



Principal's Report
November 9, 2017

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

- Increased SQRP rating from 3.5 to 3.8 by improving freshman-on-track, test attainment and growth, and other key metrics.
- Engaged FOT team in identifying possible causes and solutions to off-track frosh; 93.3% of frosh are currently on-track (compared to 98% last year and 92% in 2015-16).
- Creating SOT team of teachers to identify root causes of sophomore failures and devise solutions to keep sophomores on-track (92.2% this year versus 88% last year)
- Regularly include data from popins, network, ThinkCERCA, in communications to staff.
- November 3 PD included development of staff's ability to use and revise rubrics collaboratively.
- Secured grant for lesson study to support math department implementation of CME math.
- Arranged for CPS to revisit basement drains to identify and address root causes of flooding problems.
- Obtained substitutes to support science teachers in NGSS professional development.
- Adjusted budget to ensure sustained professional development.
- Engaged with central office staff, PBC, and alderman Tunney to ensure full funding for MCR repairs (tuckpointing, roof, field, etc.).

Next Steps:

- Use data from Fall PSAT administration to identify areas of growth in math, reading, and writing mechanics.
- Use and share initial data from EOS to identify areas of growth for faculty and students.
- Prepare SPED appeal to ensure funding for needed staff positions.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- Conducting REACH observations and post-conferences for teachers requiring 2 or 3 observations.
- Continue to monitor and support teachers in strong unit planning by reviewing units on a biweekly basis.
- Continue to monitor and support teachers in strong SEL lesson planning by reviewing SEL lessons, providing rubric-aligned feedback, and observing teaching on a monthly basis.



Paul J. Karafiol, Principal | Tyrese Graham, Assistant Principal | Meghan Sovell, Assistant Principal | Toney Vast-Binder, Assistant Principal

- Continue to provide non-REACH supports for teachers, including pop-in observations, one-on-one debriefs, and collaborative planning sessions.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.

- Hired new college/career coach and ensured successful onboarding by creating and revising an entry plan, connecting with partner institutions, and identifying areas of skill support.
- Followed up to ensure counselors are identifying and communicating with “somewhat selective” students.

Next Steps:

- Engage administration in learning how to conduct talking and peace circles.

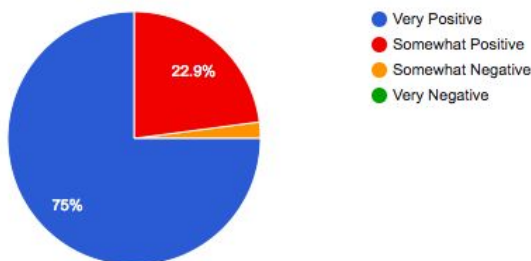
COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.

- Held Open House on October 28, attended by over 200 families.

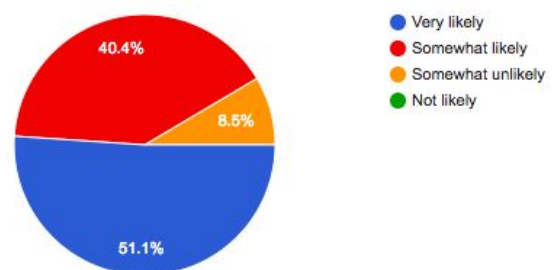
What was your overall impression of Lake View High School today?

48 responses



How likely are you to consider sending your child to LVHS?

47 responses



- Applied for renovation funding from Cubs & NFL/LISC
- Engaged with Joe Shanahan (owner of Metro) to get additional information and ideas about sound system for cafeteria and sound/lighting design for auditorium.
- Attended GROWCommunity Open House on 11/9/2017.

Next steps:



- Continue to attend High School Fairs to engage with prospective families

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Created SPED action plan to address delayed IEP meetings and support for SPED staff.