



NWHSC K-12 High Ability Honors Program

2021-2022 School Year



Highlights and Updates

1. Rationale for Structural Changes
2. Teaching and Learning Pillar– Strategic Plan 2021–24
3. High Ability Honors Program Expectations
4. Qualification– Assessment Change– Criteria Same
5. New K–12 Structure
6. Professional Development with Instructional Coaches
7. Parent meeting with Updated Handbook and Highlights

Rationale for Structural Changes



- **Staffing Concerns**

- 1st year of 4/5 Program= 3 different teachers and 1 new IA
- 3 teachers in 3 years in the K/1 Program
- 2 of the 3 current teachers in the program are not returning

- **Structure change required this year**

- Changed in October to 2-5 ELA/SS and 2/5 Math/Science
- Needed to add IA mid-year due to too many different levels of math abilities as not all HA Math and to adjust for planning time needed for teachers

- **Curriculum Difficulties**

- 4/5 Program- loss of staff and difficulty in differences in Social Studies(IN vs US History) and Science Standards- iLearn Tests 4th grade SS and 5th grade Science
- Foundational math and writing skills too much to overcome
- Need to ensure mastery of grade level standards at a “deeper and wider” level to foster greater success vertically

NWHSC Strategic Plan



Teaching and Learning

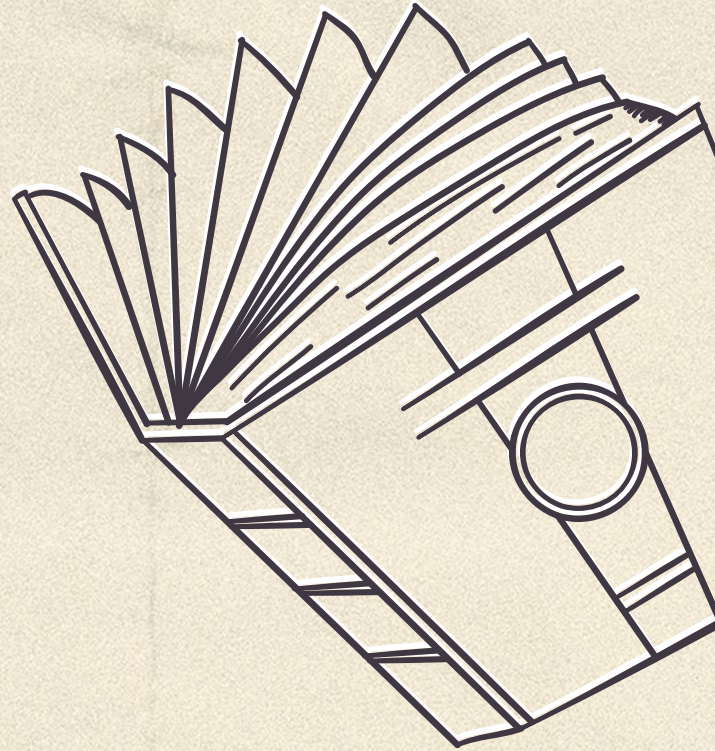
At NWHSC, teaching and learning will be rigorous, data-driven, individualized and aligned to state standards to develop globally minded graduates.

- Goals will focus on: Blended Teaching and Learning, Aligned Curriculum, Individualized Instruction and Increased Rigor across all subject areas.



High Ability Honors Program Expectations

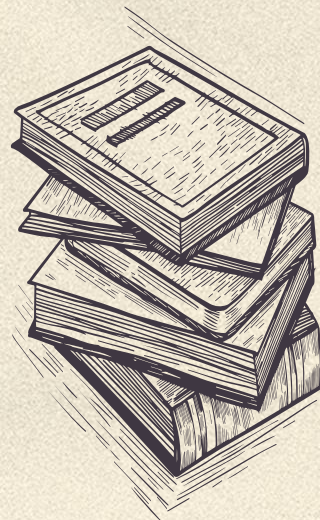
The expectation at North West Hendricks School Corporation is to recognize and meet the needs of our high ability students through varied educational experiences that develop individual talents, critical and creative thinking abilities, and independent learning skills which maximize their potential to become tomorrow's leaders.



