



Principal's Report April 11, 2019

Construction Updates

- Bathroom Renovations moving along (slowly but surely).
 - New water fountains & bottle fillers on order.
- Contract for auditorium sent to legal & procurement for review.
- Staircase work planned for spring break.
- Summer plans for punch list and hallway walls.
- Capital to move forward on bids for auditorium curtains, electrical panel.

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Held Q3 DILs/ILT retreat to reflect, plan work, and develop leadership. (A, B, C, E)
- Mr. Boes led the Q3 New Teacher reflection session. In this session, teachers reflected on their student ownership goals and updated them for Q4. (B, E)

Next Steps:

- Plan summer retreats for DILs and ILT around rigor work. (A, B)
- Plan retreat time for other professional learning teams as necessary. (A, B)
- Admins Sovell, Saleh, and staff leads Krausen-Ferrer and Kim, to complete their Asset-Based Coaching sessions with Northwestern Presenter Elena Aguilar. (A, B, E)

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Hired new "sweeper" for immediate detention program (A, C)
- Hiring new attendance clerk to assist Hershfang through EOY (A, C)
- Held teacher-led Equity session during Q3 Professional Learning (B, E)
- Created School-Wide Behavior Expectations with students and staff aligned to school motto of HOME (A, E)

Next Steps:

- Develop stronger attendance incentives and protocols through EOY. (A, C)
- AP Sovell to meet with Peer Conferencers to build out lessons to teach the new School-Wide Behavior Expectations to students. (A, C)

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Met in tetrads with each Department to identify course & staffing needs. (A, D, E)
- Illinois Science Assessment administered to 9th grade biology classes. (A)



- Gave SAT & PSAT with over 96% attendance for all three tests! (Makeup testing on April 23.) (A, C, D)
- Freshmen English team began meeting with Network for College Success Literacy Coach Julie Price-Daly to build out measurable objectives on planning collaboratively

Next Steps:

- PSAT Make-up window: April 12-April 23; SAT make-up on 4/23
- AP testing the weeks of May 6 and 13
- AP training over the summer: O'Dowd and Hunter earned AP scholarships from the College Board to train in AP Environmental Science and AP English Language respectively. AP Resh will participate in AP Seminar training as a requirement to bring the AP Capstone program to LVHS.
- Freshmen team meeting with Ms. Price-Daly to begin collaborative planning.

STEM Teaching and Learning

Vision: STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.

- FOT team set course team SMART goals to support the interventions made for the Grade Talk protocol. (A)
- FOT rate increased 10% from Week 25 to Week 30. (A)
- SOT rate increased 7% from Week 25 to Week 30. (A)
- ILT members practiced facilitating discussions of the RA Learning Walk data. (A, B)
- ILT leads planned out the scope and sequence for the final four meetings of the year. (A, B)
- ECSS recertification process kicked off with a school visit on 3/22. (D, E)
- Seniors had a differentiated post-secondary extended advisory on 3/27. During that time, students worked on college applications, Naviance uploads, FAFSA verification, and scholarship applications depending on need. Counselors lead with support for the district post-secondary team. (A, D)
- EOS update on progress toward AP access goal: ~70 more students to enroll to meet our goal (A, D, E)
- ISTI STEM Challenge Showcase participants chosen from Honors Physics class to participate at the city-wide event on 4/26 at Google. (C, D)

Next Steps:

- FOT members will develop a grading practice policy and work towards implementing the policy in all frosh classes. (A, C)
- ILT members push into course/department meetings to share data gathered from the Learning Walk. (A)
- ILT members will plan out a lesson using RPA for an internal demonstration visit. (B, D)
- SOT team to engage sophomore teachers in "Grade Talk" protocol modeled on frosh teams' grade talks. (A, D)
- Hire and/or utilize a security officer to round up Frosh students who are off-track for lunch tutoring. (A, C)
- Next ECCS recertification visit is on 4/25, to include a parent panel. STEM team will complete the self-assessment by 5/3. (A, D, E)



- Counseling Department retreat facilitated by NCS to set post-secondary goals, roles/responsibilities, calendar for SY 2019-20. (A, D, E)
- Outreach to EOS-identified students by trusted adults to encourage participation of first-time AP students. (A, D, E)
- Team representing biology, chemistry, and physics course teams will attend the National Science Teachers Association national conference in St. Louis. (A, B, D)

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Wittenwyler, Carmichael, Tamburello, McKenzie, and Saleh attended the U.S. Department of Education's [Teach to Lead](#) Summit in Philadelphia. The team will work to develop an alternative school-within-a-school to support students who struggle the most. (A, C, D, E)
- Students from LVHS and Osaka participated in week long [cultural exchange program](#) in which they explored Chicago landmarks, museums, and neighborhoods. Students ended the week with gift exchanges and cultural dance performances at the farewell potluck. (A, D)
- Dean Romo met with Youth Advocate Program and AP Sovell met with Between Friends domestic violence program to get mentoring and domestic violence programs back up and running. (C, D)
- Microsoft representative met with admin to outline plans for STEM visits and internships. (D, E)
- STEM international trip to Costa Rica is in the early stages of gauging interest for a trip during spring break 2020. Parent information session being held during Report Card Pick-Up. (D)

Next Steps:

- Ramirez, Wadycki, and Saleh intend on extending the partnership with Chicago Sister Cities (CSS) and work towards making LVHS a CSS school.
- PAC and administration team will pilot live/asynchronous webinars to increase participation in information sessions
- Students will showcase their work from Innovation Academy at the Limelight Dinner honoring the winners of the EPIC Challenge on 5/14
- JROTC cadets will support the Ravenswood Run on 4/28 as their annual service project. All cadets are expected to participate