

TUKWILA ELEMENTARY NEWSLETTER

Tukwila Elementary is a Title I School-Wide School

Steve Salisbury, Principal - 206.901.7505

Charlotte Bartley, Office Manager - 206.901.7503

Robin Allsopp - Elementary Secretary 206.901.7502

Happy New Year! January 2021

Principal's Message:

Dear Families,

Hello Families and Happy New Year,

Welcome back to Tukwila Elementary! We are ready for a phenomenal second half of the year. Hang on tight we are going to "fly" through days and months doing math and reading, getting the whole family involved learning some new and very interesting material, i.e., Science and History concepts.

January is a great time to start new habits. A wonderful opportunity to create new routine of family homework time, leads to family dinner time, leads to family reading time. Your child's teacher can help with the homework time and read time with suggestions.

Reading time can be the family all reading the same book together over popcorn and other family favorites.

Have an awesome time having family time this month.

Steve Salisbury, Principal



Tukwila PTA Notes:

NO SCHOOL and EARLY DISMISSAL DAYS FOR JANUARY

January 1st Winter Break - Classes resume January 4th

January 6th & 13th Early Dismissal student dismissed at 2:00

January 18th No School in Observance of Martin Luther King Jr. Day

January 29th No School - Teacher In-Service Day

Did You Know?

- You can call in an absence for your student 206.901.7502 or 206.901.7503 at any time, 24 hours a day. Please, include the name of your student, the reason for the absence and a phone number where you can be reached if there are any questions.
- For the safety of our students and staff, please enter our school **only** by the main entry door. Visitors must sign in/out and wear a visitor badge.
- Students should arrive at school **no earlier than 8:30am** and depart **no later than 3:30pm** unless they are enrolled in a supervised school activity before/after school.
- You are encouraged to leave last-minute messages for your student **no later than 2:00 PM** so there is plenty of time for the messages to be delivered. **Messages received after 2:00 PM, delivery cannot be guaranteed. Thank you!**
- The volunteer process requires that everyone will need to apply online - tukwilaschools.org
- Check out our website at www.tukwilaschools.org
- Our lost and found is located at the rear of the main lobby. Please check often for missing items as this collection piles up quickly.



Show your elementary school student how to see beauty in diversity...

Your child knows that no two people—or families—are exactly alike. But does he accept and appreciate this? Respecting people's differences is the first step in becoming a responsible citizen.

You can nurture your child's respect for diversity if you:

- are a positive role model. Kids are naturally open-minded. When parents show respect for others—through actions and words—children imitate them. Let your child know that while people can be different from one another, they also have a lot in common.
- learn about other people by leaving your "comfort zone." Visit a new place. Try a new food. Read books about other ways of life. Watch an age-appropriate movie that gives your child a peek at another culture.
- speak openly about diversity issues. It's normal for your child to notice differences. They're fascinating and amazing! Correct any stereotyping with kid-friendly explanations.

Retelling can improve your child's reading comprehension...

You've just finished reading a story with your child. One of the best ways to check and clarify her understanding of the story is to ask her to retell it.

Retelling a story requires your child to think about the details and decide what's really important.

Give your child these three rules for retelling a story:

1. Tell what's important.
2. Tell it in a way that makes sense.
3. Don't tell too much.

Your child should be able to tell you what happens at the beginning, the middle and the end of the story. She should also be able to name the main characters.

You can prompt your child by asking open-ended questions, such as, "What happened next?" It's OK if she doesn't remember all the details. That gives you a chance to say, "Let's go back and look at that part of the story again." Revisiting parts of the story will show your child that she sometimes has to read things more than once to gain a thorough understanding.

Studies show that this simple activity will help your child become a more thoughtful reader. She will start to pay attention to words whose meanings she doesn't know. She will focus on the story structure and pay more attention to important details. All of these things will improve your child's reading comprehension and make her a stronger reader—and a more successful student!

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Make science come alive with simple and fun experiments

Keep your budding scientist experimenting with these clever activities. They're kid-friendly, safe, affordable and really, really cool!

