



Principal's Report March 21, 2019

Construction Updates

- Contracts signed for spring break work to improve student experience
 - Bathroom renovations
 - New water fountains & bottle fillers
- Contract for auditorium sent to legal & procurement for review

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Held second Geometry Lesson Study Research Lesson, attended by members of English I and Biology teams to assess suitability of Lesson Study for their own professional learning. (A, B)
- Held departmental retreats to dig into PSAT/SAT data and create appropriate plans. (A, B)
- Held third Equity Professional Learning Community meeting around the “hidden curriculum” ie curriculum that isn’t explicitly taught but is still learned around issues of race, class, gender, etc. (C, E)
- Science Department Leadership Team met to set goals around collaboration, rigor, student engagement. (A, B)
- Attend second Coaching session with Elena Aguilar for administrators and those staff doing Reading Apprenticeship teacher coaching. (A, D, E)
- Scheduled second DILs/ILT retreat to merge around instructional improvement work. (A, B)
- DILs/Admin participated in 3rd High School Summit to further investigation ways to increase cognitive demand across content areas. (A, B)

Next Steps:

- APs will attend professional learning: *Conducting Effective Professional Conversations with Teachers* (A, B)
- Admins will develop next steps around staff resiliency from learning at the Elena Aguilar coaching sessions. (A, B, C)
- APs will be supporting teams in English, Social Studies, and Science in using the Lesson Study professional development model to support learning towards departmental goals. (A, B, C)

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Math department taught lesson around positive coping strategies to try in lieu of drugs. (A, C)
- Mentoring program Youth Advocate Program began meeting with students with repetitive misconducts. (A, C, D)
- Data collected for student with highest rate of repetitive misconducts to get at root of issues, and try new interventions/consequences. (A, C)



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- AP Sovell met with Peer Conferencers to design school-wide behavior expectations, and shared with staff for feedback. (A, C)
- AP Sovell and Restorative Practices Lead Teacher Wittenwyler interviewed candidates for a new counseling assistant position, which would address students cutting class with a restorative immediate detention designed to assist students in identifying why they are cutting, and what they will do differently moving forward to not continue cutting class. (A, C)
- Hired replacement security officer Cubie Ramsay (also Girls Track Coach). (A, C)

Next Steps:

- Select a Counseling Assistant and design the new immediate detention program.

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Held rigor walkthroughs with all classroom teachers to raise awareness of rigor and collect data around student engagement with rigorous tasks. (A, B)
- Engaged students identified through EOS as being AP-ready who had not signed up for AP classes through their trusted adults. (A, B, D, E)
- 11th Grade math team developed Khan Academy OSP plan to reach the remaining students who are not yet linked and to create classroom level incentives and monitoring practices. (A, C, D)
- Spring Coordination Testing Team continues to prepare the community for testing on 4/9, 4/10.

Next Steps:

- Testing Team to train the DILs for P/SAT pre-administration on 3/25. DILs will train their departments on 3/26. School-wide pre-administration on 3/27.
- A-Team to engage local businesses to support a testing breakfast for students on 4/9 and 4/10.
- All-staff proctor training on 4/5.

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- FOT team began their professional learning cycle around equitable grading practices. (A, C)
- ILT members participated in a reading process analysis (RPA). From the RPA, ILT members worked towards planning a lesson with intentional RA routines. (A)
- ILT leads have created and shared out the Q3 RA/ILT learning walk schedule. The walk is intended to gather data around the use of RA at LVHS and student discourse. (A)
- Bit Space shared their [plans](#) for the Innovation Lab. Stage 1 of the redesign will occur in early May using funds from the Roberts Award. (A, D)
- Post-secondary push-in for the next wave of FAFSA verification occurred in 12th grade English classes



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- PLT led a workshop for students with 0 college applications that provided one-on-one support for students. Students with 0 application decreased to 23 (7.6%) of senior class.
- Current dual-credit students participated in Wright College Welcome Day. Students visited classes, learned of the application and enrollment processes for City College, and had a panel of Wright College students offer their insights and recommendations about making the transition to college. (C, D)

Next Steps:

- FOT members will develop a grading practice policy and work towards implementing the policy in all frosh classes. (A, C)
- ILT members will facilitate an RPA session in their course teams. (A)
- ILT leads will gather the data from the learning walk and utilize the findings to support teachers in the use of RA. (A)
- SOT team to engage sophomore teachers in “Grade Talk” protocol modeled on frosh teams’ grade talks.
- Hire and/or utilize a security officer to round up Frosh students who are off-track for lunch tutoring. (A, C)
- ECSS recertification process kicks off with a school visit on 3/22. Next visit is on 4/25, to include a parent panel. STEM team will complete the self-assessment by 5/3 (A, D, E)
- Counseling Department retreat facilitated by NCS to set post-secondary goals, roles/responsibilities, calendar for SY 2019-20 (A, D, E)
- Seniors will have a differentiated post-secondary extended advisory on 3/27. During that time, students will work on college applications, Naviance uploads, FAFSA verification, and scholarship applications depending on need. Counselors will lead with support for the district post-secondary team. (A, D)

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students’ development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Wittenwyler, Carmichael, Tamburello, McKenzie, and Saleh were accepted to attend the U.S. Department of Education’s [Teach to Lead](#) Summit in Philadelphia. The team will work to develop an alternative school-within-a-school to support students who struggle the most. (A, C, D, E)
- Students from LVHS and Osaka participated in week long [cultural exchange program](#) in which they explored Chicago landmarks, museums, and neighborhoods. Students ended the week with gift exchanges and cultural dance performances at the farewell potluck. (A, D)
- Dean Romo met with Youth Advocate Program and AP Sovell met with Between Friends domestic violence program to get mentoring and domestic violence programs back up and running. (C, D)
- PAC and admin hosted a Junior Parent meeting to support parents/guardians in understanding the SAT and its importance, and to learn about how Khan Academy Official SAT Practice can be used to prepare students for the SAT. Additionally, parents brainstormed ways to expand the reach of parent info-sessions.(A, B, D, E)



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- LVHS admin participated with Northwestern University in the Council of Chicago Area Deans of Education symposium entitled: Fostering P-12 and IHE Partnerships to Build a Strong, Diverse Teacher Workforce. The purpose of which is to inform local colleges of education on next steps for enhancing the experiences of pre-service and clinical teacher candidates. (A, C, D, E)

Next Steps:

- Ramirez, Wadycki, and Saleh intend on extending the partnership with Chicago Sister Cities (CSS) and work towards making LVHS a CSS school.
- PAC and administration team will pilot live/asynchronous webinars to increase participation in information sessions