High Ability Honors K-5 Qualifications

Language Arts			
Grade	<i>CogAT SAS Verbal</i>	<i>SIGS Lang. Art</i>	<i>i-Ready Reading</i>
Kindergarten	95th percentile	96th percentile	95th percentile
Second Grade	95th percentile	96th percentile	95th percentile
Fifth Grade	95th percentile	96th percentile	95th percentile

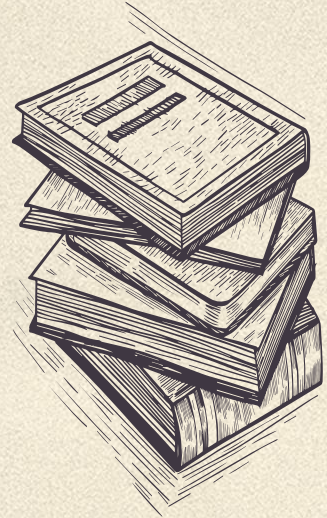
Math			
Grade	<i>CogAT SAS Quantitative</i>	<i>SIGS Math</i>	<i>i-Ready Math</i>
Kindergarten	95th percentile	96th percentile	95th percentile
Second Grade	95th percentile	96th percentile	95th percentile
Fifth Grade	95th percentile	96th percentile	95th percentile



Middle School Honors Qualifications

North West Hendricks students who meet yearly placement criteria will be placed into the appropriate honors course. Students will be identified as Honors based on the following criteria:

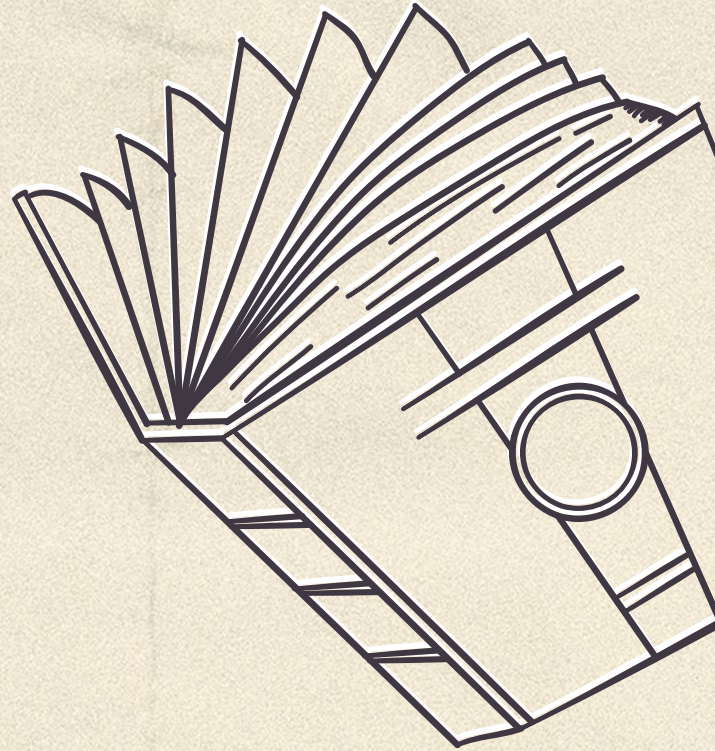
1. Above Proficiency on ILEARN LA or Math
2. Preferred Grade: A (Teacher recommendation may play a role in placement.)
3. i-Ready: 95th percentile average
4. 7th grade- Orleans-Hanna Algebra Placement Test - 90% (Algebra)
5. Teacher recommendations will be given about whether or not a student should be placed in the Honors program.



Middle School Honors Courses include: ELA and Math Honors at each grade level, 7/8 Honors Science, 8th grade Biology, Algebra, and Spanish

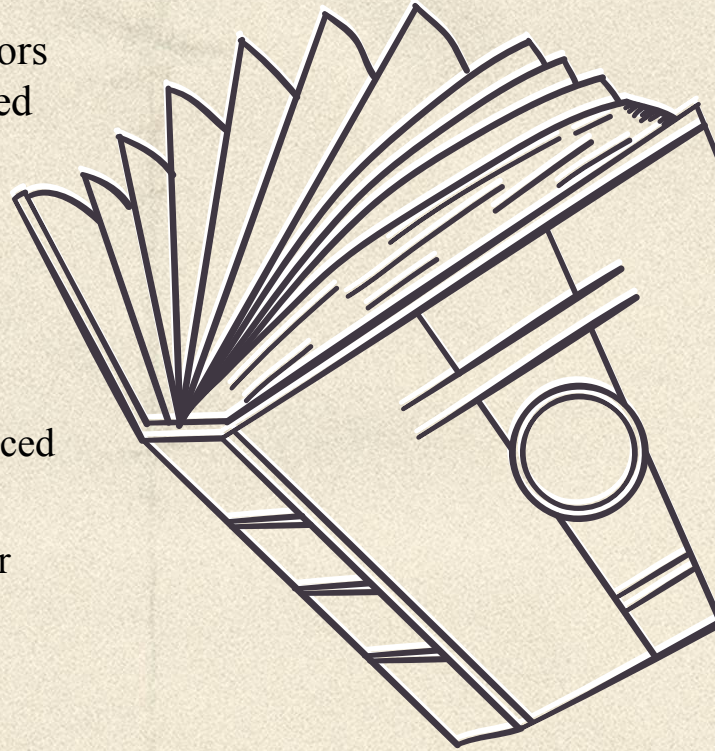
K-8 High Ability Honors Program Structure

