



Tukwila School District

Reopening Schools for 2020-21 Academic Year

All District Communication

The information contained in this document is subject to change.

TOPIC	COMMUNICATION
Start Date and Current Instructional Delivery Model	School begins on Wednesday, September 2, 2020. Tukwila schools will operate at almost 100% distance learning. Instructional staff will present learning experiences and activities through a virtual format in both synchronous (real-time and live) and asynchronous (flexible time and indirectly guided activities) modalities.
Daily Schedules	Kindergarten through 8th-grade students will engage in an average of 5.75 hours of synchronous and asynchronous learning each day, while 9th through 12th grade students will engage in an average of 6 hours of synchronous and asynchronous learning each day. Schedules for primary and secondary will be available by August 17th.
Grading	Elementary grading will continue to focus on both learning behaviors and progress toward end of year standards for the core content areas. Grades will be maintained in the Skyward program. Middle School & High School grading practices will include some changes: <ul style="list-style-type: none">● We will use the A, B, C, D and Incomplete grading system.● Plus and/or minus grades can be given (A-, B+, etc.).

	<ul style="list-style-type: none"> ● Fifty percent will be the lowest possible grade. ● Student behavior will not play a part in a student's academic grade. ● Extra credit will be allowed only for activities based on identified academic standards. ● Academic dishonesty will be addressed through behavioral interventions rather than impacting student grades. ● With specific qualifiers designed by teachers, students will be allowed to retake exams and revise assignments. ● Structures will be established to assist students with earning credit for incomplete grades.
Learning Management System	<p>To support teaching and learning for the 2020-2021 school year, the Tukwila School District will utilize <u>GOOGLE CLASSROOM</u>, a common, districtwide learning management system.</p> <p>Google Classroom will have widespread uses among all content areas, supporting both distance and in-person learning. The system will support both synchronous (real-time) and asynchronous (flexible-time) use by students and staff. Materials and integrated tools housed within Google Classroom will be accessible and usable by all types of learners to the extent possible. The learning management system will enable communication between various groups including staff, students, and families. Staff and students will also engage in learning through Zoom, which is familiar to almost all as it was heavily utilized this past spring.</p>
Technology and Access	<p>All students who are in need will be issued a personal device to engage in and complete their learning requirements. Classroom teachers will spend some time during the first few days of school ensuring that each student has a device and account access. Students who do not have access to Internet or Wi-Fi will be provided a "hotspot" or enrolled in a new Comcast product that will provide the access needed.</p>
Professional Development	<p>The Teaching and Learning Department is presently preparing "know-how" videos to be accessed asynchronously by staff and other users.</p>

<p>Transportation</p>	<p>All Transportation employees will be transitioning back to full time on-site work. Plan to report on dates previously arranged with your Supervisor for the week of in-service. In order to comply with WAC's, a slightly varied schedule will be sent soon. Additionally, this fall students who receive special services will be transported to in-person instruction as needed. Therefore, Transportation employees shall be accessible and present.</p>
<p>Students Receiving Special Education</p>	<p>Special Education providers will be contacting families to determine when during the school day, specially designed instruction will occur.</p> <ul style="list-style-type: none"> ● Students will be able to access special services staff during their daily schedule without limiting participation in their general education classes. ● Students receiving special services will be provided opportunities for real-time instruction from qualified special services staff during the school day. ● When possible, schedules will be created or adjusted to provide students receiving special services the opportunity to receive support in a cohort group, either virtually or face to face, from special services staff.
<p>IEPs, 504 Plans, and Evaluations</p>	<p>We are creating guidance documents to provide staff clear criteria along with timelines for completion of the work.</p> <ul style="list-style-type: none"> ● Special Education Evaluation Teams are working on a plan for completing evaluations and the school teams will contact families when appropriate. ● We will continue to hold IEP and evaluation meetings via phone or Zoom, during times that are mutually agreed upon by the school and family, until they can be held in person.
<p>Food Service</p>	<p>Student meals (lunch and the next day's breakfast) will be available for pick up at all school locations. Distribution times are as follows: Monday Thru Friday from 10AM-12PM</p>

Fall Athletics	Currently fall extracurricular activities are not planned to happen during our current model.
Safety Protocol for Entering TSD Buildings	<p>All staff, students, and visitors who enter Tukwila School District locations are required to follow the process below:</p> <ul style="list-style-type: none"> ● Ask yourself the following questions: Do you have a fever? Do you have a cough? Are you experiencing shortness of breath? If “YES” to any of the questions, do not enter a TSD building. ● While in a district building, you must wear a nose and mouth covering, remain at least 6 feet from others, and wash your hands frequently.
Social-Emotional and Race and Equity Learning	<p>Over the course of the first few weeks and beyond, teachers will integrate social justice, racial justice, and social-emotional learning into each class.</p> <p>Social-Emotional Learning (SEL) helps students gain the foundational skills to understand multiple perspectives, show empathy, be resilient, celebrate and advocate for themselves and others, take initiative, resolve conflict, practice creative and critical thinking, and be committed to lifelong service and stewardship.</p> <p>Additionally, SEL supports educational and racial justice, by addressing the psychological stress of students of color, in multiple ways: emphasizing whole-child development, drawing attention to the social nature of learning, advancing the belief that all children can learn, developing young people’s skills to navigate social contexts, and improving relationships between students and educators—a key protective factor for all students.</p> <p>While adopting the RULER program, the district will provide professional development to staff to implement trauma-informed practices with all children and provide universal, trauma-informed support throughout schools and classrooms.</p> <p>Connection and relationship-building activities will be embedded in every classroom</p>

	through intentional check-ins and/or SEL skill-building activities with students.
Self-Identifying as “at an increased risk” or “high risk”	Specific to TSD staff: In accordance with <u>Governor Inslee’s proclamation on July 29</u> , staff members should report to human resources the status of their health if they meet the criteria for “at an increased risk” or” high risk” status. Click the following link Risk Levels for information on risk levels.
Department of Health	The Department of Health has provided Health and Safety Guidelines for decision making regarding in person learning. This diagram provides recommendations based on community risk and activity. You can view this diagram by clicking: DOH - Decision Tree Diagram