



Principal's Report February 15, 2018

Note: *I've reorganized this month's Principal's Report to align with our Vision so that we can ensure a common understanding and continuously monitor progress. I've indicated the relevant Principal Competencies after each bullet point. Please give me feedback about whether the reorganization works for you!*

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Senior Leadership is going on retreat on Thursday, February 15, to assess the current state of our initiatives and identify potential next steps in each area. (A,B,E)
- Created schoolwide professional learning calendar to tie all initiatives together and communicate expectations clearly to all staff. (A,B)

Next Steps:

- DILs/ILT Joint Retreat to be held March 6.
- Engage learning teams in self-assessments and continuous growth processes.
- Begin paired meetings with d

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Network deliver Part Two of CPS Trauma training to all staff, making them Trauma Certified and better able to identify and support students in trauma. (A, C)
- Admins held talking circles around issues of student safety in classes at all grade levels, to unearth specifics behind 5Essentials survey data. (A, C, E)
- Deans continued coaching classroom teachers in practices around Domain 2 (classroom culture & practices) following the Classroom Management Coaching Plan developed by AP Sovell. (B, C)
- Peer Conferencing Team pushed into 3rd period classes to inform students of supports available through LVHS. (A, C, D)
- Black Student Union explored ways to teach about the harmful impact of language during Townhalls or Classroom Talking Circles. (C, E)
- Counselor Young and AP Sovell attended Educational Motivational Interviewing training to gain a new technique in helping students identify and plan for solutions to obstacles and conflict they are facing. (B,C)
- The Attendance Team is working on a March Attendance Incentive where the advisory with the highest attendance percentage in March will get a breakfast sponsored by Mariano's. (A, C, D)

Next Steps:

- Follow up on student safety concerns about hallways and policies.
- Hold February/March Attendance Circles for juniors and seniors with 70%-90% attendance.



Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Met with the Office of College and Career Success to plan for enhanced computer science pathways and curriculum and to develop a CTE program leading to an AS Web Development degree and industry certifications. (A, D)
- AP Sovell met with Diverse Learner team around quarter two SPR Network feedback, identified creating better benchmark goals and Functional Behavior Assessments as next steps in quarter 3. (A)
- Held golden ticket ceremony for eligible students for AP and DC to increase enrollment in these classes that lead to early college credentials. (C,E)
- A volunteer Diverse Learner team is creating sample Benchmark goals for the department across all subjects and for social and emotional goals to ensure all goals are clear, specific, and easy to monitor. (B,C,E)

Next Steps:

- Hold retreat with DILs and ILT to identify areas of growth for next year as part of CIWP process.
- Finalize new classes to be offered in 2018-19.
- Identify and purchase new curricular materials for existing and new classes.

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Wraparound supports and consistent communication ensured that 96.5% of Freshmen were *On-Track* at the end of semester 1, and 47.5% had GPAs of 3.0 or higher. (A,B,C)
- SOT collected data on student study practices to assess student understanding of effective study strategies. (A, B)
- Reading Apprenticeship team conducted second learning walk to assess current *RA* practices. (B)
- Continue to develop use of common rubrics based on SAT, ThinkCERCA. (B)
- Engage teachers in examining critical thinking using ILT-developed protocol and rubric. (B)
- Engaged staff in professional learning around setting rigorous objectives in response to data from first semester REACH observations. (A, B)
- Math Department created, and admins and department leads observed, research lesson to develop their ability to support student work on complex tasks. (A, B)
- Math classes ensured that at least 80% of 11th graders have linked Khan Academy/College Board accounts to engage in SAT practice/reteaching. (A, C)

Next Steps:

- Follow through on outreach strategy to ensure high AP/DC enrollment in 2018-19.
- Ensure that all students have linked Khan Academy/College Board accounts to engage in SAT practice/reteaching.



Paul J. Karafiol, Principal | Tyrese Graham, Assistant Principal | Meghan Sovell, Assistant Principal | Toney Vast-Binder, Assistant Principal

- Engage teachers in understanding how to boost student achievement with differentiated instruction through Khan.
- Follow through on outreach strategy to ensure high AP/DC enrollment in 2018-19.

Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Held quarterly partnership summit on January 23 to create action plans through end of year. (D)
- Hosted Blaine Elementary "Tea Dance" February 2, attended by more than 500 students and parents. (D)

Next Steps:

- Follow up on action plans from Winter leadership summit.
- Coordinate work with DePaul to identify next steps for our partnership.