



Principal's Report February 20, 2020

Construction Updates

- Bathroom renovations on hold for procurement issues
- Fire restoration set to begin April 3
- Beginning process of moving entry to door 7.

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- DILs retreat set schoolwide goal of 60% of daily tasks being at level 3 or 4 by EOY. (A)
- CIWP committee formed and undertook self-evaluation. Committee includes parents, community members, teachers, and paraprofessionals. (A, D)
- PE Department Lead observed classes at Kelly and is working with the team to implement systems and structures that will lead to more personalized learning around health and wellness. (A, C)
- Equity Team lead professional learning designed for staff to learn more about themselves, and/or the lenses other adults in the building operate from. (A, D, E)

Next Steps:

- PE lead to facilitate department meeting with PE team around best practices for this and next year, new equipment
- Sophomore Success Team to select and implement interventions for students failing classes to ensure success soon, but definitely by the end of the year
- 9th Grade GLT will work on planning 5 college visits for all 9th grade students to attend. (DePaul, UIC, U of C, Northwestern, and Loyola)

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Created [Empathy Interview protocol](#) to determine why students don't feel connected to LVHS. Developed a plan for implementation with the Climate Team and Peer Jurors to conduct empathy interviews with 100 randomly selected students (25/grade level) to assess belonging at Lake View. Trained 13 teachers and 15 peer jurors for full-day empathy interview roll-out (A, C)
- Deans sent survey to staff to learn what assistance teachers need to have a strong second semester discipline-wise. (A, C)
- Climate data continue to show strong improvement: infractions YTD are 24% of what they were in 2018-19. (C)
- Substance Abuse counseling through Alternatives community mental health up and running with four students; students, parents, or staff can refer by making an appointment with a counselor, or emailing or calling counseling department. (C)
- Think First Anger Management and SPARCS trauma classes in full swing for semester two. (C, D)



- Optional Classroom Management session facilitated by Mr. Wittenwyler, Restorative Practices Teacher Lead. (C)
- 9th Grade GLT lead a fabulous 3.0 or Better celebration, which had over 150 students watch the movie Avengers Endgame. (C)
- Sophomore students who passed all their classes were celebrated with a dessert party on Wed Feb 19th! The Sophomore Success team got treats donated, and the school provided other snacks, along with music and games. (C)
- Over 200 students were recognized during the LVHS Honor Roll Celebration, which ended with ice cream sundaes. (A, C)
- Culture team served an awesome popcorn treat to all staff members for Valentines Day. (C)

Next Steps:

- Conduct empathy interviews with 100 students on Friday 2/21. Use the final hour of the day to analyze the data and determine next steps for Climate Team, SLT. (A, C, D)
- Black History Month Assembly planned by BSU. (A, D, E)
- SBIRT Substance Abuse trained staff meeting end of March to plan for April professional learning with all LVHS teachers. (A, C)
- Culture Team will be building a March Madness campaign to build a college culture at LVHS.

Curriculum & Assessment

Vision: Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.

- Spring Testing Team is ramping up planning for the SAT/PSAT administration in April. All testing accommodations for DL/EL have been submitted to the College Board. (A, D)
- Wittenwyler and Bicanin are piloting a special course for our off-track frosh to improve executive function (planning, organization, and delaying gratification), identify underlying social-emotional needs that have not been addressed, and monitor and support work completion. (A, C)
- All current English units reviewed and feedback provided to increase student engagement and rigor, as well as curricular vertical alignment.
- Nearly 80% of juniors have their College Board and Khan Academy accounts linked for Official SAT Practice. 11th GLT implementing plan for incentives to encourage students to reach the 20-hour practice goal. Monitoring happening across the grade level/content areas. (A, D)
- First round of programming completed for 9th grade. Sophomore recommendations complete. Targeted recruitment for computer science/DC pathway and AP Capstone. (A)
- The World Studies Department engaged in their first cycle of lesson study and worked on creating tasks that increases engagement while having students left the cognitive demand. (A)
- Ms. Esman has completed the ACCESS testing for 119 students. (A, D)

Next Steps:



- Proctor training for P/SAT; pre-administration for P/SAT; planning for two test day scenarios: full-school day for all grades on both day, or attendance for test only (final decision from CPS to come in late March). (A)
- Planning for the Illinois Science Assessment: three-day assessment on NGSS given to all juniors (change from last year). Tentatively scheduled for 4/20-22. (A)
- AP Resh to attend the EOS Symposium to bring back ideas about furthering equity-based programming initiatives to ensure all LVHS students have access to high-rigor classes. (A, E)
- Mr. Godinez will lead the team in planning this year's Seal of Biliteracy exam. This exam tests Seniors language proficiency in over 15 languages to potentially earn college language credits. (A, E)

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- 97.5% of frosh are on-track, one of the very highest rates of any nonselective school in the district! Teachers engaged students in planning for and through the traditional "Week 25 dip" to avoid a decrease during semester 2. The FOT team started planning the learning around creating resources to support students build Executive Functioning, Self- Advocacy, and Peer Communication. (A, C)
- 82% of seniors have completed 3 or more college applications (compared to 62% last year). (A, C, D)
- 86.2% of sophomores are on-track to graduate. (A,C)
- CAPE teaching artist partnering with physics for unit on mobiles and with Spanish for unit on designing games based on those popular in Latin American countries. (A, D)
- Chaperone and student selection has been completed for the Japan 2020-2021 visit. (A, D)
- Chaperone selection for the Spain 2020 visit has been sent to teachers. The first interest session for students has been set for Feb. 25th. (A, D)
- 18 students from Granada, Spain will be visiting Lake View at the end of April. (A, D)
- Sophomore Success Team selected their second semester mentee students, and will also select interventions for struggling students if their whole-class supports aren't enough to assist students in learning. (A, C)
- 11th Grade GLT created a targeted intervention list with MTSS interventions and tracking protocol for ~60 juniors who ended S1 with high Fs/low Ds in core classes with the intention of supporting these students in greater success for S2. (A, C)

Next Steps:

- The student selection process for the Spain cultural exchange program will be set from Feb. 25th-March 2nd.

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- STEM Director and STEM PM participated in the ECSS Partner Summit to support alignment with district goals for Early College STEM schools. (D)



- PAC will be planning an evening for parents alongside a psychologist to support communication amongst students and their guardians/ families. (A, D)
- Partnering with Northwestern University SESP to create professional learning series for mentor teachers at Lake View to improve student teaching practicum. (A, D)
- LVHS hosted multiple evening and weekend parent information sessions for the Cubs Scholars Program, which promotes academic achievement and post-secondary educational advancement through a college preparatory program, mentoring and college scholarships of \$20,000 upon enrollment in a four-year college or university. (A, C, D)

Next Steps:

- Develop and execute family engagement strategy around CIWP development and 5Essentials surveys.
- Plan initial orientation for incoming 9th graders.