



Principal's Report **May 18, 2017**

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

- Department Instructional Leads led frosh course teams in first strong formative assessment cycle.
- Instructional Leadership Team developed and is using Looking at Student Work tool to identify critical thinking and reading in student work.
- PostSecondary Team held "Decision Day" assembly for whole school celebrating college admissions and scholarships of the class of 2017.
- SAT scores back from College Board: Composite 949 (18 ACT), so slight increase from 2016 (17.5)
- Continued to work with science department to build NGSS assessment practices
- Continued to monitor frosh on-track data and course failures.
- Completing installation of tech equipment purchased in February 2017.
- Created "O-Team" to develop four-day frosh orientation to be held August 22-25.

Next Steps:

- Plan summer retreats for Department Leads, ILT, and other teams
- Plan Fall 2017 PD

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- Continuing to provide nonevaluative feedback and coaching to individual teachers using pop-in model.
- Continuing to follow schedule of REACH evaluations to ensure that all teachers receive timely, actionable, and procedurally-valid feedback.
- Developing new MTSS structures to support MTSS work in 2017-18
- Giving REACH 4b-4e feedback and evaluations to all teachers who receive evaluations this year.

Next Steps:

- Complete REACH 4b-4e evaluations.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS



Paul J. Karafiol, Principal | Tyrese Graham, Assistant Principal | Meghan Sovell, Assistant Principal | Toney Vast-Binder, Assistant Principal

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.

- Hired Alicia Berry as new Dean of Students
- Developing extended plans for SEL in 2017-18 to continue reductions in misconducts and improve learning schoolwide.
- Developing framework for clubs, sports, and activities to support teachers in creating schoolwide events and sponsoring student organizations.
- Engaging with PPC, Deans, and Students to

Next Steps:

- Follow “summer melt” plan to ensure that 12th grade students enroll and arrive at the colleges to which they have been accepted.
- Create fall PD to ensure all staff have a clear sense of Lake View’s post-secondary vision, and their role in it

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.

- Worked with Becky Vevea to identify two strong stories coming out of LVHS.
- Engaged with community members in GROWCommunity “On the Table” event 5/16.
- Hosting Northwestern meetings with academic departments to provide context and ideas for our new partnership.
- Expanding Geometry program with feeder schools to ensure that talented students consider LVHS a desirable option.
- Support and organize two groups of parents working to improve LVHS by installing our MakerSpace equipment and providing breakfast for Teacher Appreciation Day.
- Obtaining 1Million grant from Sprint, which will provide free wireless access to 300 students and their families in the 2017-2018 school year.

Next steps:

- Identify advanced math students for DePaul courses and begin process of selecting courses, taking placement tests, etc.
- Plan next steps for teacher support from Northwestern University.
- Continue engagement with Central Office to ensure smooth transition to “GoCPS” admissions system.
- Create a Peer Conferencing curriculum to be taught school year 2017-2018.
- Plan and hold Leadership Summit for end of June.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION



LAKE VIEW HIGH SCHOOL
4015 North Ashland Avenue | Chicago, Illinois 60613
Telephone 773.534.5440 | Fax 773.534.5908 | www.lakeviewhs.com



Paul J. Karafiol, Principal | Tyrese Graham, Assistant Principal | Meghan Sovell, Assistant Principal | Toney Vast-Binder, Assistant Principal

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Received Tech Inventory showing need to review and tighten practices around computer carts (no computers reported missing, but many carts improperly locked and stored).
- Received class size report: need to hire more staff next year.
- Supporting Dean McKenzie in creating “Brotherhood” organization for African-American Males

Next Steps:

- Develop end-of-year surveys for faculty and staff