Together, try these experiments:

- **Vinegar volcano.** Grab a cup or bowl, a box of baking soda, and some plain vinegar. (Conduct this experiment outside or in the kitchen sink.) Add a little bit of the baking soda to the cup, pour in some vinegar, and voilà! Chemistry in action! The fizzy rush happens because the baking soda—a base—reacts with the vinegar—an acid.
- **Raw or cooked?** Take two eggs— one raw and the other hardboiled— and try to figure out which is which. (Nope, you can't crack them.) How to do it? Put each egg on its side on a flat surface, and then spin it. The raw egg will wobble, while the hardboiled egg will spin smoothly. Why? The yolk and white in the raw egg are liquid, so they shift when moved. This affects the egg's center of gravity and makes it wobbly.
- **The sinking/floating orange.** Fill a sink with water and drop in a whole orange. It floats, doesn't it? Now peel the orange and drop it in again. It sinks, right? That's because the peel is full of tiny air pockets that make the fruit less dense (and able to float). Strip away those air pockets, and suddenly the orange is much denser. Hence, its trip to the bottom of the sink!

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Encourage responsibility by involving your child in chores...

How do you get your elementary schooler to do chores willingly? Most children love to make a plan and then carry it out. So first, involve your child in brainstorming what needs to be done around the house and when. Then:

- Give your child a choice. Together, make a list of age-appropriate chores, such as taking out the trash, sweeping, folding laundry, feeding a pet and helping with yard work. Let your child choose which ones he'd like to do.
- Schedule a family work time when everyone has a chore to do.
- Be a good model. Dive into chores yourself. Avoid complaining. Instead, talk about how good it feels when you finish a chore.
- Be encouraging. Say, "Here's the broom so you can help! Let's do this together."
- Make a game of it. Set a timer and see if your child can beat the clock. Turn on some music and work to the rhythm of the beat.
- Rotate chores each week, so no one feels stuck doing a chore he doesn't like. Put chores on slips of paper and let family members draw from a bowl.
- Use a chore chart. Let your child place a star next to chores when he completes them.
- Curb criticism. Don't immediately say what your child did wrong. Gently show him what he could do to improve, but don't redo his work.
- Follow chores with fun. Have a basket of index cards listing fun stuff to do after finishing chores.

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Classroom News January 2021

Greetings from First Grade,

Our first graders have been learning and growing a ton! We are learning the Mystery of the Silent E and how an E at the end of the word can change a vowel sound to a long vowel sound! We are learning more and more SNAP Words or words we should know by heart to help us be better readers and writers! First graders are learning to add and find the greater numbers to count on from! We are learning math facts and double addition facts by heart! Can't wait for a great month of growth!

- Things students can be doing at home:
- Reading for at least 20 minutes a day!
- Completing all activities on Seesaw!
- Attending all Zoom meetings on time! Tip: set alarms 5 minutes early for each meeting!

Thank you to our students and families for all the support, patience, and hard work!

Greetings from Third Grade,

Happy Winter!

Fall has flown by, and we couldn't be more proud of all the hard work our 3rd graders have been putting in.

For reading, we have been investigating and learning all about mysteries to build up our foundational reading skills

In writing, we have been working on changing the world with our persuasive speeches and editorials

In the new calendar year, we will be starting new reading and writing units, both focusing on Nonfiction texts.

For math, we have been diving into multiplication and division. We will continue to study these topics after vacation, as well, to make sure it all sinks in

Keep showing up to class and being awesome!

Greetings from Fifth Grade:

Fifth graders are accepting a lot of obligations. They are independently coming and going to Zoom classes and working hard all day. They are solving technological issues and taking responsibility for their own learning. They are building trust by showing that they are dependable and reliable. These are all skills that will support them next year in middle school and throughout their educational careers.

Way to be role models fifth graders!

Greetings from P.E. :

Welcome back!

I hope everyone enjoyed their Winter Break with some much needed quality time away from devices.

In January and February, 3rd-5th graders will be learning about body systems such as the respiratory, digestive, muscular, and skeletal systems. K-2nd will be learning about the five senses and the function of muscles and bones.

In the last 10 minutes of all PE zooms, students do kid-friendly workout videos which are also available on my Tukwila Tigers PE webpage -

<https://sites.google.com/tukwila.wednet.edu/tukwilatigerspe/>

Classroom News Continued:

Greetings from our School Social Worker:

Hi Tukwila families,

Happy Yew year! We are excited to welcome you back in this new year. Thank you for all that you are doing at home to support your student's learning. As we start this new year we want to remind you that it is very important to develop a consistent routine for your student.

With online learning, **Attendance and engagement** is just as important as ever in making sure your student does not fall behind. Elementary students thrive off of structure and consistency. Their growing brains learn the best when they log on to class on time and every day. Also, please encourage your student to engage by turning on their camera and participating in class.

Mental health has been a big topic of concern during this pandemic. I often tell families that I believe every student in the school can benefit from some sort of counseling or therapy. Even with online learning Tukwila Elementary is still partnering with a number of community organizations to provide (telehealth) services for students and families. Please contact me if you have any questions, if you have any questions about any resources please contact me.

