



Principal's Report
June 14, 2017

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

- Achieved “Accomplished” STEM School status in first round of STEM school evaluations.
- Department Instructional Leads led frosh course teams in second strong formative assessment cycle.
- Instructional Leadership Team is engaging department teams in identifying critical thinking and reading in student work.
- Frosh On-Track Team is engaging teachers in interventions with failing students resulting in current FOT rate of 91%.
- “O-Team” developing four-day frosh orientation to be held August 22-25.
- Organized and developed timeline, best practices to ensure smoother testing in 2017-18.
- Staffed summer Geometry, IT Problem-Solving courses for enrichment and acceleration towards Associates at Graduation.
- Expanding Multisensory (SPED) program to a second classroom--paid by central office.
- Engaged with Central Office to ensure accurate enrollment projections and corresponding budget allocations.

Next Steps:

- Create powerful summer experiences for incoming frosh to prepare them for success.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- Collaborated with Department Instructional Leaders and PPC to develop new unit planning process to support improvements in teaching and learning.
- Engaging staff in hiring processes to fill all anticipated vacancies and accommodate anticipated increased 9th grade class.
- Engaged departments in identifying, implementing, and documenting MTSS interventions for struggling students.
- Created summer retreats for departments (in June) and paid summer PD for math teams implementing new CME curriculum in June and August.
- Sending 20 teachers to *Reading Apprenticeship* PD in June.



Paul J. Karafiol, Principal | Tyrese Graham, Assistant Principal | Meghan Sovell, Assistant Principal | Toney Vast-Binder, Assistant Principal

- Led staff teams in analysis of preliminary SAT data to identify potential root causes of low student growth.

Next Steps:

- Complete REACH 4b-4e evaluations.
- Execute summer retreats and use their results to guide Fall Professional Development

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.

- 82.5% of seniors accepted to 2/4 year colleges; improved match applications for top students.
- Over \$11.55 million in scholarships (over \$40,000 per student average)
- Meeting with undecided seniors regarding college options
- Hired new dean of students
- Counseling team meeting about how to organize for success in academic, postsecondary, and SEL counseling.
- Celebrated college admissions decisions for the class of 2017 at whole-school "Decision Day" assembly.
- Created "summer melt" plan to ensure that 12th grade students enroll and arrive at the colleges to which they have been accepted.
- Collaborated with NU to organize Innovation Academy trip in May
- Began application and FAFSA process with this year's juniors in preparation for the October 2017 FAFSA date.
- Collect staff survey data on perceptions around Post-Secondary vision for use in Professional Development in School Year 2017-2018

Next Steps:

- Create PD to ensure all staff have a clear sense of Lake View's post-secondary vision, and their role in it

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.

- Create a Peer Conferencing curriculum to be taught school year 2017-2018.
- Expanding Geometry program with feeder schools to ensure that talented students consider LVHS a desirable option.

Next steps:

- Continue engagement with Central Office to ensure smooth transition to "GoCPS" admissions system.
- Engage with feeder schools around new GoCPS system to ensure that they have accurate



- Plan and hold Leadership Summit for end of June.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Focused Monitoring Report shows that we are “exceeding” the state SPED target for LRE1 rigorous instruction.
- Met with representatives of *Equal Opportunity Schools* to learn about new practices to increase AP and Dual Credit enrollment for underrepresented groups.

Next Steps:

- Prepare for textbook inventory over summer