



Principal's Report
August 17, 2017

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

- Department Instructional Leads and Instructional Leadership Team met for two days of retreat to develop schoolwide improvement vision, measureable goals, and professional development activities aligned to those goals.
- The ILT will be meeting next Monday, August 21 with ILTs from other Network For College Success schools to engage in learning and review goals for the upcoming school year.
- Several members of both this and last year's Reading Apprenticeship Cohorts participated in a RA Boot Camp Tuesday, August 15 designed to help inteachers structure and plan for classes in a way that maximizes opportunities for Critical Thinking & Reading (our TIA) and the productive struggle needed to engage in rigorous tasks.
- "O-Team" developed four-day frosh orientation to be held August 22-25.
- Allocated budget resources to increase staffing in departments with highest student loads last year.
- Developed plan with *Between Friends* to provide healthy dating and dating violence prevention supports to students and families for 2017-18.
- Continued negotiations with PBC and CPS to accelerate start of construction and ensure that construction project meets key student needs in a reasonable timeframe.
- Engaged teacher-leaders in using data from REACH observations to identify priority areas for teacher-led PD sessions at the start of the year.
- Hired outside contractors to create office space for new counselor.
- Worked with ARAMARK to ensure school cleaning proceeds on schedule and ensure an orderly start to school.
- Attended and had staff attend Professional Development aligned to priorities such as Advanced Placement curriculum planning, Equity training, Googlepallooza, Restorative Practices, and many others.

Next Steps:

- Execute orientation programs for all students and families.
- Execute Fall 2017 PD

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS



The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- Engaged teacher-leaders in using data from REACH observations to identify priority areas for teacher-led PD sessions at the start of the year.
- Developing new MTSS structures to support MTSS work in 2017-18
- Supported departments in June and August retreats to align curriculum vertically (across grade levels in a single discipline or course) and horizontally (across different sections of the same course, or different courses in the same year).
- Applied for CAPE grant to foster arts-science interdisciplinary units created by LVHS science teachers in collaboration with professional artists.
- Engaged with Northwestern University to provide four full days of PD and followup coaching to support faithful adoption of Next Generation Science Standards in all science classes.
- 98.7% of teachers received all required observations and evaluations.

Next Steps:

- Set up REACH evaluation schedule for 2017-18.
- Develop PDPs for teachers in need of remediation as identified by REACH scores.
- Execute professional development for teachers to support REACH development.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.

- Developed plan with *Between Friends* to provide healthy dating and dating violence prevention supports to students and families for 2017-18.
- Developed plan with Office of Social and Emotional Learning (OSEL) and Network 2 to provide child development and trauma training to all staff.
- Collaborated with Department Instructional Leads and Instructional Leadership Team members to revise standards and structures for monthly Social-Emotional Learning standards in all classes.
- Developed BOY professional development around student gender identity to increase school inclusiveness of students who identify as transgender, bigender, and nonbinary.
- Led staff and student teams in revision of cell phone policy.
- Hired fifth counselor with postsecondary background to develop more comprehensive plan for postsecondary planning.
- Developed plan to ensure that "somewhat selective" students are given full support in applying and entering college.
- Analyzed various school data and decided upon social emotional skills students need additional support with, and revised the existing structure of teaching social emotional lessons to provide additional teacher support.



Next Steps:

- Follow “summer melt” plan to ensure that 12th grade students enroll and arrive at the colleges to which they have been accepted.
- Create fall PD to ensure all staff have a clear sense of Lake View’s post-secondary vision, and their role in it.
- Engage counseling staff and NCS in executing planned supports for somewhat selective students.

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.

- Collaborated with parent LSC representatives and actively-engaged parents to develop proactive plan for engaging more parents in supporting schoolwide events.
- Connected teacher-leaders and CPS professional practice office to create professional development for our teachers around parent and family engagement.
- Held second partnership summit in June to clarify long-term vision for partnerships.
- Engaged with Northwestern University to provide four full days of PD and followup coaching to support faithful adoption of Next Generation Science Standards in all science classes.
- Engaged with ISTI and Microsoft to support students in fourth annual STEM challenge.
- Engaged Between Friends on offerings for families to learn more about healthy adolescent relationships.

Next steps:

- Create and advertise visioning sessions for families and community members.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- AP Vast-Binder and our counselor and FOT leader, Maria Jellissen, attended four days of training in leading staff in equity work.
- AP Sovell continued work with Social and Emotional Learning Coach from University of Chicago aligned to developing teams utilizing Elena Aguilar’s Art of Coaching Teams and Difficult Conversations work.
- Met with network staff to identify areas of personal growth and leadership development in 2017-18.
- Invited to join CPS “Principal Advisory Committee” by Chief Cesario & CEo Jackson