

## LVHS Menu of Common Consequences SY19-20

ce	Brief Description	Students Appropriate for Consec
<b>n e</b>	Provide two options for the student to choose from to get off task, and let them know what consequences they will earn if they are not successful with the one they choose (apology to individual/class, lunch detention, loss of points on assignment, removal to dean's office, etc.)	Students who are committing minor infractions exhibiting minor off-task behavior (talking, etc.)
<b>n s</b>	Follow the UCAN steps of Restorative Conversations with a student who is off-task or exhibiting inappropriate behavior so that they stop, understand the harm they are doing to themselves and/or others, and make changes to stop the behavior and make amends for the harm they have caused. Ex for amends: Ex: if student disrupted class, he can do something to give back such as pass out materials. If student wasted time, he can give that time back helping the teacher with something during lunch or after school.	Students who are repeatedly committing minor infractions or created harm that could require an apology
	Meeting with student, parent and teacher (and other staff as helpful) arranged by teacher to determine the root cause of repeated or higher level behavior, and next steps to correct and make amends for harm already caused	Students who are repeatedly committing minor infractions or medium-high level ones that do not pose an immediate safety threat (repeated refusal to follow directions, second and/or third time phone is used in class, aggressive behavior towards others, etc.)
	Time for a student to give back for taking up class time or creating harm when no other restitution could be agreed upon. Students are to do homework, read or otherwise sit quietly on Saturdays from 9:30-11:30, or as arranged between them and a staff member.	Students who are repeatedly committing minor infractions or medium level ones that do not pose an immediate safety threat (repeated refusal to follow directions, second and/or third time phone is used in class, aggressive behavior towards others, etc.)
<b>I it</b>	After-school session for student to learn about their triggers, consequence mapping, and de-escalation practice	Students who are repeatedly committing infractions that seem connected to the inability to de-escalate verbally and/or to make healthy decisions that show they cannot avoid negative consequences

	Time during school for a student to reflect upon inappropriate choices and plan to change behavior to ensure success moving forward, in addition to completing class assignments s/he may be missing	Students who are repeatedly committing minor infractions, or committing medium-high level do not present an immediate safety threat (vs not physically aggressive behavior, etc.), and conferences and detentions have not proven deterrent
<b>vol</b>	Time spent out of school for a student to reflect upon inappropriate choices, during which time school decides upon additional interventions and consequences to help student be successful moving forward. Re-entry meeting with student and guardian with school staff to ensure a successful re-entry back to school.	Students who are repeatedly committing infractions that disrupt learning, or presenting an immediate threat (credible or repeated threats of violence, etc.) If due to repeated behaviors, conferences, suspension, etc would have first been attempted proven to be a deterrent
	Intensive 5 week Saturday program that teaches students social-emotional skills and helps them identify new skills to try to overcome problem behavior.	Students who are repeatedly committing infractions that disrupt learning or presenting an immediate threat (credible or repeated threats of violence, fights, etc.) due to repeated behaviors, conferences, suspension, etc would have first been attempted but not proven to be a deterrent
<b>int</b>	Time spent--either temporarily or for a semester--at another school or program.	Students who are repeatedly committing infractions that severely disrupt learning or presenting an immediate safety threat (repeated fights or credible threats of violence, drug dealing, etc.) If due to repeated behaviors, conferences, suspension, etc. would have first been attempted but not proven to be a deterrent