

TUKWILA ELEMENTARY NEWSLETTER

Tukwila Elementary is a Title I School-Wide School

Steve Salisbury, Principal - 206.901.7505

Carla Carrizosa, Assistant Principal - 206.901.7530

Charlotte Bartley, Office Manager - 206.901.7503

Robin Allsopp - Elementary Secretary 206.901.7502

January 2019

Principal's Message:

Dear Families and Students,

Welcome Back! I missed seeing all my students and the great time we have learning everything we need to learn. The students and staff are going to jump right back into learning as a team and continuing to maximize our learning opportunities. January 28 we are going to start having zero hour (before school 8:00-8:45) and after school (3:15-4:15) tutoring opportunities for our students. We will have limited space, someone from the school will call the parents of students who will be able to come during this time. We will have five week sessions so if you don't get a phone call the first time you may get a call the second five weeks. If you have any questions regarding the tutoring please call the school office 901-7500 and someone will answer your question.

Parents - thank you very much for keeping your child warmly dressed during the cold winter days of January and February. Also, if you don't have some jackets you thought you did please check our lost and found (it's getting bigger and bigger as the year goes on).

Parents - thank you for not waiting or stopping in front of the school at the end of the day until students have been dismissed. Our goal is to match your goal of doing our best to keep all students safe. I am really looking forward to a fabulous second half of the school year. We have so much to still accomplish and I know that with our staff and your child coming to school very prepared this will be an easier task.

Have a great January.

Tukwila PTA Notes:

POPCORN FRIDAY January 11th

Box Top Drive January 28th - March 1st (Box Tops due March 1st)

PTA Meeting January 30th 7:00 PM - 8:00 PM

NO SCHOOL DAYS FOR JANUARY

January 1st - 4th, School Closed for Winter Break.

Classes resume on January 7, 2019.

January 21st NO SCHOOL in observance of Martin Luther King Jr. Day

Upcoming events:



Did You Know?

- You can call in an absence for your student 206.901.7502 or 206.901.7503 at any time, 24 hours a day. Please, include the name of your student, the reason for the absence and a phone number where you can be reached if there are any questions.
- For the safety of our students and staff, please enter our school **only** by the main entry door. Visitors must sign in/out and wear a visitor pass.
- Students should arrive at school **no earlier than 8:30am** and depart **no later than 3:30pm** unless they are enrolled in a supervised school activity before/after school.
- You are encouraged to leave last-minute messages for your student **no later than 2:00 PM** so there is plenty of time for the messages to be delivered. **Messages received after 2:00 PM, delivery cannot be guaranteed. Thank you!**
- If you wish to volunteer, either at the school or on field trips, you **must** complete a volunteer packet **at least** three weeks prior to the activity. Once cleared, the background check is good for two years.
- Check out our website at www.tukwilaschools.org
- Applications for low-cost student school insurance are available in the school office.
- Our lost and found is located at the rear of the main lobby. Please check often for missing items as this collection piles up quickly.
- Our school collects Box Tops for Education. Please deposit Box Tops in the marked container in the main office.
- **Please mark your calendars, Family Engagement Classes will be held on the third Thursday of every month, at Showalter Middle School, 4628 S. 144th St. Tukwila 98168 from 5:00 PM – 6:30 PM!**

Seven strategies can make your family read-aloud time a success.

Some parents stop reading aloud as soon as their children learn to read. But reading aloud can continue to be fun, and it builds reading skills, too.

To make your read-aloud time successful:

1. Do it every day. When you read aloud daily, you demonstrate that reading time is much too important to miss.
2. Pick a regular time. When reading is already part of your daily routine, you won't have to think about trying to fit it into a hectic day. Choose a time when your child will be most receptive, such as after playing outside or before bed.
3. Read the book first—before you read it aloud. Reading aloud is performing. You'll do a better job if you're familiar with what you're going to read. Previewing a book may also keep you from getting bogged down in a book that neither you nor your child enjoys.
4. Read books you like. If you like a book, odds are your child will, too. Start by reading books you enjoyed as a child. Often, your enjoyment will be contagious!
5. Accentuate the first line. The first line of any good story will grab the reader's attention. Your reading should make your child want to sit up and listen.
6. Use facial expressions. Widen your eyes to show surprise. Squint a bit to show you're thinking.
7. Leave your child wanting more. Stop your day's reading at a point where you are both eager to hear what happens next.

Use toothpicks to reinforce math concepts.

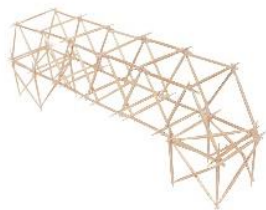
A box of toothpicks is all you need to teach your child some valuable math skills—reasoning, number sense and even basic geometry. Toothpick math is also a fun way to make time go faster while waiting at an appointment.

