



Principal's Report July 25, 2019

Construction Updates

- Mitigation and painting almost complete
- Bid walkthrough for bathroom renovations
- Bit Space equipment delivery and installation scheduled July 23-25
- Order for partitions and mirrors to be placed July 26!

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Admin team attended CPS Leadership Institute (Resh & Karafiol presented).
- Karafiol participated in two-day *Courageous Principals* workshop at DeLoitte.
- Developed & revised yearlong professional learning calendar, including department and course team meetings, with input from Department Leads, ILT, PPC, and Network 14.

Next Steps:

- Create support plans for new Coaching Classroom Environment coaches so that they effectively begin coaching early in school year SY19-20 (A,C)
- Create reflection and support plans for continuing Coaching Classroom Environment coaches so that they effectively begin coaching early in school year SY19-20 (A,C)
- Create professional learning plan for new teachers to support them in their transition to teaching at LVHS. (B, C)

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Revise Door Cutting Protocol to ensure students remain in the building on nice days, or are identified swiftly and parents engaged to ensure the cutting does not happen again if they do slip out. (C)
- Met with student leaders to identify ways to make LVHS more fun for all students and to identify root causes of repeated misbehaviors. (C)
- New Attendance Clerk assistant hired to start at BOY. (A, C)
- Engaged stakeholders in "octagon" protocol to understand multiple factors leading to students with repeat misconducts. (A)

Next Steps:

- Decide how to teach school-wide behavior lessons next year, and how to engage parents in the process.
- Develop new systems and structures for deans, security, teachers, and students to reduce repeat misconducts and communicate LVHS non-negotiables.

Curriculum & Assessment



Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- AP training over the summer: O'Dowd and Hunter earned AP scholarships from the College Board to train in AP Environmental Science and AP English Language respectively. AP Resh participated in AP Seminar training as a requirement to bring the AP Capstone program to LVHS. (A, B, D)
- O'Dowd & Hunter participated in summer training for AP Environmental Science & AP Language. (A, C)
- Art Department (Garcia, Finley, Baseggio) participated in summer training for AP 2-D and 3-D Arts to learn about portfolio revisions. (A, C)
- Textbooks arrived for Financial Mathematics. (A)
- All departments participated in paid end-of-year retreats to review, revise, and develop curriculum for 2019-2020, using P/SAT results to guide instructional planning. (A)

Next Steps:

- At BOY, push-in to classes to ensure all students can access College Board to see their spring P/SAT scores. Students will reflect on their scores and what progress they need to make during SY 19-20 to be college ready and to prepare for spring testing. Juniors will set up Khan Academy Official SAT practice to better prepare for the spring SAT. (A, B)
- Engage course teams in regular use of P/SAT data to identify "stretch skills" for student growth.

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- AP/DC students earned 1048 credit hours, worth \$264,660—up 10% from 2018-2019. (A, C)
- Begun planning revised postsecondary process with new counselors. (A, C, D)

Next Steps:

- New teachers to LVHS will train in Reading Apprenticeship through NCS (A, B, D)
- New teachers to LVHS will engage in yearlong professional learning with Mr. Boes (A, B, C)
- FOT team will plan out summer planning days to develop the 9th grade learning contract. Contract will include retake, makeup, and classroom behavior policies that will be presented during the 9th grade orientation. (A, B, C)
- ILT leads will create an updated registration process to enroll new members into the ILT (A)
- Create Grade Level Team structure and protocols for each grade (A, B, C)
- Counseling Department retreat facilitated by NCS to set post-secondary goals, roles/responsibilities, calendar for SY 2019-20. (A, D, E)

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Met with our partner for pre-service teachers from Northwestern to identify professional learning needs for LVHS that could be folded into the support they provide for their student teachers.



After-school workshops on facilitating effective discussions and implementing strong classroom procedures and expectations were proposed.

- OneGoal and College Possible teamed up with the summer melt team to identify Class of 2018 students who are currently enrolled in college but not reflected in the report provided by the District. The team submitted appeals for ~20 students, for an overall rate of 81% (up from 65% the previous three years).
- EOY meeting with Early College STEM Schools to discuss opportunities for next year including expanding pathways, comprehensive STEM programming for grades 9-12, partnership needs. (A, D)

Next Steps:

- DePaul University to host our Post-Secondary Boot Camp for rising seniors. This three-day workshop will focus on cultivating a college list (match/fit), personal statement, and FAFSA.
- Begin pre-planning for August frosh, upperclass orientation.
- Review and revisit current partnerships with Between Friends, Peer Health Exchange, NCS, etc. to identify areas that are working well and areas for growth. (C, D)