

LVHS Menu of Interventions

Intervention	Brief Description	Students Appropriate for Intervention	How To Ask For or Refer Someone to the Intervention
	Conversation protocol that can solve conflict between any two (sometimes more) people.	All Students, Staff, and Stakeholders-Tier 1	Speak with a dean, an administrator, or Mr. Wittenwyler the LVHS Restorative Practices Liaison
	Talking Circles use traditional circle ritual and structure to build community and discuss issues in a safe place. These are not used to solve conflict, but can be used to come to common understanding around a conflict that affected a community.	All Students, Staff, and Stakeholders-Tier 1	Speak with a dean, an administrator, or Mr. Wittenwyler the LVHS Restorative Practices Liaison
	Peace Circles use traditional circle ritual and structure to involve the harmed person, the referred student, other effected community members, and a Circle Keeper to promote healing for all affected parties.	Students, Staff, and/or Stakeholders who have been involved in conflict with one another	Speak with a dean, an administrator, or Mr. Wittenwyler the LVHS Restorative Practices Liaison
Peer Mediation	A student who has broken a school rule (groups 1-4 of CPS code of conduct) discusses the incident with trained PC students, and develops a plan to repair the harm caused.	Students who have broken a school rule (excluding higher level misconducts such as fighting or substance use)	Speak with a dean
	12-15 week small group on anger management	Students who present with anger management issues.	Talk with a counselor, social worker or other clinician
5	Small group for students experiencing trauma	Students who are currently experiencing trauma	Talk to a counselor, social worker or other clinician
	One-on-one counseling	Students who are experiencing sensitive and personal issues.	Talk to a counselor, social worker or other clinician

	12 week mentoring program for students in need of conflict resolution supports	Students with repeat higher-level misconducts (fighting, drugs, theft, etc.)	Speak with a dean or administrator
	Group and Individual counseling around issues of general mental health and substance abuse	Students who are experiencing sensitive and personal issues generally, and in regards to substance abuse	Talk to a counselor, social worker or other clinician
ds	Group and Individual counseling around issues of domestic abuse; Classroom Programming in 9th grade plus one multiple-week session in years 10, 11, 12	Grade 9-12 students who have experienced domestic abuse; after-school group for those who want to educate their peers on domestic abuse	Talk to a counselor, social worker or other clinician
	Small group for students who have experienced friend or family substance abuse	Students who are currently experiencing, or have experienced in the past, concerns with friend or familial substance abuse	Show up to a meeting Health Center, or talk counselor, social work clinician
m	Whole-class breathing training designed to help students to slow down and get in touch with their emotions and thoughts	All Students, Staff, and Stakeholders-Tier 1	N/A; done in classes at the school as needed