



Interim Principal's Report
August 11, 2016

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

- Reviewed and revised CIWP in collaboration with Senior Leadership and Local School Council.
- Administrative team collaborated with outside partners (Network for College Success, College Board), to develop and lead one-day retreat for Departmental Leads to ensure familiarity and engagement with all three CIWP target areas (Assessment/Curriculum, Reading & Critical Thinking, and Social-Emotional Learning) and how they connect to STEM Instructional Approaches and the new SAT.
- Principal and Department Liaison APs met with Department Leads from all core departments, Art, and PE to analyze data regarding teaching and learning from last year, including discrepancies between subgroups and between internal and external measures of achievement (grades versus AP scores).
- Identified Reading Apprenticeship as our school-wide Powerful Instructional Practice to address our Targeted Instructional Area of Critical Thinking and Reading.

Next Steps:

- Review departmental scope and sequence documents with Administrative Liaisons
- Review and revise Assess to Grow protocols to ensure that assessment is aligned to stated curricular goals in scope & sequence documents.
- Review and share ISBE Focused Monitoring Report with internal and external stakeholders.
- Plan professional development activities for August 29-September 2 and for department meetings through the first semester.
- 25 staff members to receive Reading Apprenticeship training from CPS, August 29 - 31, with the intention of implementing RA in their classrooms as "leading edge" of RA implementation schoolwide.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- Reviewed department-level REACH data with department leads and identified target areas for improvement.
- Planning system of informal, nonevaluative observations for first month to ensure a complete "snapshot" of classroom learning at LVHS.
- Led Department Leads in exploring Cycles of Inquiry, a structure for improving teaching and learning by planning, examining data, and revising.

Next Steps:



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- The Freshman On-Track team will meet August 25th for goal setting and planning for SY2016-17.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.

- Principal, Dean McKay and AP Sovell collaborated to review practices from schools that have reduced tardiness to school and class, and created a draft policy that will engage parents as partners to impact tardiness.
- Sent two additional staff members to Umoja restorative practices training to increase understanding of and capacity to implement restorative practices schoolwide.
- Principal, Dean McKay and AP Sovell collaborated to outline a peer intervention program designed to “interrupt” escalating conflicts before they reach a level requiring discipline and broaden awareness about restorative practices.
- Postsecondary Coach Erin Howell is leading three weeks of “College Boot Camp” and “Posse Boot Camp” to help rising 12th grade students prepare for applications to college and to the Posse scholarships (full four-year scholarships including social-emotional and academic support structures that ensure success).
- Students engaging in college and career preparation courses and internships through LVHS partnerships:
 - 13 students completing Microsoft-sponsored internships at partner institutions .
 - 9 students participating in Northwestern Academy
 - 5 students participating in summer STEM launch
 - 10 students participating in summer accelerated geometry class
- Collaborating with APs and Department Leaders to create school-wide behavior expectations aligned to school’s mission and core values, and PD aligned to sharing those with teachers and students, developing consistent understandings, and receiving feedback.
- Engaging with UChicago connect to support staff and student development around social-emotional learning.
- Scheduled PAC meeting for Thursday, September 15, 2016.

Next Steps:

- Collaborate with student council to design framework and routines for monthly all-school meetings

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.

- Met with aldermen Tunney, Pawar, and Cappleman, and representatives from CPS and the mayor’s office, to determine status of capital improvement plans. Walkthrough with architects to be held September 21 to identify areas for reconstruction to facilitate expansion of student body to 1700 students.
- Met with administrators of Audubon, Bell, Blaine, Burley, and Ravenswood elementary schools to identify common needs and ways to make the middle-school-to-LVHS pipeline wider and seamless.
- Brought LVHS students to Network 2 Back to School Bash to perform (choir) and spread the good news about Lake View (ambassadors).



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- Principal, AP Newton and Microsoft collaborated to design community events that would also benefit LVHS students, e.g. “Women in STEM” and “Minority Men in STEM” panels to be held in the evening.
- Principal and AP Newton finalized plans with College Possible, a nonprofit that supports students in applying to college and financial aid and then succeeding throughout four years of college, to include 73 rising juniors in two cohorts in 2016-17.
- Collaborating with University of Chicago’s *Network for College Success* and *UChicagoImpact* groups to design and implement professional learning at Lake View High School.
- Meeting with community groups in wards 44 (Tunney) and 47 (Pawar) to make connections and identify areas of shared concern.

Next steps:

- Find last portion of funding for Maker Space and identify location within the building.
- Identify 3-5 local business partners to help sponsor activities.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Used grade and discipline breakdowns by race to initiate “courageous conversations” with departments about grading and teaching practices that disproportionately impact students of color.
- Engaged Departmental Leads in identifying core LVHS values that impact decisions about resources and spending.
- Two AP’s in University of Chicago’s *Network for College Success* Equity Training.

Next Steps:

- APs and others who attended Equity training to bring back (whole staff or departments) material to support teaching and learning of underserved students BOY.
- Share results of ISBE Focus Report with stakeholders and create systems to ensure improved compliance going forward.