



District or Charter School Name

North West Hendricks School Corp

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

NWHSC At Home Learning days allow students the opportunity for uninterrupted learning. Today's learners must be curious, collaborative, and creative to successfully navigate an ever-changing world. At Home Learning days allow for:

- Continuous instruction
- Continuity in the school calendar
- Safety of students and staff

Online--

- Online assignment information can be accessed on the NWHSC district website located in the At Home Learning Portal.
 - Assignments will be posted weekly for all grade levels.

Paper copies--

- Elementary students who need a hard copy of assignments will be given a packet to pick up on April 10 or April 13 from 7:30 -10:30 am and 5-7 pm
 - North Salem Elementary School--families will pick up packets curbside at door 1.
 - Pittsboro Primary School--families will pick up packets curbside through the car rider line.
 - Pittsboro Elementary School--families will pick up packets curbside through the car rider line.
- MS students who need a hard copy of assignments will receive them in the mail after April 9.
- HS students will receive more information from their teachers about how to receive paper packets

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

FAQ, Parent emails, Teacher expectations document, Parent FAQ, Online Web page with all information, student packets and online instructions/expectations from teachers to students.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

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- MS students who need a hard copy of assignments will receive them in the mail after April 9.
- HS students will receive more information from their teachers about how to receive paper packets
- Teachers will be available to answer questions throughout the day from 9:00 am to 3:00 pm periodically. Teacher emails are linked to teacher names on the At Home Learning Page for each level.
- Some teachers may set office hours where they will be available for a Q&A session.
 - This is up to teacher discretion.
- Students with an IEP or 504 will still receive accommodations.
 - These accommodations will be arranged with each building's resource teacher (they will be reaching out directly).
- Please visit the Special Education page on the At Home Learning web page. Click on the tab located on the left side of the AHL home page.

Social-emotional learning is also being supported through weekly activities and assignments at each and every grade level. School counselors at each level will provide weekly activities for students to access online or through paper packets. Various topics chosen by school counselors will be addressed for grade appropriate information.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- Computers
- Paper Packets
- Online Resources
- Online apps (Feckle, Google Meets, etc...)
- Online platform for lessons and resources
- Support resources for parents
- Schoology
- Chrome Books
- See-Saw
- Special Ed supports
- Office hours for teachers
- Emails
- District web page with resources

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

ELementary/ Counselors/Resource

- At Home Learning Packets will be placed in our Google Drive by Tuesday, March 24th at 5:00 PM. They will then be posted online via North West Hendricks Website on Friday, April 10th for parents. Physical packets will also be available for pick-up at the elementary school office on Friday, April 10th and Monday, April 13th.
 - Teachers will need to communicate with families to see who needs to pick up a physical packet.
- At Home Learning Packets will also be posted in the appropriate LMS (Google Classroom, SeeSaw). These are to be the same activities as in the physical packets.
- Assignments will be an extension of previous instruction and will resemble the classroom environment. Please focus on Power Standards for your grade level.
- All assignments must be labeled by the date that they are assigned.

- Each week, the plan will be:
 - Monday - Waiver Day - No work provided
 - Tuesday, Wednesday, Thursday - Physical Packet work or appropriate LMS
 - Friday - SEL Day - Work provided by the counselors - teachers available to student throughout the day for support
- Assignments will be a maximum of 20-30 minutes per class/subject area.
- Reading - 2 assignments per day (examples may include: self-selected reading for 20 minutes, phonics worksheet, language worksheet, short answer questions to selective passages, etc.)
- Math - 1 assignment per day
- Writing - 1 assignment per day
- Social Studies/Science - 1 assignment of each for the week
- Special Area Classes - 1 assignment for the week
- Teachers must be available to answer questions throughout the day from 9:00 to 3:00 to answer questions from students and parents
 - This can be done periodically and will be done daily.
 - Questions need to be answered via email. Do not communicate with students via personal cell phone.
- Resource teachers--you will be responsible for reaching out to your caseload to field questions over assignments
 - This can be done in a variety of ways that best fit your student needs
 - If you choose to do this via Google hangouts or other video chat, make sure more than one student is scheduled together. Make sure you hit the record button.

