

TUKWILA ELEMENTARY NEWSLETTER

Tukwila Elementary is a Title I School-Wide School

Steve Salisbury, Principal - 206.901.7505

Carla Carrizosa, Assistant Principal - 206.901.7530

Charlotte Bartley, Office Manager - 206.901.7503

Robin Allsopp - Elementary Secretary 206.901.7502

December 2018

Principal's Message:

Dear Parents and Families,

This is a fantastic time of the year. The months of November and December are fantastic times to take the time to do some awesome and fun learning. We have some time away from school, to spend with more family/different family, more friends/different friends, eating, relaxing, doing activities that we normally wouldn't do. This is also a tremendous time for Tukwila Elementary students to read their favorite books or to read some new books. Mrs. Chesak, our inspiring Librarian, who can direct you to a book, that special book that will give you that special read, the one that you will find to be your new favorite book! Practice some math that you have been learning this year. Math is amazing, you might be surprised at all the places that you can find math. Mrs. Rice, our Technology Inspirer, has been working on some computer activities that our students can do from home with or without a computer. Mrs. Littlefield, our inspiring Music Teacher, would enjoy giving information to our students so they can enjoy music genres, from around the world when they are not at school. Ms. Travess, our inspiring PE Teacher, can help our students enjoy their time away from school with activities that can help our students achieve a personal best doing their pacer.



The inspirers mentioned above, classroom inspirers and all staff members look forward to working with all of our students to help them maximize their learning when they are not at school and of course working with them and watching them learn at school.

Families, THANK YOU so much for coming to your child's conference. I hope you were able to get the information you needed to continue working with your child at home on/with school work. Any questions contact your child's teacher or the front office and we will help answer your questions.

Steve Salisbury,
Principal

Tukwila PTA Notes:

POPCORN FRIDAY for December is December 14th
Candy Grams, Holiday Themed, December 17th - 20th

NO SCHOOL DAYS FOR DECEMBER

School will be closed on Monday, December 24th - January 4th, for the Winter Break.

Classes resume on January 7, 2019.

Happy New Year!

Upcoming events:

Look for Report Cards to come home on December 11th.

Tukwila Elementary Choir Concert, December 18, 6:30 PM

Tukwila Elementary Student Holiday Sing Along, December 21st starting at 2:20 - 2:45 in the school gymnasium.

Did You Know?

- You can call in an absence for your student 206.901.7502 or 206.901.7503 at any time, 24 hours a day. Please, include the name of your student, the reason for the absence and a phone number where you can be reached if there are any questions.
- For the safety of our students and staff, please enter our school **only** by the main entry door. Visitors must sign in/out and wear a visitor pass.
- Students should arrive at school **no earlier than 8:30am** and depart **no later than 3:30pm** unless they are enrolled in a supervised school activity before/after school.
- You are encouraged to leave last-minute messages for your student **no later than 2:00 PM** so there is plenty of time for the messages to be delivered. **Messages received after 2:00 PM, delivery cannot be guaranteed. Thank you!**
- If you wish to volunteer, either at the school or on field trips, you **must** complete a volunteer packet at least three weeks prior to the activity. Once cleared, the background check is good for two years.
- Check out our website at www.tukwilaschools.org
- Applications for low-cost student school insurance are available in the school office.
- Our lost and found is located at the rear of the main lobby. Please check often for missing items as this collection piles up quickly.
- Our school collects Box Tops for Education. Please deposit Box Tops in the marked container in the main office.
- **Please mark your calendars, Family Engagement Classes will be held on the third Thursday of every month, at Showalter Middle School, 4628 s. 144th St. Tukwila 98168 from 5:00 PM – 6:30 PM!**

Give your child opportunities to practice writing at home, Good writing takes practice and there's not enough time in the school day for as much as kids need. So experts recommend that students spend at least 15 minutes a day writing at home.

Writing is vital to success in school. Learning to write well will also boost your child's confidence and allow him to express his feelings and ideas.

To give your child the regular writing practice he needs, ask him to:

- Help. When you write a letter, make a grocery list or decide on the dinner menu, dictate it to your child. Have him write the words down.
- Keep a journal. Give your child a notebook and encourage him to write in it daily. Suggest he write about things that happen to him and how he feels about them.
- Make lists. Ask your child to make lists of things he wants to do or things he needs to remember.
- Copy. Encourage your child to write down the words to his favorite songs. Your child may also enjoy copying down favorite quotations or poems.
- Record. When you take your child out, ask him to bring a notebook. In it, he should describe what he sees and experiences. Views from the car window or sights and sounds while walking in nature are great places to start.

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Boost reading comprehension and writing skills with summaries,

Homework in elementary school often involves reading something—a chapter in a textbook or a few pages in a library book. One way to make sure your child understands what she has read is to have her write a summary.

One night, after your child has finished her homework, tell her you'd like to find out what she's learned and what she's read about. Ask her to write down the most important points in her own words.

