in the teacher's decision to promote or retain include:

1. Present level of academic achievements
2. Social development
3. School attendance
4. Transiency
5. Experiential background
6. Previous retentions
7. Present grade placement
8. Chronological age/physical stature
9. Siblings/relative of same sex
10. Special educational placement

In all cases the purpose of retention will be to give the student an opportunity for a more successful academic experience throughout his/her years in school.

It is strictly against the policy of the School Corporation to retain any student to allow him/her to increase in physical size or physical maturity to increase his/her proficiency in athletics.

Parents may request that their child be promoted or retained, however, the decision to promote or retain rests with the teacher(s) and principal.

STUDENT CLASSIFICATION

Assignment – Students may be assigned to the next higher grade upon completing the required course work. Such students probably will have much difficulty in successfully completing course work at the next higher grade level. However, they either do not meet retention criteria or are not recommended for retention by the school authorities.

Students who receive semester failing grades in all four major subjects the first semester may be assigned instead of retained if they received no failing semester grades for the second semester.

GUM, DRINKS AND FOOD

Gum is permitted at Tri-West middle school. Each student is responsible to keep the gum in his/her mouth, the wrapper it came in, or the trash can. Teachers do have the right to prohibit gum in their classroom for various reasons. do not put gum under desk, chairs, or other furniture. Food and drinks are to be consumed in the cafeteria only. No open beverage containers shall be brought into the school building. Please do not bring glass bottles into the school building.

PRIDE TIME

All students will be assigned to a PRIDE GROUP. PRIDE TIME is to be utilized for the "betterment" of our school program. It is not to be used as a visitation period or as a time for students to tour the building. PRIDE TIME is scheduled daily. Students will report to PRIDE TIME for the distribution of report cards at the end of the grading period.

ACADEMIC COMPETITION

Competition is a basic ingredient of our democratic society. It is our position that the same competitive desire that has been so important in the development of our athletic, music, and other student activity programs should also be used in the area of academics to help elevate the perception of academic achievement.

While a variety of academic competitions are available within our departments, under the direction of the Academic Coach, Tri-West Middle School shall provide opportunities for students to compete on the local, district and state level in:

1. Academic Super Bowl
2. Hoosier Spell Bowl

SCHOOL DANCES

Classes or major student organizations may sponsor dances with the approval of the Principal in charge of student activities. All dances will be held within Tri-West Middle School. Sponsoring groups will enforce the following regulations:

1. Three (3) adult chaperones (approved by the administration), not including administrators, must be present during the entire dance. It is the responsibility of the faculty sponsor of the group to assume authority for making supervisory assignments.
2. Students are not permitted to leave and later return to the dance.
3. Members of the sponsoring group are responsible for set-up and clean-up of the dance area. Clean-up must be done immediately following the dance. A faculty chaperone must be present during clean-up and set-up activities.
4. Arrangements for a safe deposit of funds collected must be made and approved prior to the dance.
5. The faculty presider must have access to a phone in case of emergency.
6. Profit or deficit from the dance is the responsibility of the sponsoring student organization.
7. Middle School students are not permitted to bring guests.
8. Supervision of the performing group is the responsibility of the sponsoring organization.
9. Performing groups are not allowed in the building without supervision of the sponsoring organizations.

SECTION SEVEN: TRI-WEST MIDDLE SCHOOL ATHLETIC POLICY

PHILOSOPHY OF TRI-WEST MIDDLE SCHOOL ATHLETIC PROGRAM

Athletics have much to offer young people and should be an extension of the student-athlete's learning process. The Tri-West Middle School staff is striving to provide a program that the student body and community can be proud of. Although winning is an important part of the Middle School athletic program, other factors should also play an important part. Some of these factors are: respect for team members, opponents and the coach; being disciplined as an athlete and learning team cohesiveness. These achievements are all important as well as perfection of the sport.

We are in a supporting role. We can help the athletes to get where they want to go, but most of the work they must do themselves.

DEFINITION OF CARRY OVER RULE

The student's suspension will begin the first official day of his/her sport/extra-curricular activity. If the student commits the above mentioned offense during summer break or any other time when the student is not participating in his/her sport/activity, the consequence will start on the first official day of their respective extra-curricular activity (in accordance with IHSAA dates). Should a student be suspended from participation in the middle of an athletic season or extra-curricular activity, he/she will finish out the remainder of the suspension when they participate in another sport or activity. In addition, if an incoming freshman student commits an act that warrants a suspension during their eighth grade year, and is unable to serve the suspension due to lack of participation, his/her suspension will carry over to their first activity at the high school level.

Definition of Athlete:

The word athlete as used in this policy will be defined as a person who participates in sports, manager of the sport, statistician, and cheerleader.

Students: It is better to be safe than ineligible, therefore....

1. Read these rules carefully and be sure that you understand them.
2. Participation in athletics is a privilege earned by meeting the standards set by your school.
3. Our Middle School has a full schedule of seventh and eighth grade football, basketball, wrestling, track, swimming, cross country and volleyball. Sixth graders may participate in cross country, wrestling, swimming and track. We expect every athlete and cheerleader to follow prescribed rules and set good examples.

Section 1: Certification of Eligibility

The eligibility of all contestants should be certified to by the principal of the school in accordance with the guidelines hereby suggested.

1. An athlete should be allowed to participate only in a specific grade level sport no more than two seasons.
2. Each school should establish their own guidelines toward scholastic eligibility.
3. When eligibility is in question, a student may practice but should not be allowed to participate in interschool contests.
4. All participants must be full time students within their respective school district.
5. An athlete must enroll in the Tri-West Middle School Drug and Alcohol Random Testing Program.
6. Athletes are required to have adequate health insurance provided by family insurance or purchase optional school insurance before competing in practices or games.

Section 2: Consent and Release Certificates

1. Between May 1 and student's first practice in preparation for interschool athletic participation, the student shall have had (1) a physical examination or certification by a physician holding an unlimited license to practice medicine, and (2) written consent of parent or guardian for such participation unless emancipated. Evidence of both, included on the Consent and Release Certificate, shall be on file in the athletic office prior to the student's first practice. Such certificate may suffice for the entire school year. This rule cannot be waived.
2. Students properly certified to participate in interschool athletic activities, who are absent from school for five consecutive days or who are physically unable to practice for five consecutive days due to illness or injury, must present to the athletic office a statement from a physician holding an unlimited license to practice medicine that they are again physically fit to participate in interschool athletics.

Section 3: Disciplining of Student Athletes

- A. If it is proven or confirmed by school officials or coaches that a student had consumed an intoxicant or used drugs (non-prescribed or illegal) the student will be declared ineligible to participate in contests.

FIRST OFFENSE:

1. A student will forfeit 20% of his/her current or future extracurricular contests. The Carry Over Rule (see definition above) will be used in instances where needed.
2. A meeting will be scheduled with the administration, coaches and parent(s)/legal guardian(s) to determine a plan of intervention for the student (Hereby referred to as the intervention meeting).
3. Students may return to practice, not competition, once a negative drug test has been provided, at student expense.

SECOND OFFENSE:

1. Suspension from all extracurricular practices, contests and driving privileges for a minimum of 365 calendar days.
2. Enter a drug treatment/counseling program at parent/student expense.

THIRD OFFENSE:

1. Suspension from participation in practices or contests for the remaining time they are a student at Tri-West Middle School. Violations of this policy by a Middle School student cumulative during the student's time at Tri-West Middle School (grades 6-8).

- B. Use of tobacco has been shown to be a long-term health risk that inhibits performance. Tri-West Middle School students are expected to refrain from using tobacco products. PENALTIES FOR TOBACCO USE:

FIRST OFFENSE:

1. Notification of parents/guardians and sponsor or coach. A conference may be requested.

SECOND OFFENSE:

1. Notification of parents/guardians and sponsor or coach. A conference may be requested.
2. Suspension for one contest and or one program.

SUBSEQUENT OFFENSES:

1. 30 days suspension
2. Suspension from participation in practices or contests/programs for a minimum of 30 calendar days.
3. Enter a drug treatment/counseling program at student expense.
4. Return to participation in practices and contests upon:
 - a. Successfully completing a counseling/treatment program and shown to be non-dependent.
 - b. Negative drug screening test at student expense.

Violations of tobacco policy are cumulative for the current school year.

