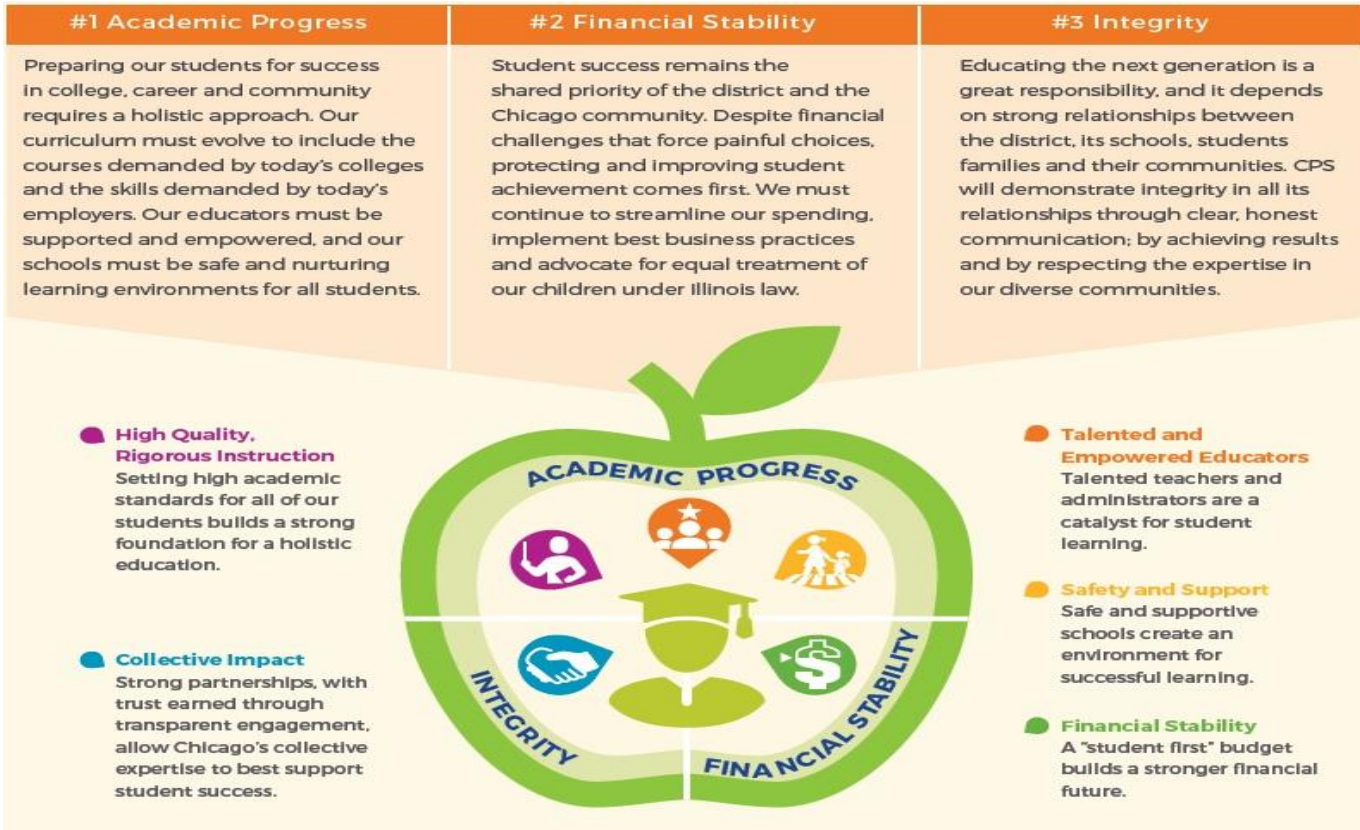


# Lake View High School

*School Year 2018-2019*



# District Vision



# School Mission & Vision

- Professional Learning Teams
- Culture & Climate
- Curriculum & Assessment
- STEM Teaching & Learning
- Family, Community, & University Partnerships

# What is the SQRP?

- The School Quality Rating Policy (SQRP) is the Board of Education's policy for evaluating school performance.
- It establishes the indicators of school performance and growth and the benchmarks against which a school's success will be evaluated on an annual basis.
- Through this policy, each school will receive a **School Quality Rating** and an **Accountability Status**.

