



## Principal's Report January 16, 2020

### Construction Updates

- Bathroom renovations have begun with scraping and painting!
- Tremendous amount of work completed over break, including
  - Replaced 240 lights throughout the building
  - Replaced 20 fire extinguishers around the building
  - Assembled or repaired furniture in multiple rooms.

### Professional Learning Teams

**Vision:** *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- World Studies researched and planned their first Lesson Study lesson. (A)
- English Department put finishing touches on their next units, and started looking into texts for next year. (A)
- STEM Leadership Team finalized 10th grade STEM-focused service learning project. Focus is on deepening/expanding the existing Upstander Project. (C, D)
- Computer Science team met to begin long-term restructuring of CS pathways at LVHS to expand opportunities and increase the relevance of course offerings. (A, D)

### Next Steps:

- EOS Equity Team to lead workshops to increase buy-in for expanding AP access and to increase the sense of belonging in classes. (E)
- PE Department Leader going to Kelly High School to see how their PE team is engaging reluctant students. (A, D)
- Begin CIWP process with SEF self-evaluation. (A)

### Culture & Climate

**Vision:** *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Culture Team participated in a fishbone analysis to find the drivers that have led to a decline in student club engagement. (A, C, D)
- Culture Team implemented its first canned food drive to support a positive school culture. (A, D)
- Substance Abuse screening training completed, with screening for students with possible issues underway by deans and counselors. (C, D)
- Meetings continue with students who currently have 3 or more misconducts to ensure they have proactive goals and are working towards them. On track to meet goal of no more than 28 students with 11+ infractions, half the number from last year. (A, C)
- Deans sent survey to staff to learn what assistance teachers need to have a strong second semester discipline-wise. (A, C)

### Next Steps:



- Black History Month Assembly planned by BSU. (A, D, E)
- Culture Team will work on creating an event that addresses the three drivers selected from the fishbone. (A, C)
- Alternatives community mental health counselor starting shortly. (C, D)
- New Think First Anger Management group starting second semester. (C, D)
- Equity team meeting to decide their next wave of work. (E)
- Substance-abuse trained staff to share their learning with peers and how to support the program in an upcoming professional learning. (C, D)
- Deans to review staff survey and decide how best to support staff with their reported needs. (A, C)

### **Curriculum & Assessment**

**Vision:** *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Official PSAT 8/9 scores for freshmen came in and has been shared with teachers. (A)
- Juniors continue to have their College Board and Khan Academy accounts for Official SAT Practice through their math classes. 11th GLT developed plan for incentives to encourage students to reach the 20-hour practice goal. (A, D)
- AP Cafes held for students: 103 sophomores and 53 juniors have been identified as high-priority students who are not currently enrolled in AP classes, but show potential to be successful in those classes. (D)
- 10th grade students in IT Problem Solving took the CCC Read to Write placement test to qualify for Dual-Credit Web Design for SY20-21. (C, D)

### **Next Steps:**

- Freshmen Success Team to analyze PSAT 8/9 data to inform instruction for 2nd semester. (A, B)
- 10th/11th GLTs to use in-house data from practice PSAT/NMSQT to align instruction to support greater success on spring P/SAT. (A)
- Continue to problem-solve students who are unable to link College Board and Khan accounts to get to 100% participation for 11th grade. Roll out incentive plan and bi-weekly progress-monitoring for Khan OSP for 11th grade. (A, D)
- Through the programming process, identify 10th graders who will need to take the Read to Write test to qualify for DC courses. (A, D)
- Spring Testing Team to convene to begin preparing for April P/SAT testing. (A)

### **STEM Teaching and Learning**

**Vision:** *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Frosh Success Team implemented their second MTSS cycle. (A, C)
- 57% of frosh who were provided interventions are now on-track. (A, C)
- Chaperones and students have begun the application process for the Japan 2021 trip. (D)
- All FFAM mentors led 3 sessions with their 9th grade mentees and teacher sponsor around the theme of the month, Academic Success and Friendships. (C)



- 17-week FOT Rate of 94%. (A)
- SOT Rate is low—77%—but if the usual 4-7% dip trend holds they should still meet their goal of 84% on-track
- Sophomore mentoring is growing, and this week’s meeting will be a review of mentoring and Kid Talks on off-track students to ensure the 84% goal is accomplished
- Deans pushing into 3 classrooms weekly to learn about instruction and how best to support teachers with classroom management. (A, C)
- 11th GLT focusing on targeted interventions for students in the 50-59% range. (A, C)
- Post-secondary update: 59% of seniors have completed FAFSA, 79% of seniors have completed at least one college application; 6% of seniors have a college acceptance noted in Naviance. (C, D)

#### **Next Steps:**

- Frosh Success Team will begin researching the various strategies students need to learn around enhancing their executive functioning skills. (A, C)
- During semester two, Mr. Wittenwyler will pilot a seminar course to support our most vulnerable 9th grade students. (A, C)
- Joint LVHS-Mather AP Seminar trip to Harold Washington Library to deepen students’ research practices. (A, D)
- 10 LVHS students will compete in the regional science fair at Northeastern Illinois University. (A)
- As an extension of our EOS partnership, Elevate Education, a study skills company that provides workshops to students and teachers focused on improving their study habits, will provide a 3-day workshop to select AP students in February. (A, D)

#### **Family, Community, University, and Corporate Partnerships**

*Vision: Partnerships at Lake View High School are designed to support our students’ development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- PAC will be planning an evening for parents alongside a psychologist to support communication amongst students and their guardians/ families. (A, D)
- Partnering with Northwestern University SESP to create professional learning series for mentor teachers at Lake View to improve student teaching practicum. (A, D)
- LVHS hosted multiple evening and weekend parent information sessions for the Cubs Scholars Program, which promotes academic achievement and post-secondary educational advancement through a college preparatory program, mentoring and college scholarships of \$20,000 upon enrollment in a four-year college or university. (A, C, D)
- LVHS hosted Saturday Northwestern/Collegiate Scholars Information Session for parents. (A, D)
- LVHS science students judged the science fair at Bell Elementary. (D)

#### **Next Steps:**

- STEM Director and STEM PM will participate in the ECSS Partner Summit to support alignment with district goals for Early College STEM schools. (D)