- C. A student will be suspended from all extra-curricular activities for a minimum of 30 calendar days if:
1. He/she admits to committing an illegal act which would be a misdemeanor if committed by an adult.
 2. He/she is determined by school officials to have committed an illegal act which would be a misdemeanor if committed by adult.
 3. He/she is found guilty by a court of law of an illegal act which would be a misdemeanor if committed by an adult.
- D. A student will be suspended from all extra-curricular activities for 90 calendar days if:
1. He/she admits to committing an illegal act which would be a felony if committed by an adult.
 2. He/she is determined by school officials to have committed an illegal act which would be a felony if committed by an adult.
 3. He/she is found guilty by a court of law of an illegal act which would be a felony if committed by an adult.
- E. Any student who does not conduct himself/herself in a positive manner during a practice or at any contest/program will be subject to disciplinary action.

Returning to Extra-Curricular Activities Following a Drug and Alcohol-Related Suspension

A student must successfully complete all of the following requirements in order to return to any extra-curricular activities following a drug or alcohol-related suspension:

- A. Complete the required suspension for the offense.
- B. Successfully complete the required intervention(s) mutually agreed upon at the student's intervention meeting, at parent/student expense.
- C. Practice must resume upon the completion of a negative drug screening, at parent/student expense.
- D. Enroll in the Tri-West Middle School Mandatory Testing pool for one calendar year (365 days). This requires the student to participate in ten (10) mandatory drug tests from the date of the student's infraction for one calendar year, at parent/student expense.

Section 4: Scholarship

In accordance with the IHSAA Certification of Eligibility for grades 6, 7 and 8, Tri-West Middle School has established the following guidelines:

1. Each player must maintain high academic standards.
 - a. Passing grades range from 100% (A+) to 60% (D-).
 - b. Any player who earns failing grades in two (2) or more classes shall not be allowed to participate in any game or meet for the following nine weeks period. He/she will, however, be allowed to practice. (Semester grades take precedence.)
 - c. At the end of the nine weeks suspension, his/her grades will be checked. If at this time he/she is passing five (5) subjects, including three (3) of the four core subjects, he/she will be allowed to return to full participation.
 - d. Student scholastic eligibility will be determined the day report cards are issued.
 - e. Any student who does not meet academic eligibility at the end of the spring semester will remain ineligible until they regain their eligibility after the grade reports are distributed at the end of the first grading period of the following year.

Section 5: Eligibility Requirements

1. An athlete must be present one-half the school day to participate in an athletic contest except for extenuating circumstances, (i.e. death in the family, medical appointments, etc.). **A half day is defined as three instructional periods.** (See Extra-Curricular participation policy).
 - a. A student who leaves school after 4th period due to illness may not practice or participate in extracurricular activities that evening.
2. Each coach will have their own set of discipline rules and the athlete is to abide by those rules.
 - a. The number of players allowed to participate in grades 6, 7, and 8 for each sport will be determined by the coach of that sport.
3. All athletes and cheerleaders riding a bus to an athletic event must return on the same bus unless he/she returns home with a parent. The athlete's parent shall personally seek permission from the coach. However, depending on the situation the coach may refuse such permission.
4. An athlete must meet a minimum requirement of practices before participation in an athletic contest. These requirements are as follows:
 - a. Ten practices if no previous sport participation.
 - b. Five practices if immediate previous sport participation.
5. Any athlete may not change to another sport during that season after the first athletic contest of any sport.

Section 6: Player Code of Conduct

The student-athlete player code of conduct and sportsmanship is to be followed by all young men and women who participate in Bruin athletics.

1. Be a modest winner.
2. Be a gracious loser.
3. Do not show fits of temper at any time.
4. Do not clown or seek attention when participating with your team in games or at practice.
5. Control yourself at all times.
6. Appointed captains are allowed to talk with referees or game officials. The captain is to speak in a tone of respect and only to ask questions for clarification of the rule or violation. Never to question the official's judgment.
7. When traveling to and from athletic events, student athletes are to abide by all school rules.

8. All equipment and facilities at home and when visiting host schools as their guest will be cared for as if it were your personal responsibility. All equipment damaged by a Tri-West Middle School student athlete will be paid for by the person or persons involved.
9. All athletes will report for all practices on time.
10. All athletes will attend all scheduled practices unless excused by the coach.
11. All athletes will meet IHSA rules for academic eligibility.
12. All athletes will carry a minimum of seven subjects.
13. All athletes must abide by the policies of Tri-West Middle School.
14. All athletes will wear proper dress to athletic contests.
15. All athletes will follow guidelines established by the coach.
16. Athletes will not engage in unlawful activities.
17. Athletes will conduct themselves in a manner that projects a positive image of themselves and the school.

TRI-WEST MIDDLE SCHOOL – A RENAISSANCE SCHOOL

A Renaissance School is one that creates a culture in which academic excellence is supported and rewarded. The Renaissance vision is based on the belief that every student has the right to learn and every teacher has the right to teach. In a Renaissance School, learning is valued and seen as a critical tool to better prepare our children for the 21st century. A Renaissance leader is someone who is willing to take risks and pursue excellence.

Renaissance is the process by which schools promote the pursuit of excellence and weave the concept of academic achievement into the fabric of the school community. This process revolves around three primary principles: performance, promotion, and partnership. What you reward, respect and recognize gets accomplished.

In Renaissance schools, student performance is rewarded, academic achievement is actively promoted and strong partnerships are built among administrators, teachers, staff, parents, the community and local businesses.

Renaissance schools create ceremonies, rituals and celebrations that honor and recognize academic achievement. Students are encouraged and rewarded. Staff are valued and recognized. The quality of life of the entire community is enhanced.

Becoming a full-fledged Renaissance School is a process, as well. Integrating the principles of performance, promotion and partnership takes time, teamwork and attention. Step by step, the pursuit of excellence becomes ingrained in a school's culture and daily activities. And, all along the way to success, Renaissance appreciates, celebrates and rewards student achievement.

In 1993, Tri-West joined more than 6,000 Renaissance Schools in the U.S. that are breaking through the paradigms of today's educational system by offering numerous recognition and incentive programs to reward both student and staff performance. In partnership with the local business community, the entire staff of Tri-West Middle School will strive to produce educated, responsible, productive citizens. Using the established traditions and positive values as a foundation, we are implementing a new philosophy to transform Tri-West Middle School into a true Renaissance School committed to "Excellence in Education."



TRI-WEST MIDDLE SCHOOL LANGUAGE CONVENTIONS RUBRIC

Score	Does the writing sample demonstrate a good understanding of language skills?
4	<p>In a Score Point 4 paper, there are no errors that impair the flow of communication. Errors are infrequent and will generally be of the first-draft variety; they have a minor impact on the overall communication.</p> <ul style="list-style-type: none"> · Do words have very few or no capitalization errors? · Do sentences have very few or no punctuation errors? · Do words have very few or no spelling errors? · Do sentences have very few or no grammar or word usage errors? · Writing has very few or no paragraphing errors. · Writing has very few or no run-on sentences or sentence fragments.
Score	Does the writing sample demonstrate an adequate understanding of language skills?
3	<p>In a Score Point 3 paper, errors are occasional but do not impede the flow of communication; the writer's meaning is not seriously obscured by errors in language conventions.</p> <ul style="list-style-type: none"> · Do words have occasional capitalization errors? · Do sentences have occasional punctuation errors? · Do words have occasional spelling errors? · Do sentences have occasional grammar or word usage errors? · Writing may have occasional paragraphing errors. · Writing may have run-on sentences or sentence fragments.
Score	Does the writing sample demonstrate a minimal understanding of language skills?
2	<p>In a Score Point 2 paper, errors are typically frequent and may cause the reader to stop and reread part of the writing. While some aspects of the writing may be more consistently correct than others, the existing errors to impair communication. With a little extra effort on the reader's part, it is still possible to discern most, if not all, of what the writer is trying to communicate.</p> <ul style="list-style-type: none"> · Do words have frequent capitalization errors? · Do sentences have frequent punctuation errors? · Do words have frequent spelling errors? · Do sentences have frequent grammar or word usage errors? · Writing may have errors in paragraphing, or paragraphing may be missing. · Writing is likely to have run-on sentences or sentence fragments.
Score	Does the writing sample demonstrate a less than minimal understanding of language skills?
1	<p>In a Score Point 1 paper, errors are serious and numerous; they often cause the reader to struggle to discern the writer's meaning. Errors are frequently of a wide variety. There may be sections where it is impossible to ascertain what the writer is attempting to communicate.</p> <ul style="list-style-type: none"> · Do words have many capitalization errors? · Do sentences have many punctuation errors? · Do words have many spelling errors? · Do sentences have many grammar and word usage errors? · Writing may have errors in paragraphing, or paragraphing may be missing. · Writing is likely to have run-on sentences or sentence fragments.