Here are some fun ways to put a box of toothpicks to use:

- Last one wins. This is a great game for two people. Lay out 12 toothpicks. Taking turns, players may remove one or two toothpicks. The player who takes the last toothpick wins. (Try to leave three toothpicks on the table to guarantee a win on your next turn.)
- Can you copy this? Using five toothpicks, create a design. Let your child look at it for only three seconds. Then cover it up and see if your child can recreate it from memory.
- Tricky triangles. Give your child seven toothpicks. How many triangles can he create?

For even more toothpick fun, head to www.education.com/activity/article/Toothpick_Math and download a page of toothpick puzzles to try!

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Share tips to help your child master reading assignments.

Some kids rush through the reading assigned for homework and think, "That's it. Finished!" Reading the chapters the teacher assigns is essential. But homework doesn't end there.

To truly learn from the text, your child must study as she reads. Strong study skills will also help her prepare better for tests.

So show your child how to:

- Skim chapters to find important themes and key points. She should first look at headings and subheads. Then she can take note of boldface and italicized words. Material in the margins is important, too.
- Take notes in her notebook as she reads. Or, if allowed, your child can highlight key passages right in the book or on the handout.
- Pay attention to illustrations, graphs, tables and charts. These can clarify important concepts.
- Write a short summary of the material in her own words. She can also tell you about what she's read.

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Classroom News January 2019

Greetings from First Grade,

We really enjoyed seeing our families celebrate their child's progress in writing. Our writing celebration was a success!

The month of January we will jump right into the swing of things as we are coming back from a well needed break.

We will be starting our new unit on writing informational stories as well as learning new sight words.

In reading we have become word detectives and are learning different ways to conquer difficult words.

Math we will start our new Unit 4: Place Value Concepts. Please make sure that your child is at school, on time, everyday so that they don't miss out on any learning.

Encourage your child to read at home for at least 20 mins every day! Happy New Year!

Greetings from P.E.,

Welcome back from Winter Break!

Congratulations to the students with the top three PACER scores from December: Giovanni Cruz Basurto scored 147, Kenji Maxfield Matsumoto scored 133, and Colin McManamon and Derek Araya Soto tied for 3rd place with 131!

To start the new year, 3rd, 4th, and 5th graders will be playing hockey and learning about the F.I.T.T. Principle for exercising: Frequency, Intensity, Time, and Type.

Kindergarten, 1st, and 2nd graders are playing soccer, hockey, and rescue tag to work on learning good sportsmanship and teamwork. They are also doing their second round of skills testing, which includes jumping rope, dribbling a basketball, catching and throwing, and kicking a soccer ball.

Greetings from Third Grade,

The third grade has been a very busy place. We finished up our first Reading and Writing units. Students learned about "Grit" in their reading and published narrative writing pieces. Math focused on Multiplication and Division 0-5, 9 and 10s. Problem solving has focused on reading and understanding math problems, determining best methods to solve, using specific strategies, and showing their thinking in multiple ways.

For the new year Third Graders will continue their study of multiplication, Reading and Writers Workshop, specific individual skill work, and academics to support SBA testing.

Upcoming - iReady diagnostic testing in January. SBA Math and ELA practice tests in February.

Greetings From Fifth Grade,

5th grade has been getting into our new English Language Arts Curriculum and are learning all about readers and writers workshop to become thoughtful readers and writers that use evidence in their reading to support their work in writing.

As report cards come home please make sure to review them with your child and set goals for the next term of learning. Over winter break be sure to have your child read every day and have them help you with math in daily life like cooking and shopping.

Classroom News Continued:

Art news and highlights!

Kindergarten: color studies with watercolor and oil pastels. We looked at the circle paintings of Wassillie Kandinsky to draw inspiration.

First grade: torn paper people collage. We looked at the illustrations for the book "The Snowy Day" by Ezra Jack Keats before beginning our wintery landscape made from torn paper.

Second grade: cityscapes. Using drawing methods and concepts that show depth on a 2-d surface, we are creating cities that illustrate great distance from the foreground to the background.

Third grade: bears in a sweater. The endgame objective of this lesson is creating texture that illustrates shape and form of a bear without the use of any outlining.

Fourth grade: desert landscape. We have been looking at the paintings of Georgia O'Keeffe and how she observed and painted light and shadow in her work.

Fifth grade: Minecraft selfies. We will be putting on the finishing touches to our abstract self-portraits. We are having fun guessing who is who on these very pixelated images!



A NOTE FROM THE HEALTH ROOM

The rain has finally hit, making this a very busy time in the health room. Many children will often play in the rain, the puddles, or muddy fields. When they least expect it they take a tumble and wind up wet or muddy. Unfortunately the health room has run out of boys and girls clothing. This means that often times parent are called at work to bring in an extra pair of clothes for their child or if parents are not reached the child may be stuck wearing his or her wet clothes for the remainder of the day. We strongly believe that children should be dry and comfortable in order to feel good and focus in class, so we are asking to please donate any pants you no longer need to help keep our students dry, comfortable, and healthy. If you are unable to donate any clothing then please consider packing an extra set of clothes in your child's backpack for those rainy days or unforeseen accidents. Please also remember to send your child to school with his or her coat so they can keep warm and dry while at recess.