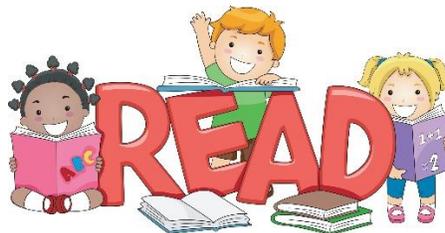
Your child may need to go back and read the material again. When she knows she has to write about it, she'll read more carefully. She'll think more as she reads.

After your child writes her summary, give her this set of questions to help her write more complete summaries in the future:

- Who are the characters or people involved? Suggest that she write about each person and what's important about each one.
- What did the characters do? Your child should write down the plot in her own words.
- Where did the story take place? Have your child describe the setting in some detail.
- When did the events take place? Your child should give the time span of the action.
- Why did things occur as they did? Have her explain why the characters behaved the way they did.

Once your child gets the hang of writing summaries after she reads school material, she will soon reap the benefits. Not only will she have a much better understanding of what she reads, she will improve her writing skills as well!

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Focus on four areas as you help your child develop character,

Your child may have been born with certain personality traits, but think of his character as a work in progress. In other words, the kind of person he'll eventually become is still being shaped. Teach him to:

1. Take responsibility. We're all accountable for our actions. Tell your child that he can't control others, but he can control his choices and actions.
2. Be flexible. Model compromise and negotiation by listening to the opinions of others. Encourage your child to do the same.
3. Show empathy. Teach your child to imagine how others might feel.
4. Be respectful. Talk to your child about what respectful behavior looks like, at home and at school. He can show respect at school by raising his hand before speaking in class. He can show respect at home by helping out with chores.

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A Note from the Health Room

It has been estimated that nearly 80% of what a child learns is captured visually through his or her eyes. According to PBA (Prevent Blindness America) vision problems affect one in four school-aged children and if left untreated it can affect your child's learning ability, personality and adjustment in school.

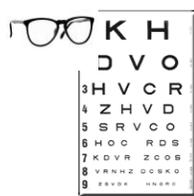
Hearing also plays a vital part in a child's development. A child must be able to hear well in order to develop good pathways for speech, language and literacy skills. Even a mild or partial hearing loss can affect a child's ability to speak and understand language.

According to the American Optometric Association, school-aged children need an exam every two years if they have no visual problems or every 12 months if they wear glasses. Their hearing should also be checked every 12 months or at regular annual well child checkups.

We would not send our children to school without having all the proper tools like paper, pencils, and books but we often forget about two of the most important tools, their vision and hearing. As educators and parents we owe it to our children to identify and address vision and hearing problems before they negatively impact academic performance. It is for this reason that every year at Tukwila Elementary we hold a health screening day where every child has their vision and hearing screened. **This year's health screening will be done on December 17, 18, and 19th. Please make sure your child attends school on these days and if your child wears glasses, remind them to bring them to school.**

At the screening we identify and send home referrals for any child that would benefit from a full eye or hearing exam with their regular doctor, optometrist, ophthalmologist, or audiologist. Parents are encouraged to schedule an appointment as soon as possible if they receive a referral from school. If you have any question about the health screening or need any additional resources please do not hesitate to contact the health room.

Arita Colin
Tukwila Elementary
Health Assistant
(206) 901-7509



Classroom News December 2017

Greetings from Kindergarten Team,

We really enjoyed getting a chance to talk to families about their child's progress so far in kindergarten! The month of December gives us some time away from school—but before we get there, we still have plenty of learning and fun to be had! We are planning on making gingerbread houses on Thursday December 20th. Be on the lookout for an invitation to help us decorate our houses! We are observing how weather changes throughout seasons. We are continuing to work on letter sounds and are now sounding out our CVC (consonant, vowel, consonant) words. We are also working on snap words, which are words that we recognize without having to sound out—we know these words by heart. We are continuing to work on counting. For the month of December our goal is to be able to count to 50 by 1's. J We hope that you are able to spend time with friends and family over your winter break! We also hope that you continue working on reading, writing and math at home with your child. Please remember to read with your child every single day! Thank you for everything that you do to support your child's learning.



News from fourth grade,

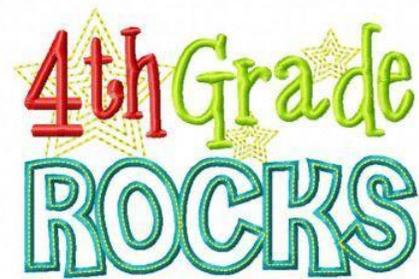
Fourth graders have been hard at work and having fun with multiplication, and will move to long division in the next math unit.

Most classes are finishing or have finished the first writing unit on narrative writing, and will begin opinion writing soon.

Some classes are exploring landforms and rock formations.

All classes continue to build reading skills, with a focus on characters in literature. The next unit will relate to informational text and extreme weather.

In December, we will have Seattle City Light visit our classrooms to teach about renewable energy, global warming, and energy conservation as part of their Shrinking Bigfoot program.



Classroom News Continued:

Greetings from Music Class,

After finishing up with songs of autumn, music classes are focusing on songs for the Holiday Sing Along on Dec 21st!

Students in all grades are learning about the music of Peter Tchaikovsky through the Nutcracker Ballet.

