

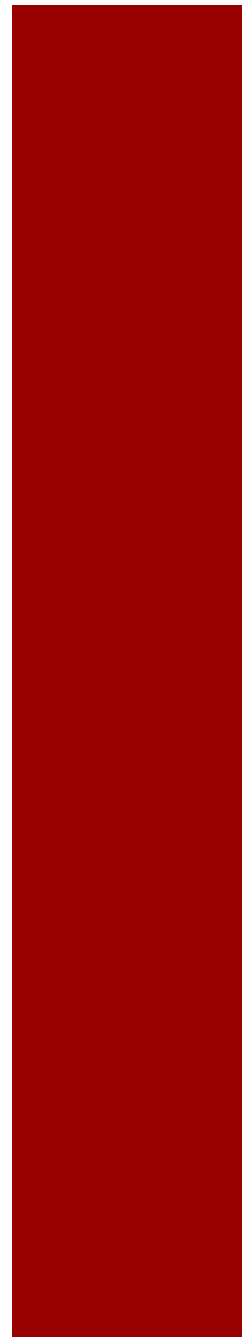


LAKE VIEW HIGH SCHOOL

Local School Council Meeting

March 16, 2017 | Paul J. Karafiol | Interim Principal

Interim Principal's Report



Wildcat Wins

- Dulce Reyes and Daniela Garcia were TOP TEN in the first state Girls' Wrestling tournament
- 16 LVHS students represented us at two recruitment events
- Five LVHS students are finalists for Cubs Scholars program
- Annelisse Betancourt, Alondra Cerros, and Alex Rojas featured on ABC7/Fox32 News for letter to Chance the Rapper



COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

- 87% week 25 Freshman On-Track: better than 2016, but needs improvement!
- Revised in-house SPED data collection and referral procedures to ensure appropriate supports
- Received and began implementing new ThinkCERCA and CME curriculum
- Held B's or Better celebration for frosh



Changing Admissions Processes

Old Process

- 3+ Applications
 - Selective Enrollment
 - IB
 - Magnet
- 3 Pathways to LVHS
 - IT
 - EC/STEM
 - “General Program”
- GROW Process: just have counselors project admissions.

New Process

- 2 Applications
 - Selective Enrollment
 - “Universal Enrollment”
- Single Pathway to LVHS
 - All incoming students apply to EC/STEM
- GROW Process: students in feeder schools who mark us 1st or 2nd will receive priority.

Rationale for Changes



- Goal of UE is to simplify the process
 - Students fill out one application and get one offer from their highest-preferred school for which they qualify.
- Multiple pathways to LVHS are confusing to applicants and creates arbitrary distinctions
 - Each pathway has its own quota
 - A student rejected from one pathway might have been accepted to another.
 - We do not distinguish internally between pathways
- Want to reward feeder school students who prioritize Lake View

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

- Developing plan with Department Instructional Leaders for engaging frosh teams in understanding robust formative assessment practices.
- Continuing to follow schedule of REACH evaluations to ensure that all teachers receive timely, actionable, and procedurally-valid feedback.
- Provided feedback to all departments on Q3 assessments and units and engaged in cycles of improvement to address identified areas of need.
- College Award Letter appointments for seniors. Every senior will be meeting with an adult to review award letters for their potential colleges.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

- Led first meetings and field trip with Innovator Academy students.
- Continued recruitment for Harvard College Early College Awareness Night, March 23.
- Developed system for students to have easy access to single-user bathrooms and PE changing facilities.



“University of Lake View” 4/6



Goal: Get students in the building and excited about learning on a one-off day between testing and break.

Plan:

- Teachers are creating 65-minute sessions on topics and activities that are interesting and unusual.
- Students will sign up online starting March 27.
- Students will attend ULV classes on 4/6 instead of regular classes.
- Students will be dismissed at 2:15 if possible.

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

- Ribbon-cutting for new weight room
- GROWCommunity HS night and new HS enrollment policy
- Advanced Math Classes @ DePaul University
- Northwestern Department Meeting visits to identify needs and partnership opportunities



COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

- Hosted presentation from JJ's List to raise students' awareness about disabilities and person-first language.
- Developed system for students to have easy access to single-user bathrooms and PE changing facilities.
- Principal to participate in 3-day retreat with NCS about privilege and bias.

