



**Principal's Report**  
**October 19, 2017**

**COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS**

*Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.*

- Gave first round of PSAT to all 9-11 graders.
- Incorporated staff and community feedback into three-year plan.
- Engaged with CPS Safety & Security to provide extra security officer and half-time off-duty police officer to improve security coverage and reduce overtime demands on existing staff.
- Led staff and students in first round of fire and allergen drills.
- Led administration in monitoring hall sweep schedule to ensure staff buy-in.
- Used schoolwide data from pop-in observations to identify REACH target areas for this year, and began coaching cycles with individual teachers.
- Administered ThinkCERCA baseline writing prompt to all 9th-11th grade students.
- Began dean training on the coaching of Classroom Management to ensure staff receives proper support on setting up their classes to maximize learning. This was done by reviewing Domain 2 of the Framework for Teaching, and dean team observing classrooms to take data and practice identifying celebrations and areas of teacher growth.
- Continued monitoring of ongoing construction, including ensuring that heating systems have sufficient functionality to address cold weather next week.

**Next Steps:**

- Use data from Fall PSAT administration to identify areas of growth in math, reading, and writing mechanics.
- Engage whole staff in scoring ThinkCERCA baseline writing assessments during November PD.

**COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS**

*The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.*

- Engaged Department Instructional Leads in collecting data around formative assessment implementation and using the data to inform schoolwide and departmental next steps.
- Continued work with ThinkCERCA and NoRedInk to improve students' reading and writing skills.
- Successful implementation of CME Unit 1 in Algebra and Geometry courses.



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- Partnering with Northwestern University to provide eight science teachers with four full days of professional development, with followup coaching and meetings, to fully and faithfully implement Next Generation Science Standards.
- Set up REACH Evaluation schedule for 2017-18.
- Developed PDPs for teachers in need of remediation as identified by REACH scores.
- Executed professional development for new teachers to support understanding of REACH process.
- Implemented and continue to monitor and support new unit planning framework to improve preparation for teaching lessons that will impact all students.

**Next Steps:**

- Begin conducting REACH observations for teachers receiving 2 or 3 observations in 2017-18.

**COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS**

*Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

- Engage counseling staff and NCS in executing planned supports for somewhat selective students.
- Finalize PLT structure and send meeting invites.
- All seniors scheduled for field trips on November 119(PSAT day) to attend college tours that were selected based on match.
- Developed case management plan to increase postsecondary success for students eligible for "somewhat selective" schools.
- Continued implementing restorative justice protocols.

**Next Steps:**

- Hire new College/Career Coach
- Follow up on "Somewhat Selective" case management plan
- Engage administration in learning how to conduct talking and peace circles.

**COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED**

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.

- Transformed "North Center HS Fair" into "GROW/North Center HS Fair" attended by all 17 GROW feeder schools, held at Lake View High School October 12.
- Open house to be held at Lake View on October 28.
- Created drone technology course at LVHS as after-school enrichment and offered 10 grants for students to attend the course that are low-income.
- Hosted Class of '62 reunion tour in the Innovation Lab



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- Hired Erin Kitson as Community and Student Affairs Director.
- Attended high school fairs to engage with prospective families.
- Engaged PAC and FOLV in creating winter fundraising event--opening weekend of Star Wars--to get Cubs match!

**Next steps:**

- Continue to attend High School Fairs to engage with prospective families
- Hold Open House on October 28!

**COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION**

*Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

- Engaging with Equal Opportunity Schools to develop plan and process to increase enrollment of underrepresented groups in DC/AP classes.
- Solicit feedback from all stakeholders on an ongoing basis through MTSS and other surveys, in-person check-ins, and informal processes.