# What is the Purpose of the SQRP?

## The School Quality Rating and Accountability Status serve the following purposes:

- **Communicating** to parents and community members about the academic success of individual schools and the district as a whole;
- **Recognizing** high achieving and high growth schools and identifying best practices;
- Providing a framework for **goal-setting** for schools;
- Identifying schools in need of targeted or intensive **support**; and
- **Guiding** the Board's decision-making processes around school actions and turnarounds.

# How Are Ratings Assigned?

- Schools earn between 1 – 5 points for each metric.
- Points are weighted according to the tables on slide 6 and added together. The school's overall score is also between 1 – 5.
- Based on the overall score (or minimum attainment percentile – see below), the school receives a School Quality Rating and Accountability Status.

Overall Score		Minimum Attainment Percentile	School Quality Rating	Accountability Status
4.0 or more	<b>OR</b>	90th	Level 1+	Good Standing
Between 3.5 and 3.9		70th	Level 1	Good Standing
Between 3.0 and 3.4		50th	Level 2+	Good Standing
Between 2.0 and 2.9		40th	Level 2	Provisional Support
Less than 2.0		--	Level 3	Intensive Support

# What Does the School's Status Mean



## Good Standing Levels 1+ - 2+

These schools are meeting or exceeding the minimum performance expectations for CPS schools.

While these schools are still bound by federal and state law and CPS policies, they have some autonomy around school improvement planning and budgets. LSCs approve CIWPs in these schools.

## Provisional Support Level 2

These schools are in need of targeted support to keep them moving in the right direction. The CEO may require the following:

- Drafting a new CIWP
- Directing the implementation of the CIWP
- Providing additional training for the LSC
- Mediating disputes or other obstacles to improvement

If the CEO determines the problems are not able to be remediated by the above methods, the CEO may place the school in Intensive Support.

## Intensive Support Level 3

These schools are in need of intensive support to quickly improve the quality of education for students. In addition to the types of support provided under "Provisional Support", the following actions may be taken\*:

- Replacing the principal
- School turnaround
- Ordering new LSC elections
- Closure

\*These actions are allowable under Illinois School Code, but will not necessarily happen in all "Intensive Support" schools. A hearing and a Board vote are required for these actions.

