



## **Principal's Report December 20, 2018**

### **Construction Updates**

- Anticipating completion of masonry/tuckpointing by Thanksgiving.
- \$73,000 drain “bandaid” project to ensure that fan rooms do not flood, prior to larger project for 2019 to address flooding issues comprehensively.
- Student Voice Committee to survey students on bathroom design--quotes in hand.

### **Professional Learning Teams**

**Vision:** *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Arranged for Equity Team members to participate in Zareta Hammond workshop on *Culturally Responsive Teaching and the Brain*
- Developed Equity lesson to do with teachers in departments per DILs as for more resources for teachers in talking about race.
- Engaged Department Instructional Leads in understanding Fall PSAT data.
- Planned half-day department retreats to analyze and plan using PSAT data for January.
- FOT team visited North-Grand and Hancock high schools to observe and take away practices.
- Completed first Lesson Study cycle in Geometry.

### **Next Steps:**

- January: half-day content team meetings to analyze fall PSAT data, plan instruction based on sub-score bands and *Skills Insight*
- Determine time to do Equity lesson in departments by end of quarter 2.

### **Culture & Climate**

**Vision:** *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Created and sent out staff and student PBIS celebration surveys.
- New Social Worker started at LVHS Mondays & Wednesdays
- Met with Student Council to review PBIS celebration survey data and decide on shifts to make the next one even more successful
- Created optional advisory lesson with Peer Conference class on stereotyping off of data collected during their first Culture and Climate lesson, with Peer Conference students pushing in to teach in AP Sovell's advisory
- Began certification process to renew Supportive Schools Certification, in hopes of also moving up a level from Established to Exemplary
- Reviewed Repeat Offender data to ensure all students with 6+ misconducts this year have been engaged in a root cause analysis that allows students to identify root cause and supports they would be willing to engage with (not all are open but staff will continue to engage if behavior does not improve)



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- Dean McKenzie attended a District panel on what to do about student substance abuse
- Met with District representatives to review discipline data and decide on ways to talk to students about the dangers of drug use (this year's data shows that to be the number one concern).
- Significant decrease in number and severity of fights since last year.

#### **Next Steps:**

- Decide upon next steps to disrupt students using and bringing drugs in the building.
- Distribute first *Wildcat Reports* and engage students, families in the *WR* process.

#### **Curriculum & Assessment**

**Vision:** *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Supported staff in engagement of failing students by reminding them to select interventions and record them on the MTSS Failing Students form to track progress and what has already been attempted
  - Engaged specific teachers to ensure they were also meeting with students and calling home for students not passing their classes
- Conducted a full-period lesson for all 9th, 10th, and 11th grade students to 1) Create College Board accounts to view score reports for fall PSAT, 2) discuss college readiness with respect to GPA and PSAT score, 3) set goals for spring PSAT/SAT and create action plans to achieve those goals.
- Equal Opportunity Schools survey to staff (100% completion rate) and students (93% completion rate) yielded a list of potential AP students to target for SY2019-20. Team developed an outreach plan to increase AP enrollment for next year.
- AP expansion for SY19-20: AP Environmental Science, AP Computer Science Principles (tent.), AP Seminar (part of the AP Capstone program)

#### **Next Steps:**

- Tier II/III interventions to link the remaining 21% of juniors on Khan Academy to support Official SAT Practice
- Junior Khan Academy Official SAT Practice Competition to incentivise 20 hours of personalized practice begins over Winter Break
- Set a date for juniors to take a practice SAT in late January/early February
- AP Cafes for juniors and sophomores who have been identified as having AP potential

#### **STEM Teaching and Learning**

**Vision:** *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- ILT has collected data from the TIA Protocol. Data will be used to support the work of increasing the level of rigor in SFA and Summative Exams.



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- FX tutoring is a huge success! On average, we have 60 students attend a tutoring session on Tuesday and/or Thursday.
- Freshman Lunch Bunch has been implemented to support our Tier 3 Freshman. Students are grouped with 4 teachers and meet with them once a week to set goals and build executive functioning skills.
- ISTI STEM Challenge Kick-Off brought out our Microsoft partners and introduced students to their challenge. Final showcase will be in late April.
- Science Fair gave students an opportunity to highlight their many great projects to a team of outside judges. Ten teams advanced to the CPS regional science fair in January.
- Hired new teacher and rearranged responsibilities in the English department to accommodate Mr. Fusco's departure.

**Next Steps:**

- All FOT members will lead the Grade Talk Protocol bimonthly with their course teams to decrease student failure and provided targeted support for students to increase their grades.
- ILT and RA leads are working on merging their work to provide teachers with PL around targeted RA instructional practices.

**Family, Community, University, and Corporate Partnerships**

*Vision: Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- STEM students participated in Operation Airlift competition in partnership with the Adler Planetarium.
- DePaul University provided pre-service teacher support to AP English classes to support systems of feedback to students.
- \$250,000 check from Cubs!
- Planning parent AP Cafes for parents of 11th and 10th grade students with high AP potential.
- \$25,000 Roberts Award granted to expand the use of the Innovation Lab. Equipment, professional development, and curriculum will be areas in which the funds will be directed.
- Partnering with GROWCommunity to collaborate with feeder schools on executive function.

**Next Steps:**

- Junior Parent meeting will be scheduled for mid- to late-January to support parents/guardians in understanding the PSAT score report from fall testing, explain what the SAT is and its importance, discuss how to best support students leading up to the SAT.
- Piloting a program with DePaul University whereby pre-service English teachers will be taught specific protocols for conferencing with students and offering critical feedback on writing to provide a cadre of Teaching Assistants to support the AP English program.
- Northwestern University will work with DILs in January to enhance clinical pathway with LVHS as a key partner
- Look into adding at least one more half day of Alternatives clinical support to keep up with student need.



**LAKE VIEW HIGH SCHOOL**  
4015 North Ashland Avenue | Chicago, Illinois 60613  
Telephone 773.534.5440 | Fax 773.534.5908 | [www.lakeviewhs.com](http://www.lakeviewhs.com)



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- Add another day of after school yoga so that more students can learn mindfulness techniques, and serve detentions by learning a stress management technique.
- Meet with Bitspace to plan out Innovation Lab expansion.