



Principal's Report August 15, 2019

Construction Updates

- Ceiling tiles on the east corridor of the building have been replaced and updated.
- Storage rooms throughout the building have been cleaned out and each room was provided with updated shelving.
- Library has been cleaned out and new furniture has been installed. Thanks FOLV for your help!

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Admin team attended CPS Legal Institute to ensure all systems and actions at Lake View are legally sound.
- Resh attended the NCS Leading Professional Learning Communities.
- Saleh met with FOT core team and created a Theory of Action for the 9th grade level meetings.

Next Steps:

- Inaugural STEM Leadership Team meeting to set vision and objectives for SY19-20 around creating STEM-focused, interdisciplinary service learning projects that will be showcased in a school-wide event in the spring.
- Plan out scope and sequence of learning that will take place during 9th grade level team meetings.
- Create support plans for new Coaching Classroom Environment coaches so that they effectively begin coaching early in school year SY19-20 (A,C)
- Create reflection and support plans for continuing Coaching Classroom Environment coaches so that they effectively begin coaching early in school year SY19-20 (A,C)
- Create professional learning plan for new teachers to support them in their transition to teaching at LVHS. (B, C)

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- AP Sovell attended Conscious Discipline PD to think about new classroom management supports for SY19-20
- Draft advisory lessons created that allow students to engage with Schoolwide Behavior Expectations initially given to students last year, as well as think about effective coping strategies and why they are needed (based on brain development)
- Attendance Clerk onboarding created with current Attendance Clerk and AP Sovell, sent to other clerks for feedback
- Flowcharts created for teacher and dean responses of student behavior, and shared with Restorative Practices teacher lead Brian Wittenwyler and Climate Team for feedback.



- Security and teachers on Culture and Climate team engaged in understanding multiple factors leading to students with repeat misconducts. (A)

Next Steps:

- Decide how to engage parents in school-wide behavior lessons next year.
- Create flowcharts for how student loitering and getting support from staff procedures will work to ensure students are focused on class and aren't using supports as excuses to cut/go late to class
- Decide on what Classroom Management skills and structures will be taught to staff during BOY Professional Learning, and how.

Curriculum & Assessment

Vision: Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.

- AP English (Lang & Lit) teachers attended training on the new AP platform
- 16 LVHS teachers will attend the RA West Ed professional development provided by NCS, making 81% of our staff RA trained.
-
- AP training over the summer: O'Dowd and Hunter earned AP scholarships from the College Board to train in AP Environmental Science and AP English Language respectively. AP Resh participated in AP Seminar training as a requirement to bring the AP Capstone program to LVHS. (A, B, D)
- O'Dowd & Hunter participated in summer training for AP Environmental Science & AP Language. (A, C)
- Art Department (Garcia, Finley, Baseggio) participated in summer training for AP 2-D and 3-D Arts to learn about portfolio revisions. (A, C)
- Textbooks arrived for Financial Mathematics. (A)
- All departments participated in paid end-of-year retreats to review, revise, and develop curriculum for 2019-2020, using P/SAT results to guide instructional planning. (A)

Next Steps:

- ILT leads will plan out the Q1 staff RA staff PD which correlates to the data collected from the RA learning walk.
- At BOY, push-in to classes to ensure all students can access College Board to see their spring P/SAT scores. Students will reflect on their scores and what progress they need to make during SY 19-20 to be college ready and to prepare for spring testing. Juniors will set up Khan Academy Official SAT practice to better prepare for the spring SAT. (A, B)
- Engage course teams in regular use of P/SAT data to identify "stretch skills" for student growth.

STEM Teaching and Learning

Vision: STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.

- Ms. Zagorski was selected for a program that will place a [CAPE](#) teaching artist in her physics classroom. The program supports arts integration in core instructional classes.
- ILT leads created targeted skills and measurable goals for the 2019-2020 learning plan.



- 9th grade success team provided feedback for the FOT theory of action and provided suggestions for the scope and sequence of learning that will take place during SY 2019-2020.
- New teachers attended their LVHS orientation led by Brian Boes.
- AP/DC students earned 1048 credit hours, worth \$264,660—up 10% from 2018-2019. (A, C)
- Began planning revised postsecondary process with new counselors. (A, C, D)

Next Steps:

- AP Resh to attend the IBM Planet P-TECH conference in NYC to learn best practices for STEM education (going as part of a cohort of ECSS administrators).
- FOT core team will meet with their new NCS coach to review their roles and goals for SY 2019-2020.
- New teachers to LVHS will train in Reading Apprenticeship through NCS (A, B, D)
- New teachers to LVHS will engage in yearlong professional learning with Mr. Boes (A, B, C)
- FOT team will plan out summer planning days to develop the 9th grade learning contract. Contract will include retake, makeup, and classroom behavior policies that will be presented during the 9th grade orientation. (A, B, C)
- ILT leads will create an updated registration process to enroll new members into the ILT (A)
- Create Grade Level Team structure and protocols for each grade (A, B, C)
- Counseling Department retreat facilitated by NCS to set post-secondary goals, roles/responsibilities, calendar for SY 2019-20. (A, D, E)

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- Reached out to clinical partners to get start dates for all student supports.
- Created schedule for clinical partners to ensure all supports have the physical space they need in the building.
- Two students were accepted to present at the international [MozFest](#) conference held in London in October. The students will be presenting on the use of a MakerSpace in curriculum.
- 54 juniors and seniors were accepted into the Lake View FFAM mentoring program. Students attended an onboarding training at Uplift HS and led activities for the 9th grade orientation.
- Met with our partner for pre-service teachers from Northwestern to identify professional learning needs for LVHS that could be folded into the support they provide for their student teachers. After-school workshops on facilitating effective discussions and implementing strong classroom procedures and expectations were proposed.
- OneGoal and College Possible teamed up with the summer melt team to identify Class of 2018 students who are currently enrolled in college but not reflected in the report provided by the District. The team submitted appeals for ~20 students, for an overall rate of 81% (up from 65% the previous three years).
- EOY meeting with Early College STEM Schools to discuss opportunities for next year including expanding pathways, comprehensive STEM programming for grades 9-12, partnership needs. (A, D)

Next Steps:



LAKE VIEW HIGH SCHOOL
4015 North Ashland Avenue | Chicago, Illinois 60613
Telephone 773.534.5440 | Fax 773.534.5908 | www.lakeviewhs.com



Paul J. Karafiol, Principal | Melissa Resh, Assistant Principal | Dania Saleh, Assistant Principal | Meghan Sovell, Assistant Principal

- DePaul University to host our Post-Secondary Boot Camp for rising seniors. This three-day workshop will focus on cultivating a college list (match/fit), personal statement, and FAFSA.
- Partnering with Northwestern to create after-school professional learning opportunities on engaging students in meaningful discussion, setting up effective classroom procedures, shifting practice to student-centered/constructivist learning, among others.
- **Begin pre-planning for August frosh, upperclass orientation.**
- **Review and revisit current partnerships with Between Friends, Peer Health Exchange, NCS, etc. to identify areas that are working well and areas for growth. (C, D)**