Note:

These rubrics are applied holistically with no element of the rubric intended to supersede any other element. The variety and proportion of errors in relation to the length of the writing sample are considered. A very brief paper, fewer than five sentences, may receive no more than 2 score points.

TRI-WEST MIDDLE SCHOOL EXTENDED RESPONSE WRITING DEVELOPMENT OVERVIEW

Score	Does the writing sample:
4	<ul style="list-style-type: none"> · Fully accomplish the task? · Include many relevant ideas? · Organize ideas logically? · Exhibit very good word usage? · Demonstrate very good writing technique? · Demonstrate effective adjustment of language and tone to task and reader?
Score	Does the writing sample:
3	<ul style="list-style-type: none"> · Accomplish the task? · Include relevant ideas? · Organize ideas logically? · Exhibit good word usage? · Demonstrate good writing technique? · Demonstrate an attempt to adjust language and tone to task and reader?
Score	Does the writing sample:
2	<ul style="list-style-type: none"> · Minimally accomplish the task? · Include some relevant ideas? · Exhibit an attempt to organize ideas logically? · Exhibit ordinary word usage? · Demonstrate adequate writing technique? · Demonstrate an attempt to adjust language and tone to task and reader?
Score	Does the writing sample:
1	<ul style="list-style-type: none"> · Only partially accomplish or fail to accomplish the task? · Include few relevant ideas? · Exhibit a minimal attempt to organize ideas logically? · Exhibit minimal word usage? · Demonstrate minimal or less than minimal writing technique? · Demonstrate language and tone that may be inappropriate to task and reader?



SPORTS SCHEDULE

VOLLEYBALL - V

7/30/18	1st Official Practice (Home), 8:00 AM
8/8/18	Western Boone(Scrimmage) (Away), 5:30 PM
8/13/18	Greencastle (Home), 7:00 PM
8/16/18	Indian Creek Sr. High School (Away), 7:30 PM
8/18/18	Southport Invitational (Away), 9:00 AM
8/20/18	Clinton Prairie (Home), 7:00 PM
8/21/18	North Putnam High School (Away), 7:00 PM
8/23/18	Lebanon (Home), 7:00 PM
8/27/18	Sheridan (Home), 7:00 PM
8/28/18	Speedway (Away), 6:30 PM
8/30/18	Plainfield Community H.S. (Away), 6:30 PM
9/4/18	Southmont (Home), 7:00 PM
9/5/18	Frankfort (Home), 7:00 PM
9/10/18	North Montgomery (Home), 6:30 PM
9/12/18	Monrovia High School (Away), 6:30 PM
9/13/18	Mooresville (Away), 6:30 PM
9/15/18	County Tourney (Home), 9:00 AM
9/17/18	South Putnam (Home), 7:00 PM
9/20/18	Cascade High School (Away), 6:00 PM
9/22/18	Speedway Invitational (Away), 9:00 AM
9/25/18	Bethesda Christian (Away), 6:00 PM
9/26/18	Covenant Christian (Home), 6:00 PM
9/29/18	Crawfordsville (Away), 11:30 AM
10/1/18	Danville Community (Away), 6:30 PM
10/2/18	Western Boone (Home), 6:30 PM
10/3/18	Brownsburg High School(Senior Night) (Away), 6:00 PM
10/9/18	IHSAA SECTIONAL (Home), TBA
10/11/18	IHSAA SECTIONAL (Home), TBA
10/13/18	IHSAA SECTIONAL CHAMPIONSHIP (Home), 12:30 PM
10/13/18	IHSAA SECTIONAL CHAMPIONSHIP (Home), 6:00 PM

VOLLEYBALL - JV

7/30/18	1st Official Practice (Home), 8:00 AM
8/13/18	Greencastle (Home), 6:00 PM
8/16/18	Indian Creek Sr. High School (Away), 6:00 PM
8/18/18	Southport Invitational (Away), 9:00 AM
8/20/18	Clinton Prairie (Home), 6:00 PM
8/21/18	North Putnam High School (Away), 6:00 PM
8/23/18	Lebanon (Home), 5:30 PM
8/27/18	Sheridan (Home), 6:00 PM
8/28/18	Speedway (Away), 5:30 PM
8/30/18	Plainfield Community H.S. (Away), 5:30 PM
9/4/18	Southmont (Home), 6:00 PM
9/5/18	Frankfort (Home), 6:00 PM
9/8/18	SAC JV Tourmamnet (Away), 9:00 AM
9/10/18	North Montgomery (Home), 5:30 PM
9/12/18	Monrovia High School (Away), 5:30 PM
9/13/18	Mooresville (Away), 5:30 PM
9/17/18	South Putnam (Home), 6:00 PM
9/20/18	Cascade High School (Away), 5:00 PM
9/25/18	Bethesda Christian (Away), 6:00 PM
9/26/18	Covenant Christian (Home), 5:00 PM
9/29/18	Crawfordsville (Away), 10:00 AM
10/1/18	Danville Community (Away), 5:30 PM
10/2/18	Western Boone (Home), 5:30 PM
10/3/18	Brownsburg High School (Away), 5:00 PM

VOLLEYBALL - FR

7/30/18	1st Official Practice (Home), 8:00 AM
8/23/18	Crawfordsville (Away), 6:00 PM
8/27/18	Indpls. Card. Ritter (Home), 5:30 PM
8/30/18	Plainfield Community H.S. (Away), 5:30 PM
9/1/18	Conference Tourney (Away), 10:00 AM
9/11/18	Crawfordsville (Home), 5:30 PM
9/13/18	Mooresville (Away), 5:30 PM
9/25/18	Western Boone (Away), 5:30 PM
9/26/18	Covenant Christian (Home), 5:00 PM
9/27/18	Plainfield Community H.S. (Home), 5:30 PM
9/29/18	Freshman Invitational (Away), 9:00 AM
10/1/18	Danville Community (Away), 5:30 PM
10/2/18	Western Boone (Home), 5:30 PM
10/3/18	Brownsburg High School (Away), 5:00 PM

VOLLEYBALL (GIRLS 8)

8/14/18	Brownsburg East Middle School (Home), 6:15 PM
8/16/18	Cascade Middle School (Home), 6:45 PM
8/21/18	Avon Middle School North (Away), 6:45 PM
8/23/18	Plainfield Community Middle School Plainfield Community Middle School (Away), 6:45 PM
8/25/18	North Putnam Jr. High, South Putnam Jr. High School, Monrovia Middle School Cougar Round Robin (Away), 10:00 AM
8/28/18	Northridge Middle School (Away), 6:45 PM
8/30/18	Southmont Jr. High School (Home), 7:15 PM
9/4/18	Lebanon Middle School (Away), 7:15 PM
9/6/18	Western Boone Jr High School Western Boone Junior HS (Home), 6:45 PM
9/13/18	Brownsburg West Middle School (Away), 6:15 PM
9/17/18	Danville Middle School (Home), 6:45 PM
9/18/18	Crawfordsville Middle School (Away), 6:45 PM
9/20/18	Avon Middle School South (Home), 6:45 PM
9/26/18	Cascade Middle School Hendricks County VB Tournament (Away), 6:15 PM
9/27/18	Hendricks County VB Tourment (Away), 6:15 PM
9/29/18	Crawfordsville Middle School Sagamore Conference Tournament (Away), 9:00 AM

VOLLEYBALL (GIRLS 7)

8/14/18	Brownsburg East Middle School (Home), 5:30 PM
8/16/18	Cascade Middle School (Home), 5:30 PM
8/21/18	Avon Middle School North (Away), 5:30 PM
8/23/18	Plainfield Community Middle School Plainfield Community Middle School (Away), 5:30 PM
8/25/18	North Putnam Jr. High, South Putnam Jr. High School, Monrovia Middle School Cougar Round Robin (Away), 10:00 AM
8/28/18	Northridge Middle School (Away), 5:30 PM
8/30/18	Southmont Jr. High School (Home), 5:30 PM
9/4/18	Lebanon Middle School (Away), 6:00 PM
9/6/18	Western Boone Jr High School Western Boone Junior HS (Home), 5:30 PM
9/13/18	Brownsburg West Middle School (Away), 5:00 PM
9/17/18	Danville Middle School (Home), 5:30 PM
9/18/18	Crawfordsville Middle School (Away), 5:30 PM
9/20/18	Avon Middle School South (Home), 5:30 PM
9/26/18	Cascade Middle School Hendricks County VB Tournament (Away), 5:00 PM
9/27/18	Hendricks County VB Tournament (Away), 5:00 PM