They are learning about the musical form, instrumentation and singing along with the melody of several of Tchaikovsky's pieces from the Nutcracker. Each grade watches a different version of the ballet.

The Tukwila Elementary Choir has been working hard and will be performing on Dec 18th at 6:30 in the lunchroom.

Greetings from the Library,

The library has been busy doing some research. 4th and 5th graders have been using World Book Encyclopedia to do some research on topics of their choice.

2nd graders have started using pebble go online magazine to do some animal research reports.

We are also busy reading all of our Washington State award books that have recently come in. Please remind your child the importance of taking care of our school library books and returning them on time.

Happy Reading!



Greetings from Second grade,

Second grade has wrapped up or will be soon wrapping up a math unit on measurement.

We are starting a unit on place value up to 1,000, which is a foundational skill for adding and subtracting multi-digit numbers.

We continue to work on fluency and comprehension in reading.

Please continue to work on math facts up to 20 and reading for 20 minutes each day at home.

As the weather continues to get colder, please remember to have your child bring a coat for recess.

Have a great Winter break and we'll see you in January.



December

Activity Calendar 2018

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 <u>Robotics</u> Disney Musical <u>Practice</u> <u>Choir</u>	5	6 <u>Mexican Dancing</u> <u>Robotics</u> Disney Musical <u>Practice</u>	7 <u>Mexican Dancing</u>
10	11 <u>Robotics</u> Disney Musical <u>Practice</u> <u>Choir</u>	12	13 <u>Mexican Dancing</u> <u>Robotics</u> Disney Musical <u>Practice</u>	14 <u>Mexican Dancing</u>
17	18 Disney Musical <u>Practice</u> <u>Choir</u>	19	20 <u>Mexican Dancing</u> Disney Musical <u>Practice</u>	21 <u>Mexican Dancing</u>
24 <u>NO SCHOOL</u>	25 <u>NO SCHOOL</u>	26 <u>NO SCHOOL</u>	27 <u>NO SCHOOL</u>	28 <u>NO SCHOOL</u>
31 <u>NO SCHOOL</u>				

Parent & Child
Activity Calendar



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
December 2018						1 Ask your child to tell you something he would like to make an annual tradition. Then start it!
2 Have your child close her eyes and tell you everything she hears.	3 Write your child an encouraging note and tuck it in a schoolbook.	4 Many people celebrate holidays in December. What holidays can your child name? Talk about why they are special.	5 Ask your child to think of words that describe winter. Then, ask him to draw a picture of winter.	6 Give your child a gift certificate good for one special activity with you.	7 At the grocery store, have your child compare two sizes of the same product. Which is the best buy?	8 Give your child a large piece of white paper. Ask her to draw or paint holiday decorations.
9 Have your child fill a tall container with water. Pour it into a shorter container. Does the quantity of water look different?	10 Challenge your child to do a secret good deed for a friend or neighbor this week.	11 Have your child estimate how many bowls of cereal he can pour from one box. Keep track until the box is empty.	12 Ask your child to add up all the change in your pocket or purse. Help her practice making change.	13 Read a story to your child and use a different voice for each character.	14 Turn off the TV tonight. Read or play games as a family instead.	15 Let your child invite a friend over. Pop popcorn or create ice cream sundaes.
16 Look at family photos together. How many relatives can your child name?	17 If your holiday plans involve travel, pack a goody bag full of books and games to keep your child entertained.	18 Hide an object and give your child three easy clues to find it. Praise him for following directions when he finds it.	19 Place three items on a table. Show them to your child. Then, put them away. Can she name them?	20 Have each family member make a list of his or her strengths. Read them aloud. Add to one another's lists.	21 Take a walk with your child to look at the holiday decorations and lights.	22 Try blowing bubbles in freezing weather. How does the cold affect them?
23 Play a board game as a family this evening.	24 Read a poem with your child today.	25 Make a list of all the things that make your family members thankful.	26 Let your child see you reading. Then say, "I love to read!"	27 A rebus is a story that replaces some words with pictures. Make a rebus with your child.	28 Watch or read the weather forecast together today. Locate the hottest and the coolest locations on a map.	29 As you do errands, help your child talk with people about the jobs they do.
30 Tell your child three things that you love about him.	31 Talk about the best things that happened this year.					

The Tukwila School District No. 406 complies with all federal rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, and the use of a trained dog guide or service animal. District programs shall be free from sexual and malicious harassment, and the district provides equal access to the Boy Scouts of America and other designated youth groups.

Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/Section 504/RCW 28A.640 Compliance Officer:
 Mr. Aaron Padraig Draganov, Executive Director of Human Resources
 Tukwila School District No. 406
 4640 S. 144th St.
 Tukwila, WA 98168
 Phone: 206.901.8005
 E-mail: draganova@tukwila.wednet.edu

Section 504 Compliance Officer:
 Mr. Richard Quesada, Director of Special Education
 Tukwila School District No. 406
 4640 S. 144th St.
 Tukwila, WA 98168
 Phone: 206.901.8005
 E-mail: quesadar@tukwila.wednet.edu