



## Principal's Report May 14, 2020

### Construction Updates

- Bathroom renovations to start May 18
- Fire restoration on hold for building cleanout
- Issued POs to create entry facilities at Door 7

### Professional Learning Teams

**Vision:** *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- CIWP Committees have met virtually to plan next steps (A, D, E)
- Admin, DILs, Case Managers and programmer have met to finalize course offerings and number of sections for SY20-21. (A)
- Reading Apprenticeship (RA) leaders engaged to think about what RA looks like during remote learning. (A, C, D)
- Grade level teams engaged in the new grading policy and came up with intervention systems to support our vulnerable students. (A, D)

### Next Steps:

- Finalize Action Plan to synthesize the overlapping initiatives to maximize impact across all four components of the CIWP.
- Decide on how to identify and develop RA remote learning best practices with and for teachers
- 9th GLT leads are working on summer professional development plan to support our students executive functioning skills

### Culture & Climate

**Vision:** *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Collaborated with students, teachers, and deans to create a comprehensive plan for remote learning misconducts (e.g. Zoom bombing). Fewer than two instances per week of inappropriate behavior in online classes. (C)
- Deans partook in Reimagining ISS professional learning to think about the effectiveness of our In-School Suspension program. (C, D)
- Grade level and counseling teams developed supports for students to ensure developmentally appropriate and effective engagement and support (Town halls for 9th and 12th graders, quarter 4 grading visual developed and communicated to all Sophomores via Google classroom and email, etc.) (C, D)
- Counselors running virtual group social-emotional check-ins for students, as well as contacting certain students and families in more sensitive situations (homelessness, delicate physical or mental health) weekly or bi-weekly to ensure health and wellness. (C)



- Culture Team created a morale boost campaign for teachers and students by creating a department phrase and photocollage that was shared via email and social media. (C)
- Culture Team planned out the Decision Day campaign by doing the “Don’t Rush” TikTok challenge, set to air on May 15th. (C)

#### **Next Steps:**

- Deans to reach out to elementary feeder schools to get contact information on incoming 9th graders who could benefit from social and/or emotional supports being set up before school starts (being set up with coaches or club leaders, for example, so they have a community and/or a trusted adult upon school opening)
- Culture Team working on developing a video montage for our seniors.
- Culture Team and FOLV are working on personal yard signs for our senior class.

#### **Curriculum & Assessment**

**Vision:** *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Created multi-step protocol for teachers to engage with seniors at risk of not graduating b/c of incompletes or failure to complete Learn.Plan.Succeed. (A, C)
- Distributed FAQ video to help students prepare for AP tests (300+ students taking 528 exams).
- Virtual AP testing began this week and will continue into next. (A)
- At the initiation of Ms. Zagorski and Ms. Simon, arranged for new physics curriculum for 2020-21. (A, B)

#### **Next Steps:**

- Online Seal of Biliteracy testing for 100+ seniors.
- Dual Credit testing for rising juniors and seniors

#### **STEM Teaching and Learning**

**Vision:** *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Created online “remote learning” plan with input from families, students, and teachers. (A, D, E)
- Distributed more than 250 chromebooks to families who need devices with keyboards to access remote learning (A, D, E)
- 97% of LVHS students participated in some form of remote learning in the week of May 8. (A, D)
- Admin conducted pop-ins to remote learning classes to identify best practices and areas for support and professional learning. (A, B)

#### **Next Steps:**

- Admins to share learning and identify our team areas of growth around remote learning.



### **Family, Community, University, and Corporate Partnerships**

**Vision:** *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with students and teachers.*

- Created video series with coaches to connect incoming student-athletes with existing LVHS teams. (C, D)
- Engaged senior families in understanding senior graduation requirements, grading policy, etc., and included parent and student voice on graduation/prom planning committee. (C, D)
- Used \$25,000 Cubs grant to purchase chromebooks for student use. (A, D)
- Using \$49,000 Relativity, Inc. grant to purchase laptops for teacher use. (A, D)
- Erie Health Center and Alternatives community resource providing remote clinical supports to students in need. (A, D)

### **Next Steps:**

- STEM PM will release a website of enrichment activities and supports to provide students and their families STEM-based experiences that tap into resources from museums, foundations, and other organizations
- Get Between Friends cleared by CPS for clinical support facilitation