BOYS SOCCER - V

7/30/18	1st Official Practice (Home), 8:00 AM
8/10/18	Park Tudor-Scrimmage (Home), 5:30 PM
8/16/18	Covenant Christian (Away), 5:00 PM
8/18/18	Brebeuf Jesuit (Away), 12:00 PM
8/20/18	Mooresville (Away), 7:00 PM
8/23/18	Indpls. Card. Ritter (Away), 7:00 PM
8/28/18	Danville Community (Away), 7:00 PM
8/30/18	Plainfield Community H.S. (Away), 7:00 PM
9/1/18	Crawfordsville (Home), 11:30 AM
9/6/18	Cascade High School (Home), 7:00 PM
9/11/18	Lebanon (Home), 7:00 PM
9/13/18	Southmont (Away), 5:30 PM
9/17/18	North Montgomery (Away), 5:30 PM
9/18/18	Speedway (Home), 7:00 PM
9/20/18	Bethesda Christian (Home), 5:30 PM
9/22/18	Frankfort (Away), 12:30 PM
9/25/18	Western Boone (Home), 7:00 PM
9/26/18	University (Home), 5:30 PM
10/1/18	IHSAA SECTIONAL (Away), 6:00 PM
10/8/18	IHSAA SECTIONAL (Away), 5:00 PM

BOYS SOCCER - JV

7/30/18	1st Official Practice (Home), 8:00 AM
8/16/18	Covenant Christian (Away), 6:30 PM
8/18/18	Brebeuf Jesuit (Away), 10:00 AM
8/20/18	Mooreville (Away), 5:30 PM
8/23/18	Indpls. Card. Ritter (Away), 5:30 PM
8/28/18	Danville Community (Away), 5:30 PM
8/30/18	Plainfield Community H.S. (Away), 5:30 PM
9/1/18	Crawfordsville (Home), 10:00 AM
9/6/18	Cascade High School (Home), 5:30 PM
9/11/18	Lebanon (Home), 5:30 PM
9/13/18	Southmont (Away), 7:00 PM
9/15/18	SAC Invitational (Away), 12:00 PM
9/18/18	Speedway (Home), 5:30 PM
9/22/18	Frankfort (Away), 11:00 AM
9/25/18	Western Boone (Home), 5:30 PM
9/26/18	University (Home), 5:30 PM

FOOTBALL - V

7/30/18	1st Official Practice (Home), 8:00 AM
8/10/18	Beech Grove - Scrimmage (Home), 7:00 PM
8/17/18	Lafayette Central Catholic Jr-Sr High School (Away), 7:00 PM
8/24/18	Plainfield Community H.S.(Special Olympics) (Home), 7:00 PM
8/31/18	Frankfort(Youth Night) (Home), 7:00 PM
9/7/18	Western Boone (Home), 7:00 PM
9/14/18	Danville Community (Away), 7:00 PM
9/21/18	Lebanon (Away), 7:00 PM
9/28/18	North Montgomery(Homcoming) (Home), 7:00 PM
10/5/18	Crawfordsville (Away), 7:00 PM
10/12/18	Southmont(Senior Night) (Home), 7:00 PM

FOOTBALL - JV

7/30/18	1st Official Practice (Home), 8:00 AM
8/18/18	Lafayette Central Catholic Jr-Sr High School (Home), 11:00 AM
8/25/18	Plainfield Community H.S. (Away), 10:00 AM
9/1/18	Frankfort (Away), 10:00 AM
9/8/18	Western Boone (Away), 10:00 AM
9/15/18	Danville Community (Home), 10:00 AM
9/22/18	Lebanon (Home), 10:00 AM
9/29/18	North Montygomery (Away), 10:00 AM
10/6/18	Crawfordsville (Home), 10:00 AM
10/13/18	Southmont (Away), 10:00 AM

FOOTBALL (BOYS 8)

8/14/18	Speedway Jr. High School Speedway Jr. High (Away), 6:15 PM
8/21/18	Danville Middle School (Home), 6:45 PM
8/28/18	Southmont Jr. High School (Away), 6:45 PM
9/4/18	Crawfordsville Middle School (Home), 6:45 PM
9/11/18	Western Boone Jr High School Western Boone Junior HS (Away), 6:45 PM
9/18/18	Northridge Middle School (Home), 6:45 PM
9/25/18	Lebanon Middle School (Away), 6:45 PM
10/2/18	Frankfort Middle School (Home), 6:45 PM

FOOTBALL (BOYS 7)

8/14/18	Speedway Jr. High School Speedway Jr. High (Away), 5:00 PM
8/21/18	Danville Middle School (Home), 5:30 PM
8/28/18	Southmont Jr. High School (Away), 5:30 PM
9/4/18	Crawfordsville Middle School (Home), 5:30 PM
9/11/18	Western Boone Jr High School Western Boone Junior HS (Away), 5:30 PM
9/18/18	Northridge Middle School (Home), 5:30 PM
9/25/18	Lebanon Middle School (Away), 5:30 PM
10/2/18	Frankfort Middle School (Home), 5:30 PM

CROSS COUNTRY - V

7/30/18	1st Official Practice (Home), 8:00 AM
8/18/18	Plainfield Invitational (Away), 8:30 AM
8/21/18	North Putnam, Crawfordsville (Away), 5:00 PM
8/25/18	Rushville Invitational (Away), 9:00 AM
8/28/18	Hendricks County (Away), 5:00 PM
8/30/18	Frankfort,Clinton Prairie,Lebanon,Quad-Meet (Away), 5:00 PM
9/4/18	Clinton Central, University (Home), 5:00 PM
9/8/18	Ben Davis (Away), 9:30 AM
9/13/18	Cloverdale (Away), 5:00 PM
9/15/18	Avon High School (Away), 8:30 AM
9/22/18	Clinton Central Invitational (Away), 9:30 AM
9/29/18	SAC Meet (Away), 10:00 AM
10/2/18	Bethesda Christian/Metro (Home), 4:30 PM

CROSS COUNTRY (MS)

8/22/18	Crawfordsville Middle School, Western Boone Jr High School, Southmont Jr. High School Crawfordsville-WeBo-Southmont Quad-Meet (Away), 5:00 PM
8/28/18	Frankfort Middle School, Northridge Middle School Frankfort-Northridge-TW Tri-meet (Home), 5:30 PM
9/4/18	Brownsburg East Middle School, Lebanon Middle School BEMS-Lebanon-TW Tri-Meet (Away), 4:30 PM
9/6/18	Avon Middle School South, Plainfield Community Middle School AvS-Pfld-TW Tri-Meet (Away), 5:00 PM
9/10/18	Brownsburg West Middle School, Danville Middle School BWMS-DCMS-TW Triangular Meet (Away), 4:30 PM
9/13/18	Cloverdale Middle School, North Putnam Jr. High Cloverdale-North Putnam Triangular Meet (Away), 5:30 PM
9/20/18	Cascade Middle School, Avon Middle School North Avon North-Cascade-TriWest Triangular (Home), 4:30 PM
9/27/18	Danville Middle School, Northridge Middle School, Southmont Jr. High School, Frankfort Middle School, Lebanon Middle School, Western Boone Jr High School, Crawfordsville Middle School Sagamore Conference Meet (Home), 5:30 PM
9/29/18	Indiana State MS Championship (Away), 11:30 AM
10/1/18	Avon Middle School South, Brownsburg West Middle School, Cascade Middle School, Danville Middle School, Plainfield Community Middle School, Brownsburg East Middle School, Avon Middle School North Hendricks County Meet (Away), 5:00 PM