# What Does SQRP Measure?

**ATTENDANCE**

DATA QUALITY

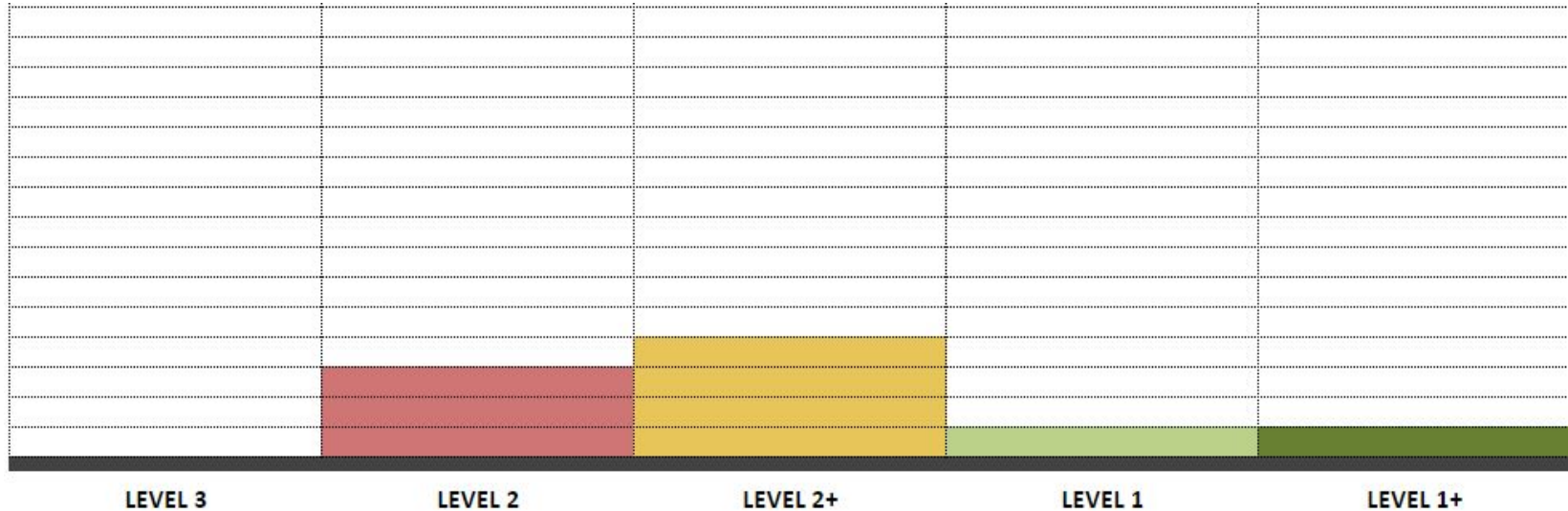
**GROWTH**

SCHOOL CLIMATE

**ATTAINMENT**



# SY18 SQRP HS Schools



**Network 14**  
*Distribution of SQRP Levels*  
*excludes 'Inability to Rate'*

# School Profile

- *Neighborhood enrollment increase from 30% to 42% of 9th grade class*
- *Enrollment increase of 100+ students since 2015-16*
- *Overall demographics very similar*

Demographics				
	African American	Hispanic	EL	DL
Count	143	976	131	240
Percentage	10.33%	70.52%	9.47%	17.34%
Total Population	1,384			

SQRP Data				
School Year	2015	2016	2017	2018
SQRP Year	2016	2017	2018	2019
SQRP Rating	Level 1	Level 1	Level 1	Level 2+
Total Points	3.7	3.5	3.8	3.2
Accountability	Good Standing	Good Standing	Good Standing	Good Standing