HEAD LICE PARENT EDUCATION

We would like to increase head lice awareness as a preventative measure so that you may take steps at home to help prevent your child from acquiring head lice.

Anyone can get head lice. Head lice are not a sign of poor hygiene and they do not transmit disease. Spread from one child to another can occur during direct head to head contact or by sharing of personal items such as combs, brushes, caps or helmets. Lice do not jump, fly or swim. They are, however, good crawlers. Check your child's head weekly for lice and/or nits (eggs). We **do not** do school-wide, classroom-wide checks or screening, because a check at one point in time does not mean a child is lice or nit free.

If you find head lice on your child, please notify the school and properly treat him/her at home. There are many options for treating head lice. One of the most effective is combing out your child's hair with a lice comb. Continue to examine all family members for 3 weeks and treat if live lice or nits close to the scalp are found. Check regularly and treat quickly! Help keep head lice off your child.

For more information regarding head lice or its treatment, please feel free to contact us, your physician, or your local health department. There is also information available on the CDC website, found at;

<http://www.cdc.gov/parasites/lice/head/>

Thank you for your help and support.

Sincerely,
Health Assistant
Arita Colin



JANUARY

Activity Calendar 2018

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8 Disney Musical Practice	9	10 Mexican Dancing Disney Musical Practice Robotics AM	11 Mexican Dancing
14	15 Disney Musical Practice	16	17 Mexican Dancing Disney Musical Practice Robotics AM	18 Mexican Dancing
21	22 Disney Musical Practice	23	24 Mexican Dancing Disney Musical Practice Robotics AM	25 Mexican Dancing
28	29 Disney Musical Practice	30	31 Mexican Dancing Disney Musical Practice Robotics AM	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
January		1 Help your child set a goal and write a plan to achieve it.	2 Talk with your child about the importance of telling an adult when a person is being bullied.	3 Say a number and ask your child to list all the things she can think of that come in that number.	4 Plan an indoor campout. Make a tent from a blanket. Eat s'mores and read scary stories.	5 Have your child write a poem or story from the point of view of a tree.
6 Talk to your child about people he admires. Ask him why he admires them.	7 Encourage your child to start a diary or journal this year.	8 When you watch TV, ask your child questions: "Was what that person did a good idea?" "What would you have done?"	9 Have your child read to you as you're cleaning up after supper. Or read to your child as she cleans up!	10 Ask your child to name something he has done in his life that he is proud of.	11 Have your child draw a picture for the author of a book. Send it to the author in care of the book's publisher.	12 Teach your child how to sew on a button today.
13 Pick a new word out of the dictionary. Everyone try to use that word at least three times today!	14 Ask your child to give you a news report about her day. What's the lead story?	15 Have your child predict the results of flipping a coin 10 times. Try it and see if he's right.	16 Decide on a location anywhere in the world. Take turns telling one thing you would like to see there.	17 Allow a few minutes after the light is off at bedtime for quiet conversation with your child.	18 Does your child have homework to do over the weekend? Make sure she schedules time to complete it.	19 Fill a box with cotton balls, rocks and tree bark. Can your child guess what he's touching without looking?
20 Make a cross-word puzzle with your child to review her vocabulary words.	21 Ask your child what he would do if he were invisible for a day.	22 Always keep a bag of books handy. Read with your child while waiting for the bus or at the doctor's office.	23 Practice division. Ask your child, "How many of your lifetimes has Grandma lived? What about Aunt Sue?"	24 At bedtime tonight, tell your child a story about yourself when you were her age.	25 Have your child write directions for making a sandwich. Then follow them exactly. Did they work?	26 Choose a recipe from another country or culture. Prepare it with your child.
27 Exchange notes with your child instead of talking for part of the day.	28 Talk with your child about mistakes. How can people learn from their mistakes?	29 Can your child think of a different ending to his favorite story? What would he do if he met the characters?	30 Start a family savings jar. Everyone can decide on what the goal will be and how they will contribute.	31 Talk about three ways you used math today. Ask everyone in the family to say how they used math.	2019	
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The Tukwila School District No. 406 complies with all federal rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, and the use of a trained dog guide or service animal. District programs shall be free from sexual and malicious harassment, and the district provides equal access to the Boy Scouts of America and other designated youth groups..

Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/Section 504/RCW 28A.640 Compliance Officer:
Mr. Aaron Padraig Draganov, Executive Director of Human Resources
Tukwila School District No. 406
4640 S. 144th St.
Tukwila, WA 98168
Phone: 206.901.8005
E-mail: draganova@tukwila.wednet.edu

Section 504 Compliance Officer:
Mr. Richard Quesada, Director of Special Education
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Phone: 206.901.8005
E-mail: quesadar@tukwila.wednet.edu