



Principal's Report February 21, 2019

Construction Updates

- Basketball hoop re-secured
- Crew offsite but returning to address punchlist items; full return in April

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Held second Algebra I Lesson Study Research Lesson. (A, B)
- Scheduled departmental retreats to dig into PSAT/SAT data and create appropriate plans. (A, B)
- Transitioned leadership of English and RA teams to Linda Kim. (A)
- Held second Equity Professional Learning Community meeting around Jeffrey Duncan-Andrade's "Note to Educators: Hope Required When Growing Roses in Concrete" (D)
- Science Department Leadership Team met to set goals around collaboration, rigor, student engagement. (A, B)

Next Steps:

- Attend second Coaching session with Elena Aguilar for administrators and those staff doing Reading Apprenticeship teacher coaching. (A, D, E)
- APs will attend professional learning: *Conducting Effective Professional Conversations with Teachers* (A, B)

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Created new hall loitering plan to address students' lingering in hallways. (A, C)
- Science and Math departments created curriculum around effects of substance abuse and positive coping mechanism to try instead of drugs, respectively. (A, C)
- Social Worker Guralnick and Peer Conference students lead a "Truth Behind Substance Use" poster campaign, posting homemade and also professional flyers speaking to the misconceptions behind various substance use concerns. (A, C)
- Week 20 Dean Meeting had deans and AP Sovell reviewing data for students with repeat misconducts. (A, C)
- Wildcat Reports, with Frequently Asked Questions section, distributed alongside report cards for semester one. (C, D)
- Supportive Schools certification submitted! (A, C)
- Dean Romo met with Victoria Ford from Student Adjudication to get a student mentoring program in place at Lake View for students with higher level misconducts. (C, D)



Paul J. Karafiol, Principal | Melissa Resh, Assistant Principal | Dania Saleh, Assistant Principal | Meghan Sovell, Assistant Principal

- AP Saleh and AP Sovell led Northwestern Academy and Chicago Scholars essay writing and application submission sessions with 9th grade students. (A, C, D)
- Family and student meeting with deans targeted at students with high numbers of detentions and tardies. (A, C, E)

Next Steps:

- Dean Meeting follow up to review additional data and make individual and group plans for students with 11 or more misconducts. (A, C, E)
- Meet with Student Voice to develop whole-school behavior expectations aligned to HOME. (A, C, D)

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Began rigor walkthroughs with DILs and collecting data around student engagement with rigorous tasks. (A, B)
- Held AP Cafés for rising 10th graders who would be first-time AP enrolled to work to expand access to college credit-bearing classes. 151 students were identified through a combination of EOS survey, test scores, teacher recommendations, GPA. (A, B, D, E)
- Students for the pilot class for AP Seminar were identified and participated in an AP Café specific to that class. (A, B, D)
- Read-to-Write testing held the week of January 22 for 97 students considering Dual-Credit classes for SY19-20. (A, D, E)
- Science Department had full-day professional development as a continuation of the LVHS-Mather-Northwestern partnership to improve practice on implemented NGSS-aligned curriculum. (A, D)
- Admin Team began the process of pushing into 9th grade English classes to support students in understanding the benefits of being on-track at the end of freshman year and choosing a strategy to avoid the 25 week grade dip. (A, C, E)
- Spring Testing Coordination Team created calendar of tasks/events to ensure full-staff preparation for spring testing on 4/9 & 10. (A)

Next Steps:

- Departmental retreats to design curriculum around SAT/PSAT Skills Insight and QA reports to ensure that students are challenged and supported in learning CCSS-aligned skills. (A, C, D)
- 11th Grade course teams to develop Khan Academy OSP plan to reach the remaining students who are not yet linked and to create classroom level incentives and monitoring practices. (A, C, D)
- Continue to raise awareness about Official SAT Practice through poster campaign, emails, including OSP practice hours on the bi-weekly BAG reports to students. (A, C, D)



STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- FOT rate increased to 94.74%. (A, C)
- Began second semester frosh lunch cafés (The Lab) to ensure that at-risk students stay on track. (A, C)
- ILT met around Tier I supports for *Reading Apprenticeship* and are in the process of planning for productive struggle through reading process analysis with course teams. (A, D)
- CTE-provided upgrades for computer labs in Rooms 205 and 305 were installed. (A, D)
- Students in Honors Physics are conducting research for their ISTI STEM Challenge with the support of their Microsoft mentors. Mentors will be on site to support students on 2/28. (A, D)

Next Steps:

- SOT team to engage sophomore teachers in “Grade Talk” protocol modeled on frosh teams’ grade talks.
- Hire and/or utilize a security guard to round up Frosh students who are off-track for lunch tutoring. (A, C)
- ECSS recertification process kicks off in March. (A, D, E)
- Counseling Department retreat facilitated by NCS to set post-secondary goals, roles/responsibilities, calendar for SY 2019-20 (A, D, E)

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students’ development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Collaborated with parents, students to prioritize projects for beautification campaign. (C, D)
- Junior Parent meeting, hosted by PAC, scheduled for March 6th to support parents/guardians in understanding the PSAT score report from fall testing, explain what the SAT is and its importance, discuss how to best support students leading up to the SAT. (A, B, D)
- Community Design Forum with Bit Space held on 2/6. Twelve community members (LVHS students, teachers, feeder school parent/student) participated in a mind mapping activity to guide Bit Space with their redesign. Plans are due to LVHS by 3/6 . (B, D)
- Meet with Student Adjudication to get Mentoring Program back to Lake View for quarter two. (C, D)
- One Million Degrees representative met with over 25 seniors who plan to attend City Colleges. The program provides wraparound services to ensure student success. (D, E)
- Enrichment Fair on 2/13 gave students an opportunity during their lunch periods to learn more from OneGoal, College Possible, The Chicago Botanic Garden, Metro Midtown, Northwestern Academy, and Marwen . (A, D, E)
- LVHS website upgrades: team met to discuss phases of website revamp including content, navigation, ease of access. (A, D)
- Wittenwyler, Carmichael, Tamburello, and Saleh submitted a “Teach to Lead” proposal for developing an alternative school-within-a-school to support students who struggle the most.



LAKE VIEW HIGH SCHOOL
4015 North Ashland Avenue | Chicago, Illinois 60613
Telephone 773.534.5440 | Fax 773.534.5908 | www.lakeviewhs.com



Paul J. Karafiol, Principal | Melissa Resh, Assistant Principal | Dania Saleh, Assistant Principal | Meghan Sovell, Assistant Principal

Next Steps:

- Northwestern University will work with DILs in March to enhance clinical pathway with LVHS as a key partner. (A, D)
- Pending approval from District, Bit Space redesign Phase 1 will occur during Spring Break. (A, D)