# SQRP Over Time

Metric	SY15	METRIC	SY16	METRIC	SY17	METRIC	SY18	2018-2019 CIWP Goal	2019-2020 CIWP Goal
.	.	.	.	School Growth Percentile PSAT09	64	PSAT09 Cohort Growth Percentile	51	68	72
.	.	.	.	School Growth Percentile PSAT10	28	PSAT10 EBRW Annual Growth Percentile	50	.	.
.	.	.	.	.	.	PSAT10 MATH Annual Growth Percentile	29	.	.
.	.	.	.	.	.	SAT11 EBRW Annual Growth Percentile	50	.	.
.	.	.	.	.	.	SAT11 MATH Annual Growth Percentile	50	.	.
National School Growth Percentile on the ACT Assessment (growth from 2014 PLAN to 2015 ACT)	34	School Growth Differential on the ACT Assessment (growth from 2013 ISAT to 2016 ACT)	-0.7	School Growth Percentile SAT11	47	SAT11 Cohort Growth Percentile	28	55	58
African-American National School Growth Percentile on the ACT Assessment (growth from 2014 PLAN to 2015 ACT)	15	African-American School Growth Differential on the ACT Assessment (growth from 2013 ISAT to 2016 ACT) : Score	-1.2	African-American School Growth Percentile SAT11	.	SAT11 African-American Cohort Growth Percentile	.	50	52
Hispanic National School Growth Percentile on the ACT Assessment (growth from 2014 PLAN to 2015 ACT)	27	Hispanic School Growth Differential on the ACT Assessment (growth from 2013 ISAT to 2016 ACT)	-0.6	Hispanic School Growth Percentile SAT11	46	SAT11 Hispanic Cohort Growth Percentile	25	50	52
English Learner National School Growth Percentile on the ACT Assessment (growth from 2014 PLAN to 2015 ACT)	.	English Learner School Growth Differential on the ACT Assessment (growth from 2013 ISAT to 2016 ACT)	.	English Learner School Growth Percentile SAT11	.	SAT11 English Learner Cohort Growth Percentile	.	50	52
Diverse Learner National School Growth Percentile on the ACT Assessment (growth from 2014 PLAN to 2015 ACT)	24	Diverse Learner School Growth Differential on the ACT Assessment (growth from 2013 ISAT to 2016 ACT)	-0.5	Diverse Learner School Growth Percentile SAT11	.	SAT11 Diverse Learner Cohort Growth Percentile	.	50	52
National School Attainment Percentile on the ACT Assessment	31	National School Attainment Percentile on the ACT Assessment	27	Percent Meeting College Readiness Benchmarks	38.7	Percent Meeting College Readiness Benchmarks	35.9	40	45
Freshmen On-Track Rate	82.6	Freshmen On-Track Rate	84.1	Freshmen On-Track Rate	92.5	Freshmen On-Track Rate	90.6	94	96
Average Daily Attendance Rate	91.4	Average Daily Attendance Rate	89.8	Average Daily Attendance Rate	90.5	Average Daily Attendance Rate	89.9	91	92
My Voice, My School 5 Essentials Survey	Well Organized	My Voice, My School 5 Essentials Survey	Organized	My Voice, My School 5 Essentials Survey	Organized	My Voice, My School 5 Essentials Survey	Partially Organized	.	.
Data Quality Index Score	99.5	Data Quality Index Score	99.8	Data Quality Index Score	99	Data Quality Index Score	99.2		

# Our Commitment to Improvement

Metric	SY15	METRIC	SY16	METRIC	SY17	METRIC	SY18	2018-2019	2019-2020
.	.	.	.	School Growth Percentile PSAT09	64	PSAT09 Cohort Growth Percentile	51		
.	.	.	.	School Growth Percentile PSAT10	28	PSAT10 EBRW Annual Growth Percentile	50		
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Data Quality Index Score	99.5	Data Quality Index Score	99.8	Data Quality Index Score	99	.	99.2		