GIRLS SOCCER - V

7/30/18	1st Official Practice (Home), 8:00 AM
8/9/18	Mooreville - Scrimmage (Home), 5:30 PM
8/14/18	Greencastle (Away), 5:30 PM
8/16/18	Monrovia High School (Home), 5:30 PM
8/18/18	Covenant Christian (Home), 10:00 AM
8/23/18	Western Boone (Home), 5:30 PM
8/27/18	Speedway (Home), 5:30 PM
8/29/18	Cascade High School (Away), 5:00 PM
8/30/18	North Putnam High School (Home), 5:30 PM
9/5/18	Sheridan (Away), 5:30 PM
9/6/18	Beech Grove (Away), 5:30 PM
9/10/18	Southmont (Home), 5:30 PM
9/12/18	Lebanon (Away), 7:00 PM
9/17/18	North Montgomery (Home), 5:30 PM
9/19/18	Danville Community (Away), 7:00 PM
9/22/18	Frankfort (Away), 11:00 AM
9/24/18	Crawfordsville (Home), 5:30 PM
9/27/18	Indpls. Card. Ritter (Away), 6:00 PM
10/1/18	IHSAA SECTIONAL (Away), TBA
10/2/18	IHSAA SECTIONAL (Away), 5:00 PM

GIRLS SOCCER - JV

8/23/18	Western Boone (Half) (Home), 6:30 PM
8/29/18	Cascade High School (Away), 6:30 PM
9/5/18	Sheridan (Away), 7:00 PM
9/6/18	Beech Grove (Away), 7:00 PM
9/10/18	Southmont (Home), 7:00 PM
9/12/18	Lebanon (Away), 5:30 PM
9/17/18	North Montgomery (Home), 7:00 PM
9/19/18	Danville Community (Away), 5:30 PM
9/22/18	Frankfort (Away), 12:30 PM
9/24/18	Crawfordsville (Home), 7:00 PM

GIRLS GOLF - V

8/1/18	Decatur Central High School/Covenant (Away), 4:30 PM
8/2/18	Hendricks County (Away), 1:00 PM
8/9/18	Frankfort/Clinton Prairie (Away), 4:30 PM
8/11/18	Southmont Invitational (Away), 1:00 PM
8/13/18	Plainfield Community H.S. (Away), 4:30 PM
8/14/18	Southmont/Monrovia (Home), 5:00 PM
8/16/18	Lebanon (Away), 4:30 PM
8/18/18	Western Boone Invite (Away), 1:30 PM
8/21/18	Cascade High School (Home), 4:30 PM
8/22/18	Avon/Brownsburg (JV) (Home), 4:30 PM
8/28/18	North Putnam, Crawfordsville (Away), 4:45 PM
8/29/18	Western Boone (Home), 4:30 PM
9/4/18	Danville/University (Home), 4:45 PM
9/5/18	Avon High School, Brownsburg/JV (Home), 4:00 PM
9/8/18	Sagamore Conference Meet (Away), 10:00 AM
9/10/18	North Montgomery (Away), 4:30 PM
9/12/18	South Putnam (Away), 4:30 PM
9/13/18	Monrovia High School (Away), 5:00 PM

CHEERLEADING - V

9/15/18	Greenfield-Central High School (Away), 9:00 AM
9/22/18	Tri-West Invitational (Home), 9:00 AM
9/30/18	Purdue Competition (Away), 9:00 AM
10/6/18	Pendleton Competition (Away), 8:00 AM
10/13/18	Mt. Vernon Competition (Away), 8:00 AM
10/20/18	Middle School State (Away), 9:00 AM
6/25/19	IU CAMP (Away), TBA
6/28/19	IU CAMP-Return (Away), TBA

GIRLS BASKETBALL - V

10/15/18	1st Official Practice (Home), 3:30 PM
10/29/18	Indpls. Card. Ritter/Scrimmage (Home), 6:00 PM
11/2/18	Southmont (Away), 7:30 PM
11/6/18	Beech Grove (Away), 7:30 PM
11/9/18	Crawfordsville (Away), 7:30 PM
11/13/18	Sheridan (Home), 7:30 PM
11/20/18	Cascade High School (Away), 7:30 PM
11/24/18	Plainfield Community H.S. (Away), 6:00 PM
11/27/18	Greencastle (Home), 7:30 PM
11/30/18	Western Boone (Home), 6:00 PM
12/4/18	North Montgomery (Home), 7:30 PM
12/7/18	Frankfort (Away), 6:00 PM
12/8/18	Guerin Catholic High School (Away), 7:30 PM
12/10/18	Bethesda Christian (Home), 6:00 PM
12/13/18	Zionsville Community High School (Away), 7:30 PM
1/3/19	Hendricks County (Away), 6:00 PM
1/7/19	Brebeuf Jesuit (Away), 7:30 PM
1/11/19	Lebanon (Home), 6:00 PM
1/14/19	Indianapolis Metropolitan High School (Home), 6:00 PM
1/17/19	University (Away), 7:30 PM
1/22/19	Covenant Christian (Home), 7:30 PM
1/25/19	Danville Community (Home), 6:00 PM
1/29/19	IHSAA SECTIONAL (Away), 6:00 PM
3/2/19	IHSAA SECTIONAL--vs. Danville (Away), 7:00 PM

GIRLS BASKETBALL - JV

10/15/18	1st Official Practice (Home), 3:30 PM
11/2/18	Southmont (Away), 6:00 PM
11/6/18	Beech Grove (Away), 6:00 PM
11/9/18	Crawfordsville (Away), 6:00 PM
11/13/18	Sheridan (Home), 6:00 PM
11/20/18	Cascade High School (Away), 6:00 PM
11/24/18	Plainfield Community H.S. (Away), 7:30 PM
11/27/18	Greencastle (Home), 6:00 PM
11/29/18	Western Boone (Away), 6:00 PM
12/4/18	North Montgomery (Home), 6:00 PM
12/6/18	Frankfort (Home), 6:00 PM
12/8/18	Guerin Catholic High School (Away), 6:00 PM
12/13/18	Zionsville Community High School (Away), 6:00 PM
1/7/19	Brebeuf Jesuit (Away), 6:00 PM
1/10/19	Lebanon (Away), 6:00 PM
1/17/19	University (Away), 6:00 PM

1/19/19	JV Tourney (Home), 9:00 AM
1/19/19	JV Tourney-Finals (Home), 12:00 PM
1/22/19	Covenant Christian (Home), 6:00 PM
1/24/19	Danville Community (Away), 6:00 PM

GIRLS SWIMMING & DIVING - V

10/22/18	1st Official Practice (Home), 3:30 PM
11/13/18	International School of Indiana (Home), 6:00 PM
11/19/18	South Putnam, North Putnam High School, Tri-Meet (Away), 6:00 PM
11/20/18	Southmont (Away), 6:00 PM
11/27/18	South Putnam, Indpls. Card. Ritter, Tri-Meet (Home), 5:30 PM
11/29/18	Western Boone (Away), 5:30 PM
12/4/18	Speedway (Home), 5:30 PM
12/6/18	North Montgomery (Away), 5:30 PM
12/11/18	Frankfort (Away), 6:00 PM
12/15/18	Hendricks County Meet (Away), 8:00 AM
1/1/19	Covenant Christian (Home), 5:30 PM
1/3/19	Cascade High School (Home), 5:30 PM
1/8/19	Danville Community (Home), 5:30 PM
1/10/19	SAC Meet - Swim Prelims (Away), 5:30 PM
1/12/19	SAC Meet Dive Prelims & Finals -All Events (Away), 1:30 PM
1/15/19	Lebanon (Home), 6:00 PM
1/17/19	Indpls. Broad Ripple, Park Tudor, Tri-Meet (Home), 5:30 PM
1/23/19	Fountain Central (Away), 6:00 PM
1/31/19	IHSAA SECTIONAL (Away), 5:30 PM
2/2/19	IHSAA SECTIONAL (Away), 9:00 AM

WRESTLING - V

10/29/18	1st Official Practice (Home), 3:30 PM
11/20/18	Rockville Jr-Sr High School (Home), 6:30 PM
11/27/18	North Putnam High School (Away), 6:30 PM
12/1/18	Western Boone Invitational (Away), 8:30 AM
12/4/18	Cowan High School (Home), 6:30 PM
12/8/18	Tri-West Invitational (Home), 8:30 AM
12/15/18	Hend. Co. Meet (Home), 9:00 AM
12/28/18	Ben Davis Invitational (Away), 8:00 AM
1/5/19	Monrovia High School (Away), 8:30 AM
1/8/19	Western Boone (Home), 6:30 PM
1/9/19	SAC - JV-Lebanon (Away), 5:00 PM
1/12/19	SAC Meet-North Montgomery (Away), 9:00 AM
1/15/19	Bishop Chatard High School (Away), 6:30 PM
1/24/19	Southmont - JV (Away), 5:00 PM
1/26/19	IHSAA SECTIONAL (Away), TBA