(206) 395-8734 or email vongd@tukwila.wednet.edu



Greetings from English Language Learners (ELL):

This month the students have been learning about holidays around the world. We have talked about Chinese New Year, Kwanzaa, Christmas, Holi, Winter Solstice, Hanukkah, Ramadan/ Eid al-Fitr, and Thanksgiving.

It has been fun to learn together and have the students share about family traditions, special foods and customs. Although there are many differences, I have found many similarities that we all share. One theme that continually came up in various cultures and celebrations was one of being grateful for what we have and giving to people in need.

The students went on to learn the word fortunate and the concept of being more or less fortunate. In the middle of this pandemic, which is challenging to say the least, I have been reminded of just how fortunate I am to work in Tukwila. I am blessed to have a job that I enjoy coming to every day, students that make me smile, and colleagues that inspire me.

Happy Holidays to you all.



Notes from the Health Room:

Dear parents and families, now that winter is here I want to share a couple of tips on safely enjoying outdoor activities.

- Wear layers of light and warm clothing, a wind resistant jacket, waterproof shoes, a hat, and gloves during outdoor activities.
- Dehydration can happen in the winter months too, so remember to drink plenty of fluids.



Happy Winter!

Kristina Hurtt, RN

Tukwila Elementary Nurse-206-901-7509

JANUARY

Activity Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
HAPPY NEW YEAR		2021		Happy New Year! NO SCHOOL
4 Welcome Back!	5	6 EARLY DISMISSAL	7	8
11	12	13 EARLY DISMISSAL	14	15
18 NO SCHOOL MLK Jr. Day	19	20	21	22
25 	26	27 <i>Ring in the New Year</i>	28	29 NO SCHOOL

January 2021

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Help your child set a goal for 2021 and plan how to achieve it.
- 2. Pick a word from the dictionary and draw a picture of it. See if your child can guess the word. Then switch roles.
- 3. Ask your child how he feels today. Talk about feelings.
- 4. Encourage your child to start a diary or journal this year.
- 5. Ask your child to do some real-life math. If your car has a 14-gallon gas tank and can go 336 miles per tankful, how far can it go on one gallon?
- 6. Help your child go online to research events that occurred on the day she was born.
- 7. Find an item small enough to fit in your child's pocket. Have him write a story about it.
- 8. Talk with your child about the importance of telling an adult when a person is being bullied.
- 9. Ask a librarian to recommend some award-winning books for children your child's age.
- 10. Have everyone in the family spend 30 minutes picking up the house. Many hands make light work.
- 11. Make an "emergency reading kit" for the car. Pack books and magazines your child can read when she has to wait somewhere.
- 12. Good report card? High grade on a test? Crown your achiever "Monarch for a Day."
- 13. Discuss your child's courage. List times when he tackled challenges bravely, such as learning to ride a bike.
- 14. When shopping, have your child compare two sizes of the same product. Which is the better buy?
- 15. Let your child pick what to wear and where to study today.
- 16. Have family members make a list of their strengths. Read them aloud. Add to one another's lists.
- 17. Help your child set up dominoes in a pattern and then let her knock them down.
- 18. Keep screen devices turned off today. Have your child choose some alternative activities.
- 19. Show your child which way is *north, south, east* and *west*.
- 20. Find pictures of people doing things. Ask your child to write captions.
- 21. Ask your child to pick five *adjectives* to describe himself.
- 22. Watch a TV show together. Have your child track the time spent on commercials vs. the program.
- 23. Help your child plan ahead. Talk about next weekend. What needs to be done to prepare for a family activity?
- 24. Talk with your child about mistakes. How can people learn from them?
- 25. Practice estimating. How many cookies in the package? How many carrots in the bag?
- 26. Today, have your child keep track of everything she eats. What one change would make her diet more nutritious?
- 27. Set aside a half hour for writing with your child today.
- 28. Discuss the people your child admires. Ask why he admires them.
- 29. Make a chore chart with your child. List chores she's responsible for and when they should be completed.
- 30. Teach your child how to take his pulse. Then have him jump up and down 50 times and take it again.
- 31. Ask your child how she helped others today.

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Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/Section 504/RCW 28A.640 Compliance Officer:
Mr. Aaron Padraig Draganov, Executive Director of Human Resources
Tukwila School District No. 406
4640 S. 144th St.
Tukwila, WA 98168
Phone: 206.901.8005
E-mail: draganova@tukwila.wednet.edu

Section 504 Compliance Officer:
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