Algebra review in Geometry

Increased Y2Y growth + SAT Skills Insight + Khan OSP

Increased access to AP/DC Classes

Increased attention to student/staff culture & Climate

New FOT Strategies

Attendance Incentives

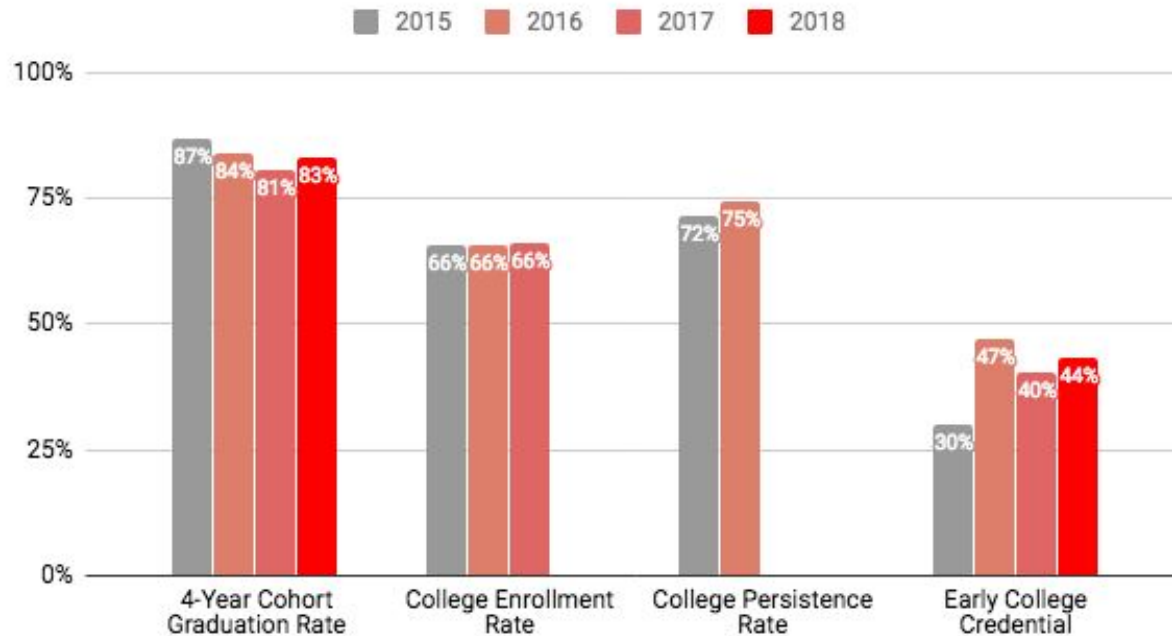
# Our Commitment to Equity

- *Improve supports for ELs by increasing number of ESL-trained teachers (11 committed to get training & endorsement this year).*
- *Improve supports for DLs with improved case management & better range of supports.*
- *Improve culture & climate, especially around race & equity, with new teacher-led Culture & Climate and Equity Committees.*
- *Increase access to high-level courses through Equal Opportunity Schools.*

Metric	SY15	METRIC	SY16	METRIC	SY17	METRIC	SY18	2018-2019 CIWP Goal	2019-2020 CIWP Goal
National School Growth Percentile on the ACT Assessment (growth from 2014 PLAN to 2015 ACT)	34	School Growth Differential on the ACT Assessment (growth from 2013 ISAT to 2016 ACT)	-0.7	School Growth Percentile SAT11	47	SAT11 Cohort Growth Percentile	28	55	58
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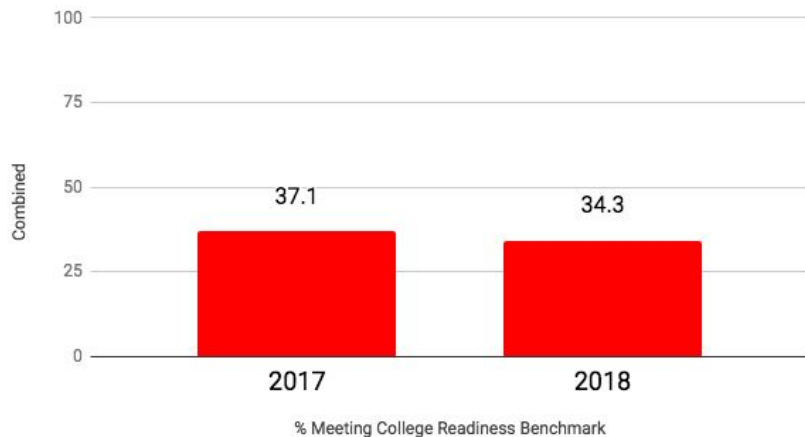
# Graduation and Post-Secondary