WRESTLING (BOYS MS)

1/15/19	Plainfield Community Middle School, Cascade Middle School, Avon Middle School North Pfield-AvonN-Cascade-TW Double Dual (Home), 5:00 PM
1/17/19	Crawfordsville Middle School, Speedway Jr. High School Crawfordsville-Speedway-TW Double Dual (Home), 5:30 PM
1/23/19	Brownsburg West Middle School (Away), 5:00 PM
1/24/19	Frankfort Middle School, Danville Middle School Frankfort-Danville-TW Double Dual (Home), 5:30 PM
2/7/19	Northridge Middle School (Away), 6:00 PM
2/12/19	Lebanon Middle School (Away), 5:30 PM
2/14/19	Southmont Jr. High School (Home), 5:30 PM
2/19/19	Cascade Middle School, Western Boone Jr High School, Brownsburg East Middle School WeBo-BburgEast-Cascade-TW Double Dual (Away), 5:30 PM
2/21/19	Monrovia Middle School Monrovia-Lutheran-TW Tri-meet (Away), 5:30 PM
3/2/19	Western Boone Jr High School WeBo Wrestlingmania (Away), 9:00 AM
3/4/19	Hendricks County Seeding Meeting (Away), 6:00 PM
3/6/19	Avon Middle School North, Avon Middle School South, Brownsburg East Middle School, Brownsburg West Middle School, Cascade Middle School, Danville Middle School, Plainfield Community Middle School Hendricks County Meet Rounds 1&2 (Away), 5:30 PM
3/6/19	SAC Seeding Meeting (Away), 6:00 PM
3/7/19	Avon Middle School South, Brownsburg West Middle School, Cascade Middle School, Danville Middle School, Plainfield Community Middle School, Brownsburg East Middle School, Avon Middle School North Hendricks County Wrestling Meet Finals (Away), 5:30 PM
3/9/19	SAC Wrestling Meet (Away), 9:00 AM

BOYS BASKETBALL - V

11/5/18	1st Official Practice (Home), 3:30 PM
11/14/18	Indpls. Card. Ritter - Scrimmage (Away), 6:00 PM
11/21/18	Cascade High School (Away), 7:30 PM
11/24/18	Plainfield Community H.S. (Away), 7:30 PM
11/30/18	Western Boone (Home), 7:30 PM
12/7/18	Frankfort (Away), 7:30 PM
12/8/18	Northview High School (Home), 7:30 PM
12/19/18	William Henry Harrison High School - West Lafayette (Home), 7:30 PM
12/28/18	Decatur Central High School (Away), 10:00 AM
12/28/18	TBA (Away), 12:00 PM
1/2/19	Hendricks County Tourney (Away), 6:00 PM
1/11/19	Lebanon (Home), 7:30 PM
1/12/19	Covenant Christian (Away), 7:30 PM
1/18/19	Speedway (Away), 7:30 PM
1/19/19	Westfield (Away), 7:30 PM
1/25/19	Danville Community (Home), 7:30 PM
1/26/19	Greencastle (Away), 7:30 PM
1/31/19	Southmont (Away), 7:30 PM
2/8/19	Crawfordsville (Away), 7:30 PM
2/9/19	Brebeuf Jesuit (Home), 7:30 PM
2/15/19	North Montgomery(Senior Night) (Away), 7:30 PM
2/19/19	Mooresville (Home), 7:30 PM
2/22/19	Indpls. Card. Ritter (Home), 7:30 PM

BOYS BASKETBALL - JV

11/5/18	1st Official Practice (Home), 3:30 PM
11/21/18	Cascade High School (Away), 6:00 PM
11/24/18	Plainfield Community H.S. (Away), 6:00 PM
11/29/18	Western Boone (Away), 7:30 PM
12/6/18	Frankfort (Home), 7:30 PM
12/8/18	Northview High School (Home), 6:00 PM
12/19/18	William Henry Harrison High School - West Lafayette (Home), 6:00 PM
12/27/18	Decatur Central High School (Away), 10:00 AM
12/27/18	Decatur Central High School (Away), 12:00 PM
1/10/19	Lebanon (Away), 7:30 PM
1/12/19	Covenant Christian (Away), 6:00 PM
1/18/19	Speedway (Away), 6:00 PM
1/19/19	Westfield (Away), 6:00 PM
1/24/19	Danville Community (Away), 7:30 PM
1/26/19	Greencastle (Away), 6:00 PM
1/31/19	Southmont (Away), 6:00 PM
2/8/19	Crawfordsville (Away), 6:00 PM
2/9/19	Brebeuf Jesuit (Home), 6:00 PM
2/15/19	North Montgomery (Away), 6:00 PM
2/19/19	Mooresville (Home), 6:00 PM
2/22/19	Indpls. Card. Ritter (Home), 6:00 PM

BOYS BASKETBALL - FR

11/5/18	1st Official Practice (Home), 3:30 PM
11/24/18	Plainfield Community H.S. (Away), 5:00 PM
11/27/18	North Montgomery (Away), 6:00 PM
11/29/18	Western Boone (Away), 6:00 PM
12/4/18	Southmont (Home), 6:00 PM
12/10/18	Crawfordsville (Away), 6:00 PM
12/11/18	Frankfort (Away), 6:00 PM
12/13/18	Brebeuf Jesuit (Away), 6:00 PM
12/19/18	William Henry Harrison High School - West Lafayette (Home), 6:00 PM
12/29/18	Danville Invitational (Away), 9:00 AM
1/8/19	Covenant Christian (Home), 6:00 PM
1/10/19	Lebanon (Away), 6:00 PM
1/12/19	Southmont Invite (Away), 9:00 AM
1/14/19	Speedway (Away), 6:00 PM
1/16/19	Avon High School (Away), 6:00 PM
1/19/19	Tri-West Invitational (Away), 10:30 AM
1/22/19	Sheridan (Home), 6:00 PM
1/24/19	Danville Community (Away), 6:00 PM
1/26/19	Greencastle (Away), 5:00 PM
1/30/19	Cascade High School (Home), 6:00 PM

BOYS SWIMMING & DIVING - V

11/5/18	1st Official Practice (Home), 3:30 PM
11/19/18	South Putnam,North Putnam High School,Tri-Meet (Away), 6:00 PM
11/20/18	Southmont (Away), 6:00 PM
11/27/18	South Putnam,Indpls. Card. Ritter,Tri-Meet (Home), 5:30 PM
11/29/18	Western Boone (Away), 5:30 PM
12/4/18	Speedway (Home), 5:30 PM
12/6/18	North Montgomery (Away), 5:30 PM
12/11/18	Frankfort (Away), 6:00 PM
12/15/18	Hendricks County Meet (Away), 8:00 AM
1/1/19	Covenant Christian (Home), 5:30 PM
1/3/19	Cascade High School (Home), 5:30 PM
1/8/19	Danville Community (Home), 5:30 PM
1/10/19	SAC Meet - Swim Prelims (Away), 5:30 PM
1/12/19	SAC Meet - Dive Prelims & Finals -All Events (Away), 1:30 PM
1/15/19	Lebanon (Home), 6:00 PM
1/17/19	Indpls. Broad Ripple,Park Tudor,Tri-Meet (Home), 5:30 PM
1/23/19	Fountain Central (Away), 6:00 PM
1/29/19	North Putnam (Away), 6:00 PM
2/4/19	International School of Indiana (Home), 6:00 PM
2/14/19	IHSAA SECTIONAL (Away), 5:30 PM
2/16/19	IHSAA SECTIONAL (Away), 1:30 PM

BASKETBALL (BOYS 7)

