



Principal's Report June 16, 2020

Construction Updates

- Bench, trophy cases built out
- Partitions arrived, being installed now!
- Repaired ~50 painting issues
- Data upgrade in progress

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Grade-level Team time created for SY21 (A)
- Transitioning DILs and ILT to single "WILs" team to lead all instructional improvement (A)
- Teachers who attended Culturally Responsive Teaching and the Brain (CRT) coaching series with Zaretta Hammond created an introduction to the work for all staff for June 19th. (A, E)

Next Steps:

- Operationalize first 12 months of CIWP steps, including teacher feedback from CRT summer session
- Hold summer SLT and WILs retreats to plan and distribute instructional improvement for SY21
- Send appropriate team leaders to summer training in preparation for the fall.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Addressed isolated misconducts during remote learning.(C)
- Conducting phone interviews of 35+ chronically-tardy students to identify underlying root causes of chronic tardiness. (A, C)
- Engaging with staff to review and revise discipline flow chart for SY21. (C)
- Reached out to feeder schools to identify ninth graders for whom additional support could be important. (C, D)
- Created video montage for seniors and virtual graduation ceremony. (C, D)
- Created and distributed personal yard signs for all seniors. (C, D)
- Planned a drive-through celebration for all seniors to attend. (C, D, E)
- Counselors and Equity Team leaders led online chats for students, and then staff, to allow a safe place for people to reflect on their feelings following the murder of George Floyd and other black individuals at the hands of police. (C, E)

Next Steps:

- Update Culture Team calendar for SY 20-21
- Identify necessary updates to discipline flow chart per staff feedback.



Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- 100% of Seniors achieved LPS (only three waivers) (A, D, E)
- 43 % of rising 11th and 12th grade students enrolled in AP for SY21 (A, D, E)
- Seal of Biliteracy achieved by 22 seniors (A, D)
- Teachers reviewed data from second semester to inform their summer planning (A)

Next Steps:

- Summer Melt work to ensure that graduating seniors “land” in college in August/September.
- Programming for incoming 9th grade and transfer students
- Unit plan revision for both remote and in-person learning
- Students who elected for dual-credit classes will take the necessary placement tests virtually under the direction of our STEM Program Manager
- Continued outreach to rising 11th/12th grade students to meet our EOS target of 50%

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Sending one WIL and one Assistant PrincipalP to Northwestern Summer Institute to learn about hybrid and online learning. (A, B, D)
- Continuing to recruit teachers to delve into problem-based learning (PBL). (A)
- Postsecondary Team engaging in data dive to understand strengths and areas of growth of LVHS teacher recommendations for college applications. (A, D, E)

Next Steps:

- Admins to share learning and identify our team areas of growth around remote learning.

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students’ development of 21st Century Skills and enhance postsecondary options through direct interactions with students and teachers.*

- Cubs provided tassels to graduating seniors (D)
- Between Friends cleared by CPS to provide clinical supports in Remote Learning (C, D)
- Partnered with FOLV to provide lawn signs and other graduation materials for seniors. (C, D)
- Partnership with *After School Matters* yields opportunities for LVHS students to earn money while learning remotely over the summer! (A, D)

Next Steps:

- Transition students who want or need summer clinical supports to those opportunities with Alternatives, the Health Center, or options in their neighborhoods.