- Students are identified for High Ability Math, High Ability Language Arts or General Intellectual (both math and language arts).
- Students are placed into high ability honors groups in general education grade level classrooms.
- Students will have exposure and access to complex and rigorous learning challenges while receiving appropriate support when needed.
- Continuous data will drive individualized instruction and assessment to ensure growth for each student.



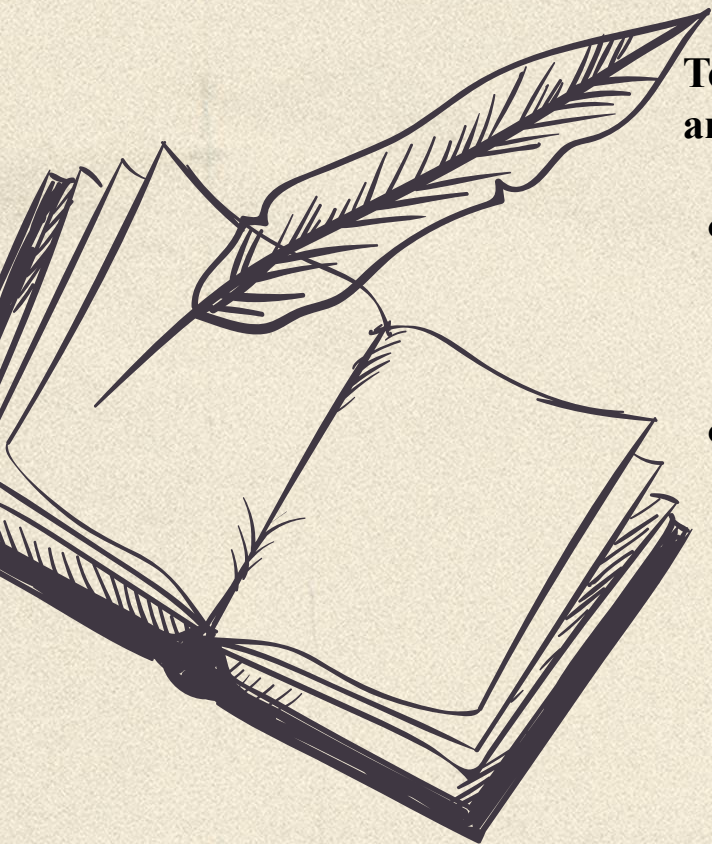
9–12 Academic and Technical Honors Diploma

- For the Core 40 Academic Honors (AHD), and Technical Honors (THD) diplomas, students must follow the expectations outlined in the TWHS Course Description handbook.
- AP Courses Added for 2021-22
 - AP Environmental Science
 - AP US History
 - AP US Government and Politics
- By school year 2023-24, Tri West High school will offer an Advanced Placement Diploma option.
 - Student requirement: Take 4 AP courses and pass with a 3 or higher and take AP Seminar and AP Research.
- Continue to add AP options for students



Professional Development for Teachers

To ensure individualized, differentiated and rigorous instruction and assessment:



- **Summer PD for Teachers**
 - K-8 with Instructional Coaches as well as High Ability conferences/training (in person and virtually)
 - 9-12 Advanced Placement Comprehensive Training
- **PD throughout the school year- ongoing and consistent**
 - In class modeling with Coaches
 - Pull out instruction with Coaches
 - Push in instruction with Coaches
 - eLearning Days
 - Careful monitoring of student data- formative and summative assessments
 - Co-planning of small group and whole group instruction

Program Communication

- **High Ability Parent Meeting - May 18**
- **Data Review: i-Ready Diagnostic data- 3 times a year**
- **December 2021- Parent and Teacher review of Programming**
- **May 2022- Parent and Teacher review of Programming**





Questions?

