



Interim Principal's Report February 16, 2017

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

- Modified pop-in data collection process to include data on ongoing and possible future initiatives, including improving rigor and use of STEM teaching and learning practices. Brought LSC members into network ICE visit to ensure common understanding of data collection, strengths, and areas of growth.
- Purchased [ThinkCERCA](#) software and developed training schedule to ensure implementation in junior classes in March, with the goal of improving critical thinking and reading.
- Purchased [CME Math Textbooks](#) and collaborated with Algebra I and Geometry course teams to begin developing understanding of the curriculum structure and to improve our delivery and support for complex classroom tasks, with the goal of teaching a truly common-core aligned math curriculum that fully supports STEM skills in 2017-18.
- Collaborated with Department Leads, Athletic Director, and other stakeholders to adapt budget allocations to ensure continued instruction, availability of crucial supplies, and funding for teacher teams and professional development through June 2017 despite \$113,000 funding cut
- Conduct regular meetings with department instructional leads to determine and follow up on areas of support identified through pop-ins, REACH, and informal conversations.
- Implemented Check In/Check Out protocol for students with low attendance.
- Ongoing efforts to support 9th graders by increasing supports (afterschool F/X tutoring with DePaul partners) and requiring teachers to document interventions for failing students resulted in increased Freshman On-Track rate of 97.04% as of 2/9/2017. Sophomore On-Track rate is 90.5%, up 6% from 2015-17.
- Continued alignment of Department Instructional Leads' meetings and departmental and course team meetings to ensure a continuum of supports for practice changes. First round of implementation of formative assessment practices with Department Instructional Leads.
- Drafted curriculum evaluation protocol and reviewed with Department Instructional Leads to use in the future to support textbook and curriculum materials purchases.
- Installed new weight room flooring and equipment with "ribbon cutting" to be held in February.

Next Steps:

- Finalize integrated professional development plan for spring 2017 in collaboration with PPC, Department Instructional Leads, and ILT.



- Engage Department Instructional Leaders in developing and employing curricular materials evaluation protocol to assess areas of greatest need for textbook and curriculum purchases and to ensure that new textbook and curricular materials fully support progress in CIWP target areas.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- Modified pop-in data collection process to include data on ongoing and possible future initiatives, including improving rigor and use of STEM teaching and learning practices. Brought LSC members into network ICE visit to ensure common understanding of data collection, strengths, and areas of growth.
- Providing feedback to all departments on Q3 assessments and units and engaged in cycles of improvement to address identified areas of need.
- Implemented F/X tutoring twice weekly in conjunction with our partner, DePaul, for struggling 9th grade students.
- Engaged frosh course teams in identifying students in need of interventions to be successful before the end of semester 1 with the result that 97.04% of frosh were "On-Track" at the end of the semester.
- Developing plan with Department Instructional Leaders for engaging frosh teams in understanding robust formative assessment practices.
- Continuing to follow schedule of REACH evaluations to ensure that all teachers receive timely, actionable, and procedurally-valid feedback.
- Sent several teachers to ASCD PD on Classroom Management.
- Provided midyear evaluations to every ESP/PSRP in the building with an aim to ensuring alignment of expectations and optimum service to students at Lake View High School.

Next Steps:

- Continue monitoring progress based on REACH and initial observations through informal pop-in observations.
- Continued alignment of Department Instructional Leads' meetings and departmental and course team meetings to ensure a continuum of supports for practice changes.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.

- Postsecondary Leadership Team is meeting with seniors who still lack match applications to ensure that all students have at least one match application by the end of February.



Paul J. Karafiol, Interim Principal | Tyrese Graham, Assistant Principal | Meghan Sovell, Assistant Principal | Toney Vast-Binder, Assistant Principal

- Continued followup with teachers in need of support in classroom climate & culture, including one-on-one coaching for teachers who have attended CHAMPS training and Conscious Classroom Management PD for teachers who have not yet attended CHAMPS.
- Continued implementation of restorative justice resulting in a 45% decrease in misconducts at levels 4-6, and an 81% decrease in out-of-school suspensions, in September-December of 2016 compared to the same period in 2015.
- Implemented Innovator Academy application process to recognize and provide enrichment to intellectually-curious 9th grade students.

Next Steps:

- Continue following up with CHAMPS attendees.
- Continue holding administrative meetings with families of chronically-tardy students.

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.

- Continued recruitment efforts with feeder schools.
- Implemented student teacher/observer and student volunteers programs from DePaul university.
- Engaged eleven LVHS partner organizations in January 31 Lake View “Partnership Summit” meeting
- Collaborated with GrowCommunity, Hawthorne Scholastic Academy, and Amundsen High School to create Community High School night on March 7.
- Engaged feeder schools in planning Harvard Club postsecondary event to be inclusive of feeders’ middle school students and families to be held on March 23.
- Began ordering Maker Space equipment with goal of completed Maker Space opening by the end of April 2017.

Next steps:

- Monitor continued engagement programs with DePaul University.
- Plan next steps for teacher support from Northwestern University.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Dean and administration review of discipline data to identify any possible inequities in school-wide practices
- Dean and admins review discipline data to identify any possible inequities in school-wide practices.
- Admins lead restorative practices (e.g. talking circles)



LAKE VIEW HIGH SCHOOL
4015 North Ashland Avenue | Chicago, Illinois 60613
Telephone 773.534.5440 | Fax 773.534.5908 |
www.lakeviewhs.com



Paul J. Karafiol, Interim Principal | Tyrese Graham, Assistant Principal | Meghan Sovell, Assistant Principal | Toney Vast-Binder, Assistant Principal

- Administration hosted ICE visit and received in-person feedback that all areas are showing substantial progress but need continued support.
- Administration received progress monitoring report from ISBE “Focused Monitoring” visit last year indicating all areas of need are either “on track” or “completed”.

Next Steps:

- Continue implementation of Restorative Justice to reduce racial disparities in suspensions
- Continue administration attending Restorative Practices professional development, and leading and/or observing circles