



## Principal's Report January 17, 2019

### Construction Updates

- Abated lead paint in bathrooms to prep for paint.
- New light bulbs inserted in the auditorium chandelier
- Stage lights have been fixed in the auditorium
- Stair treads removed in anticipation of a new refinishing plan.
- Floors waxed by Aramark
- Floor separators inserted.

### Professional Learning Teams

**Vision:** *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Scheduled second Lesson Study cycle in Geometry. (A, B)
- Collaborated with DILs to initiate a plan for half-day PSAT retreats in English, math, science to review fall PSAT data, embed SAT Skills into upcoming units, and plan for differentiation at the different score bands. (A, B)
- RA Learning Walk on Tuesday focused on getting a picture of how we are developing our classrooms to support students' critical thinking. (A,B)

### Next Steps:

- Attend second Coaching session with Elena Aguilar for administrators and those staff doing Reading Apprenticeship teacher coaching
- DiLs to facilitate Equity lesson on how to talk to students about race by end of February
- Administrators to lead PSAT retreats the week of January 21/28

### Culture & Climate

**Vision:** *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Communicated with parents about Wildcat Reports. (C, D)
- Began hiring process for two new security officers (and brought on an eighth!) (A, C, D)
- Planning begun on second Positive Behavior party with Student Council and other students through a survey sent out school-wide via email. (C)
- Submitted Supportive Schools Certification plan, including new work to address substance abuse seen on the rise across CPS and also at Lake View. (C, D)
- Security team met to review data and plan next steps, selecting hall loitering as a focus for the next few weeks to ensure students are in class and getting grades up before first semester grades are entered, and starting second semester off strong. (B, C)
- AP Saleh and AP Sovell facilitated information sessions for Freshmen interested in Collegiate Scholars and Northwestern Academy programs. (C, D)



### **Next Steps:**

- Decide upon next steps to disrupt students using and bringing drugs in the building.
- Distribute first *Wildcat Reports* and engage students, families in the *WR* process.
- Submit evidence aligned to all 8 areas for next step of Supportive Schools certification
- Meet with Student Adjudication to get our mentoring program back for second semester
- Meet with Student Council to discuss substance abuse lessons at school and bathroom protocols for teachers and students to ensure a focus on learning while in class
- Meet with Student Voice to develop whole-school behavior expectations aligned to HOME
- Facilitate application finalization workshops with students applying to Collegiate Scholars and/or Northwestern Academy programs

### **Curriculum & Assessment**

**Vision:** *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Created Rigor Data Collection tool & strategy to collect data on classroom tasks. (A, B)
- Created first draft of “Rigorous Tasks Preparation Tool” to support teachers in increasing rigor of classroom tasks. (A, B)
- Held AP/DC Cafés for rising 11th graders who would be first-time AP/DC enrolled to work to expand access to college credit-bearing classes. Students were identified through a combination of EOS survey, test scores, teacher recommendations, GPA. (A, B, D)
- Held AP/DC Parent Cafés for parents/guardians of students with AP potential to educate parents on what these courses entail and their benefits and how parents can best support their students. (A, B, D)
- Gathered information from AP and DC teachers to review with Juniors during programming so they can select AP and DC classes best aligned to them and their schedule. (A, B)
- AP expansion for SY19-20: AP Environmental Science, AP Seminar (part of the AP Capstone program).
- AP Capstone expansion [highlighted](#) by the mayor’s office: LVHS is one of six new schools to offer Capstone, and one of the first [neighborhood](#) schools to make the course available to students. (A)
- 11th Grade Khan Academy Official SAT Practice being monitored and messaged. (A, B, D)

### **Next Steps:**

- 11th Grade course teams to develop Khan Academy OSP plan to reach the remaining students who are not yet linked and to create classroom level incentives and monitoring practices
- Continue to raise awareness about Official SAT Practice through poster campaign, emails, including OSP practice hours on the bi-weekly BAG reports to students
- Read-to-Write testing the week of January 22 for students considering Dual-Credit classes for SY19-20

### **STEM Teaching and Learning**

**Vision:** *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Began mandatory lunchtime tutoring for frosh with one F. (A, C, E)



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Paul J. Karafiol, Principal | Melissa Resh, Assistant Principal | Dania Saleh, Assistant Principal | Meghan Sovell, Assistant Principal

- FOT Team led “grade talk” protocol to understand reasons why students were failing classes. (A, E)
- ILT and RA leads are establishing a goal for their merging work and collaborating on a scope and sequence of Professional Learning for ILT. (A, B)
- CTE-provided upgrades for computer labs in Rooms 205 and 305 have been approved and 64 new desktops have been ordered. (A, D)
- Students in Honors Physics have selected their topics for the ISTI STEM Challenge and have been matched with their Microsoft mentors. (A, D)

**Next Steps:**

- Reestablishing the culture and work of ILT by updating the team’s mission
- Hire and/or utilize a security guard to round up Frosh students who are off-track for lunch tutoring.

**Family, Community, University, and Corporate Partnerships**

*Vision: Partnerships at Lake View High School are designed to support our students’ development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Engaged parents through postcards, calls, and in-person workshop to support talented frosh in applying to Collegiate Scholars & Northwestern Academy. (D, E)
- OneGoal students participated in one-day trip to UW-Madison. (C, D)
- Engaged parents in “annualizing” end-of-year Faculty Appreciation Luncheon. (A, D)
- Coordinated with Chicago Sister Cities to plan Japan Exchange Visit in March. (A, D)
- Junior Parent meeting tentatively scheduled for January 30th to support parents/guardians in understanding the PSAT score report from fall testing, explain what the SAT is and its importance, discuss how to best support students leading up to the SAT. (A, B, D)
- Preliminary meeting held with BitSpace on Innovation Lab Expansion. (B, D)
- AP Resh participated in a hiring panel for Northwestern M.Ed students along with other CPS, suburban, charter, and private school leaders to support pre-service teachers in being workforce ready. (A, D)

**Next Steps:**

- Northwestern University will work with DILs in January to enhance clinical pathway with LVHS as a key partner
- Meet with Student Adjudication to get Lifebuilders Mentoring Program back to Lake View for quarter two
- BitSpace to support a MakerSpace Community Design Session in early February.
- One Million Degrees as a new partner to support LVHS students planning to attend City Colleges