Graduation and Postsecondary, 2015-2018

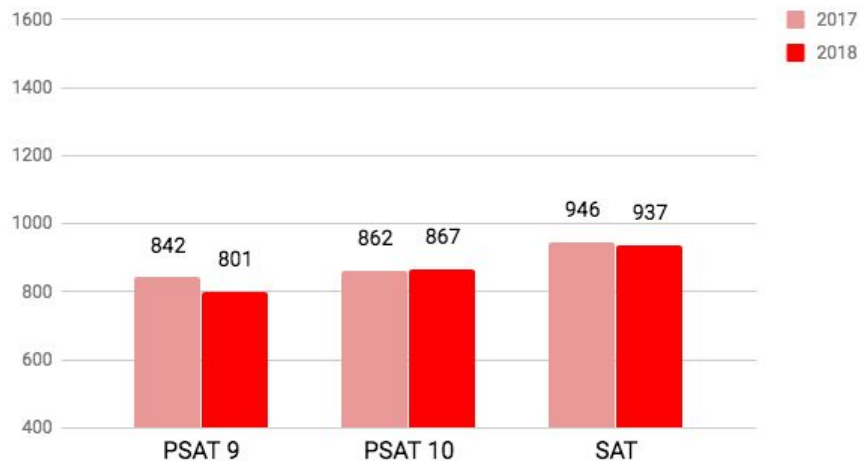


# PSAT and SAT

## % Meeting College Readiness Benchmark - P/SAT

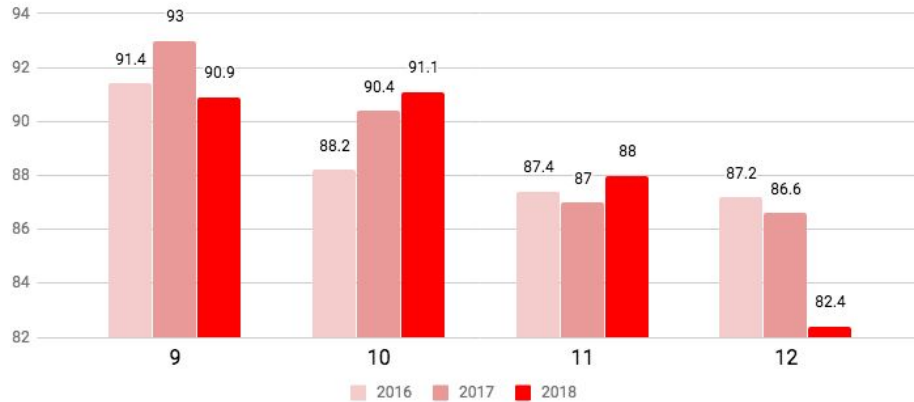


## P/SAT Average Composite Score



# Attendance and Sophomore On Track

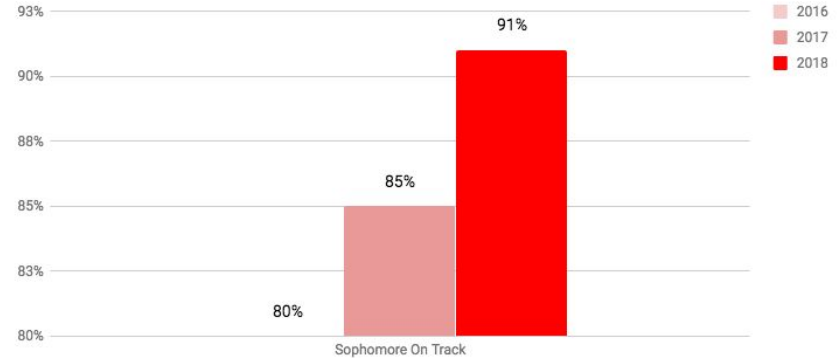
## 9-12 Attendance by Grade



## Attendance Incentives:

- Participation in school-wide events
- PBIS days
- Special events/giveaways

## Sophomore On Track



## Sophomore On-Track Team

- “Friendly Nag” strategy
- Developing study strategies



# School CIWP Priorities

- Instruction

- Train teachers to use RA and PBL to intentionally structure classrooms as places of student ownership and inquiry.

- Rigorous Student Tasks

- Use professional learning time & resources to increase rigor of tasks and assessments as measured by DoK and SAT Skills Insight

# School CIWP Priorities

- Restorative Approaches to Discipline
  - Coach individual teachers using the LVHS coaching classroom management cycle.
- Parent & Family Partnerships
  - Increase communication about opportunities to engage with LVHS, create and publicize a schedule of events, and identify a core group of parents to reach out to other parents.

School CIWP - We need parents to reach our goal!

- PAC and LSC
- FOLV
- Volunteer at LVHS
  - Chaperones
  - Special Events
  - Office Help