NWHSC MS/HS teachers will adhere to the following:

- Assignments will be posted by 9:00 am
- Assignments will be posted in the appropriate LMS (Schoology and Google Classroom)
 - Not all assignments have to be completed digitally
- Assignments will be an extension of previous instruction and will resemble the classroom environment
- Each week, the plan will be:
 - Monday - Waiver Day - No work provided
 - Tuesday, Wednesday, Thursday - Assignments posted on LMS
 - Friday - SEL Day - Work provided by the counselors - Teachers available to students throughout the day for support.
- Assignments will be a maximum of 20-30 minutes per class/subject area
 - 6-12 teachers should assign a maximum of 3 hours per learning day
 - Teachers may assign a longer assignment that will span over multiple days
- All assignments will be due within 1-7 days from the date assigned

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback will be given to students via online, by paper, or through online platforms such as schoology and other programs.

- Elementary--Grades will be based on completion of assignments.
- MS--Grades will be given on assignments by the student's teacher.
- HS--Grades will be given on assignments by the student's teacher.

- Online assignments are due between 1-7 days from the date assigned (this will be communicated within the assignment directions).
- Physical packets will NOT be due the following day--due date will be one week after returning to school, or as otherwise noted to parents.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, students will continue to move forward in all credit courses according to the scope and sequence of the course they are taking for credit. Teachers will provide grades for the 4th quarter and course grades determined based on final grades. We will not do Pass/Fail. We will average 3rd Q and 4th Q for a final grade in all credit courses.

8. Describe your attendance policy for continuous learning.

Elementary

- Teachers need to check attendance by seeing which students are logging into sites (Freckle, SeeSaw, Raz-Kids) given for practice. On Friday, if a student has not logged in, teachers will need to call and check on them to ensure they do not have any questions. Attendance needs to be reported weekly to the building principal.

Secondary

- Attendance will be taken by a method determined by each building administrator
 - **MS**--Each grade level will have to designate an individual
 - Cindy Parinello, Susan Reck, Sara Workman, & Tara Mitchell (in Schoology)
 - **HS**--attendance will be tracked on by individual teachers and entered into Harmony platform

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

To identify students by the end of the school year that will need more support when school resumes in the fall. NWHSC will work with each of our building principals to put supports in place as needed to reteach needed information for those students who have been identified as having gaps in skills.

We will continue to monitor this as time goes to see what other supports might be needed in the fall to support students.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We are building led PD on various technology platforms and looking at particular opportunities that can enhance our ability to do this well. I am listing below the various PD opportunities that our teachers have already completed either as a group or individually based on subject area. We will continue to work with Five Star on future opportunities around remote learning.

All classroom teachers: Google Hangout Meets training from Five Star.

All classroom teachers: Required to set up a Google Hangout Meets with a teammate, practice recording, and report back with any issues.

National Association for Music Education webinar on Teaching and Learning Music Online

Smekens PD webinar on Crafting Remote Learning Productive Literacy Tasks

Happy Numbers webinar and additional Youtube videos on Google Hangouts.

MS is implementing a Tech Tuesday mini series. He will just do 15-20 minutes each

Tuesday and vary the delivery from links, live google meets, videos, etc....MS is going to focus the PD around topics relevant to "At home learning"

Staff or team meeting held by Principal at MS, will make sure that this is on the agenda and do a question/answer session and open dialogue over "at home learning"

We have been and will continue to share with staff any resources and information we get.

The teachers in each building have been sharing with each other. They will continue to be encouraged to do this. We have assigned "expert" tech folks to assist teachers in each building with building remote lessons and how to conduct a remote classroom.

SeeSaw Webinars on Remote Learning

Happy Numbers Webinar on Remote Learning

Raz Kids Webinar on Remote Learning

TEACHTOWN - Basic ABA online and elementary social skills

Ditch That Textbook

Smekens E-Learning

ScreenCastify Master Training

Google Hangout Meets Online Video Training

Staff Meetings with Google Hangout Meets to practice

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.