11/8/18	Western Boone Jr High School Western Boone Junior HS (Away), 5:30 PM
11/13/18	Lebanon Middle School (Home), 5:30 PM
11/15/18	Crawfordsville Middle School (Away), 5:30 PM
11/17/18	Decatur Middle School, Plainfield Community Middle School Boys Hoops Tip-off Classic (Away), 9:00 AM
11/26/18	Avon Middle School South (Home), 5:30 PM
11/27/18	Plainfield Community Middle School (Away), 5:30 PM
11/29/18	Avon Middle School North (Home), 5:30 PM
12/3/18	Brownsburg East Middle School (Home), 5:30 PM
12/6/18	Northridge Middle School (Home), 5:30 PM
12/11/18	Brownsburg West Middle School (Away), 5:30 PM
12/13/18	Danville Middle School (Home), 5:30 PM
12/18/18	Cascade Middle School (Home), 5:30 PM
1/8/19	Frankfort Middle School (Away), 6:00 PM
1/10/19	Speedway Jr. High (Away), 5:00 PM
1/15/19	Southmont Jr. High School (Away), 5:30 PM
1/22/19	Avon Middle School South Hendricks County Tournament (Home), 5:00 PM
1/23/19	Hendricks County Tournament (Away), 5:00 PM
1/24/19	Hendricks County Tournament (Away), 5:00 PM
1/26/19	Western Boone Invitational (Away), 9:00 AM

BASKETBALL (BOYS 8)

11/8/18	Western Boone Jr High School Western Boone Junior HS (Away), 6:45 PM
11/13/18	Lebanon Middle School (Home), 6:45 PM
11/15/18	Crawfordsville Middle School (Away), 6:45 PM
11/17/18	Decatur Middle School, Plainfield Community Middle School Boys Hoops Tip-off Classic (Away), 9:00 AM
11/26/18	Avon Middle School South (Home), 6:45 PM
11/27/18	Plainfield Community Middle School (Away), 6:45 PM
11/29/18	Avon Middle School North (Home), 6:45 PM
12/3/18	Brownsburg East Middle School (Home), 6:45 PM
12/6/18	Northridge Middle School (Home), 6:45 PM
12/11/18	Brownsburg West Middle School (Away), 6:45 PM
12/13/18	Danville Middle School (Home), 6:45 PM
12/18/18	Cascade Middle School (Home), 6:45 PM
1/8/19	Frankfort Middle School (Away), 7:15 PM
1/10/19	Speedway Jr. High (Away), 6:15 PM
1/15/19	Southmont Jr. High School (Away), 6:45 PM
1/17/19	Crawfordsville Middle School SAC Tournament (Away), 6:00 PM
1/19/19	Northridge Middle School, Southmont Jr. High School SAC Tournament (Away), 9:00 AM
1/22/19	Avon Middle School South Hendricks County Tournament (Home), 6:15 PM
1/23/19	Hendricks County Tournament (Away), 6:15 PM
1/24/19	Hendricks County Tournament (Away), 6:15 PM
1/26/19	Western Boone Invitational (Away), 9:00 AM

BASKETBALL (GIRLS 7)

1/10/19	Brownsburg West Middle School (Home), 5:30 PM
1/15/19	Brownsburg East Middle School (Home), 5:30 PM
1/17/19	Cascade Middle School (Away), 5:30 PM
1/22/19	Plainfield Community Middle School (Away), 5:30 PM
1/24/19	Crawfordsville Middle School (Home), 5:30 PM
1/28/19	Danville Middle School (Away), 5:30 PM
1/31/19	Lebanon Middle School (Home), 5:30 PM
2/4/19	Northridge Middle School (Away), 5:30 PM
2/7/19	Speedway Jr. High School Speedway Jr. High (Away), 5:30 PM
2/12/19	Southmont Jr. High School (Home), 5:30 PM
2/14/19	Avon Middle School North (Away), 5:30 PM
2/25/19	Western Boone Jr High School Western Boone Junior HS (Home), 5:30 PM
2/26/19	Avon Middle School South (Away), 5:00 PM
2/28/19	Frankfort Middle School (Home), 6:00 PM
3/4/19	Plainfield Community Middle School Hendricks County Tournament (Away), 5:00 PM
3/5/19	Avon Middle School South Hendricks County Tournament (Away), 5:00 PM
3/7/19	Hendricks County Tournament (Away), 5:00 PM

BASKETBALL (GIRLS 8)

1/10/19	Brownsburg West Middle School (Home), 6:45 PM
1/15/19	Brownsburg East Middle School (Home), 6:45 PM
1/17/19	Cascade Middle School (Away), 6:45 PM
1/22/19	Plainfield Community Middle School (Away), 6:45 PM
1/24/19	Crawfordsville Middle School (Home), 6:45 PM
1/28/19	Danville Middle School (Away), 6:45 PM
1/31/19	Lebanon Middle School (Home), 6:45 PM
2/4/19	Northridge Middle School (Away), 6:45 PM
2/7/19	Speedway Jr. High School Speedway Jr. High (Away), 6:45 PM
2/12/19	Southmont Jr. High School (Home), 6:45 PM
2/14/19	Avon Middle School North (Away), 6:45 PM
2/21/19	Southmont Jr. High School Sagamore Conference Tournament (Away), 5:30 PM
2/23/19	SAC Tournament (Away), 10:00 AM
2/25/19	Western Boone Jr High School Western Boone Junior HS (Home), 6:45 PM
2/26/19	Avon Middle School South (Away), 6:15 PM
2/28/19	Frankfort Middle School (Home), 7:15 PM
3/4/19	Plainfield Community Middle School Hendricks County Tournament (Away), 6:30 PM
3/5/19	Hendricks County Tournament (Away), 6:30 PM
3/7/19	Hendricks County Tournament (Away), 6:30 PM

SWIMMING & DIVING (MS)

1/29/19	Lebanon Middle School (Home), 6:00 PM
1/31/19	Cascade Middle School (Away), 5:30 PM
2/5/19	Frankfort Middle School (Home), 6:00 PM
2/7/19	Western Boone Jr High School Western Boone Junior HS (Away), 6:00 PM
2/12/19	Southmont Jr. High School (Away), 6:00 PM
2/19/19	Danville Middle School (Away), 5:30 PM
2/21/19	Northridge Middle School (Home), 5:30 PM
2/28/19	North Putnam Jr. High (Away), 6:00 PM
3/4/19	Speedway Jr. High School (Home), 5:30 PM
3/7/19	Cascade Middle School, Danville Middle School, Plainfield Community Middle School Hendricks County Swim Meet (Away), 5:30 PM
3/11/19	Sagamore Conference Diving (Away), 5:30 PM
3/12/19	Sagamore Conference Swim Meet (Away), 5:30 PM

TRACK & FIELD - V

2/11/19	1st Official Practice (Home), 3:30 PM
3/2/19	WL Individuals Indoor Meet (Away), 9:00 AM
3/8/19	Sagamore Conference Indoor Meet (Away), 5:30 PM
3/23/19	Indoor State Championship (Away), 2:00 PM
4/3/19	Monrovia/Indpls. Card. Ritter (Home), 5:00 PM
4/9/19	Frankfort/North Montgomery (Away), 5:30 PM
4/11/19	Speedway (Away), 5:30 PM
4/15/19	North Putnam/Indpls. Metropolitan (Home), 5:00 PM
4/18/19	Southmont (Away), 5:00 PM
4/23/19	Hendricks County Meet (Away), 5:00 PM
4/25/19	Cascade High School, Cloverdale, Tri-Meet (Home), 5:00 PM
4/29/19	University, Western Boone (Away), 5:00 PM
5/2/19	South Putnam (Home), 5:00 PM
5/6/19	Danville Community (Home), 5:00 PM
5/10/19	Sagamore Conference Meet (Away), 5:00 PM
5/16/19	IHSAA SECTIONAL(BOYS) (Away), TBA
5/21/19	IHSAA REGIONAL(GIRLS) (Away), TBA

TRACK & FIELD (MS)

4/9/19	Southmont Jr. High School, Frankfort Middle School Southmont JH-Frankfort MS (Away), 5:00 PM
4/10/19	Danville Middle School, Lebanon Middle School Danville-Lebanon Triangular Meet (Home), 4:45 PM
4/16/19	Cascade Middle School, Monrovia Middle School Cascade-Monrovia-TW Tri-Meet (Away), 5:30 PM
4/23/19	Avon North/Plainfield Triangular Meet (Away), 5:00 PM
4/25/19	Northridge Middle School (Away), 4:45 PM
5/1/19	Hendricks County Meet (Away), 5:00 PM
5/7/19	Crawfordsville Middle School, Western Boone Jr High School Crawfordsville-WeBo Triangular (Home), 4:30 PM
5/9/19	SAC T&F Meet-Field Events (Away), 5:30 PM
5/13/19	SAC T&F Meet-Track Events (Away), 5:30 PM

