



Principal's Report November 15, 2018

Construction Updates

- Anticipating completion of masonry/tuckpointing by Thanksgiving.
- \$73,000 drain "bandaid" project to ensure that fan rooms do not flood, prior to larger project for 2019 to address flooding issues comprehensively.
- Hallway painting to take place Summer 2019.
- Still getting quotes for other work.

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Held quarterly DILS/ILT Retreat to ensure that team work is convergent. (A)
- Convened 11th grade "SAT Dream Team" to review spring PSAT data and create a differentiated support plan for students; create a plan for ensuring 100% of juniors link College Board and Khan Academy and practice 20 hours on Official SAT Practice; set priorities and schedule for the school year to support students' success on the April SAT. (A)
- Convened Equity team to plan next steps with Department Leaders and the after-school book club, with the objective being to make sure all staff feel comfortable discussing the delicate topic of race, as well as examining how it impacts teaching and learning in general and at Lake View. (C, E)

Next Steps:

- December SAT Dream Team meeting to use fall PSAT data to plan for January-April instruction using the *SAT Skills Insight*.
- Develop Equity work to do in departments at the end of quarter 2.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Successfully advocated for an increase in social work services: new SW will be at LVHS two days/week starting after Thanksgiving. (C, D)
- Held first PBIS celebration on November 9; roughly 700 students got a reward party--a movie, a dance, or Open Gym time--for their hard work, while roughly 400 students served detentions and 100 students received tutoring. (C)
- Facilitated first In-School Suspension for students with repeat infractions that have not changed after other interventions and consequences were attempted; this will be done at least once a month moving forward according to student need. (C)
- Engaged all staff in differentiated learning around Restorative Conversations on Friday, November 2. (B, C)
- Engaged with Safety & Security around repair/replacement of entry scanner; collected data about student entry times to ensure smooth entry. (A, C, D)



Next Steps:

- Conduct a review on this year's Culture and Climate work with parents and report card pick up, and do a brief review of Restorative Conversation protocol.

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Convened spring testing team to plan for PSAT/SAT (A)
- Creating plan for engaging students and teachers with PSAT scores in December. (B)
- Engaged students and staff through surveys, interviews, and focus groups to identify strengths & areas of improvement for formative assessment systems. (A, B)

Next Steps:

- Fall PSAT scores released in early December: all students will create/access College Board to review scores, set growth goals, juniors will develop study plans

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- BitSpace led professional learning around "Design Thinking" (A, B, D)
- The ILT implemented cycles of the TIA tool protocol, department wide, to assess critical thinking. (A, B)
- FOT team created a Freshman Town Hall to provide students with the tools needed to successfully end their year with a 3.0 or better. (A)
- SOT team followed up with their "friendly nag" strategy. (A, B, C)

Next Steps:

- ISTI STEM Challenge Kick-Off will be the week of December 10.
- The TIA protocol will be implemented, monthly, within the course team meetings to assess critical thinking around SFA and student work.
- FX tutoring is scheduled to begin on Nov. 27.

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Began enforcing new Student-Athlete Eligibility Policy. (C, D)
- Parents gave teachers breakfast on Friday, November 2 professional learning. (D)
- Family-created LVHS promotional materials launched. (A, D)
- LVHS open house held November 3, and attended by over 250 families. (D)



Paul J. Karafiol, Principal | Melissa Resh, Assistant Principal | Dania Saleh, Assistant Principal | Meghan Sovell, Assistant Principal

- Held sessions during RCPU to help parents/guardians of Juniors support their students in practicing for the SAT using Khan Academy Official SAT Practice. (A, D)
- Increased individual and group clinical supports (therapy) run by community group Alternatives from one provider two days a week to two providers two days a week. (C, D)
- Welcomed Health Center clinician Monica Guzman to Lake View; she does individual clinical supports with students and oversees the AI-Anon program, which also started back up for the year. (C, D)
- Hosted a team of educators from Salisbury High School in Salisbury, North Carolina to share our best practices on STEM education. (A, B, D)

Next Steps:

- Junior Parent meeting scheduled for December 12 to support parents/guardians in understanding the PSAT score report from fall testing, explain what the SAT is and its importance, discuss how to best support students leading up to the SAT.
- Look into adding at least one more half day of Alternatives clinical support to keep up with student need.
- Add another day of after school yoga so that more students can learn mindfulness techniques, and serve detentions by learning a stress management technique.