SOFTBALL - V

3/4/19	1st Official Practice (Home), 3:30 PM
3/19/19	Lebanon (Home), 6:30 PM
3/20/19	Lebanon (Away), 6:30 PM
4/3/19	Speedway (Away), 5:30 PM
4/4/19	North Putnam High School (Home), 5:30 PM
4/5/19	Clinton Prairie (Home), 5:00 PM
4/6/19	Greencastle (Home), 11:00 AM
4/8/19	Covenant Christian (Home), 5:00 PM
4/9/19	Crawfordsville (Away), 5:30 PM
4/11/19	Crawfordsville (Home), 5:30 PM
4/12/19	Hendricks County (Away), 5:30 PM
4/13/19	Hendricks County (Away), TBA
4/16/19	Southmont (Home), 5:00 PM
4/17/19	Plainfield Community H.S. (Home), 5:30 PM
4/18/19	Southmont (Away), 5:00 PM
4/19/19	Cascade High School (Away), 5:30 PM
4/23/19	Danville Community (Home), 5:00 PM
4/24/19	South Putnam (Away), 5:00 PM
4/25/19	Danville Community (Away), 5:00 PM
4/30/19	Western Boone (Away), 5:00 PM
5/2/19	Western Boone (Home), 5:00 PM
5/7/19	North Montgomery (Away), 5:30 PM
5/8/19	Sheridan (Away), 5:00 PM
5/9/19	North Montgomery (Home), 5:30 PM
5/11/19	Martinsville High School (Away), 10:00 AM
5/11/19	Lutheran HS of Indianapolis (Away), 12:00 PM
5/11/19	Lutheran HS of Indianapolis (Away), 2:00 PM
5/13/19	Frankfort (Away), 5:30 PM
5/14/19	Frankfort (Home), 5:30 PM
5/20/19	IHSAA SECTIONAL (Away), 5:00 PM

SOFTBALL - JV

3/4/19	1st Official Practice (Home), 3:30 PM
3/19/19	Lebanon (Home), 5:00 PM
3/20/19	Lebanon (Away), 5:00 PM
4/3/19	Speedway (Away), 6:30 PM
4/4/19	Brownsburg High School (Home), 5:00 PM
4/4/19	North Putnam High School (Home), 5:30 PM
4/6/19	Greencastle (Home), 11:00 AM
4/8/19	Indpls. Card. Ritter (Home), 5:00 PM
4/9/19	Crawfordsville (Away), 7:00 PM
4/11/19	Crawfordsville (Home), 7:00 PM
4/16/19	Southmont (Home), 5:00 PM
4/17/19	Plainfield Community H.S. (Home), 5:30 PM
4/18/19	Southmont (Away), 5:00 PM
4/19/19	Cascade High School (Away), 7:00 PM
4/23/19	Danville Community (Home), 5:00 PM
4/24/19	South Putnam (Away), 6:30 PM
4/25/19	Danville Community (Away), 6:30 PM
4/26/19	Ben Davis (Home), 5:00 PM
4/30/19	Western Boone (Away), 5:00 PM
5/2/19	Western Boone (Home), 5:00 PM
5/4/19	Southmont Tourney (Away), 9:00 AM
5/7/19	North Montgomery (Away), 7:00 PM
5/8/19	Sheridan (Away), 5:00 PM
5/9/19	North Montgomery (Home), 7:00 PM
5/11/19	Martinsville High School (Away), 10:00 AM
5/11/19	Martinsville High School (Away), 12:00 PM
5/13/19	Frankfort (Away), 5:30 PM
5/14/19	Frankfort (Home), 7:00 PM

BASEBALL - V

3/11/19	1st Official Practice (Home), 3:30 PM
3/20/19	Ben Davis - Scrimmage (Away), 5:30 PM
4/2/19	Indpls. Card. Ritter (Away), 5:30 PM
4/3/19	Cascade High School (Away), 5:00 PM
4/9/19	Crawfordsville (Away), 6:00 PM
4/11/19	Crawfordsville (Home), 6:00 PM
4/12/19	Hendricks County (Away), 5:30 PM
4/15/19	Covenant Christian (Home), 5:30 PM
4/16/19	Southmont (Home), 6:00 PM
4/18/19	Southmont (Away), 6:00 PM
4/19/19	Greencastle (Away), 5:00 PM
4/20/19	Lebanon (Away), 10:00 AM
4/23/19	Danville Community (Home), 6:00 PM
4/25/19	Danville Community (Away), 6:00 PM
4/26/19	North Putnam High School (Away), 7:30 PM
4/27/19	Speedway (Away), 10:00 AM
4/29/19	South Putnam (Away), 5:30 PM
4/30/19	Western Boone (Away), 5:30 PM
5/2/19	Western Boone (Home), 5:00 PM
5/7/19	North Montgomery (Away), 6:00 PM
5/9/19	North Montgomery (Home), 6:00 PM
5/13/19	Frankfort(Senior Night) (Away), 5:30 PM
5/14/19	Frankfort (Home), 5:30 PM
5/16/19	Sheridan (Home), 5:00 PM
5/17/19	Lebanon (Home), 6:00 PM
5/22/19	IHSAA SECTIONAL (Away), 5:00 PM

BASEBALL - JV

3/11/19	1st Official Practice (Home), 3:30 PM
4/2/19	Plainfield Community H.S.(C TEAM) (Away), 5:30 PM
4/3/19	North Montgomery (Home), 5:30 PM
4/8/19	Zionsville Community High School(C TEAM) (Away), 5:30 PM
4/12/19	Clinton Central (Away), 5:30 PM
4/16/19	Western Boone (Away), 5:00 PM
4/17/19	Lebanon (Home), 6:00 PM
4/19/19	Sheridan (Home), 5:00 PM
4/20/19	South Putnam(DH) (Home), 10:00 AM
4/22/19	Covenant Christian (Away), 5:00 PM
4/23/19	Indpls. Card. Ritter (Away), 5:30 PM
4/24/19	Lebanon(C TEAM) (Home), 5:30 PM
4/25/19	Cascade High School (Home), 5:00 PM
4/26/19	North Putnam High School (Away), 5:30 PM
4/30/19	Western Boone (Home), 5:00 PM
5/1/19	Park Tudor (Away), 5:30 PM
5/2/19	Southmont (Away), 5:30 PM
5/6/19	Danville Community (Away), 6:00 PM
5/8/19	Danville Community (Home), 5:00 PM
5/11/19	West Lafayette(DH) (Home), 11:00 AM
5/13/19	Brownsburg High School (C TEAM) (Home), 5:00 PM
5/14/19	Frankfort (Away), 6:00 PM
5/15/19	Crawfordsville (Away), 5:30 PM

BASEBALL - FR

3/11/19	1st Official Practice (Home), 3:30 PM
4/2/19	Plainfield Community H.S. (Away), 5:30 PM
4/8/19	Zionsville Community High School (Away), 5:30 PM
4/24/19	Lebanon (Home), 6:00 PM
5/13/19	Brownsburg High School (Home), 5:00 PM

BOYS GOLF - V

3/11/19	1st Official Practice (Home), 3:30 PM
4/4/19	Brebeuf Jesuit (JV) (Away), 4:30 PM
4/11/19	South Putnam (Home), 4:30 PM
4/13/19	Danville Invitational (Away), 8:30 AM
4/15/19	North Putnam High School (Home), 4:00 PM
4/16/19	Avon (JV) (Away), 4:00 PM
4/17/19	Cascade High School (Home), 4:00 PM
4/20/19	Southmont Invitational (Away), 9:00 AM
4/22/19	Monrovia High School (Away), 4:00 PM
4/24/19	Greencastle (Home), 4:30 PM
4/25/19	Crawfordsville, Frankfort (Home), 5:00 PM
4/29/19	Cloverdale, South Putnam (Away), 4:30 PM
5/2/19	Western Boone (Away), 4:30 PM
5/4/19	Brownsburg High School (Away), 8:30 AM
5/7/19	University (Home), 4:30 PM
5/8/19	Brownsburg (JV) (Away), 4:00 PM
5/9/19	Bethesda Christian (Away), 4:00 PM
5/13/19	Danville Community, North Montgomery, Tri-Meet (Home), 4:30 PM
5/14/19	Southmont (Away), 4:30 PM
5/15/19	Western Boone (JV) (Away), 4:00 PM
5/18/19	SAC Meet (Away), 9:00 AM
5/20/19	Brebeuf Jesuit(JV) (Home), 4:00 PM
5/29/19	Hendricks Co. Meet (Away), 9:00 AM